

admitted into the program.

## **Technical Standards for Admission**

The Master of Athletic Training (MAT) at Brigham Young University is a rigorous and intense program that places specific physical and mental requirements and demands on students enrolled in the degree program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth establish the essential qualities considered necessary for students admitted to achieve the knowledge, skills, and abilities of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education Programs [CAATE]). The following abilities and expectations must be met by all students admitted to the MAT. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the national certification (BOC) exam or state licensure.

Candidates for selection to the MAT must demonstrate:

- 1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm
- 2. Sufficient neuromuscular and postural control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients
- 3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with and speak the English language at a level consistent with competent professional practice
- 4. The ability to record examination results and a treatment plan clearly and accurately
- 5. The capacity to maintain composure and continue to function well during periods of high stress
- 6. The diligence and commitment to complete the athletic training education program as outlined and sequenced (MAP)
- 7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations
- 8. Affective skills and appropriate demeanor and foundational behaviors that relate to professional education and quality patient care.

Candidates for selection to the MAT will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review on whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the education process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

I certify that I have read and understand the techn knowledge that I meet each of these standards wi standards, I will not be admitted into the program	thout accommodation. I understand that if I	•
Signature of Applicant	Printed Name of Applicant	Date
Alternative statement for students requesting acc	ommodations:	
I certify that I have read and understand the techn knowledge that I meet each of these standards wi		•

(2170 WSC, 801-422-2767) to determine what accommodations may be available. I will submit all accommodation documents to the Program Director. I understand that if I am unable to meet these standards with or without accommodations, I will not be

Signature of Applicant	Printed Name of Applicant	Date