

# BYU-HAWAII

M A G A Z I N E • W I N T E R 2 0 1 3

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CELEBRATING

50

YEARS  
POLYNESIAN  
CULTURAL CENTER

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The foundation is poured for one of the new buildings currently under construction at BYU-Hawaii

# Aloha

This year has yielded a great many changes for our students and for our beautiful campus. We recently laid the footings and foundations for new buildings to be added to campus. The groundbreaking ceremony for these buildings was held on the same day as one of our largest ever graduating classes was sent out into the world to make their mark. It is our hope that as we lay foundations for new buildings, the foundations of integrity and learning are well laid in our graduates.

Identified in the scriptures and expanded on by our modern day prophets are many principles concerning building. One is building on a firm foundation. Much like our new on-campus building sites which needed time for “settling” before pouring the footings and the foundations, we hope that you are becoming settled and anchored securely and soundly in your faith in the Savior and your obedience to His teachings.

A second principle is building now for eternity; if we build for the long term, the eternities, we will build differently than if we build just for the moment. I love how the prophet Joseph Smith responded whenever he was asked by the saints how permanently they should build their homes. He would say, “Build as though you were going to stay forever.”

Building now for eternity requires that the quality of the materials, ideas and values applied in whatever you build will be worthy of your good name and reputation. It also means not compromising or cutting corners at any point in the process.

Finally, we must build so the result is fitly framed. When building any aspect of your personal life—whether a marriage, a family, a career, a community, or the kingdom of God—this principle enables each aspect both individually and collectively to withstand every challenge. By being “fitly framed together,” each aspect is tied to that sure foundation which cannot fall, whatever storms or circumstances may come. As we hear the Savior’s words received through His prophets, heed the promptings of the Holy Ghost, and then choose to bind ourselves to Him and His gospel, we become fitly framed and will merit all that He has promised.

As we inevitably take on greater and greater challenges in our efforts to build a successful life filled with the peace and joy the Savior has promised, we will need to deepen and broaden our personal application of these principles of building. May the Lord bless us as we do so.

Mahalo,

Steven C. Wheelwright  
President



WINTER 2013

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# Strengthening Culture

Students from New Zealand have strengthened the culture of their ancestors, the gospel of Jesus Christ and their education while in attendance at BYU–Hawaii.



Following the curl of an unfurling fern frond, the koru is a fundamental symbol in Maori culture. With a spiral representing perpetual movement while always returning to the origin, the koru is symbolic in how life changes but also stays the same.

Tureiti Rudolph, a junior majoring in Pacific Islands Studies, was raised in Kaikohe, New Zealand, and was confident of her knowledge of the Maori culture. “My schooling was full immersion in Maori until I was 13. Coming here, I already knew

the language and my culture,” said Rudolph. After attending recruitment workshops and talking with alumni in her community, Rudolph was intrigued by the variety of cultures from the student population of BYU–Hawaii as well as the cultural community of Laie. “The alumni I know enjoyed their experience here and they wanted us to experience the world. They knew we would be more competitive for jobs when we returned, but they also knew that we would be solidified spiritually and have more exposure to other cultures and perspectives.”

On her arrival at BYU–Hawaii she realized that this was the case. “Culture is different here than what I am used to. Rather than living immersed in it, most people are starting to learn it here.” Her experiences with those learning their culture for the first time inspired her in regards to what she wants to do with her life. “Coming here developed a passion to teach my culture– to help others see the richness. It makes me proud to be Maori. I have learned what it means to be Maori, and I can see similarities with other cultures.”

Initially Rudolph planned on studying Exercise and Sport Sciences, but when she found that it was more science based than she was expecting, her perspective changed. “Majoring in Pacific Islands Studies has been a personal experience, and because of that I want to do more. I want to attend Waikato University in Hamilton, get a master’s degree, and my dream would be to return up north to the Bay of Islands, because I attended a school I want to give back to.”

The most rewarding aspect of attending BYU–Hawaii for Rudolph is that she is able to be active in her education. Wanting to better herself and not stop her education after high school, she is the first person in her family to attend university.





“When you come off your mission, you are on a spiritual high and you don’t think you will get any higher. But that’s what happens here.” Spiritual and secular learning is part of every student experience.

Working in the Aotearoa Village at the Polynesian Cultural Center is enabling for Rudolph. “I am not solely relying on my parents, I am a part of [funding] my education. But beyond that, I am sharing my culture with the world.”

Above all, Rudolph acknowledges that her experience here has taught her that, “the gospel is the best culture in the world.” Despite the strong Maori culture, it is the gospel that makes the biggest impact in life. “The gospel is needed in my life. I have seen how everything ties back to the gospel. If culture is right, it will tie into the gospel. Living the gospel helps with everything else.”

Although Rudolph will take away a greater knowledge of what it means to be Maori, she recognizes that you can never stop learning. Despite coming here with a solid knowledge of the Maori culture, Rudolph did not let that limit the influence the culture would have on her. “When you think you’ve got it all, or know it all, that’s when you stop growing. You have to learn more to fully grasp it.”

## Education

Both from Auckland, New Zealand, Travis and Cilati Seumanutafa met at BYU–Hawaii in 2010 and graduate April 2013 in elementary education. “I feel like we were supposed to come here and meet, and we did,” said Cilati. Travis said, “I always thought I would work after high school, education was never really my forte. But in the eternal perspective it is something that [I] needed.”

Having a close relationship with her older sister, an alumna, was one of the biggest influences in Cilati attending BYU–Hawaii. “My sister Kaveinga said I needed to come to experience for myself,” said Cilati. “I have really come to appreciate education and I want to become a teacher.”

With graduation so close, Travis reflects on his own schooling experience. “Just the thought of graduating for me is one of the biggest goals. Having that picture in mind keeps me motivated to do my schoolwork.” Although at times it is difficult to balance family, work, and school, keeping the end in mind and the eternal perspective, I know blessings will come for my family and me,” he said. After graduation, Travis will always cherish BYU–Hawaii. “This is a very special place for us; not only because it is where we met, but also because this is where we will get our degrees.”

Since attending BYU–Hawaii, education has shaped their future and the goals they have set as a couple. “When we return to New Zealand, I will complete my student teaching,” said Cilati. Travis expanded their



plans further. “I am going to go to work and get her through school,” he said. “She wants to get a masters and a Ph.D. and I want to allow her to do what she wants.” Although furthering education was initially pushed by her parents, since attending BYU–Hawaii Cilati’s outlook on education has shifted. “I have had a really amazing education. Professors who have taught me the value of education and children, and how the knowledge that we obtain in this life will help us in the next, but on a far greater scale.”

## Gospel

When Jesse Karaitiana was asked about the most rewarding part of attending BYU–Hawaii, he replied, “My wife. I wouldn’t have married her if I didn’t come here.” Jesse, a recent graduate in Pacific Islands Studies from Dannevirke, New Zealand, met his wife Ruth, also a recent graduate in Social Work, while working in the Aotearoa Village at the PCC. Now a new father, Jesse identifies how attending BYU–Hawaii has changed his life.

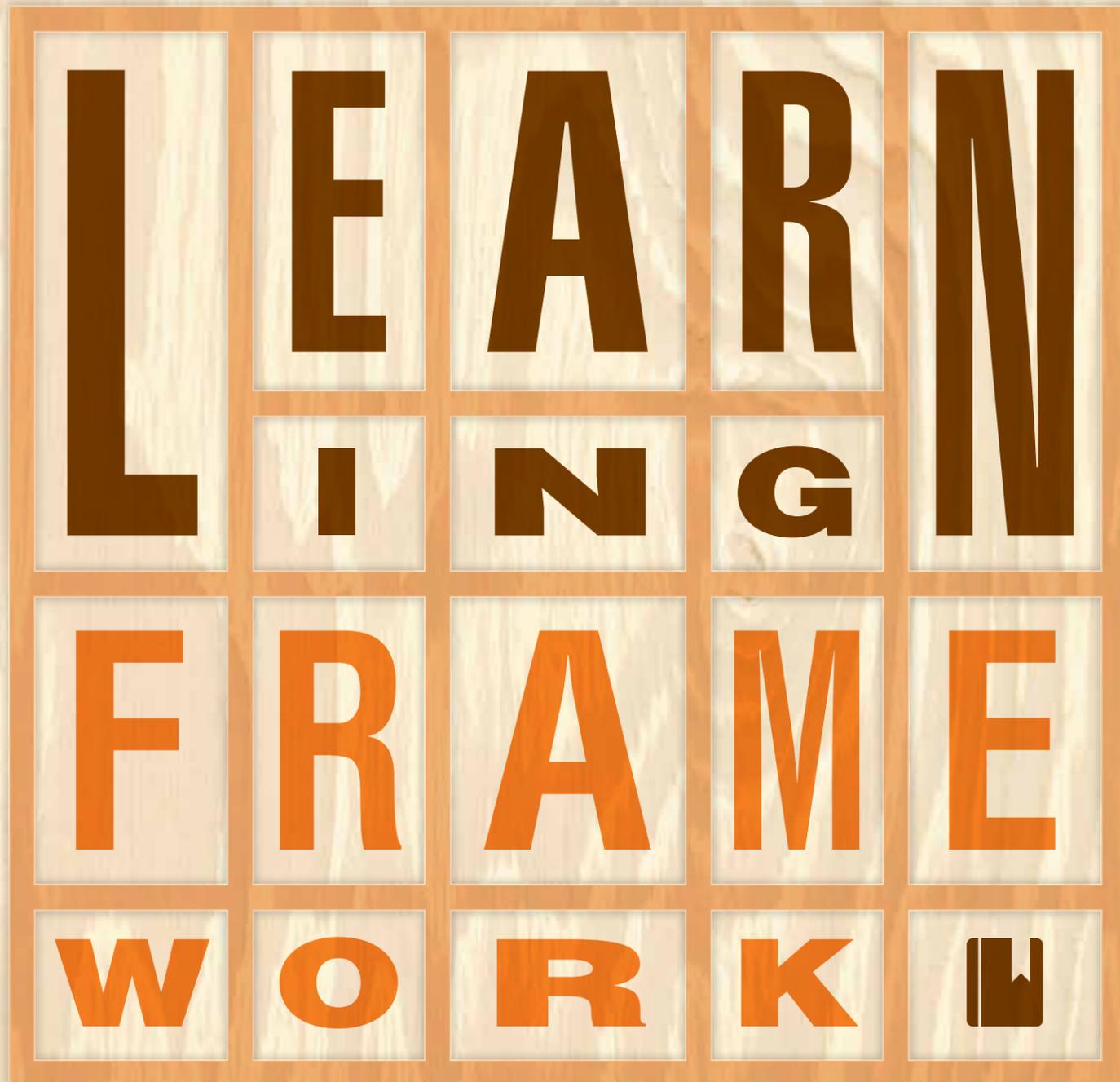
“I have been more involved in church since attending BYU–Hawaii,” he said. “Back home, there is not really much for my age. Since there are a lot of old people, you go with high priests because there are no elders.” With the student population, Jesse was able to attend church with peers and felt a stronger connection to his wards.

“It’s good having the temple so close and having a whole bunch of friends who are active. It’s needed for spiritual upliftment.” The students of this university are key in cultivating a strong spiritual atmosphere. “When you come off your mission, you are on a spiritual high and you don’t think you will get any higher,” said Jesse. “But that’s what happens here.” The experience of attending BYU–Hawaii is not solely focused on the academic knowledge gained, but increasing testimonies as well.

## New Students to Campus

Finishing her first year, freshman Tiana Golder from Hamilton eagerly anticipates the education before her. Although she encountered various roadblocks to be able to attend the university, she knew she was supposed to come here. “I love performing. I came for my aunt’s wedding and she took me to the PCC and explained the music side of things. She told me I could work as a dancer or a musician.” With the opportunity of music and culture available, Golder felt a big push from her aunt and grandmother to attend here. After experiencing what life is like as a BYU–Hawaii student, Golder realized, “it is so much better than I expected. I just had an idea of what it would be like, but actually being here and feeling the Spirit wherever you go is so much better.” ■





LEARNING AT BYU–HAWAII COULD BE SUMMED UP IN THESE THREE WORDS:

**Active not passive.** EVERYTHING REVOLVES AROUND IT; THE PREPARATION THAT OCCURS BEFORE CLASS, THE ENGAGEMENT OF THE CLASSROOM EXPERIENCE, AND THE IMPROVEMENT THAT FOLLOWS.



BYU–HAWAII’S MISSION is to integrate both spiritual and secular learning, and to prepare students with character and integrity who can provide leadership in their families, their communities, their chosen fields, and in building the kingdom of God.

Learning is where it all begins. To facilitate the most effective learning, BYU–Hawaii has developed a learning framework to capture our passion for education. It includes a set of principles that drive learning and a set of practices that put the principles into action.

#### THE FIRST PRACTICE IS TO PREPARE

Students are expected to come to class prepared and to participate. To do this they must be more than acquainted with the subject matter, they should study the course material, develop a solid understanding of it, apply what they have learned and express their opinions and ideas.

#### THE SECOND PRACTICE IS TO ENGAGE

With a solid understanding of the subject matter, the classroom experience changes dramatically. Lectures become discussions as students share ideas one with each other and engage in their learning. Engagement entails more than asking questions. It also requires leadership, teaching, and collaboration. Through interaction between students and instructors, we gain the ability to appreciate differences in opinion and background, preparing students to navigate the complexities of an increasingly diverse world and workplace. BYU–Hawaii students cannot expect to go to class to just listen. They must be active and contribute, they must engage.

#### THE THIRD PRACTICE IS TO IMPROVE

Preparing opens the mind to knowledge. Engagement sparks inspiration and opens new pathways of thought and creativity. In order for the learning to be effective, it must motivate the student to improve. Exposure to new perspectives and knowledge has a transformative effect on the student, inspiring a change of thought and perhaps even behavior. Assumptions are changed, biases are lost and the ability to think broadly and deeply is increased.

#### LIFETIME LEARNERS

The learning environment of BYU–Hawaii has always encouraged a very active atmosphere. The small class sizes allow interaction that is not available at larger universities and colleges. Mingling of various cultures aids in the educational experience as discussions are influenced by a greater gamut of perspectives. Backgrounds differ, so when students spend time together studying, they not only learn the material, they inevitably also gain different perspectives.

The Learning Framework is meant to improve teaching and learning at BYU–Hawaii, but it is not supposed to stop there; the framework serves as a learning model for life. BYU–Hawaii seeks to send dedicated, hard working, lifetime learners into the world, where they will help to build the kingdom of God. To do this, the principles and practices of the framework are ingrained into the fabric of all learning at BYU–Hawaii. ■

#### Principles of Learning

- *Motivated by faith, guided by the Spirit, centered on serving God.*
- *Active in the learning process.*
- *Self-directed, taking responsibility for learning.*
- *Engaged in meaningful reflection and self-assessment.*
- *Open to changing how to think, feel, and act.*
- *Constantly improving the capacity to study and learn effectively.*

*“As learners, you and I are to act and be doers of the word and not simply hearers who are only acted upon. Are you and I agents who act and seek learning by faith, or are we waiting to be taught and acted upon? We are all to be anxiously engaged in asking, seeking, and knocking.”*

—ELDER DAVID A. BEDNAR

# Building Bridges

FROM LAIE TO SUCCESSFUL CAREERS

Unemployment is high globally, and in some BYU-Hawaii target-area countries it is at record highs—even for college graduates. Career Connect, a new BYU-Hawaii program, helps students prepare to return home and successfully land a job.

**A** class of Brigham Young University-Hawaii students is off campus, on a field trip of sorts. The morning is calm, but the glass and steel that surround them are different from the green of Laie.

They are at the headquarters of a multinational company in Seoul, South Korea, and the guest lecturer is the company's president. The students are on a Career Connect excursion arranged by BYU-Hawaii Career Services.

Segye Shin from South Korea was one of the students there that morning. "It was awesome to experience the real business world," he says. "Career Connect motivated me to work harder and to be more

passionate about preparing for my future career."

Connecting what is learned in the classroom with life after graduation is the role of Career Services, and as students build bridges to successful lives, Career Services has tools and experienced bridge builders to help. Career Connect is the most recent addition to Career Services' tool chest.

"We help students develop relationships, access resources, and leverage opportunities," says Jodi Chown, director of Career Services. "And we recognize the responsibility we have to help students take what they have become here, return home, and pioneer the way for others."

## PAVING THE WAY

Potenciana Peralta from the Philippines went to her homeland with Career Connect. "It was a great experience," she says. "It opened my eyes to the fact that there are good opportunities back home. It also paved a way for employers to get to know me and other students; we were able to showcase what training and education we are receiving here, what skill sets we are acquiring, and how we have benefited being in this diverse environment."

Career Connect leads to the university's internship program. Over the past eight years the university has proven that off-campus internships deepen on-campus learning and build bridges to careers and career paths.

But securing an internship when you're an ocean away from home is a daunting challenge. Career Services helps to overcome this challenge by bringing together students who have a common interest in careers in a specific geographic area and then arranging for them to rub shoulders with in-country professionals in small-group sessions and on company tours. Career Connect excursions are chaper-

oned by faculty and administration who have in-country connections that can expand students' networks.

Theone Taala ('93), a Career Service program manager, says, "Career Connect opens students' eyes to career opportunities and helps them make connections with possible employers."

## GETTING FROM HERE TO THERE

Career Services works not only with BYU-Hawaii faculty and administrators but also with alumni, in-country professionals, Church contacts, and friends of the university, arranging on-site visits, interviews, and tours. To date, five Career Connect excursions have been held, 75 students have participated, nine internships have been arranged, and six students have been

offered jobs. These early figures are modest in number but large in effect, because expanded vision, increased understanding, strengthened relationships, and future opportunities are difficult to measure.

Shuang Yu from mainland China went on a Career Connect trip to Hong Kong. He was invited to lead a group of students who met with the CFO of a global company. "[The CFO] taught me how significant it is to broaden my experience and to develop my leadership skills while I'm a student," says Shuang. "His advice inspired me, and I have tried to reach out more since then. I was just selected as the president of the China Student Chapter on campus."

Another student on the same excursion changed her focus. Wing Yi Lau says, "I learned what employers are looking for, and I found out that I really want to work with people. Now I'm working toward a career in human resources."

**ABOVE LEFT:** As Wing Yi Lau (Hong Kong), Segye Shin (South Korea), and Shuang Yu (China) prepare for life after Laie, they are grateful for their BYU-Hawaii experiences, including Career Connect.

**BELOW:** BYU-Hawaii students toured a factory in Taiwan last September. Career Connect excursions like this help students make connections.



## YOU CAN HELP

In 2013 Career Connect excursions are planned for Australia, China, Fiji, Hong Kong, Mongolia, the Philippines, Thailand, and locations across the United States. If you have international contacts and are willing to assist with this connection-making effort, please contact Career Services at [careerservices@byuh.edu](mailto:careerservices@byuh.edu).

The internship program at BYU-Hawaii, including Career Connect, is funded in large part by donations from the Yamagata Foundation. The foundation's ongoing and generous support helps many students build bridges to their futures.

Every donation to BYU-Hawaii benefits students; if you would like to help, you are invited to donate at [www.give.byuh.edu](http://www.give.byuh.edu).

## GRATITUDE FOR THE JOURNEY

Students are thankful for the program and for those who contribute to its success. Segye Shin says, "I am very appreciative to the Yamagatas and others. Career Connect is possible because of them."

Jodi Chown adds, "We are grateful for the students' efforts, the faculty's and administration's support, our in-country contacts, the companies who have opened their doors to us, and the Yamagata

Foundation and family. The alignment of resources, people, and effort is benefiting our students and will ultimately result in a strong network of professionals throughout Asia and the Pacific."

With Career Connect and support from alumni and friends, the bridges to successful lives built by BYU-Hawaii students are leading to a better world. And those bridges are worth building. ■

# CELEBRATING 50 YEARS

*Founded in 1963 the Polynesian Cultural Center (PCC) has entertained more than 36 million visitors, while preserving and portraying the culture, arts and crafts of Polynesia to the rest of the world. In addition, the PCC has provided financial assistance to over 18,000 young people from more than 70 different countries while they attend Brigham Young University-Hawaii. As a non-profit organization, 100 percent of PCC's revenue is used for daily operations and to support education.*

## Celebrating 50 Years of Cultural Education and Entertainment

In 2013, the Polynesian Cultural Center (PCC) will celebrate 50 years of perpetuating and preserving the cultures of Polynesia. With six-island villages, representing Aotearoa (New Zealand), Fiji, Hawaii, Samoa, Tahiti and Tonga, as well as exhibits depicting Rapa Nui (Easter Island) and Marquesas, the PCC has immersed guests in native cultures over the span of five decades through exhibits, demonstrations and hands-on activities.

The 50th anniversary has PCC embarking on a yearlong celebration of the past as it charts a course into the future. Special pricing and promotions will be unveiled throughout the year and the annual cultural festivals and special events will include added bells and whistles. A week's worth of special festivities commemorating the milestone are slated for September 1-8, 2013. In anticipation of the 50th anniversary milestone, current and alumni performers provided a living timeline of the PCC's colorful history at this year's Kamehameha Day Parade in Hawaii and Pioneer Days Parade in Utah.

The PCC traces its roots back to the old Laie hukilau that started in 1948 as a way to raise money for the community while educating and entertaining guests. As the hukilau continued, the concept of a Polynesian cultural center gained several important dimensions:



In 1951, Elder Matthew Cowley of the LDS Church Quorum of the Twelve Apostles, who had previously served two missions in New Zealand and oversaw all the South Pacific missions, said, "I hope to see the day when my Maori people down there in New Zealand will have a little village at Laie with a beautiful carved

house. The Tongans will have a village out there, and also the Tahitians. Samoans already have a start — all these islanders of the sea."

After the Church College of Hawaii (renamed BYU-Hawaii in 1974) started in 1955, school and Church leaders quickly determined many of the students needed a place close to campus where they could work to support their educational goals.

In 1958, CCH Professor Wylie Swapp started up Halau Imi Noeau with about 75 Polynesian students who were interested in seeking traditional knowledge. The group and interest grew over the next several years, and they began performing Polynesian songs and dances for enthusiastic crowds in Waikiki.

On Founders Day, February 12, 1961, President David O. McKay authorized funds to plan and develop what everyone then called the "Polynesian village." Labor missionaries, including approximately 60 from the South Pacific who were already in Laie wrapping up the second phase of constructing the CCH campus, soon began focusing on the new project.

On October 14, 1963, the PCC opened its doors and has since grown into the 42-acre attraction loved by kamaaina (locals) and malihini (visitors) that is now recognized as Hawaii's top paid visitor attraction. Like the people of Polynesia, PCC is constantly

improving. In 2009, they raised the curtain on a new evening show, Ha: Breath of Life, redefining expectations of Hawai'i productions by combining authenticity and cultural accuracy with a captivating tale, state-of-the-art performance technology, original melodies, choreography and costumes.

In 2011, the completely renovated Gateway opened its doors. The grandiose restaurant and special events venue boasts a 24,400-square-foot dining hall and two bountiful, buffet-style spreads with the atmosphere fit for alii (royalty). Since opening, Gateway has hosted concerts featuring some of the brightest musical talent in Polynesia, and it will be the site of a Golden Jubilee Alumni Ball in September.

In the coming months, PCC will unveil another one-of-a-kind experience — an interactive theater experience found nowhere else in Hawaii. The PCC's renovated Hukilau Theater is undergoing a transformation with an exterior that, once complete, will depict a powerful volcano with the structural fortitude to match. The interior of the theater will be completely redone, complete with new digital projectors, interactive special effects and theatrical lighting systems. The makeover also transfers onscreen, as Kamaaina: Child of the Land, a new immersive film, takes visitors on a journey unlike anything offered in the state.

"The multi-generational story line springs from a moololo, a Hawaiian tale of ancestors, the creation of the aina — these islands, and its special meaning in their hearts and identity,"



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said P. Alfred Grace, the PCC's newly named President and CEO and executive producer of the 12-minute film. "It speaks of the importance of looking 'to the land...with more than your eyes,' of the earth's bounty and the 'source from which we rise,' and how it shapes the identity of the Hawaiians."

For its 50th anniversary year, the Center recently welcomed a redesigned Hawaii village reflective of an ahupuaa – a land division used by ancient Hawaiians, usually extending from the uplands to the sea – that includes new activities, architecture and exhibits. Other improvements underway include the renovation of Hale Aloha, home of the world famous Alii Luau, as well as a revitalization of the Fijian and Samoa villages. PCC also has plans to double the size of the current market place. Opening in the Fall of 2013, the expanded venue will open to the public, accommodate more shops and offer a wider variety goods and food from throughout Polynesia. ■



## Want to participate in the celebration?

Here's how:

Go to [www.PCC50.com](http://www.PCC50.com) where you can share memories, pictures and stories of PCC, either as BYU–Hawaii student or as a visitor to the Center. Upload stories and pictures, check the blog, see the schedule of events or buy tickets to the September 1-8, 2013, festivities.



# The PARABLE OF BYU–HAWAII

BY ELDER JEFFREY R. HOLLAND

It is a wonderful honor for Sister Holland and me to be with you today on such a tremendously happy occasion. This is a day of accomplishment and a day of celebration at the university. It is a true milestone in the lives of you graduates and your very, very proud parents and family members. It is a day of accomplishment for President Wheelwright and the faculty and staff and administration of the university.

I remember my own days conducting and presiding over commencement for a lot of years, and somehow those commencement events were the wonderfully sweet reward that often came after months of difficulty for the students. And that's how it seems today. Thank you for making this one of these terrific celebratory moments in a university year. And, besides that, we left Utah in thirty-degree weather and snow. Let's hear it for Laie!

We are very, very proud of all of you. We know that some of your families and friends have traveled long distances to be here, and we honor you. President Wheelwright, these

graduates are going to be applauded all day long—they have been and they will be. If it's not untoward, I would like to ask them to applaud you and the faculty and their families.

On the trip over I realized that I have been coming to this campus pretty regularly for over thirty-five years—first as a dean of Religious Education in doing some lateral work as a faculty member, then as Church commissioner of education, then as president of BYU in Provo, and now as a General Authority. Through nine of those years I was technically—and I stress the word technically—also the president of BYU–Hawaii, though I shared the title and gave all of the work to J. Elliott Cameron and Alton Wade. Those were the years when BYU–Hawaii was a Siamese sister institution with BYU in Provo and the administrations of the two schools came up to the board of trustees through a single line—and that happened to involve me. Thinking of such personal history has, in turn, reminded me of the school's history and how very far we have come at this island institution.

We all know the stories of the Church buying the Laie plantation property nearly 150 years ago and the beginning of a little missionary school that followed. Later the temple came, and a little later than that, Elder David O. McKay had that famous flag raising in Laie when he envisioned a school that would be part of the Church's spiritual and educational nucleus in the Pacific. Then, shortly after he became president of the Church, President McKay announced a college for this property. So, nearly a century



after that initial purchase of the plantation and some fifty-six years before our celebration today, the two-year Church College of Hawaii began with all of 153 students and twenty faculty and staff meeting in a ramshackle collection of World War II surplus buildings. What a marvelous day has come from such humble beginnings! That history sets the stage for my brief message to you today.

My remarks are entitled "The Parable of BYU–Hawaii." With an eye on the clock, I won't tell you all of that parable, but the school's rise to its present significance and consequence against a backdrop of struggle, poverty, and a lot of faith provides the two lessons I want the graduates—and any student at BYU–Hawaii—to remember.

First of all, it is incumbent upon us as students, as Latter-day Saints, and as children of God to see the divine potential in ourselves, to believe in ourselves, and to know that with God's help there is quite literally nothing in righteousness that we cannot become. That is the parable of this school's history, and it ought to be the parable of





*You have been blessed with some of the best and most loving teachers, neighbors and friends that you could ever have.*

your history. Years ago, Norman Cousins, a wise man, wrote:

“The human potential is the most magical but also most elusive fact of life. Men suffer less from hunger or dread than from living under their moral capacity. The atrophy of spirit that most men [and women] know and all men [and women] fear is tied not so much to deprivation or abuse as it is to their inability to make real the best that lies within them. Defeat begins more with a blur in the vision of what is humanly possible than with the appearance of ogres in the path or [danger] beyond the next turning.” [“Winston Churchill and the Human Potential,” *Saturday Review*, 6 February 1965, 18]

For Latter-day Saints in general and BYU–Hawaii students in particular, there should be no blur in the vision of what is humanly possible. We of all people should not be guilty of living under our moral capacity, or, as Brigham Young regularly phrased it, “liv[ing] far beneath our privileges” (JD 12:104). I am saying, in short, that if you lack confidence or always sound apologetic or feel you have an inferiority complex, get over it. We all start humbly, we all start with feelings of inadequacy, we all think the fellow seated on our right and the woman seated on our left are more talented, are more gifted, had wealthier beginnings than we do, and are going to do better in life than we ever will. Well, they aren’t, and they don’t, and they won’t! They are just like you. We all have our fears and insecurities, and so

do those people on your right and on your left. We all, as Mr. Cousins said, have at one time or another envisioned ogres in our path and dangers around the corner. But it would be fatal to stay in that swamp of insecurity, to mire down and stop, to fail to look up and fail to look ahead and fail to be believing.

It is a truism of scriptural history that every dispensation begins with a vision—the brother of Jared, Moses, Nephi, and Joseph Smith offer us their examples. Name an era, identify a prophet, and I will remind you of the vision. God always needs us to elevate our view. Jesus said to the Twelve just after they were newly called, “Lift up your eyes” (John 4:35). That is what He continues to say to us. I don’t know all of you individually, but I know you collectively, and I have lived the years you are now living. I know only too well how much you may feel that you have disadvantages, but I say shame on you if you do not see the wonderful blessings you have also had—including this educational experience at BYU–Hawaii—and the wonderful world of possibilities lying in front of you. And, I can add, shame on me as one of your leaders (along with your teachers and parents and anybody else) if we have not helped you to lift up your eyes—that is what leaders and teachers and parents are supposed to do. You may rightly apologize for not studying hard enough or for going to the beach too often—as we all have those things to apologize for—but no one should ever apologize for lack of opportunity, for lack of possibility, for lack of divine love to

guide us, or for lack of dreams to make us better than we ever thought we could be, because all those gifts are ours for the taking if we want them. We must never subject ourselves to a blurred vision of our potential or accept the atrophy of spirit that says as an excuse, “But you don’t know what my problems are. You don’t know what limitations have been placed in my path.” You must never say that. The prophets have not said it, the Savior did not say it, this school did not say it, and you must not say it. Take your dreams, take your education, take the love of a whole Church full of people, and go make something of yourself. That is what this school has done, and it is lesson number one from the parable of BYU–Hawaii.

Here is the second lesson, and, for today, the last. This university is a special place. It is as lovely and rarefied as the sea breezes that blow in on this North Shore. But I warn you that you will not always live in nor work in nor raise your children in such an idealized, protected, and Zion-like environment as this. I say Zion-like because that is quite literally what Laie is or is at least trying to become. The Prophet Joseph Smith’s vision of Zion, or the City of God on earth, always featured at its center a temple and a university—a temple being “the university of the Spirit” and a university being “a temple of learning.” You have had those two wonderful institutions at the center of your lives here, with PCC and a lot else thrown in for good measure. Furthermore, you have been blessed with some of the best and most loving teachers, neighbors, friends, faculty, and staff that you could ever have. But as graduates you will be pushed out of this nest—you are about to be so—ushered out of this little academic Garden of Eden, and you will be spending time—a lot of time—in the cold and dreary secular world. Don’t resent that. Don’t resist it. Don’t resist it any more than Adam and Eve did. It is part of the plan, and that world out there desperately needs you and, as Elder Johnson has testified, has been blessed by you and your predecessors already. So don’t see your work-a-day world as a loss or a limitation or something less wonderful than BYU–Hawaii. See your life away from here as the next step, as an opportunity, as a chance to have an impact, as part of your “mission” in life.

I mention a mission intentionally because this same issue is one we face with

missionaries. (And if any of you graduates haven’t gone yet, I have papers here in my briefcase to fill out as you leave the building!) I have to give something of this same speech to the missionaries in the various Missionary Training Centers around the world, because they, too, are living in a rarefied, near-perfect, idealized environment surrounded by sweet, good, spiritual people who love them dearly and want them to succeed and want to take care of every human need. See, it sounds exactly like BYU–Hawaii! But those missionaries eventually have to leave the MTC—as you have to leave this school—and they have to go do the hard work they were called to do—and so do you. Those missionaries must be ready to face rejection. They must be prepared to have some uncomfortable confrontations. They must be prepared to deal with unkindness, unfortunately. In a case or two, and this is saddest of all, they have to contend even with some brutality. That is a sad fact, but it is a fact.

So, as new graduates we can’t buckle or give up when life is not as ideal or as fun or as wonderful as it was at BYU–Hawaii. The idealized life that you have had here is not to

be permanent but is to fortify us for the world that we have been trained to enter and that needs our life, our learning, and our example.

Someone once wrote, “A ship is very safe in the harbor, but that is not what ships are made for.” So, Seasideers that you are, set sail! Take the best you have been given, and go be strong. Go out into a world that for the most part does not yet have the gospel of Jesus Christ, does not yet know what you know, and certainly does not have the skills, insights, and moral values you have been given. The Lord said to the first generation of elders in this Church, “Ye are not sent forth to be taught, but to teach the children of men the things which I have put into your hands by the power of my Spirit” (D&C 43:15). That is what He is saying to you graduates again today. Don’t you dare just go blend into the amoral, teletotal, hardscrabble world of today. Don’t go to your first job or your first neighborhood or your first staff meeting and just begin to act like everybody else. Be strong. Be true. Teach quietly, by example if by no other way—and that’s the best way—rather than being taught. You can’t control everyone else’s morals—you’re

*“Ye are not sent forth to be taught, but to teach the children of men the things which I have put into your hands by the power of my Spirit.” - D&C 43:15*



about to learn that—but you can control your own. You can’t control everyone’s language, but you can control your own. You can’t control everyone’s personal standards, but you can control yours. And thus the light of the gospel—the figurative lighthouse of Laie—can shine in all the world to which you go. Don’t give up and don’t give in. Be strong if you are the only Latter-day Saint for a hundred miles in any direction. Stand straight. Stand true and firm. In the parable of BYU–Hawaii, that is what this little school does in the world of higher education, and it is what we expect you to do.

As President McKay, the revered founder of this school, once quoted, “Be such a man [or woman], and live such a life, that if every man [or woman] were such as you, and every life a life like yours, this earth would be God’s Paradise” (Phillips Brooks, in Tryon Edwards, *A Dictionary of Thoughts: Being A Cyclopaedia of Laconic Quotations from the Best Authors of the World*, Both Ancient and Modern [Detroit, Michigan: F. B. Dickerson, 1908], 308). It’s easy to talk about paradise in Laie—we talk about it a lot on the BYU–Hawaii campus. The reality is that we can make paradise wherever we go.

I am very proud of you. Today I am representing the First Presidency and the Quorum of the Twelve and the board of trustees. I bring not only, then, my love but all of theirs as well. I testify that along with that earthly love, even more importantly, God loves you. The Church loves you. Members, children, nieces and nephews, little brothers and little sisters love you and admire you and honor you for this day. I know I can speak for the faculty, staff, and administration of this school and say that they love you too.

Remember the parable of BYU–Hawaii. Smile at your humble beginnings. Get over your insecurities. Be filled with faith in yourself and in your future. Take a stand. Have an influence. Keep your covenants. This is the true gospel of Jesus Christ that you represent. Be true to it always, and it will always be true to you today and tomorrow and forever. Congratulations. ■

*Jeffrey R. Holland was a member of the Quorum of the Twelve Apostles of The Church of Jesus Christ of Latter-day Saints when this BYU–Hawaii commencement address was given on 17 December 2011.*

# Enriching the Experience

The College of Language, Culture and Arts provides students from all majors opportunities to enrich their college experience at BYU–Hawaii



Mari Sasaki from Japan performs with the Honolulu Symphony at the “Evening of Concertos”

In conjunction with the College of Math and Sciences, the College of Language, Culture and Arts facilitates an annual Undergraduate Research Conference, which is held to assist students in preparing for post-baccalaureate experience, either in their careers or graduate school. In so doing, they also are subject to a peer review for their improvement. With plays and music ensembles, all students can take advantage of mentally stimulating activities that further their skills. Commenting on the value of the arts, Phillip McArthur, dean of the College of Language, Culture and Arts said, “First, it is the experience of making the whole person, expanding students into more capable citizens through a variety of experiences. Second, it gives life tools and capacities to think critically and holistically - to be able to manage ideas and especially people, and communicate effectively.” The power of the arts in the university setting is invaluable as it enriches the educational experience.

### Preparing students to lead

The English Department teaches over 140 classes per year, which is nearly the entire student body, through General Education and English major classes. The Reading & Writing Center, which falls under the English Department, is a valuable resource for students of all majors, and offers additional help for students to strengthen their writing. Although there are roughly 2,700 students at BYU–Hawaii, last year the Reading & Writing Center completed 9,500 student tutorials, helping students to formulate their ideas into polished works.

The English Department not only teaches students, but provides the opportunity for former students to teach as well. Recent English graduates have the option to apply for an internship to teach English 101 the semester following their gradua-

tion under the tutelage of a faculty member mentor. Through the teaching internship program, 40 percent of English graduates gain the experience of teaching a university-level English class. This exposure to teaching can aid them in pursuing a career as a university professor. Commenting on the value of the teaching internship, Keith Peterson, chair of the English Department said, “This process is beneficial for both the graduate as well as the faculty member acting as their mentor since the faculty member is able to reflect on their own teaching styles and identify what works and what doesn’t work in the classroom.” Jordan Berardy (‘12), who completed the teaching internship in 2012 said, “It is a bit of a surprise how invested a teacher becomes in the success of students. You want to see them succeed and when students perform below their potential, it is a disappointment. I admire the energy and life stories that each student brings into the classroom. The caliber of students here at BYU–Hawaii, combined with the common denominator of the gospel that connects us all, creates the most ideal teaching environment.”

Before students graduate, the English Department also provides opportunities for students to present their work at conferences. Every year a group of BYU–Hawaii English majors attend the National Undergraduate Literature Conference, and over the last two years 25 students have presented at regional, national and international conferences.

### Blessing others

Students in the History Department integrate service learning in their studies. Taking learning beyond the classroom and applying it to real life permits students to enrich their education while blessing the lives of others. While service learning is a part of various history courses, HIS 202

consistently takes students to the lo'i kalo, or taro patches at Kahana valley to educate on pre-modern techniques for irrigation and then students are able to see them at work. Matt Kester, assistant professor and archivist, said, "It helps to engage the students in the local community, and it also helps the community to get to know our students."

While taking the History of Surfing course, students connected with the community through a surf workshop. Marcus Auna, a current History major, said, "We were putting into action the learning that we had in the classroom. Not only teaching how to surf and how to fix a board, but sharing stories about where surfing comes from and why it's important to the Hawaiian culture." Reflecting on the value of service learning Marcus added, "It's a way of giving back to the community not only through skills, but also through knowledge."

### Promoting peace

The David O. McKay Center for Intercultural Understanding actively prepares students to become "men and women whose influence will be felt for good towards the establishment of peace internationally," as prophesied by David O. McKay. Chad Ford, director of the McKay Center, regularly takes McKay Center students to Jerusalem in the Summer semester to gain first-hand experience as they apply the principles they learn in the classroom. Adhna Martin was one of the students selected to travel with Chad Ford in Summer 2012 to work with PeacePlayers International. Adhna commented that the purpose of PeacePlayers International is to "bring children, ages 6 to 18, together to learn and play basketball as a way to establish peace between two groups of people; for us we worked with the Israelis and Palestinians."

Through the McKay Center, students are exposed to the hardships that accompany the pursuit of peace. Adhna continued, "Because what they do is so bold and unconventional, they get a lot of opposition from their communities, their friends, and even their families. But despite all that, they kept on working for this cause, for the future of the new generations, and for the future of their

country." Applying strategies they learn at BYU-Hawaii, students use the Arbinger training to educate others on the conflict resolution process.

### Becoming professionals

The Visual Arts and Music & Theatre Departments encourage both growth and accomplishment. The Music & Theatre Department periodically performs with the Honolulu Symphony [recently BYU-Hawaii students were given the opportunity to perform for the sixth time since 1998.]

Students competed in the Undergraduate Research Conference for the opportunity to perform with the Honolulu Symphony in an "Evening of Concertos." Seven students were chosen from the nineteen that applied, with selected students performing both as vocalists and as instrumentalists. "Essentially, we've tried to create a bridge experience that allows students to work and interact with high-level professionals," explains Scott McCarrey, associate professor of music at BYU-Hawaii. Pono Cabrinha, one of the vocalists selected to perform said, "Singing with the symphony was one of the greatest musical experiences I have had during my time here at BYU-Hawaii. Being able to sing with a full orchestra was incredible and made my aspirations for being a professional singer seem more achievable."

Not only are students able to interact and perform with professionals, there are valuable experiences to be had leading up to such performances. "Music recitals give a chance for peer review and review always prompts change and improvement," said Phillip McArthur. Opportunities like this are a motivating factor in improving oneself, as students are able to display their work.

In April 2012, the first set of students in the new Graphic Design major graduated. The design program's foundation is based on a well-rounded understanding of the fundamental elements of art and design. Once students have met the required core media expectations they take 12 credits of design-based classes that allow them to fuse previous knowledge with a new competence for industry-specific design software. This



new knowledge has proved effective for a number of students on campus, allowing them to build their professional portfolios before graduating.

### Navigating life's seas

Students in Hawaiian and Pacific Islands Studies are able to chart their future as they connect with the past. Students sail on BYU-Hawaii's traditional voyaging canoe *Iosepa*, which serves as a floating classroom to teach students traditional way finding and sailing techniques. "They are trained in leadership, collaboration, and responsibility, to know their kuleana, (stewardship)," said Hiagi Wesley, director of the Jonathan Napela Center for Hawaiian and Pacific Islands Studies. "If they do not do their part they could sink; but working together, they can reach their destination."

The experience of the *Iosepa* is more than just an educational excursion; students learn about themselves and gain a different perspective of life. Sailing on the most recent voyage, Jared Kahaialii commented, "We are able to appreciate God's creations, and are given the opportunity to think and reflect; I learned so much about myself and where I am going." Upon reflection of her own experience, Madison Lenhart said, "Your weaknesses have the tendency to be magnified on the canoe, and you have to learn to rely on each other. You learn an absolute acceptance of each other is necessary, or else the right environment of unity would not exist on the canoe." ■

# Building on a Sure Foundation

Construction on campus has become a part of the daily routine in Laie with 11 new buildings either under construction or scheduled to be built over the next two years. While significant efforts are being made to minimize any disruption caused by new building construction for students and the campus community, the projects are a prominent part of campus and represent an exciting look toward the future of BYU-Hawaii.

On December 17, 2011, Elder Jeffrey R. Holland of the Quorum of the Twelve Apostles presided at the groundbreaking for 11 new buildings. On that occasion, Elder Holland spoke to those who will have the blessing of using these buildings and emphasized the responsibility that comes with that blessing "You represent not only a very select and remarkable circle here, but you really carry the baton."

Elder Holland was joined in the traditional groundbreaking by Elder Paul V. Johnson, CES Commissioner and member of the First Quorum of the Seventy; BYU-Hawaii President Steven C. Wheelwright; Max Checketts, Vice President of Academics; Phillip McArthur, President of the Laie Hawaii YSA 2nd Stake; Doug Chin, Managing Director of the City and County of Honolulu; Glade Tew, Dean of the College of Business, Computing and Government; and Auntie Gladys Pualoa-Ahuna, a local "kupuna" from Laie.

At the groundbreaking, President Wheelwright said, "Even as exciting as the creation of these new physical facilities will be, the truly amazing part of all this will be the students who come through these doors and gain an education here – just as it has always been. They will then go forth to serve throughout the world – especially in the Asia-Pacific area, which is our primary target area for students. This is why this campus was built over 50 years ago and this is why we are here today launching the facilities that will provide the foundation for the next 50 years."

# BUILDING & INNOVATING IN CHANGING TIMES



New married student housing buildings expand BYU-Hawaii's Temple View Apartments.



Rendition of a completed on-campus housing facility.



The new multi-use building at various stages of construction.

It is no secret that the sphere of higher education, in the United States and worldwide, is experiencing a significant transition. That transition involves critical factors such as technology, communications and economics. Costs of higher education have skyrocketed over the past several years, and the demand for higher education has increased significantly due to recessionary pressures in the U.S. and in the world economy.

Since 2007, BYU-Hawaii has focused on three specific areas, or imperatives, to stay ahead of this rapidly changing world. The imperatives are to continue improving the quality of the educational experience, lower relative costs to students and to the Church, and serve more students. Current campus construction projects address each of these imperatives by producing new, energy-efficient, technology-enhanced academic and student housing facilities.

The first phase of building includes replacing some of the current Hales (single student dormitories) that were built by service missionaries in the 1950s. These buildings have been housing students for more than 50 years and will require significant remodeling to continue serving on-campus housing needs of BYU-Hawaii students. In addition to dormitories, an apartment-style building will offer students living on campus additional options to have a kitchen available for their meals—or to select a campus meal plan.

Two new Temple View Apartment buildings (TVA, married student housing) are also included in the current projects. They will add 24 units for married students which will add the wait list for openings at TVA. The only non-housing building under construction is a 41,000-square-foot multi-use building that will house one of the Young Single Adult stakes that serves BYU-Hawaii, have academic and ecclesiastical office space, and be home to the business management, hospitality and tourism management, and accounting departments.

## FINISHED PROJECTS

When these 11 buildings are done, scheduled for Fall semester 2014, student enrollment at BYU-Hawaii will be 3,200. The expanded student body will come from the university's target area of the Pacific Rim, host-culture Hawaii, and the U.S. mainland, maintaining the same diverse demographics that give BYU-Hawaii the designation as the most 'international' student body in the U.S. (source: The Chronicle of Higher Education).

## BUILDING 'GREEN'

Alongside the building plans, the university has been very aggressive with sustainability efficiency initiatives across campus. Among these are several agricultural programs to reduce waste and costs including an on-campus herb garden, nursery, a bi-weekly farmers market, and an aquaponics area to grow high quality produce.

Because of its rural location, the university is looking to reduce the number of vehicles on Kamehameha Highway and the impact in the community. As such, the campus offers an on-campus car sharing program through Hertz-On-Demand, shuttles to Honolulu for shopping and airport trips, and ample space for bicycles, mopeds and motorcycles.

To reduce costs from current facilities, all buildings have been fitted with programmable thermostats, and lighting has been reduced in areas where it is not needed. Also, all campus computers have been set to a standard time to go to energy saver mode to reduce electricity consumption. As projects continue, BYU-Hawaii is not only looking for ways to conserve energy, but also effective ways to produce it, including new solar panels to heat the summing pool.

One of the most common ways to go green is by recycling. All green waste on campus is put into a tub grinder to be re-used. Metal, cardboard, plastic, concrete, and asphalt are all recycled and irrigation on campus comes from R-1 reclaimed water.

Students are able to claim used books, clothing and other items donated by departing students through a program called Give-and-Take, and old bicycles are fixed up and put back into service by a team of dedicated volunteer mechanics. ■

## A UNIQUE TARGET AREA— A GROWING NEED

The university's target areas of Asia North, Asia, Philippines, and the Pacific had an LDS population of approximately 975,000 in 2000 and grew to over 1.4 million by 2010 (source: Deseret News Church Almanac). The growth of the Church in these areas has continued in this decade – including a significant population of youth and young adults.



Want to stay up-to-date with news and notices related to construction projects at BYU-Hawaii? Visit [OrangeCone.byuh.edu](http://OrangeCone.byuh.edu) – your one-stop-shop for the latest information on campus building.



*BYU–Hawaii seeks to leverage its resources for the benefit of students on campus and around the world.*

There are hundreds of young single adults and young married adults around the world who would love to come to BYU–Hawaii. However, the campus capacity of 2,700 does not allow every applicant with desires to attend the chance at being here. In order to better use resources the campus already has to reach out to some of these students, BYU–Hawaii has set up a computer lab in an institute building in the Philippines as part of a pilot program to expand the reach of online classes and education. Students can take religion classes, learning-to-learn classes, classes toward an associate’s degree or a number of certificates that are available, and classes to improve their English.

The certificates and classes offered are tailored to make students more marketable for job opportunities in their local economy. “We want to find about half a dozen certificates that would be most valuable to their local economy to help them to have a leg-up in the job search” said Chad Compton, associate academic vice president of instruction at BYU–Hawaii.

“These students can then use the credits they have earned to transfer into BYU–Hawaii and be that much closer to graduation before they arrive on campus.”

There is another potential group of people who will benefit from this program: the students who would like to go to college, but think that they are not “college material.” By taking some classes online, the students “can begin to experience some success and build their knowledge and confidence,” said Compton. “These students can then go on to earn an associate’s degree, or transfer to campus studies.

“Even if they do nothing but improve their English, whether they ever come here or not, then it has a significant economic impact. We would like to bless the lives of as many students as we can, and this is one way we can use our resources to do just that.”

The Philippines is the first place where this pilot program is being tested. Plans are being made to expand it to several other countries to provide the same opportunities to other students. ■



PICTURE THIS

1 BYU–Hawaii’s SIFE team competes at nationals and takes third place 2 Broadway Cabaret performs “Show Stoppers,” a Broadway medley show, in the McKay Auditorium 3 The Lady Seasideers travel to Florida for the NCAA II Elite Eight and are eliminated in the semi-finals 4 The newly renovated McKay Foyer was celebrated with an open house and welcome meeting attended by students, faculty and staff on October 18, 2012 5 Iosepa, BYU–Hawaii’s traditional Hawaiian voyaging canoe, completed its sail around the island of Oahu, providing both students and community members the opportunity to sail 6 The Cook Islands Student Chapter showcases their talent at Culture Night 7 The Club celebrates Chinese New Year with a themed dinner for students to enjoy ■





**Art Professor's Sculpture Put on Display at Island School**

On February 3, 2012, BYU-Hawaii Art Professor Viliami Tolutau ('80) presented a sculpture of Ho'oko'ana o Mauiakalana, or the accomplishments of Mauiakalana, at a ceremony held at Nanaikapono Elementary School in Waianae. He was commissioned by the Hawaii State Foundation on Culture and the Arts as part of their Art in Public Places program. Tolutau graduated from BYU-Hawaii in 1980, and later earned a Master's of Fine Arts (MFA) from BYU (Provo). He has taught art at BYU-Hawaii since 1991. Tolutau also sculpted the Jonathan Napela and George Q. Cannon Sculpture that is on display outside the Cannon Activities Center.

at BYU-Hawaii, and Dr. David Kammerer, brass professor and chair of the Music and Theater department at BYU-Hawaii. Students anxiously prepared for their trip with a single purpose in mind: to spread joy and the spirit of Aloha through the authentic sounds of the steel drums, and the contemporary arrangements of the Brass Ensemble.

**BYU-Hawaii Remembers Dr. William Clayton Hubner Jr.**

Dr. William Clayton Hubner Jr., BYU-Hawaii professor of business management, passed away Sunday, June 17, 2012, in a tragic automobile accident. Hubner taught at BYU-Hawaii since 2003, and in addition to teaching had served as the dean of the College of Business, Computing, and Government, and as a bishop in a campus ward. As a professor, he challenged his students to work hard, to think creatively, and was a champion of the benefits of cross-disciplinary education. He wanted his students to be well rounded, encouraging them to make the most of their time in college, to study hard, work, and to participate in activities and to give service in church.



**Business Plan Competition Sparks Generous Exchange**

BYU-Hawaii's annual business plan competition was held over two days in March 2012 and offered \$30,000 in prizes. The judges declared Akin Clothing the winners of the Social Entrepreneurship category with Entraide Congo in second place. After the awards were distributed, Ben Howells, founder of Akin Clothing, stunned the crowd when he decided to switch checks with his runner up, Vulcain Yengo, giving his

business plan the funds necessary to get their project off the ground right away. Howells said, "The main purpose of Empower Your Dreams is to build off each other in learning how to start new businesses, especially within the category of social entrepreneurship. We are just as happy to see them succeed as we are to see ourselves succeed."



**Women's Tennis Team Ends Record Season at National Tournament**

The top-ranked Brigham Young University-Hawaii's women's tennis team captured the nation's attention with a run toward a national championship in May 2012. The team fell 5-2 to third-ranked Armstrong Atlantic State, (Georgia) in the championship match at the NCAA II National Tournament. The Seasideers finished the season with a record 29-1 season.

**Political Science Students to Washington D.C.**

Eleven BYU-Hawaii students spent seven busy days in May in Washington D.C. networking with government and non-government officials and learning about national politics from an inside perspective. The purpose of the trip, according to BYU-Hawaii political science professor Troy Smith, was to help students learn about government in person. While in D.C., the students learned about the expectations and professionalism that is required in the working world. Political science professor Jennifer Kajiyama, a graduate of BYU-Hawaii, had two purposes for going to Washington D.C. Not only did she help plan

the trip, she also had a once-in-a-lifetime opportunity to be sworn-in to practice law before the U.S. Supreme Court.

**Graphic Design: Innovation in the Arts**

The Graphic Design program saw its first set of students graduate in April 2012. Of those students many have already continued their professional work by starting and running their own businesses. The design program's foundation is based on a well-rounded understanding of the fundamental elements of art and design. Once students have met the required core media expectations, they take 12 credits of design-based classes that allow them to fuse previous knowledge with a new competence for industry-specific design software. This new knowledge has proved effective for a number of students on campus, allowing them to build their professional portfolios before graduating.

**New Online Video Series Prepares Incoming Students**

A new online video series developed by students, faculty and staff is set to help with the transition to college life at BYU-Hawaii. The Pre-campus Online Orientation videos go through the information necessary to help new students feel more confident and better prepared for the spiritual and secular learning they will gain while studying here.

There are 21 videos, approximately three minutes each, from different departments on campus that explain how to navigate and locate places on campus.

See more at [orientation.byuh.edu](http://orientation.byuh.edu)



**Jon Schmidt and Steven Sharp Nelson bring Show to Laie**

New age classical pianist Jon Schmidt and cellist Steven Sharp Nelson recently performed in the CAC. The duo, under the name ThePianoGuys, have amassed millions of hits with their mash-ups of classical and popular music. Jacquie Alisa, coordinator of Performance Series events at the university, said that the duo was picked to perform not only for their talent, but also for their ability to entertain and interact with the audience. Jon Schmidt and Steven Sharp Nelson have been performing together for two years; they were both established artists individually before joining forces as ThePianoGuys.

**Student Idea Wins International Competition**

The world's largest student conference on hedge funds and private equity featured one of BYU-Hawaii's students at its annual gathering in January. Marcus Lobendahn('11) was not only selected to attend the Alternative Investments Conference (AIC), but won the gathering's first ever Best Trade Idea Competition. The AIC brings together some of the most prominent leaders in the finance industry to address students selected for being top in their fields. For the 2012 conference there were 4,580 applicants from more than 200 universities and 123 countries all vying for the limited 350 available spots. Each student attendee was required to submit a trade idea that was evaluated by industry professionals prior to the conference. From the submissions, three students were chosen to present at the conference in front of their peers and a panel of judges. Lobendahn's idea was chosen as one of the three and was recognized as the winner of the Best Trade Idea Competition.



**Psychology Students Travel to Chicago for APS**

Eleven students from BYU-Hawaii's Psychology Department were accompanied by professors to the prestigious Association for Psychological Science (APS) annual convention in Chicago, Illinois, to present their findings on a variety of research projects. Most of the students who present are at the graduate level; BYU-Hawaii was one of the very few undergraduate schools in attendance. Every project that has ever been submitted by our students has been accepted.

**BYU-Hawaii Ranks Among Least Expensive**

U.S. News does regular rankings of colleges and universities across the country. In addition to their regular rankings they make "short lists" of particular data points in an effort to highlight certain aspects for stu-

dents and parents to consider when deciding where to attend college. BYU-Hawaii ranked as the third least expensive school in the country in terms of tuition and fees. The top four on this "short list" including BYU-Hawaii were also ranked in the U.S. News' Best Colleges rankings.

**Shaka Steel and Brass Ensemble Trek to Garden Isle of Kauai**

Two performing groups from BYU-Hawaii's Fine Arts Department went on a four-day tour to the island of Kauai March 8-11. The tour was carried out under the direction of Dr. Darren Duerden, percussion professor

**Share your story**  
The BYU-Hawaii Newsroom accepts story idea submissions. Visit [newsroom.byuh.edu](http://newsroom.byuh.edu) to submit your idea.

**Jimmy Au ('59)**

Jimmy and his son own a successful men's suit store in Beverly Hills, California, that caters to men under 5'8" and under. Many of his clients are Hollywood movie stars. His philosophy is that everyone should be given their dignity, and clothing that fits properly is part of that.

**Tom Wellman ('81)**

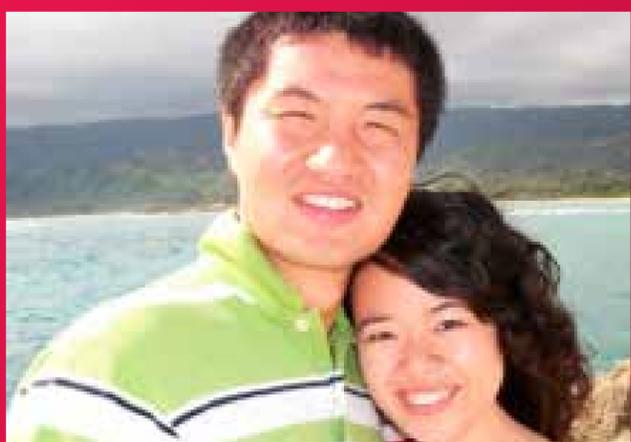
Tom Wellman was hired by Ports America, the largest port operator in the US, in 2011 as its senior vice president, chief accounting officer and Controller. Tom and his wife, Donna, live in Phoenix, Arizona, and Phoenixville, PA. Prior to joining Ports America, Tom lived in Hawaii and was CFO of The Gas Company, and VP, treasurer and controller of Alexander & Baldwin.

**Lee Ann Delima ('82)**

After several years working as a vice principal, counselor then headmaster for Kamehameha's Maui campus, Lee Ann has been named a member of the Ke Ali'i Pauahi foundation. She is also working toward a doctorate through the University of Phoenix.

**Shawni Henderson ('95)**

Shawni works for a business called Exclusive Wealth Planning, LLC. as a financial consultant. She is licensed to work in several states, but her main office is in La Jolla, California. She says she learned so much working with different cultures at BYU-Hawaii, and that being a tour guide at the PCC is still her favorite job.



**YING "PETER" XIE ('10)**

In Fall 2012, Peter was recognized as an Eccles Scholar at BYU's Marriott School of Management where he will complete his MBA this year. Peter is from Wuhan, China, and worked in Cambodia where he joined the LDS Church and decided to serve a mission. Upon his return, he came to BYU-Hawaii and earned a bachelor's degree in supply chain management. Also, while at BYU-Hawaii, Peter helped start the Chinese Student Alumni Chapter. Peter and his wife Eugenia ('10) currently live in Provo, Utah, and look forward to returning to China following graduate school.

**Christopher Loke ('99)**

Christopher earned his BA from BYU-Hawaii and his MA from Utah State University. He started his career working on editorial projects for various publishing houses. He is currently the executive editor for Jolly Fish Press (JFP), a publishing house based in Provo, Utah. He lives by a lake with his wife and son.

**Ogi Park ('10)**

Ogi is working for the Church in Korea and recently helped to facilitate a YSA conference that more than 800 people attended.

**Royce and Melanie Tai ('10)**

The Tais are living in China and Royce is able to use his knowledge of accounting to help the company he works for as it expands to Japan, Korea, and Taiwan.

**Kate Packer McClellen ('01)**

Kate works from home in Murietta, California for a Texas-based medical device research firm. She now has a Ph.D., and three children.

**Mark Atuaia ('03)**

Mark was recently named as an assistant coach on BYU Football's coaching staff. Previously, Mark was an assistant to the athletic director for student services at BYU where he worked with and mentored student athletes and also served as a liaison with the community to help build relationships with BYU Athletics. The Laie, Hawaii, native played at Kahuku High School and served a full-time mission in Tucson, Arizona. He earned his MPA in 2009 and his JD in 2011, both from BYU. Mark and his wife Elizabeth live in Provo, Utah, and are the parents of seven children.



**MICHAEL & MYRNA MARLER ('78 & '86)**

Michael and Myrna Marler retired after a combined 55 years on campus. Myrna is a BYU-Hawaii alum who attended school after most of her children were already grown. After completing her graduate work at University of Hawaii, she joined the faculty of BYU-Hawaii where she and her husband both taught English.

**Devin Moncur ('04)**

Devin spent several years in Hawaii running businesses he started, including vacation rentals, a cellular store, and others. He is now in London at Hult International Business School pursuing his MBA.

**Samnang Sea ('05)**

Samnang is working as a math teacher at Saint Louis School in Honolulu, and was awarded the educator of the year award in 2012. The award recognizes educators who strive for innovation and excellence.

**Evan Johnson ('05)**

Evan is working as a manager strategist at MarketShare. The firm does marketing budget optimization for large corporations. He recently finished his graduate work at Columbia University studying quantitative methods in the social studies.

**Sean Nufer ('05)**

Sean did research with BYU-Hawaii psychology professor Ron Miller while in school and was president of the psychology club as a student. He has since received his master's and doctorate in psychology and is working in Chicago.

**Simon Lee ('06)**

Simon was selected as a fitness ambassador for the London Olympic Games helping to staff high performance training for Team USA Olympians before their events. Simon is married to Jennifer Lee and they have two daughters that are three and six years old. They live in Kahuku, Hawaii.

**Dustin Bradshaw ('08)**

Dustin is assigned to Manila, Philippines, as a foreign service officer for the United States Department of State. He recently published a book, *White Lilies in Autumn*, which



**MARLO & MEMNET LOPEZ ('84)**

Marlo was called as President of the Philippines Bacolod Mission. He and his wife reported on July 1, 2012. Before that, they had been living in Hawaii. President and Sister Lopez were both biology majors and met at BYU-Hawaii following their missions. They have three sons.

explores personal experiences dealing with loss and the realities of life.

**Brandon Beazer ('08)**

Brandon and his wife Crystal (who he met at BYU-Hawaii) recently opened an acai bowl business in Rancho Santa Margarita, California.

**Andrew Fowers ('08)**

Andrew started a company called Digital Tours Hawaii LLC that provides GPS guided driving tours to Hawaii visitors. Having majored in accounting, he taught himself the computer programming necessary to create the programs. He has partnered with several isle car rental companies and is looking to expand to the U.S. mainland.

**Wilfredo E. Rellora Jr ('08)**

After graduation Wilfredo, known to many as Dondie,

worked for a few accounting firms including KPMG. He now lives in Imus City, Cavite, Philippines and works as the country risk and internal control officer in the Risk and Internal Control department for Siemens Inc.

**Joseph Sybrowski ('09)**

Joseph was recently named the manager of the year for the Marriott's Springhill Suites brand. There are over 250 of these hotels in the United States and it is unusual for someone to become a general manager so soon after graduation.

**Dan Baird ('09)**

Dan worked as a public auditor and has since started Bear Survival Company, a firm that offers emergency preparedness solutions.



**MRS. AMERICA LARA LEIMANA FONOMOANA ('12)**

Recent graduate Lara Leimana Fonoimoana ended her reign as Mrs. America in September of 2012. For 17 months she promoted her platform of health and wellness with a focus on eliminating childhood obesity. (Shown here with longtime U.S. Senator Daniel Inouye.)

**Patrick and Jennifer Youngblood ('09)**

The Youngbloods owned a successful interior design company in Texas, when they felt the need to finish their education at BYU–Hawaii. They sold their home and business, and left. After graduation, Jennifer published a children's book, and they have since opened a publishing company together.

**Agnel Gladwin ('10)**

Agnel was ranked fourth in his MBA class during his first semester and won a national business plan competition. A member of the BYU–Hawaii men's tennis team, Agnel was recognized as the chief guest at the 2013 Mumbai Games in India.



**MICHELLE HIPPOLITE ('89)**

Michelle was recently appointed as the Chief Executive of the Ministry of Maori Development, Te Puni Kokiri. Before this position, Michelle worked for the Museum of New Zealand Te Papa Tongarewa as the Kaihautu, or Maori leader. In addition to the senior positions she has held, including in the Department of the Prime Minister and Cabinet, Michelle is also a member of multiple boards. Michelle has spoken internationally on the bicultural museum model in New Zealand. She also was instrumental in establishing Maori television. An additional note: Michelle's daughter has been accepted to BYU–Hawaii and will begin her studies here later in 2013.

**Kohei Kamijo ('11)**

Kohei was an accounting major who is currently working for HottaLiesenberg-Saito, a Japanese accounting firm in Los Angeles, California. He recently took the first section of the CPA and

passed, and is looking to take the next sections.

**Dustin Hilbran ('12)**

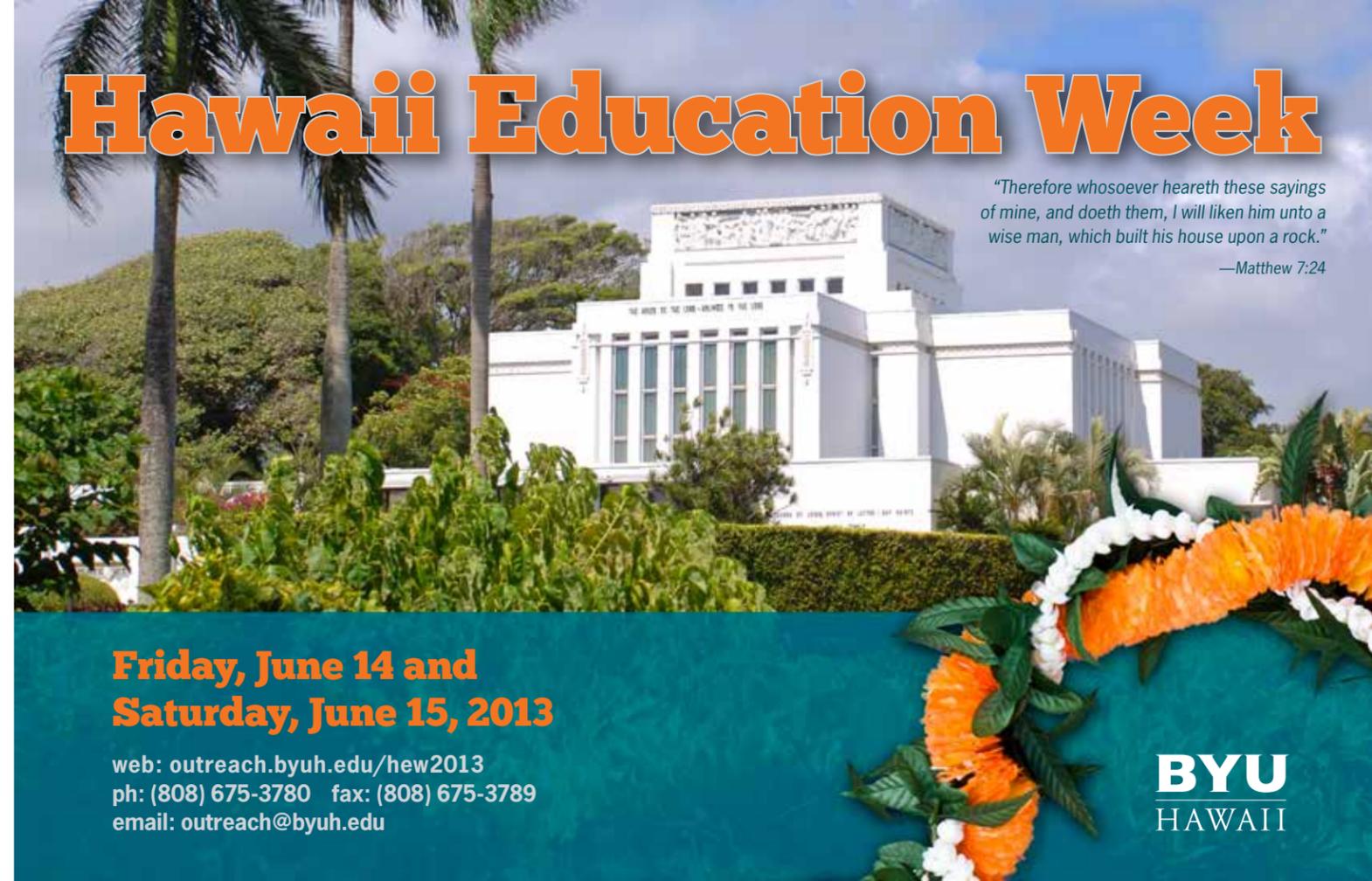
Dustin lives in Arizona working as a financial analyst for Bank of America. In the interview for the job, they tested him on his

knowledge of Microsoft Excel, and he was able to use his knowledge he gained from working in Office of Compliance and Internal Audit Services of BYU–Hawaii to pass the test and get the job.

# Hawaii Education Week

*"Therefore whosoever heareth these sayings of mine, and doeth them, I will liken him unto a wise man, which built his house upon a rock."*

—Matthew 7:24



**Friday, June 14 and Saturday, June 15, 2013**

web: [outreach.byuh.edu/hew2013](http://outreach.byuh.edu/hew2013)  
 ph: (808) 675-3780 fax: (808) 675-3789  
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[alumni@byuh.edu](mailto:alumni@byuh.edu)



*"Malo'au-pito"*

*"I would have never been able to graduate without you."  
 ~Patrick Taufa ('13)*



Every dollar donated to BYU–Hawaii benefits students like Patrick

To give and learn more, please visit [give.byuh.edu/patricktaufa](http://give.byuh.edu/patricktaufa)

# BYU-HAWAII

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*May all who have come here see in this Center an effort to bring people of different nations, of different races together in a better exemplification of true brotherhood...*

*—President Hugh B. Brown,  
Dedication of the Polynesian Cultural Center,*

*12 October 1963*

