

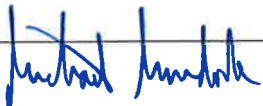


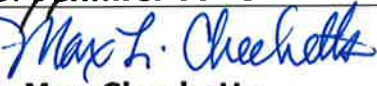
**Section 1 - Approvals****Approvals**

Name of Proposal: POSC International Development Certificate

Submitted by: Michael G. Murdock

Signature: 

Date: May 16, 2014

Procedure	Recommendation/Signature	Date
Faculty Vote: For 4, Against 0, Abstain 0, Absent 0		
1. Approved by Department	Signature:  Chair: <b>Michael G. Murdock</b>	5/16/14
2. Approved by College	Signature:  Dean: <b>Glade Few</b>	5/16/14
3. Approved by General Education	Signature: GE: <b>N/A</b>	
4. Approved by University Curriculum Committee	Signature:  UCC: <b>Jennifer Lane</b>	5/28/14
5. Approved by Deans' Council	Signature:  AVP: <b>Max Checketts</b>	15 July 14
6. Approved by the President's Council (for new programs)	Signature: Pres: <b>Steven Wheelwright</b>	

## **Section 2 – Overview (Support)**

**Summary:** The Political Science Department seeks to offer a certificate in International Development. To do so we need the following: 1) create a course: Politics and Economics of the Developing World, and 2) and secure approval for the International Development Certificate.

The explosion of non-government organizations (NGOs) and inter-government organization (IGOs) during the last 40 years provides both BYUH students and faculty a unique opportunity. Given our university's charge vis-à-vis returnability and employability, the Political Science Department has actively sought out niche opportunities to exploit. Some of our student programs open doors, minds, and networks (such as the Washington DC practicum) while others offer practical experience (such as our Internship Program, the Chicago Mentored Research trip, and the Cook Islands trip). The program review of our department in May 2013 confirmed that this practical approach retains significant opportunity.

The International Development Certificate aims to ready students for employment within the Asia-Pacific region's proliferating number of NGOs and IGOs by providing practical skills useful to United Nations, charitable, social, human rights, environmental, and quasi-political organizations working within the region. BYUH students, many of whom are returned missionaries with service already rendered in the Asia-Pacific region, have time and time again expressed interest in opportunities related to development. The Political Science International Development Certificate will not only allow students to develop practical skills and knowledge, which will open doors to the world of NGOs, it will teach them how to found their own NGO.

As presently conceived the certificate will require three core courses which are already offered by the POSC department. The first core course is POSC 362 International Political Economy and Development. The second has been taught repeatedly as a 390R and needs to be given its own number designation, here proposed as POSC 366 Politics and Economics of the Developing World. The third core requirement involves passing one of three statistical modeling courses: POSC 204 Quantitative Political Research, MATH 221 Principles of Stats I, or PSYCH 205 Applied Social Statistics. In addition, students must select two electives from the list below. Meanwhile, POSC 366 will also become an elective for the POSC major. Double dipping is allowed.

**I. Core (9):** POSC 362 International Political Economy and Development  
POSC 366 Politics and Economics of the Developing World  
POSC 204 Quantitative Political Research  
    **or** MATH 221 Principles of Stats I  
    **or** PSYC 205 Applied Social Statistics

**II. Electives (6):** POSC 338 Civil Conflict  
POSC 364 Conflict Bargaining and Management  
POSC 460r Pacific Regionalism  
POSC 470 International Relations Theory  
PMGT 330 Public Policy  
PMGT 350 Crisis Management  
PMGT 360 Disaster Management  
PMGT 499 Public Management  
ECON 200 Microeconomics  
ECON 201 Macroeconomics  
ANTH 447 Applied and Development Anthropology

### **Section 3 - Program Proposal**

**Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new program proposal.**

**Effective Date:** Fall Semester 2014

**College:** College of Business, Computing, and Government

**Abbreviation:** POSC

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**Immediately following this page, attach the revised Major Requirements Sheet and sample Major Academic Plan.**

**Following the MRS and MAP, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.**



Curriculum Proposal Number: 14-12 May 16, 2014

**International Development Cert.**

IntDevCert.2014

15 credits DRAFT

Effective Date: Sept 2014

Name of Student:			
Student ID #:			
Home Country:	<input type="checkbox"/> IWORK		
Grad. Date:			
Advisor:	Name	Initials	Date
Date Started:			

I. Core Courses				9 Credits		
Course #	Title	Hours	Prerequisites	Offered	Semester	Grade
POSC 362	International Political Economy & Development	3		S		
POSC 366	Politics and Economics of the Developing World	3		F		
POSC 204 or MATH 221 or PSYC 205	Quantitative Political Research (GenEd) Principles of Statistics I Applied Social Statistics	3		F,W F,W,S F,W,S		
To be accepted in to this major, you have a cumulative GPA of 2.0 or higher.						
Academic Advisor		Date	Accepted into the major: PS Program Chair		Date	
II. Electives (Choose two):				6 Credits		
POSC 338	Civil Conflict	3		S		
POSC 364	Conflict Bargaining and Management	3		F		
POSC 460	Pacific Regionalism	3		S		
POSC 470	International Relations Theory	3		W		
PMGT 330	Public Policy	3		W		
PMGT 350	Crisis Management	3		S		
PMGT 360	Disaster Management	3		F		
PMGT 499	Public Management	3		F		
ECON 200	Microeconomics	3		F,W,S		
ECON 201	Macroeconomics	3		F,W,S		

TOTAL CREDITS: \_\_\_\_\_

*Based on completion of remaining classes as indicated on this MRS, this student is authorized to graduate with this certificate.*

Dept. Chair (Printed) \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_



Curriculum Proposal Number: 14-12 May 16, 2014

**B.A. in Political Science**

POLISCBA.2013

40 credits, incl. 6 GE credits **DRAFT**

Effective Date: Sept 2014

Name of Student:			
Student ID #:			
Home Country:			<input type="checkbox"/> IWORK
Grad. Date:			
Advisor:	Name	Initials	Date
Date Started:			

I. Required courses for admission to the major							19 Credits
Course #	Title	Hours	Prerequisites	Offered	Semester	Grade	
POSC 101	Introduction to Politics (GenEd)	3		F,W,S			
POSC 110 or POSC 150 or POSC 170	U.S. Political System (GenEd) Comparative Government & Politics International Relations (GenEd)	3		F,W,S F,W,S F,W,S			
POSC 200	Political Inquiry	4		F,W			
POSC 202	History of Political Philosophy	3		F,W			
POSC 204	Quantitative Political Research (GenEd)	3	POSC 200	F,W			
POSC 230	Governance & Public Law	3		F,W			

To be accepted into this major, you have a cumulative GPA of 2.0 or higher.

Academic Advisor

Date

Accepted into the major: PS Program Chair

Date

**II. Advanced Content**

15 Credits

Required – Choose one:

POSC 322	Oceanic Governments	3		W		
or POSC 325R	Pacific National Politics			F		
or POSC 340	Asian Governments			F		
or POSC 342	International Relations of Asia			W,S		

Electives – Choose four:

POSC 310	Congress & The Presidency	3		S		
POSC 314	State & Local Government	3		W		
POSC 318	Multilevel Governance	3		F		
POSC 330	Introduction to Public Administration	3		W		
POSC 331	Public Policy	3		W		
POSC 332	Public Personnel Management	3		F		
POSC 335	Terrorism	3		W		
POSC 338	Civil Conflict	3		S		
POSC 352	Ethics and the Legal Environment	3		F,W,S		
POSC 362	International Political Economy & Development	3		S		
POSC 364	Conflict Bargaining and Management	3		F		
POSC 366	Politics and Economics of the Developing World	3		F		
POSC 390R	Special Topics in Political Science	3		Varied		
POSC 480	Political Future Studies	3		F		

Electives may include any two of the following:

COMM 252	Groups, Leadership and Culture	3	COMM 110	F		
COMM 454	Culture and Conflict	3	ICS 251 and COMM 110	W		
ECON 350	Economic Development	3	ECON 200, 201, and MATH 221	W		
HIST 423	Nationalism and Globalization	3		S		
PMGT 300	Public Policy	3	Jr. standing or instructor approval	W		
PMGT 350	Crisis Management	3		S		
PMGT 360	Disaster Management	3		F		

III. Capstone & Internship						6 Credits
POSC 410	The Constitution of the United States	3		S		
or POSC 420	Complexity & Public Policy			F		
or POSC 460	Pacific Regionalism			S		
or POSC 470	International Relations Theory			W		
or PMGT 499	Public Management			F		
POSC 498R	Internship	3	POSC 200, POSC 202	F,W,S		
or POSC 499	Research & Writing		POSC 200, POSC 202	F,W,S		

TOTAL CREDITS: \_\_\_\_\_

Based on completion of remaining classes as indicated on this MRS, this student is authorized to graduate with this major.

Dept. Chair (Printed)

Signature

Date

The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.

5/16/2014

# POSC Sample Map

## Fall 1

Class	Name	Cr
POSC 101	Introduction to Politics	3
POSC 170	International Relations	3
ENGL 101	College Writing, Reading, & Research	3
REL 121	Intro. to the Book of Mormon	2
BIO 100	Introduction to Biology	3
Total Semester Credits:		14

## Winter 1

Class	Name	Cr
POSC 230	Governance and Law	3
POSC 150	Comparative Gov & Politics	3
MATH 106A	Math. Reason. Problem, & App	2
MATH 106B	Math. Reason. Problem, & App	2
REL 122	Intro. to the Book of Mormon	2
EXS 129	Fitness & Lifestyle Management	2
Total Semester Credits:		14

## Summer 1

Class	Name	Cr
ENGL 201	Literary Analysis & Research	3
PHSC	Physical Science GE	3
POSC Elec.	POSC Elective	3
ART	Artistic GE	3
Total Semester Credits:		12

## Fall 2

Class	Name	Cr
POSC 200	Political Inquiry	4
POSC 202	History of Political Philosophy	3
REL 211	The New Testament	2
HIST 201	History of Civilization to 1500	3
Elective	Elective	2
Total Semester Credits:		14

## Winter 2

Class	Name	Cr
POSC 204	Quantitative Political Research	3
Electives	Electives toward a minor	6
REL 324	Doctrine and Covenants	2
HIST 202	History of Civ. Since 1500	3
POSC 322	Oceanic Governments	
Total Semester Credits:		14

## Summer 2

Class	Name	Cr
ENGL 315	Advanced Writing & Analysis	3
REL ____	Religion Elective	2
POSC Elec.	POSC Elective	3
EXS Elec.	Exercise Elective	1
electives	electives	3
Total Semester Credits:		12

## Fall 3

Class	Name	Cr
POSC Elec.	POSC Elective	3
REL Elec.	Religion Elective	2
Electives	electives toward a minor	9
Total Semester Credits:		14

## Winter 3

Class	Name	Cr
POSC 470	International Relations Theory	3
IDS	IDS Elective	3
POSC Cap	Capstone	3
Elective	electives toward a minor	3
REL Elect.	Religion elective	2
Total Semester Credits:		14

## Summer 3

Class	Name	Cr
POSC 498	Political Internship	6
electives	electives	6
Total Semester Credits:		12

Note: This is a sample MAP to help you make academic plans. It is required that you have an approved MAP on file with your Academic Advisor by 30 credits.

**Total Credits**

**120**

# Political Science

<https://politicalscience.byuh.edu/>

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SSC Building 145, (808) 675-3842, Fax (808) 675-3888

**Susan Wesley**, Academic Advisor, [wesleys@byuh.edu](mailto:wesleys@byuh.edu)  
**HGB 269**, (808) 675-3596, Fax (808) 675-3467

## Faculty

### Professor

- **Smith, Troy** (2005) Ph.D. 1998, State University of New York at Albany; M.A. 1994, The George Washington University; B.A. 1991, Brigham Young University.
- **Houghton, Brian K.** (2006) Ph.D. 2004, Pardee RAND Graduate School; M.A. 1995, The George Washington University; B.A. 1991, Brigham Young University.

### Associate Professor

- **Murdock, Michael G.** (2007) Ph.D. 1999 University of Michigan Ann Arbor; M.A. 1994, University of Michigan Ann Arbor; M.A. 1990 Brigham Young University; B.A. 1988, Brigham Young University.

### Assistant Professor

- **Blimes, Randall J.** (2009) Ph.D. 2009, University of Colorado; M.A. 2005, University of Colorado at Boulder; B.S. 2003 University of Michigan

### Adjunct Faculty

- **Akanoa, Christina** (2003) M.A. 2003 University of Hawaii; B.A. 2000, Brigham Young University-Hawaii.
- **Kajiyama, Jennifer** (2009) J.D. and MPA, Brigham Young University; B.A. 2002, Brigham Young University Hawaii.
- **Tsukuyama, John**

### Emeritus Faculty

- **Robertson, Dale** (1977)



- **Jonassen, Jon Tikivanotau M.** (1993) Ph.D. 1996, University of Hawaii; M.A. 1982, University of Hawaii; B.S. 1981, B.A. 1980, Brigham Young University–Hawaii.

## **Admission to All Programs**

All undergraduate degree programs in the Department of Political Science are open enrollment.

## **The Discipline**

Political Science is the study of power and how human beings organize their public life. Political Science majors typically leave their undergraduate education prepared to enter graduate study, law school, business careers, and a host of other opportunities. Often times, political science majors serve their nations and the world through government service. They learn valued skills, such as qualitative and quantitative analysis, written and oral communication, and critical thinking and graduate prepared to work and serve in a rapidly changing world.

Politics embraces more than the immediate concerns of politicians or pollsters. It involves fundamental choices concerning life in our communities - whether local, national, or global. Politics also allows humans to build order and peace from chaos and conflict. Indeed, prosperity and fulfillment require a healthy political life - one that reflects our basic needs and interests, our highest aspirations, and balances the harsh requirements of power.

Political science involves a full range of inquiry, addressing questions such as: "Who gets what?" "What is a just political order?" and "Why is it so often abused?" The discipline utilizes methods ranging from statistical analysis to input historical comparison. To develop skills in these methods, political science students reflect on influential and time-tested texts while also exploring cutting-edge theories. Political science students also examine issues such as campaign finance reform and engage debates and the value of international organizations in the Pacific. Students also study events such as the fall of the Berlin Wall and phenomena such as the rise of global terrorism. Political science students also examine key ethical questions and can thus explain intelligently whether or not the Athenians were justified in condemning Socrates to death.

Since we are all significantly shaped by the assumptions and practices of the institutions we inhabit, political science helps us to understand not only our world but also ourselves. If we choose to ignore politics, it doesn't go away; we just lose the opportunity to influence our communities for the better.



## Career Opportunities

The Political Science Department offers an undergraduate degree in political science for students preparing for graduate degrees in related fields, professional degrees (law or business), a wide range of public service occupations (local, state, federal, or Foreign offices), or countless posts in organizations seeking to influence public policy. The degree also serves the liberal arts students interested in an under graduate major that focuses on challenging questions facing modern society.

Students may emphasize the subfields of American government, comparative government, international politics, political philosophy, and public policy.

## Programs and Degrees

- B.A. Political Science
- Political Science Minor
- B.A. Social Science Education
- Pre-law Advisement
- Public Management Minor
- Emergency Preparedness Certificate
- International Development Certificate

## Program Outcomes

Upon completing a major in Political Science, students will:

1. Write an effective research paper using professional formats;
2. Write an effective persuasive/analytical essay/report;
3. Demonstrate competence using logical/analytical skills;
4. Demonstrate an understanding of political philosophy/theory;
5. Demonstrate the critical reading skills needed to engage professional journals/monographs;
6. Demonstrate content mastery in Int Relations, Law, US Government, Asia/Pacific, or Public Management;
7. Conduct an effective oral presentation;
8. Complete a meaningful internship or capstone paper.

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## Related Course Listings

## **Major and Minor Requirements**

The Political Science Program prepares students to understand, analyze, and influence public policy in venues from local to international.

Students may emphasize the subfields of American government, comparative government, international politics, political philosophy, and public policy. The internship experience is an integral part of the Political Science program. An internship may be scheduled after the Junior year when sufficient class work has been completed that will provide the student with information and maturity to substantially contribute to the office assigned. The student will register for POSC 498 (3 credits) and work 180 hours. It is the student's responsibility to set up an internship with the assistance of the program director.

Occasionally students will want to extend the internship experience or seek additional experience elsewhere. Those students must keep in mind the following: 1) Only three credits of internship credit may count for Political Science credit. Any other credits will count towards graduation but not as POSC credit, 2) Only three credits will be graded. The rest must be pass/no pass, 3) No internship credit will be given beyond the 180 hours required for graduation.

The department offers the Bachelor of Arts degree in Political Science and Social Science Education. A minor is offered in Political Science. The department does not count "D" credit toward completion of any major or minor.

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## **B.A. Political Science (40 hours)-effective March 2013**

### **Courses for Admission to the Major (19 hours)**

- POSC 101 Introduction to Politics (3)

- POSC 110 US Political System (3) **OR** POSC 150 Comparative Government and Politics (3) **OR** POSC 170 International Relations
- POSC 200 Political Inquiry (4)
- POSC 202 History of Political Philosophy (3)
- POSC 204 Quantitative Political Research (3)
- POSC 230 Governance & Public Law (3)

**Advanced Content (15 hours, 12 hours must be 300 level or higher) Choose one of the following:**

- POSC 322 Oceanic Governments (3)
- POSC 325R Pacific National Politics (3)
- POSC 340 Asian Governments (3)
- POSC 342 International Relations of Asia (3)

**Electives (Choose four from the following):**

- POSC 310 Congress and the Presidency (3)
- POSC 314 State & Local Governments (3)
- POSC 318 Federalism & Intergovernmental Relations (3)
- POSC 330 Intro. to Public Administration (3)
- POSC 331 Public Policy (3)
- POSC 332 Public Personnel Management (3)
- POSC 335 Terrorism (3)
- POSC 338 War and Peace (3)
- POSC 352 Ethics and the Legal Environment (3)
- POSC 362 International Political Economy and Development (3)
- POSC 364 Conflict Bargaining and Management (3)
- POSC 366 Politics and Economics of the Developing World (3)
- POSC 390R Special Topics in Political Science (3)
- POSC 420 Complexity and Public Policy (3)
- POSC 480 Political Future Studies (3)

**In addition, electives may include two of any of the following:**

- COMM 252 Groups, Leadership, and Culture (3)
- COMM 454 Culture and Conflict (3)
- ECON 350 Economic Development (3)
- HIST 423 Modern Nationalism & Globalization (3)
- PMGT 300 Public Policy (3)
- PMGT 350 Crisis Management (3)
- PMGT 360 Disaster Management (3)

It is strongly recommended that all Political Science majors take a minor in a technical field such as accounting, conflict resolution, economics, computer science (with emphasis in database management or web design) or public management.

### **CAPSTONE & INTERNSHIP (6 hours):**

- POSC 410 The Constitution of the United States (3) **OR** POSC 420 Complexity and Public Policy (3) **OR** POSC 460R Pacific Regionalism (3) **OR** POSC 470 International Relations Theory (3) **OR** PMGT 499 Public Management (3)
- POSC 498R Internship **OR** POSC 499 Research & Writing

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### **Political Science Minor (15 hours)**

Students may earn a political science minor by completing 15 hours from the political science offerings including at least two upper-division (300- and 400-level) classes. Other courses are to be selected in consultation with a member of the political science faculty.

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### **B.A. Social Science Education (74 Hours)**

See Secondary Education » Learn more.

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### **Pre-law Advisement**

There is no one special academic program undergraduate students should take to prepare them for admission to a law school. Most law schools prefer students who have developed good writing and other communication skills and who have a solid general education background. Courses in the social sciences are a good preparation for training in the law, and many lawyers find training in accounting and English to be a very useful adjunct to their legal training.

For specific information regarding particular law schools and law school admission tests and requirements, students may consult the Department of Political Science.

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### **Public Management Minor (18 hours)**

Public management is concerned with how to manage government or non-profit organizations. A public management minor combines the management skills from business and the understanding of government from political science, and should provide students with added skills and knowledge to help them acquire meaningful employment within the public sector. A minor in public management includes a total of 18 semester hours, with no more than 6 used in the student's major. Courses are to be taken from the following:

### **Core Requirements (9 hours)**

- POSC 330 Introduction to Public Administration (3)
- PMGT 300 Public Policy (3)
- PMGT 499 Public Management (3)

### **3 Electives (9 Hours)—Select One from Each Group:**

#### **Group 1 (3 hours)**

- ECON 200 Principles of Microeconomics (3)
- ECON 201 Principles of Macroeconomics (3)
- MATH 221 Principles of Statistics I (3)
- PSYC 205 Applied Social Statistics (3)

#### **Group 2 (3 hours)**

- POSC 332 Public Personnel Management (3)
- BUSM 300 Leadership Principles (3)
- BUSM 310 Leadership Principles (Business Majors) (3)
- PMGT 350 Crisis Management (3)
- PMGT 360 Disaster Management (3)

#### **Group 3 (3 hours)**

- POSC 314 State and Local Government (3)
- POSC 150 Comparative Government and Politics (3)
- POSC 170 International Relations (3)
- POSC 475 Political Futures Studies (3)
- POSC 460R Pacific Regionalism (3)
- HIST 423 Modern Nationalism and Globalization (3)
- \*Or other course with Public Management Program approval.

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### **Emergency Management Certificate (15 hours)**

Emergency management is concerned with how to prevent or reduce losses that occur due to hazards, disasters (natural or man-made), and emergencies. An emergency management certificate provides leadership and decision making skills to be used in times of emergencies, and should provide students with added skills and knowledge to help them acquire meaningful employment within the emergency management sector. A

Certificate in emergency management includes a total of 15 semester hours, with no more than 6 used in a student's major. Courses are to be taken from the following:

### **Core Requirements (6 hours)**

- PMGT 360 Disaster Management (3)
- EMGT 495 Emergency Management Professional Development (3)

### **3 Electives (9 Hours):**

- PMGT 300/POSC 331 Public Policy (3)
- POSC 335 Issues of Terrorism (3)
- PMGT 350 Crisis Management (3)
- PMGT 499 Public Management (3)

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### **International Development Certificate (15 hours)**

This certificate introduces and explores the economic and political foundations of international development and the growing world of international organization (IOs), inter-government organizations (IGOs) and non-government organizations (NGOs). The certificate equips students with practical skills and knowledge to allow them to secure employment with development-related institutions and organizations. The certificate requires 15 hours of course work and an internship. Double dipping is allowed. Courses should be selected from the following:

### **Core Requirements (9 hours)**

- POSC 362 International and Political Economy and Development (3)
- POSC 366 Politics and Economics of the Developing World (3)
- POSC 204 Quantitative Political Research (3)
  - or MATH 221 Principles of Stats I (3)
  - or PSYCH 205 Applied Social Statistics (3)

### **2 Electives (6 Hours):**

- POSC 338 Civil Conflict (3)
- POSC 364 Conflict Bargaining and Management (3)
- POSC 460R Pacific Regionalism (3)
- POSC 470 International Relations Theory (3)
- PMGT 330 Public Policy (3)
- PMGT 350 Crisis Management (3)
- PMGT 360 Disaster Management (3)
- PMGT 499 Public Management (3)
- ECON 200 Microeconomics (3)
- ECON 201 Macroeconomics (3)

## **Section 4 - Course Proposal (core)**

**Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.**

**Effective Date:** the beginning of Fall Semester 2014

**College:** College of Business, Computing, and Government

**Course Prefix:** POSC

**Course Number:** 366

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**Changed Course Number:** The old course offered was POSC 390R Special Topics in Political Science. We want to give the course its own dedicated course number. POSC 390R will remain on the books but this version of it will get its own POSC 366 number. The course serves as an elective for the POSC B.A. The course also serves as a core requirement for the International Development Certificate proposed above.

**Full Title:** Politics and Economics of the Developing World

**Short Title (for Transcript, 30-char max):** Pol & Econ of Dev World

**Catalog Entry (50-word recommended maximum):** Introduces the economic and political foundations of international development and the expanding world of international organization (IOs), inter-government organizations (IGOs) and non-government organizations (NGOs).

**Prerequisites:** none

**Credit Hours:** 3

**Frequency:** Once a year—Fall Semester

**Grading Method:** A-B-C

**Course Fees:** none

**Learning Objectives:** Each student who passes this course will be able to do the following: understand basic development theory, identify and understand issues of development, analyze real-world examples, negotiate the world of development related organizations, form a development plan for specific countries, develop critical thinking, analysis, and writing.

**Assessment Methods:** Students will be assessed by completing two exams (mid-term and final) and by writing an intensive and significant poverty reduction strategy paper.

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**Immediately following this page, attach a sample syllabus if needed.**

**Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made. [This is to help student workers and other staff so they do not overlook the locations that you are aware of.]**



# Course Syllabus

**POSC 390r**  
**Politics and Economics of the Developing World**  
**Fall 2013**  
**TTh 9:20-10:50**  
**GCB 184**

Dr. Rand Blimes  
Email: blimes@byuh.edu  
Office: Social Science Building 150  
Phone: 675-3667  
Office hours: MWF 10-12, or by appointment

## Course Objectives

The purpose of this course is to introduce students to the theory and practice of economic development with a particular emphasis on how politics matters.

Students who complete this course should:

- Be familiar with basic development theory
- Be able to identify (and work on answering) important, unanswered questions in development
- Be able to connect theory to real-world examples
- Be familiar with both international organizations (IOs) and non-governmental organizations (NGOs) focused on development
- Be able to formulate a plan for development for a specific country, identifying obstacles and proposing strategies for how to deal with them
- Develop critical thinking skills through both written and oral work
- Improve writing ability
- Develop teamwork skills necessary to complete group projects

## Grade and Requirements

You grade will be composed of the following:

- |                          |       |
|--------------------------|-------|
| • In-class participation | 33.3% |
| • PRSP Presentation      | 33.3% |
| • Grant Proposal Paper   | 33.3% |

*In-Class Participation.* This class will consist of significant amounts of class discussion. Your participation in these discussions is absolutely critical to your learning experience. While I expect (hope) there will be times in this class where you disagree with your fellow classmates or me, I do expect everyone to be polite. Any rudeness (including whispering while another is talking) will be grounds for loss of participation points. Sleeping, texting, surfing the internet, reading the paper, etc. will result in the loss of ALL participation points.

*PRSP Presentation.* One of your major projects for this class will be the formulation of a poverty reduction strategy for a country that you will pick from a list I provide you in the appendix of this syllabus. Your PRS should draw on some of the many Poverty Reduction Strategy Papers you can find online (see appendix). You will give a professional presentation at the end of the semester which should provide 1) an economic and political background for your country, 2) an explanations of the current obstacles to development, 3) a plan to address and overcome these obstacles, and 4) a discussion of the necessary resources and possible means of obtaining those resources that will be critical to carrying out your PRS. You will complete this project with at least one other person.

*NGO Grant Proposal Paper.* Your major writing assignment for this class will be to write a grant proposal for some task of your choosing that would be appropriate for a small NGO to take on. You may situate this project in any country you choose, but I strongly urge you to propose a project that will function in your own country (even if you are from a highly developed country there are still regions or groups of economically underdeveloped people you could choose to focus on). Your grant proposal should have 6 parts:

1. Problem Statement
2. Rationale or Justification for implementing the Project
3. Project Goal & Objectives
4. Strategy & Activities
5. Results: Outputs and Outcomes
6. Budget

This format follows the advice given at this website: <http://www.fundsforngos.org/how-to-write-a-proposal/introduction-to-proposal-writing/> where you can find more information and tips on writing a grant proposal. This paper should be about 6-10 pages long (double-spaced, 12 pt. font, normal margins).

This will be an enjoyable but demanding class. There is a good deal of reading, and I will also expect you to put some serious thought into applying the theoretical concepts we cover. There will also be a great deal of discussion that occurs in this class, and I will expect you to be prepared to participate each day.

This class is not about simply memorizing facts that can be spit back out for tests or discussion. I expect you to put in some time thinking about the topics we will cover and form your own opinions. These opinions will come out both in class discussion and in the paper you will write.

#### Required Text and Blogs

There are five main texts for this class:

- *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*, Paul Collier
- *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*, William Easterly
- *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*, William Easterly

- *Non-Governmental Organizations and Development*, Lewis and Kanji
- *Development as Freedom*, Amartya Sen

In addition to readings from these books there will be several readings available on Canvas.

Blogs have become an important way for researchers to share topics and encourage discussion; practitioners to publicize events, report successes or failures, and spread awareness; and the development community in general to remain in close contact. There are a variety of excellent development-centered blogs available online. Each week I will choose 2-3 blog posts and link them on Canvas. These posts will be a mix of academic research and hands-on practical topics. We will discuss the topics raised in class at the end of each week. Following is a list of some of the excellent blogs from which I may choose the week's readings:

- Africa Can . . . End Poverty (<http://blogs.worldbank.org/africacan/about-us>)
- Aid on the Edge of Chaos (<http://aidontheedge.info/>)
- Chris Blattman's blog (<http://chrisblattman.com/>)
- Department for International Development (<http://blogs.dfid.gov.uk/>)
- From Poverty to Power (<http://www.oxfamblogs.org/fp2p/>)
- Global Development (<http://www.guardian.co.uk/global-development/poverty-matters>)
- Open the Echo Chamber (<http://www.edwardrcarr.com/opentheechochamber/>)
- Publish What You Fund (<http://www.publishwhatyoufund.org/>)
- Wait . . . What? (<http://lindaraftree.com/>)

I encourage students to explore these blogs as well as others you may find on your own. If you read something you find interesting, let me know and I may use it as part of a week's reading.

### Things to Avoid

If you sleep, answer your cell phone (including if you leave class to answer it), send or read a text message, read the newspaper, surf the internet, or do other homework in class it will cost you one letter grade. If your phone rings, but you do not answer it, you are only responsible to bring cookies (or the equivalent) to class (if you do not have the resources to provide cookies, let me know and I will buy the ingredients and let you use my kitchen).

### Special Needs

Brigham Young University-Hawai'i is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the students with Special Need Coordinator, Leilani A'una at 675-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.

### Preventing Sexual Harassment

Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Services at 780-8875 (24 hours).

### Honor Code

Students will be required to observe the BYU-Hawaii Honor Code.

### Dress and Grooming Standards

Students will be expected to observe the BYU-Hawaii Honor Code standards for dress and grooming. If the instructor in his judgment determines a student attending class is not conforming to the standards, he will ask the student to leave and return to class when he/she adheres to the standards. Your professor would love to grow a goatee and wear his pajamas bottoms to class, but he too has signed the Honor Code and strives to live by it.

### Academic Honesty

BYUH students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct (BYU-Hawaii Honor Code). Students failing in maintaining this outlined academic honesty will be reported to the Honor Code Office and suffer penalties in the class, such as loss of assignment points or a failing grade for the course.

### Plagiarism

Plagiarism, whether intentional or inadvertent, will not be tolerated in this course. Students found plagiarizing will be immediately reported to the Honors Code Office and will suffer penalties in the class-receiving a failing grade in the course. Always, always, always cite the reference! The following is the description from the BYU-Hawaii Honor Code on Plagiarism:

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, whereas not in violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education, where all members of the university are expected to acknowledge the original intellectual work of others that is

included in one's own work. In some cases, plagiarism may also involve violations of copyright law.

**Intentional Plagiarism.** Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote.

**Inadvertent Plagiarism.** Inadvertent plagiarism involves the inappropriate, but nondeliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply being insufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance.

#### Final Exam Policy

It is a university policy that each class must give a comprehensive exam at the time it is scheduled. All students are expected to take the exam. Any exception can only be granted by the Dean of the School of Business (and he rarely does so).

## **Appendix: Poverty Reduction Strategy Paper**

Poverty Reduction Strategy Paper website (you can find examples of previous papers and information on this site):

<http://web.worldbank.org/WBSITE/EXTERNAL/PROJECTS/0,,contentMDK:20120702~menuPK:41386~pagePK:41367~piPK:51533~theSitePK:40941,00.html>

Countries you may choose for your project:

- Angola
- Cambodia
- Bolivia
- Ecuador
- Ethiopia
- Guatemala
- Honduras
- Indonesia
- Kiribati
- Laos
- Nigeria
- Palau
- Peru
- Philippines
- Sierra Leone
- The Solomon Islands
- Vanuatu
- Togo

If you wish to pick a country not on this list, you must get my approval

**221. General Physics III** (3) (F) Topics include waves, quantum mechanics, special relativity, atomic and nuclear physics. Course is designed to meet the requirements of science majors. Concurrent registration in Physics 221L recommended. (Prerequisite: Physics 121.)

**221L. General Physics III Laboratory** (1) (F) Three-hour laboratory based on the topics in Physics 221. Strongly recommended to any student taking Physics 221. (Prerequisite: Concurrent registration or completion of Physics 221.)

**390R. Special Topics in Physics** (1-4) (Variable)

**495R. Independent Study** (1-4) (Variable) This course is offered to provide an opportunity for individual study and senior research thesis and will be scheduled on an individual basis. This course will be completed by the student in consultation with a faculty member from our campus. This course is not done in distance education mode. (Prerequisite: permission of the instructor.)

## Political Science (POSC)

**101. Introduction to Politics** (3) (F, W, S) An introduction to political theories, institutions, and ideologies with instruction in logic and communication.

**110. The U.S. Political System** (3) (F, W, S) Systematic inquiry into the national government and politics of the U.S. in the context of American society as a whole.

**110H. The U.S. Political System** (3) (F, W, S) Same as above, but for mature and honor students.

**150. Comparative Government and Politics** (3) (F, W, S) Patterns of select European, Asian, and Pacific Basin political systems.

**170. International Relations** (3) (F, W, S) An analysis of modern international politics.

**170H. International Relations** (3) (F, W, S) Same as above, but for mature and honor students.

**200. Political Inquiry** (4) (F) An examination of the methodology of political science.

**202. History of Political Philosophy** (3) (F) A survey of the great political philosophies.

**204. Quantitative Political Research** (3) (W) Explores various quantitative methods and research skills related to the field of political science. (Prerequisites: POSC 200, or approval of the instructor.)

**230. Governance and Law** (3) (F) Introduces the basic concepts, institutions, and procedures of governance and law designed to foster effective and legitimate uses of power.



**312. U.S. Legislatures** (3) (F - Odd years) Examines the structure, organization, leadership, strategies, and outputs of the United States Congress and Legislatures.

**314. State and Local Government** (3) (W - Even years) Designed to provide a basic understanding of how local governments function. Federalism, actors, and public policy issues will be examined.

**316. Executives & Political Leadership** (3) (W - Odd years) Examines political leadership from the executive's perspective, including philosophy, history, organization, processes, and outputs.

**318. ~~Federalism & Intergovernmental Relations~~ Multilevel Governance** (3) (F) Examines federal systems of government and intergovernmental relations as they affect governance, citizen participation, and government outputs.

**322. Oceanic Governments** (3) (W) This course examines the governments and politics of the island societies of Oceania.

**325R. Pacific National Politics** (3) (F) The study of culture and politics of a Pacific Island country capitalizing on current elections and campaign activities. Political behavior, economic and social concerns, and historical factors are brought into focus.

**330. Introduction to Public Administration** (3) (W - Odd years) Organization and operation of government. Relationship of administration to other branches of government; type of control over administration; control and local government.

**331. Public Policy** (3) (W) The decision-making processes by which public policies are reached, and steps of analysis of those policies.

**332. Public Personnel Management** (3) (F - Even Years) The nature and development of functions, techniques, and maintenance problems of personnel. Labor relations philosophy and collective bargaining in the public and private sector.

**335. Terrorism** (3) (W) Examines the phenomenon of terrorism with a focus on types, causes, effects, and responses.

**338. ~~War and Peace~~ Civil Conflict** (3) (S) Explores the causes, structures, and dynamics of war and peace.

**340. Asian Governments** (F) An examination of the politics and governments of Asian countries.

**342. International Relations of Asia** (3) (W, S) Foreign Policy and International Relations of China, Japan, northeast and southeast Asia. Historical and contemporary review and analysis.

**352. Ethics and the Legal Environment** (3) (F,W,S) Examination of ethical foundations and the legal environment related to corporate, environmental, anti-trust, government regulations, and property issues.

**362. International Political Economy and Development** (3) (F) Surveys the language, theory, and modern history of international political economy and development.

**364. Conflict Bargaining and Management** (3) (F) Examines the practices, theories, and culture surrounding conflict bargaining and management.

**390R. Special Topics in Political Science** (3) (Variable)

**410. The Constitution of the United States** (3) (W - Even years) This course is a description and analysis of the United States Constitution in its historical and continuing role as the basis of American government and politics.

**460R. Pacific Regionalism** (3) (W) The study of international and regional organizations based in the Pacific. Provides general understanding of work programs, staffing, procedures, and involvement of Pacific Island governments.

460 - not  
460R  
anymore.

**470. International Relations Theory** (3) (W, F) Analysis of major theories and theorists of International Relations: systems, conflict, environment, deterrence, integration, decision-making and special topics.

**480. Political Futures Studies** (3) (S) This course looks at the various methods of futures forecasting, images of the future, and societal theories of social change.

**498R. Political Internship** (3) (F, W, S) Under faculty supervision, students will work in a private or government agency. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

**499. Political Research and Writing** (3) (F, W, S) Under faculty supervision, the student will research and write a major paper on a political topic. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

## Psychology (PSYC)

**111. General Psychology** (3) (F, W, S) Provides familiarity with the major subfields and methods of discovery used in psychology. Topics covered include the biology of behavior, human development across the lifespan, cognition and intelligence, social processes, personality, motivation, psychopathology and therapy. Provides an opportunity to "sample" many of the domains of the discipline, both in preparation for taking more focused courses in the major and to permit the application of psychological insights to other fields of endeavor.

**199R. Service Leadership in Psychology** (1-3) (Variable) Off-campus service learning. Activities related to the major and employment will be approved. Prior approval is necessary, a program coordinated by a faculty member and an on-site supervisor.

**205. Applied Social Statistics** (3) (F, W) Statistical procedures and the interpretation of statistical data in the social sciences (Prerequisite: PSYC 111 and MATH 106 or equivalent OR MATH 110 or equivalent.)

**366. Politics and Economics of the Developing World** (3) (F) Introduces the economic and political foundations of international development and the expanding world of international organization (IOs), inter-government organizations (IGOs) and non-government organizations (NGOs).

**From:** Jennifer Lane  
**Sent:** Monday, August 04, 2014 12:09 PM  
**To:** Michael G. Murdock  
**Cc:** Phillip McArthur; Jennifer Lane; Gailyn Bopp  
**Subject:** Re: Certificate in International Development

Hi Mike,

Thanks to both of you for working this out. I think that we can modify the proposal documentation to reflect the additional class to the elective pool. So we'll finalize this and get it posted within the next week.

Best wishes,  
Jennifer

On Aug 4, 2014, at 10:43 AM, "Michael G. Murdock" <[michael.murdock@byuh.edu](mailto:michael.murdock@byuh.edu)> wrote:

Hi Phillip and Jennifer,

Rand just stopped by my office with his official recommendation. He carefully examined Tevita's syllabi and then spent time speaking with him at ward camp over the weekend. Rand is happy to recommend that we add Anthropology 447 (Applied and Development Anthropology) to the list of electives for the Int Dev Certificate. Tevita will be communicating with Rand to ensure that the class fits complements Rand's courses. It should be a fine fit.

Phillip, thank you so much for watching out for our program. We very much appreciate your generous support.

Jennifer, do you need anything from me to make the change official?

Please let me know if there is anything I can do for either of you.

Sincerely,

Mike

**From:** Phillip McArthur  
**Sent:** Thursday, July 17, 2014 1:39 PM  
**To:** Michael G. Murdock  
**Subject:** Certificate in International Development

Dear Michael,

In this past Deans Council I fully supported the passage of your proposed International Development certificate. It is conceptually sound and very relevant to our student body. I trust it will create great opportunities for many.

As is all too often the case at BYUH, despite our relative smallness, we sometimes do not recognize the complementary work we may be doing in separate locations. For a few years now we have had an Applied Anthropology certificate (formerly called Certificate in Applied and Development Anthropology). This curriculum has a little different trajectory than your certificate and starts from a different vantage point, yet I can see how both pursue a similar line of inquiry and assist student opportunities for work in NGOs and IGOs. A review of the two certificates' requirements shows how both draw from a similar list of options for their electives. I brought the complementarity of the two certificates up in Deans Council and was encouraged to offer a recommendation, that at this present juncture (unless at some point we want to develop a more unified vision which I am open to discussing) may I recommend that the International Development certificate also include among its elective options, Anth 447 (Applied and Development Anthropology) and Anth 450 (Political and Economic Anthropology). These courses offer a bottom-up cultural approach to the issues of development and provide a complement to the Political Science orientation of the core requirements in your certificate. Conversely, we would be interested in including POSC 362 and POSC 366 among our electives as well.

Besides the alternative points of departure of the two disciplines, the other clear difference between the two certificates is that one is more statistical and quantitatively oriented while the other ethnographic and qualitative. So I do not see them as stepping on each other, but rather offering two important and necessary approaches.

I am happy to have further conversations.

Best,  
Phillip



**Certificate in  
International Development  
CTINTDEV.2014  
15 credits**

Effective Date: Sept 2014

<b>Name of Student:</b>		
<b>Student ID #:</b>		Graduation Date
<b>Home Country:</b>	<input type="checkbox"/> IWORK	
<b>Advisor:</b>	Name	Date

**Core Courses** **9 Credits**

Take all of the following:

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
POSC 362	International Political Economy & Development	3		F,W,S		
POSC 366	Politics and Economics of the Developing World	3		F,W,S		
POSC 204 or MATH 221 or PSYC 205	Quantitative Political Research (GenEd) Principles of Statistics I Applied Social Statistics	3				

**Electives** (Choose two):

**6 Credits**

ANTH 447	Applied and Development Anthropology	3		W		
POSC 338	Civil Conflict	3		S		
POSC 364	Conflict bargaining and Management	3		F		
POSC 460	Pacific Regionalism	3		S		
POSC 470	International Relations Theory	3		W		
PMGT 330	Public Policy	3		W		
PMGT 350	Crisis Management	3		S		
PMGT 360	Disaster Management	3		F		
PMGT499	Public Management	3		F		
ECON 200	Microeconomics	3		F,W,S		
ECON 201	Macroeconomics	3		F,W,S		

**Total Credits Mapped for Graduation:**

**No grade below C- will be accepted in fulfilling certificate requirements.**