Section 1 - Approvals

[See the separate document entitled "BYU Hawaii Curriculum Proposal Instructions" for instructions. Reminder: delete or replace all text in square brackets. Retain all other text.]

Approvals

Name of Proposal: Old Wine in New Bottle   (Intro to TESOL Minor)

Submitted by: Ellen Bunker   Signature: *Ellen L Bunker*

Date: 5/16/17

Procedure	Recommendation/Signature	Date
Faculty Vote: For [9], Against [0], Abstain [0], Absent [2]		
1. Approved by Department [separate block for each dept]	Signature: *Ellen L Bunker* Chair: **Ellen Bunker**	5/16/17
2. Approved by College [separate block for each college]	Signature: *J C Lane* Dean: **Jennifer Lane**	5/19/17
3. Reviewed by LAS (if new resources are requested)	Signature: LAS:	
4. Approved by General Education (if any GE course is affected)	Signature: *Rsl Cl* GE: **Russel Carlson**	5/22/17
5. Approved by University Curriculum Committee	Signature: *J C Lane* UCC: **Jennifer Lane**	5/22/17
6. Approved by Academic Council	Signature: N/A AVP: **John Bell**	
7. Approved by the President's Council (for new programs)	Signature: N/A Pres: **John Tanner**	

Section 2 – Overview (Support)

Summary: For some time we have known that the TESOL minor has not been popular, even among Education majors. For this reason, we created a fairly similar TESOL Certificate program several years ago, knowing that the word "certificate" opens many doors to employment in Asia. Meanwhile the TESOL minor continued to languish.

The ELT Dept has decided to reduce the current TESOL minor and morph it into a G.E. Intro to TESOL Minor. Changes outlined in the mRS will show a reduction from 18 to 13 credit hours. The new G.E. minor also does not include a language course sequence expectation (burdensome under our new G.E. program).

New Intro Minor reflects several enrollment period offering changes

(See attached course listings for Linguistics and TESOL for all changes. These changes are partly a reduction in offering frequency to reflect current practice, and partly a switching of enrollment periods to make better use of new academic calendar.)

Changes in Graduation Requirements – N/A

Changes in Expected Teaching Load – No new courses . . . and only time will reveal the popularity of this G.E. option.

Section 3 - Program Proposal

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new program proposal.

Effective Date: immediately upon approval

College: Human Development

Abbreviation: Intro to TESOL Minor

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*See mrs for new minor attached.

*Mapper: Discontinue mrs 446 after Spring 2017

Introduction to TESOL Minor

MIINTRTESO.2017 (mrs 446)

~~18~~ 13 credits

Effective Date: 09/2017

Name of Student:	
Student ID #:	Graduation Date
Home Country:	☐ IWORK
Advisor:	Name	Date

~~TESOL Prerequisites~~ Required Courses ~~9~~ 6 Credits

C+ or better grade required in TESOL 240 and LING 210, if you wish to later apply for the TESOL Certificate, TESOL, or TESOL Ed. Major.

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
TESOL 240	Introduction to TESOL	3	ENGL ~~201~~ 101	F,W,S		
LING 210	Introduction to Linguistics	3	ENGL ~~201~~ 101	F,W,S		
TESOL 377	TESOL Methods and Materials	3	LING 210, TESOL 240	F,W,S		

~~TESOL Sophomore~~ Elective Courses: Choose ~~4~~ 5 Credits

Must apply to be accepted by the TESOL department into this minor before taking 300 and 400 level classes.

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
TESOL 424	Teaching Listening	2	TESOL 377	~~S~~ F		
TESOL 427	Teaching Speaking	2	TESOL 377	W		
TESOL 428	Teaching Reading	2	TESOL 377	~~S~~ W		
TESOL 429	Teaching Writing	2	TESOL 377	F		
TESOL 430	Teaching English to Younger Learners	2	TESOL 377	~~W~~ S		
~~TESOL 302~~	~~Tech. Assisted Language Learning~~	~~2~~	~~TESOL 240~~	~~F,W,S~~		
~~TESOL 377~~	~~TESOL Methods and Materials~~	~~3~~	~~LING 210, TESOL 240~~	~~F,W,S~~		

~~TESOL Junior and Senior~~ ~~7 Credits~~

~~LING 321~~	~~English Grammars~~	~~3~~	~~TESOL 377~~	~~W~~		

~~Choose two of the following~~:

~~TESOL 427~~	~~Teaching Speaking~~	~~2~~	~~TESOL 377~~	~~W~~		
~~TESOL 428~~	~~Teaching Reading~~	~~2~~	~~TESOL 377~~	~~S~~		
~~TESOL 429~~	~~Teaching Writing~~	~~2~~	~~TESOL 377~~	~~F~~		
~~TESOL 430~~	~~Teaching English to Younger Learners~~	~~2~~	~~TESOL 377~~	~~W~~		

~~Language Requirement:~~

~~TESOL minors are required to complete two semesters of a foreign language (8 credit hours). Non-native speakers may fulfill the language requirement by either completing EIL or demonstrating proficiency above the EIL level.~~

~~Choose one~~:

~~Language 102~~						
~~EIL completion:~~						
~~Test out of EIL:~~						

Total Credits Mapped for Graduation:

All passing grades will be accepted in fulfilling minor or certificate requirements.

The terms of this mRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.

Section 5 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: Fall 2017

College: Human Development

Course Prefix: TESOL / LING

Course Number: 240, 210

Prerequisites: TESOL 240

    Current: ENGL 201

    Revised: ENGL 101

Prerequisites: LING 210

    Current: ENGL 201

    Revised: ENGL 101

CURRENT CATALOG:

TESOL Minor (18 Credit Hours)

- LING 210 Introduction to Linguistics (3)
- TESOL 240 Introduction to TESOL (3)
- LING 321 English Grammar (3)
- TESOL 302 Technical Assisted Language Learning (2)
- TESOL 377 TESOL Methods and Materials (3)

4 credit hours from the following pool of courses:

- TESOL 427 Teaching Speaking (2)
- TESOL 428 Teaching Reading (2)
- TESOL 429 Teaching Writing (2)
- TESOL 430 Teaching English to Younger Learners (2)

Note: The foreign language requirement is two semesters or equivalent proficiency, and non-native speakers of English may use English to fulfill this requirement.

D credit is permitted for minor classes unless specifically limited or prohibited.

PROPOSED CATALOG:

Intro to TESOL Minor (13 Credit Hours)

- LING 210 Introduction to Linguistics (3)
- TESOL 240 Introduction to TESOL (3)
- TESOL 377 TESOL Methods and Materials (3)

Plus 4 credit hours from the following elective pool of courses:

- TESOL 424 Teaching Listening (2)
- TESOL 427 Teaching Speaking (2)
- TESOL 428 Teaching Reading (2)
- TESOL 429 Teaching Writing (2)
- TESOL 430 Teaching English to Younger Learners (2)

D credit is permitted for minor classes unless specifically limited or prohibited.

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

199R. Service Leadership Internship in TESOL (1-3) (F, W, S) Off-campus service learning. Activities related to the major and employment will be approved. Prior approval is necessary; program coordinated by a faculty member and an on-site supervisor.

240. Introduction to TESOL (3) (F, W, S) Fundamental background in teaching English to speakers of other languages, including basic assumptions about language, teaching skills, ESL learner challenges, and on-going professional development. (Also recommended for Education students who desire to teach in the U.S. public schools.) (Prerequisite: ENGL ~~201~~ 101 or instructor permission.)

302. Technology Assisted Language Learning (2) (F, W, S) Principles, procedures, and materials for enhancing language learning and teaching with current technology. (Prerequisite: TESOL 240.)

375. Observation in TESOL (2) (F, W, S) Development of teaching skills through focused instruction and analysis of observed classroom teaching. (Prerequisites: TESOL 240 and LING 210.)

377. TESOL Methods and Materials (3) (F, W, S) Survey of language-teaching trends, approaches, and methods, with emphasis on the communicative approach. Provides an overview of teaching techniques, activities, and materials. (Prerequisites: TESOL 240 and LING 210).

390R. Special Topics in TESOL (1-3) (W) (Prerequisite: Department consent.)

399R. Internship in TESOL (1-3) (F, W, S) Credit for applied experience in TESOL. Prior approval must be obtained from the Career Services Educational Experience Manager.

400. Second Language Testing and Research Methods (3) (F, S) Theory and techniques of measurement and evaluation in second language learning. Includes the selection, evaluation, interpretation, and preparation of language tests as well as the development of the ability to carry out fundamental statistical processes. Also introduces the basic principles of research design and methodology in TESOL and linguistics. (Prerequisite: TESOL 377.)

424. Teaching Listening (2) (F) Principles, procedures and materials for teaching English listening skills to speakers of other languages. (Prerequisites: TESOL 377.)

425. Teaching Vocabulary (2) (F) Principles, procedures, and materials for teaching English vocabulary to speakers of other languages. (Prerequisite: TESOL 377.)

426. Teaching Grammar (2) (S) Principles, procedures, and materials for teaching English grammar to speakers of other languages. (Prerequisite: TESOL 377.)

427. Teaching Speaking (2) (W) Principles, procedures, and materials for teaching English listening and speaking skills to speakers of other languages. (Prerequisite: TESOL 377.)

W

✗ **428. Teaching Reading** (2) (S) Principles, procedures and materials for teaching English reading skills to speakers of other languages. (Prerequisite: TESOL 377.)

429. Teaching Writing (2) (F) Principles, procedures and materials for teaching English writing skills to speakers of other languages. (Prerequisite: TESOL 377.)

Sp

✗ **430. Teaching English to Younger Learners** (2) (W) Issues and practices of teaching ESL/FL to very young learners, including developmental psychology, age-appropriate languages tasks and assessment procedures and classroom management. (Prerequisite: TESOL 377.)

480. Practicum Preparation (1) (F, W, S) Preparation for TESOL 481, a limited, supervised teaching experience in an English as a Second Language/Foreign Language class in an off-campus location or in the on-campus EIL program with instructor permission. (Prerequisites: TESOL 377 or concurrent registration; TESOL 375 strongly recommended.)

481. Practicum (2) (F, W, S) Limited, supervised teaching in an English as a Second Language/Foreign Language class in an off-campus location or in the on-campus EIL program with instructor permission. (Prerequisites: TESOL 480; TESOL 375 strongly recommended.)

490. Senior Project (1) (F, W, S) Preparation of an electronic teaching portfolio, or (with instructor permission), a senior research project. (Prerequisites: TESOL 480 or concurrent registration.)

496R. Student Research (1-3) (F, W, S) Supervised individual research for students who have been granted a student research and development associateship. **Required for all associates.** (Prerequisite: Department consent)

LINGUISTICS (LING)

210. Introduction to Linguistics (3) (F, W, S) Introduction to the study of language; its structure, acquisition, history, variability, and neurological basis. This course is a prerequisite for LING 260, 321, 331 and 423. (Prerequisite: ENGL ~~201~~.)
101

260. Phonology (3) (F) An examination of the elements of phonetics and phonology that impact English pronunciation—vowels, consonants, stress, rhythm, intonation—with application to teaching and learning situations. (Prerequisite: LING 210 or consent of instructor.)

321. English Grammar (3) (W) Historical review of the role and approaches of grammar instruction in the second language classroom, coupled with an overview of the major syntactic patterns of English. (Prerequisites: LING 210 and TESOL 377.)

331. Sociolinguistics (3) (W, ~~S~~) Language in relation to society: language communities (bilingualism, language shift, code-switching); the relationship between thought, language, and culture; and the politics and impact of English language teaching worldwide. (Prerequisite: LING 210 or consent of instructor.)

390R. Special Topics in Linguistics (1-3) (W) (Prerequisite: Department consent.)

423. Language Acquisition (3) (F, ~~S~~) An examination of psycholinguistic and sociolinguistic aspects of first and second language learning and of the research regarding second language education. (Prerequisites: LING 210 and TESOL 377.)

496R. Student Research (1-3) (F, W, S)