

2008-2011 Class size: Count of Sections with Undergraduates Enrolled

These data are for Fall Semesters only; Section and Subsection definition based on the Common Data Set

Class Type	Class Size	2008	2009	2010	2011	Grand Total
Section	2-9	124	104	76	83	387
	10-19	177	177	160	168	682
	20-29	177	205	205	210	797
	30-39	49	66	91	93	299
	40-49	23	32	35	32	122
	50-99	20	17	21	7	65
	100+	2	1	1	1	5
Section Total		572	602	589	594	2357
Subsection	2-9	21	19	22	15	77
	10-19	20	24	26	23	93
	20-29	10	8	10	11	39
	30-39	3	5	3	3	14
	40-49					
	50-99					
	100+					
Subsection Total		54	56	61	52	223
Online	2-9		6	20	28	54
	10-19		6	14	15	35
	20-29		3	8	17	28
	30-39			6	4	10
	40-49					
	50-99			4	6	10
	100+			2	2	4
Online Total			15	54	72	141
Grand Total		626	673	704	718	2721

Common Data Set Definitions

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

2008-2011 Student-to-Faculty Ratio

These data are for Fall Semesters only; Ratio calculated by IPEDS definition (FTE students/FTE Faculty)

Year	Student-to-Faculty Ratio
2008	14 to 1
2009	15 to 1
2010	17 to 1
2011	16 to 1