“The mission of the BYU-Hawaii alumni association is to build unity, loyal support and service with aloha among alumni and friends of Brigham Young University Hawaii Campus.”

As we look back on the year, we thank each of you for the part you played in helping to move the BYUH Alumni Association forward in 1998. Your involvement and support have contributed greatly and your Alumni Association has grown tremendously as a result of your efforts. Yet there are many BYUH alums who are often surprised at just how much the Association does. We sponsor Homecoming, reunions, graduation banquets and numerous activities in the community. We keep records on alumni of the university. We communicate information about the university and its graduates through our quarterly newsletter and the University Magazine. In addition we also raise much needed money for BYU-Hawaii’s educational programs and scholarships. On top of that each year we offer four Nephi Georgi Alumni Scholarships to deserving students.

We congratulate Betty Jean Lee as the 1999 Distinguished Alumni Award recipient and T. David Hannemann as the 1999 Honorary Alumni Award recipient. We also congratulate Logoitino Apelu as the new Alumni President effective July 1999.

The Alumni Association is an active organization, and we’re working hard to develop new services and programs especially for you. Currently, we are in the process of developing a life insurance program to benefit all alumni. In 1999 we will focus on the following priorities:

• Increasing emphasis on alumni networking activities
• Strengthening ties to the young alumni and current students
• Redoubling efforts to raise funds for the “Lighting the Way” campaign
• Improving the functionality of the BYU-Hawaii Alumni Web Site
• Working more effectively with the BYUH faculty

Now, as the university strengthens its commitment of undergraduate education in an era of limited resources, the role of the Alumni Association has become even more significant. We invite you to become an active member of the alumni and participate in our programs. The benefits of participating include renewing old friendships, establishing new relationships (both professional and personal), and maximizing the return on your past investment in your degree from BYU-Hawaii. We look forward to seeing many of you in the upcoming reunions in ’99.

Me kealoha pumehana,

Robert Akoi Jr.

PRESIDENT, ALUMNI ASSOCIATION
4 Educating Tomorrow’s Educators
The examples and experiences of students and faculty in the School of Education demonstrate that the journey to the teacher’s desk is really a journey to become a lifelong learner.

7 1999 David O. McKay Lecture
Awarded Kathleen L. Ward delivered her address: “Let Us Be Wise and Consider These Things”: Feminist Thought and Action in the Academy and Beyond.

8 Meet the Associate Deans
Introducing four of our Associate Deans, Barbara Jo Elkington, Donna M.L. Chun, W. Jeffrey Burroughs, and Rex L. Frandsen.

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UNIVERSITY Magazine is published three times each year by the University Advancement Office of Brigham Young University-Hawaii. BYU-Hawaii is sponsored by the Church of Jesus Christ of Latter-day Saints. It is a campus of Brigham Young University in Provo, Utah, and is presided over locally by a president who reports to the BYU president on the main campus.

Change of Address:
To continue receiving UNIVERSITY Magazine, please send address changes to Rowena Reid,
Campus Box 1951,
BYU-Hawaii, Laie, Hawaii 96762, USA.
Email: reidr@byuh.edu
Ph. (808)293-3648 Fax (808)293-3491

Cover Photography:
Mark Philbrick, Lester Muranaka, Eugene Kam

Printed in Hawaii by Hagadone Printing
Account Executive, Ian Thomas
ome come from faraway places such as Hong Kong, Fiji, Alaska, and South Africa; some come from across the street in Laie. Some have known this was their lifetime goal since they were six; some discovered more recently that this was their life’s direction after serving missions or being inspired by high school or college instructors.

Whoever these students are, they cross the field in front of the university on Naniloa Loop to the classrooms in the BYUH School of Education building each day and continue on their charged journeys to the other side of the desk—they want to teach!

The combined commitment and diverse experiences of faculty members, education missionaries and staff members assist the education majors on this campus in achieving their dreams to become quality teachers and continue to retool them once they have arrived in the classroom.
Preservice Experiences
Several routes are available to BYU-Hawaii students on their journey to the other side of the teacher’s desk. Some choose the undergraduate teacher education program which includes coursework leading to elementary education certification or special education certification; others seek a recommendation for certification in secondary education, yet others select dual certification in two of these areas.

After introduction to education through core courses and teaching methods classes, students are involved in local elementary and secondary schools in observing, practicing, and student teaching experiences.

The newest innovation in preparing teachers includes the “Professional Year,” a culminating program for all education majors.

The Professional Year includes a nine-month commitment to the public schools where the BYUH student is mentored by a cooperating teacher in a classroom, providing the student with a model of instruction. In addition, the student receives ample opportunities for lesson planning and presentation to apply what is taught in the coursework.

Student teachers agree that this is the most challenging of their experiences, yet most rewarding and “real,” in preparing to become teachers.

One student teacher, Tasha Vimahi, with a dual major in elementary and special education from Hawaii, comments, “The School of Education gave me the tools, and I’ve used them . . . I’m amazed at the love I’ve developed for each student in my classroom and I’m amazed at the excitement children have for learning. I’ve learned more from the students than anything.”

Heather Evangelista, certifying in secondary education, describes the Professional Year as “. . . exciting and demanding . . .” She adds, “. . . witnessing the dynamics of an actual classroom and being able to influence the structure and the student is refreshing.”

All faculty members and the missionaries in the School of Education assist with formal observation of student teachers and provide seminars where students can share their experiences and learn more about the road to travel in becoming certified to teach.

Working closely with the public schools in the area, especially with the Windward District of the Department of Education (DOE) in Hawaii, has led to improved relationships between the office for certifying teachers and the BYUH School of Education.

John Hawkins, who coordinates teacher certification for the state of Hawaii, cites ten years of a growing, two-way partnership with BYUH, where he and other DOE officials regularly participate in seminars on teacher certification. These seminars help education majors interested in teaching in Hawaii or other locations prepare to sign contracts.

Additional support from the DOE to the School of Education comes from principals in the area whose classrooms and personnel provide the necessary training ground for in-class preparation of students at all stages in their journeys.

For example, Mrs. Lea Albert, principal of Kahuku Intermediate and High School observes that the secondary teacher preparation experience “. . . is better than the norm. The approach taken is pragmatic. Professors such as Dr. Barry Mitchell are tuned in to what’s going on. They combine theory plus the practical knowledge of classroom management and other areas to create a balance in preparing top-quality candidates.”

She stated, “Since we are facing a potential shortage in teachers as a nation, it is pivotal to have this School of Education at BYUH.”

She annually hires BYUH graduates and comments, “They contribute to the general well-being of the school. They are energetic and willing to be child oriented.”

Other principals who supervise these preservice teachers make similar observations. Ms. Phyllis Tate, principal of Laie Elementary states, “We hire from this pool of graduates. They are up to date on what the DOE is about, and I am able to hire ‘teachers with heart.’”

She continues, “These preservice students make themselves available during and after school for tutoring and providing other service to the students here.”

Spring 1999 5
IN ADDITION to the route to the teacher’s desk, the School of Education demonstrates its commitment to on-going training and re-tooling of teachers who have already received their education degrees. Since 1993, nearly 50 classroom teachers in Hawaii have completed the Professional Diploma Program.

Currently, the BYUH School of Education is the only college in the state of Hawaii authorized to offer this post-baccalaureate degree. It allows teachers in the public schools to advance in rank and salary in the Hawaii State Department of Education.

Mrs. Albert states, “A good number of the teachers here at Kahuku have completed this program. It does enhance their ability to teach school.”

The Church Education System (CES), BYU Provo, and BYU-Hawaii. Most recently the program at BYU-Hawaii has been directed by Dr. Bill Phillips, assisted by education missionaries Elder and Sister Wilbur Walton. ITEP is committed to the goal of developing instructional skills, content knowledge and English proficiency as needed in the four target countries.

The School of Education commits its financial resources as well as personnel resources to the success of the program.

“All full-time faculty in the college have gone to at least one of the countries in the past year to provide workshops needed in those areas,” states Dr. Winstead. “They contribute part of their travel budget annually for this purpose.”

“It is such a rewarding experience for all of us who are involved in ITEP,” reports Dr. Gali, who has presented ITEP workshops in Fiji and Tonga. “The teachers have been so receptive to us and so eager to learn. We could describe our experience as simultaneous renewal; that is, even though we were the instructors, we learned so much about their approaches to learning by being in their own settings and using their own materials.”

She continues, “These opportunities have given us a chance to fall in love with the cultures of our students here at BYU-Hawaii.”

The interest in global education and this type of in-service recently provided the opportunity for the entire faculty from the School of Education to present their experiences at the American Association of Colleges for Teachers Education (AACTE) held in Washington, D.C.

Mrs. Linda Shimamoto, Hauula Elementary principal, has further experience with the service-oriented philosophy of the BYUH School of Education and tells how 15 students come after school each day to her school “...to read with children in the VISTA I Can Read program. This commitment takes place in addition to their scheduled experiences in the classroom here during the school day.

“Drs. Gali and Phillips, BYUH faculty members in special education, have been so helpful in assisting with grant writing for programs such as this and also the Polynesian Writing Project,” she adds.

Certified graduates from these programs in the BYUH School of Education now work in schools in large metropolitan areas as well as villages, and teach at all levels of schooling on the U.S. mainland, in New Zealand, Tonga, the islands of Hawaii, and elsewhere.

“Certain recruiters come annually to interview here,” states Dr. Roy Winstead, dean of the school. A benefit of unconditional endorsement of the School of Education program by its accrediting institution assists with placement of BYUH graduates.

For example, “Mr. John Tanaka from Las Vegas recruits for Clark County in Nevada and has hired several of our graduates. He returns annually for more interviewing and hiring,” according to Dr. Winstead.

Teaching: A Lifelong Journey

The examples and experiences of students and faculty in the School of Education demonstrate that the journey to the teacher’s desk is really a journey to become a lifelong learner.

“Our major focus is on teaching and learning,” states Dr. Winstead, “and our graduates should be the absolute best because of the gospel values and principles interwoven into their preparation as teachers.

“The faculty, staff, and students who labor here are the reality of President McKay’s vision,” Dr. Winstead concludes. “The faculty, education missionaries, and staff, as well as returning faculty emeriti, are committed to the School of Education mission of ‘preparing quality teachers to meet the needs of all students in today’s diverse and changing society.’”

By Dianna Neal
“Let Us Be Wise And Consider These Things”:
Feminist Thought and Action in the Academy and Beyond

The annual David O. McKay Lecture is sponsored by the university to offer distinguished faculty members the opportunity to present recently gained insights in their field of study and their reflections on the gospel to the campus community. The intellectual courage and vigor with which the distinguished faculty member approaches their subject matter extends a degree of respect to the memory of President David O. McKay under whose inspired leadership this university came into being.

KATHLEEN L. WARD, Associate Professor of Literature and Cultural Studies, teaches, researches, and writes about women and African American literature and culture. She also directs the University Honors Program. Dr. Ward earned her B.A. in English from Brigham Young University in Provo and her M.A. and Ph.D. degrees in American Studies from the University of Hawaii.

Taking the theme of her address from Mosiah in the Book of Mormon, Dr. Ward explores the complexities of reexamining assumptions concerning women’s roles both in literature and life and considers the significant contribution of feminist efforts toward both recognition of a rich past and construction of a valid future in women’s scholarship. “What women were doing and thinking and contributing while men were living the history we read about is of utmost importance and provides a very different angle from which to view and critique the past,” she says.

“It is the private records, diaries and letters, that bring into sharpest focus the experiences of women,” she adds. “My great great grandmother left no diary from which to recreate her life; other women did, and their accounts, gathered and validated by feminist historians, help me imagine hers.” She quotes Mary Stovall Richards in the Encyclopedia of Mormonism: “Far from a monolithic ideology, feminist theory embraces a variety of views... and argues for a pluralistic vision of the world that regards as equally important the experiences of women of all races and classes...”

Of significance to BYU-Hawaii, she notes, is the fact that, “an array of ideas and perspectives is being articulated by and about women, some that counter our views, others that support our convictions, and still others, once understood, that may well change the way we think and act. The diverse contributions of women,” she observes, “are no longer absent in the academy nor in the world at large.”

By Vernice Wineera
WITH THE MISSION statement of BYU-Hawaii propped before her in her office, Barbara Elkington, Associate Dean for the Division of English and Communication Studies, never loses sight of her opportunities to teach and lead.

Professor Elkington, a faculty member at BYU-Hawaii since 1963, has led the division for nearly six years. For many years the areas of Languages and Linguistics were combined with English and Communications. Since 1997, however, each stands as a separate division within the College of Arts and Sciences.

Even though her administrative duties take time, teaching classes, including Advanced Writing, Introduction to Literature, and Old Testament, still receives at least equal priority, if not the first priority, in her schedule.

Speaking of the greatest strengths within the division, Barbara heartily commends her colleagues. “Their dedication is very high to their academic areas and to their students. They are deeply devoted to making sure things are taught right.” She adds, “The average college English teacher reads 1,000 to 1,600 papers each semester. That is a great deal of paperwork! These teachers have a willingness to do it right, and they spend a lot of one-on-one time with students, too. They even manage to keep up with their academic fields by presenting papers and attending conferences. This can be challenging because of our location, but they are doing it in spite of such challenges.”

In addition to the faculty, Professor Elkington also praises the students. “These students are absolutely astounding when you think about what they go through to get here and what they then accomplish while they are here.”

She tells of a Melanesian student she taught. The girl was homesick and missed her mother. Professor Elkington invited the student home so she could call her mother and at least talk to her. The student replied, “Oh, that would be wonderful, but my mother would have to go to another island where there’s a telephone.” Elkington adds, “We forget that. But these students come here and are successful anyway.”

The associate dean relates how BYU-Hawaii graduates in English go on to succeed in several careers and in graduate schools. “Diversity is wanted out there. Mainland schools want students from this type of environment, and our students from other cultures go on from here with an American experience that enriches their backgrounds.”

One of the programs in the division that has excited her in the past five years is the opportunity for BYU-Hawaii English graduates to teach freshman English classes on campus. About twenty students have had the experience of gaining expertise and confidence in teaching these introductory courses. “It’s good for them and us, it’s a great cross-opportunity.”

Professor Elkington feels she has an obligation to the academic community, especially to the students on this campus, to emphasize the importance of English. “These skills are extremely important. The better these students can read and write and speak, the better they will be able to function in all aspects of their lives once they leave the campus.” She continues, “For our students to be capable in English earns them respect and earns respect for what they are doing.”

Some facets of her love for English have been temporarily postponed while she completes her administrative duties as associate dean of the division. These include research about Polynesian writing and the writings of John Norman Hall, and Madeleine L’Engle. She still participates in the Popular Culture Association nationally, and she and other faculty members have organized the PCAP at the local level.

Elkington summarizes her experience as a faculty member and division leader in this way: “The university has been good to me these very many years. I have learned life-changing things by being here. I was astounded when asked to lead the division, but realized it is my turn to serve. It’s a blessing every time I walk across the parking lot to this campus. I am so lucky to be here.” By Dianna Neal
DR. DONNA CHUN, a devoted educator whose professional passion is to be the best teacher she can be, leads the Exercise and Sport Science Division, formerly known as the Division of Physical Education, on the BYU-Hawaii campus. Dr. Chun, faculty member at BYU-Hawaii since 1976, has led the division for three years as the associate dean. She oversees the administrative needs in the division while teaching methods classes at the elementary and secondary levels for students seeking teacher certification.

She has demonstrated what it takes to be a dedicated leader, teacher, and coach. In her current position as associate dean, she accomplishes all of the administrative work at the office and then works after regular hours at home in Mililani to make sure she is well prepared for her classes. Administrative needs are met with a team approach to assist the division in continually seeking excellence and in meeting the needs of the students it serves.

She recently coached the division in restructuring the curriculum with the goal of reducing costs in educating students while striving to increase the number of graduates from the division. The division team acted swiftly and efficiently during the past year to create a streamlined program where faculty members serve as mentors to the majors and meet with them to develop their individual course plans.

“The beauty of the new curriculum is the mentoring done by the faculty,” she says. “It is also more of a liberal arts approach that may require fewer hours, yet requires higher-level thinking.”

Several enlarged photos of her co-workers attached to the base of her desk highlighted with the caption, “awesome faculty”, represent what she states would be one of the greatest strengths of the division. “They are great coaches and great teachers. Many of the faculty are well known nationally and internationally. This draws students who do become majors here. That is our other great strength—the students.”

Dr. Chun notes that one of the best ways she has maintained involvement in her profession beyond the campus is to involve students. Recently, five students attended a professional conference of the Southwest District Association of Health, Physical Education, Recreation and Dance [AHPERD]. She has served as president of the group in the past and currently leads the student section committee of the organization.

Her varied background of teaching and coaching volleyball, tennis, basketball, and track and field has been balanced through the years with many opportunities for church service including a church mission, auxiliary teaching and leadership, and weekly temple ordinance assignments.

Through her leadership, the division has made an impact upon the university by introducing a fitness center with personal fitness trainers to assist faculty and staff with individualized health and wellness programs. Students also use this state-of-the-art facility for fitness classes and during their spare time.

Dr. Chun is also enthusiastic about the involvement of the division in organizing the Pacific Rim Health and Physical Education Conference planned for May of this year in Honolulu. Presenters and speakers from China, Korea, New Zealand, Australia, Canada and the U.S. will address the conference theme, “Health and Physical Education into the 21st Century.”

“Singleness of Purpose and Heart” and similar posters displayed in Dr. Chun’s office remind visitors that the Division of Exercise and Sport Science strives to achieve its goals and the mission of the university to perfect individuals within a balanced framework—physically, mentally, emotionally and spiritually. “We’re all about assisting and uplifting people,” she says, and she continues to coach faculty and students toward that end. By Dianna Neal
W. Jeffrey Burroughs  
Associate Dean  
Division of Social Sciences

The students and visitors who drop by the office of Professor Jeffrey Burroughs, associate dean in the Division of Social Sciences, find an open door. By maintaining this welcoming atmosphere, he keeps the position of administrator in the division in perspective as he continues to teach classes, counsel students, write books, and continue his own personal research.

“I work with highly-productive, self-motivated, congenial individuals who make leadership very pleasurable,” he says. A gregarious teacher and leader, he has served the division as associate dean since 1996.

Paperwork and processing students through the program may take some of his time, but Professor Burroughs still teaches two classes each semester. His typical course load includes Research Methods in Psychology and one other class, usually Personality or Social Psychology. In addition to collaborating on research with faculty members, he has had several opportunities to conduct research with students. They report findings at conferences at the state and national levels.

Student research is a high priority in the division in general, he says. “Recently, five students presented research at a state conference held at the University of Hawaii. One of these students earned recognition for the best paper presented there.” He notes: “In April, six students will be presenting papers or participating on panels at the Western Psychology Association in Irvine, California.” He explains that these are just two examples of many where student and faculty collaboration takes place in the Division of Social Sciences. “We can give the personal attention and hands-on experience that larger schools cannot offer.”

He continues, “We’ve recently completed negotiations with BYU in Provo for students majoring in political science here at BYU-Hawaii to receive two internship opportunities annually in Washington, D.C.” The six majors offered with numbers of students we are now being asked to reach.

To serve these increasing numbers of students, he points to electronic delivery of learning such as web-based modules, for currently offered classes. Division faculty members are presently considering this type of delivery. “Will we be satisfied with distance learning based upon what research shows us about a low rate for course completion?” he asks. “These challenges and similar questions are being faced by all kinds of schools.”

The Division of Social Sciences finds itself in a uniquely advantageous position, he observes, for both its location at the crossroads of the Pacific Islands, Asia, and the U.S. Mainland, and the interests of its faculty, and he describes how the aims of the division are closely aligned with the mission of the university: “Our emphasis on international issues and multicultural sensitivities equips individuals here to use what they have learned in understanding and linking cultures. Students leave here, especially from their course of study in this division, with the ability to serve their countries, the church, and their families.”

Dr. Burroughs summarizes his experience of teaching at BYU-Hawaii the past six years: “It’s exciting here—the culturally oriented majors, general education classes, researching with students—what we can do here professionally and what we can do with our majors is all enriching.”

“And,” he concludes, smiling broadly, “we’re small, so we can do it better.” By Dianna Neal
Rex L. Frandsen
University Librarian and Director
of Academic Support

It appears to be a mixed
plate with a menu that con-
tantly changes—that is what
Rex L. Frandsen, university li-
brarian and director of Acade-
mic Support, is served daily
in his responsibilities at the
Joseph F. Smith Library on
the BYU-Hawaii campus.

Leading the Division of
Library and Academic Sup-
port (LAS) since 1988, Frandsen
directs library services,
support services, and instruc-
tional and faculty develop-
ment to help achieve the mis-
sion of the university. He
states, “Our mission is to sup-
port the students and faculty academically so
that they can achieve their full potential.”

This support takes many forms. Com-
puters and new technology have pushed back
the walls of the library and allowed support
services to extend across the campus. The
traditional library, with reference, circula-
tion, and interlibrary loan areas, has changed
greatly since Frandsen served as a student as-
.sistant there while attending the Church
College of Hawaii. He notes that library sup-
port now includes media services, archives,
campus computer lab management, technical support, the
television studio, sound and lighting, library system develop-
ment, and other areas. How does one coordinate all of this?

“All of these require a great deal of planning,” he says. “I
attend several meetings each week.” He credits the staff for
enormous professional skills: “The personnel here are very
talented, very flexible, and professional in what they are
asked to do. Each is vital to the operations here.”

He reviews the progress the university has achieved:
“Advancing technology is changing the way we operate. Our
delivery system of instruction has changed greatly in just two
years because of computers. Along with finding ways to make
computers more accessible to students in labs around cam-
pus, we are in the process of converting more classrooms
across campus into ‘telerooms’.”

A “teleroom”, he explains, contains a video data projec-
tor, amplifier, and VCR equipment that an instructor can use
with the computerized materials which have been developed
to teach a class. Frandsen specifies the nature of the
most pressing task: “We try to incorporate the vision of
what technology can be within our limited space and re-
ources. We currently have no space to expand, so we are
challenged to use what we have in the best way we can.”

The Library and Acade-
mic Support division appears
to be meeting this demand
in creative ways. “We have
accepted the administration’s
challenge to become more ef-
ficient and to combine tasks
where possible. I am pleased
with the way the staff is re-
sponding to this opportunity.
Good ideas are coming out
of it and major beneficial
changes will occur as a result.”

At the forefront of new technology is
distance learning, a system endorsed as a
means for schools in the Church Education
System to reach greater numbers of students
by teaching classes by way of the computer.
Frandsen lists some of the issues raised by
those who supervise the development of
such systems at other universities. “How to
determine what will be taught? How do we
finance it? How will students who live in
Asia, for example, have access to the same
hard-copy sources for conducting research that students will
have on this campus? What is done about copyrights and site
licenses for expensive research journals that students will
need to use?” He notes that a Shared Services Committee,
formed from the Church Education System institutions of
higher learning, attempts to answer questions about distance
learning and similar issues on the horizon.

Rex L. Frandsen has other responsibilities and interests
in addition to meeting the challenges of technology in the Di-
vision of Library and Academic Support. He demonstrates his
respect for the past as an active member in the Hawaii
Archivists Association and as archivist for the Hawaii State
Library Association. He also serves on several university com-
mittees and is especially known for the distinct touches he
adds in planning university special events and in creating dis-
plays for the administration building and the McKay Foyer.

However, he refuses to call this latter task a responsibility,
“That’s what I do for relaxation!” he insists. By Dianna Neal
Assistant to the President
Dr. Keith Roberts

Library and Academic Support
Dr. Rex L. Frandsen
Librarian and Director of Academic Support
Academic Center for Excellence
Academic Computer Labs
Electronic Support
Library Services
Media Services
Production Services (TV Studio)
Sound and Lighting

Mathematics and Science
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Hawaiian Studies
History
Pacific Island Studies
Political Science
Psychology
Social Science Education
Social Work
Sociology

Chief Information Officer
Dr. Bret Ellis
Door Openers and Dream

Continuing the Spirit of Aloha

By Ron Taylor
These young people are prepared. They have worked hard to excel in high school. They are spiritually worthy. But the door is closed. They simply do not have the financial resources that will enable them to go on to school. And without such an education, they cannot achieve their potential. Therefore, what they are able to contribute to the progress of their family, their community, and the church is severely limited. It is, for the most part, an unfortunate waste of the most important resource they have: their god-given gifts, talents, and abilities. They are such a powerful resource for good. Yet this critical resource too often goes untapped. Unused. And who among us could begin to calculate that loss?

If we want to change the world we live in, if we want to encourage young men and women to work hard and develop their talents, and if we want to share the fruits of our own education and prosperity with those who would most benefit from a helping hand—one that opens doors that would forever change and save lives—what better way is there than by helping them get an education at BYU-Hawaii?

I’ve Seen These Students at Work

One of those involved in helping to open doors for BYU-Hawaii students is Jack Hoag, Honolulu, Hawaii.

“Next to our tithing and fast offerings, I can’t think of any better investment in the kingdom than to contribute to the education of these wonderful young people” says Hoag, former president of the First Hawaiian Bank and chairman of the board of Hawaii Reserves, Inc. “We need to make that investment now, so that down the road we will have the leaders we will need in government, business, education, and public service. And I know no better place to prepare these future leaders than at BYU-Hawaii. It’s been gratifying to me to see the ‘investments’ of the past pay huge dividends in terms of the great men and women I see both here in the islands and on the mainland. Graduates of BYUH are out not only doing the Lord’s work, but bettering the community and being a great blessing to their families. But it is an investment we need to keep making. It’s so vital that young adults embark on their life’s career and their family formations with the best possible opportunities to grow and progress both secularly as well as spiritually. And many of them don’t have that opportunity without our help.

“I’ve seen these young people at work as impromptu ambassadors when we’ve had important delegations come to the campus from other countries. I’ll tell you they are quite impressive,” continues Hoag. “We had, a while back, the opportunity to host an important group of delegates from the People’s Republic of China on the campus at BYU-Hawaii. They were from the Religious Research Center in Beijing and were sent here specifically and solely to study The Church of Jesus Christ of Latter-day Saints in the United States, including here in Hawaii. Before coming here they went to Seattle, New York, Washington, D.C., and Salt Lake where they met with the First Presidency.

“We hosted them here in downtown Honolulu one night and they also spent two days being hosted by the campus and the Polynesian Cultural Center. The last night they were here we held a dinner for them at the PCC. I was touched, and I...
know those leaders from China were touched, by the students they met and had the opportunity to hear speak about their experiences as members of the Church and as students at BYUH. And for the most part, the students they heard from were students that were here from China. It was a wonderful experience, and who knows what will come from the encounter that delegation had here on campus with these outstanding students.”

**You Never Know Where the Blessings End**

Another door opener for students at BYU-Hawaii is Mildred Wong of Honolulu, Hawaii.

"Unless you come to campus and see for yourself it’s hard to fully realize what a great blessing BYU-Hawaii is to these students. I myself was so surprised at what they are doing for students of many different races, especially when you learn that most of the students who are there would not have the opportunity to be in school without some kind of assistance. That is why I want to help as much as I can," says Wong, a former educator, real estate broker, and travel coordinator. "I feel happy that in my small way I can know that I’m helping provide an education for these young people and I’m being a small part of the good they will do the rest of their lives. I know it is something Heavenly Father would want me to do.

“We’re working as a family, even with our grandchildren, to establish a scholarship in the name of my father and mother. We feel they did so much for us and now what better way to honor them than through helping other young men and women come to BYU-Hawaii. We feel it’s important to teach our children and grandchildren to give beyond what they are commanded. We want them to learn to be generous, to help others. There is no need to be stingy or selfish. If we would all share some of our blessings with others, think what a different world this would be,” she continues.

“In a way it’s like being a missionary. When you place a Book of Mormon in somebody’s hand you never know what kind of influence that book will have on that individual or how many other lives it might touch as time goes on. The same thing is true of a scholarship. You bring a young man or woman here to school who would not otherwise be able to get an education and how far-reaching of an impact do you have? A door is opened for them. They gain valuable knowledge, both practical and spiritual. Then they go out and they help build those around them. They bless many lives. The kingdom grows and prospers. They raise strong families. You never know where the blessings end. The kingdom grows and prospers. They raise strong families. You never know where the blessings end. Maybe they never do. How can you not help feeling that it is a great privilege to be a part of that process, even if it’s just a small part. As I said, it makes me very happy.”

**One Light at a Time**

When asked why they participate in helping students gain a BYU-Hawaii education, Ed and Maurine Smith said they find it to be an important way to help build the kingdom. Originally from Las Vegas, Nevada, the Smiths are currently presiding over the Oregon Portland Mission.

“We feel we have been blessed and we want to do what we can to share those blessings with others. After visiting the campus in Laie and listening to students speak of their experiences as students and how much it meant to them to be there on campus we had a major spiritual experience,” says Ed. “The Spirit testified to us that we should use some of our resources to help bless the lives of these young men and women. We wanted to do what we could to help build the kingdom, and it became very clear that this was one of the things we should definitely do. Sometimes, you know, it’s not clear whether you’re helping to make a difference in someone’s life or not. But there has been no question here. It became clear to me then, and it remains clear, that what we are doing to help at BYU-Hawaii is an important step in helping the Church develop an increasing presence in countries throughout the Pacific Islands and Asia.”

Ed’s wife, Maurine, agrees. “You see how being at BYU-Hawaii affects their lives, how their testimonies grow. You see how committed they are to return to their homelands and help their people, to share what they have learned. They will, obviously, become Church leaders and they will contribute to their countries in significant ways,” says Maurine. “They have such sweet spirits and we’re just grateful to be able to be a part of what these young people will eventually do. It is very exciting.”

“Next to our tithing and fast offerings, I can’t think of any better investment in the kingdom than to contribute to the education of these wonderful young people.”

—JACK HOAG
“I believe that President David O. McKay had a vision concerning the role BYU-Hawaii would play in these latter days,” adds Ed. “I believe that these students will become the influence for peace internationally that President McKay said they would, but they need a little help right now in order to fulfill their part of that vision. I believe the Lord has planted these special spirits among the islands in the Pacific and throughout Asia to help fulfill this prophecy. I also believe that the Lord expects us to give them a helping hand. I believe he has blessed us so we can be participants in this great work and provide the means these students need to get going. I believe the Lord is asking us to become partners with him in this work."

“I don’t believe that is asking too much of us either,” notes Maurine. “Isn’t that what Jacob had in mind in the Book of Mormon when he said . . . ‘think of your brethren like unto yourselves . . . and be . . . free with your substance?’”

“These young people, those who need a little assistance to get them into this educational door of opportunity, will become great assets to the kingdom,” adds Ed. “How can I turn my head or just stand by with my hands in my pocket? How can I not do what I can to give them an opportunity to really make the most of their lives? Is it a sacrifice? No, I don’t think so. But it is a great blessing. I don’t believe we’ve ever missed that which we have given to others. In fact, it appears that the more we give, the more the Lord continues to bless us.

“It seems to me that too many people are waiting for a huge green light to signal to them they should go ahead and get involved,” continues Ed. “It’s like an analogy that a fellow shared with me many years ago. He said I’d never do anything important if I acted like the guy who wanted to drive from Los Angeles to New York. His problem wasn’t the distance of the journey. It was that he didn’t want to get started until every light between L.A. and New York was green. Well, that just doesn’t happen so the guy stays put in Los Angeles. Giving is like that. You’ve just got to get into the car and go. Do what you can now and move on. What it really boils down to is faith. If you want to help, and you exercise your faith to the point of doing something, anything, then the Lord will bless you and you can keep moving forward. One step at a time. One light at a time. In the process those who give are blessed and those that receive are blessed. That’s what I would call a win-win situation.”

They are Weaving a Lasting Fabric

Allen Doane from Honolulu, Hawaii, and the CEO of Alexander and Baldwin Inc., is another individual who believes there is great value in being a partner with the Lord in helping Polynesian and Asian students have the opportunity to attend BYU-Hawaii.

“Because I’m closely associated with the PCC, I see many of the great things that are brought to pass with the students who come to BYU-Hawaii,” says Doane. “And these are students who, in many cases, would not have an opportunity to go to college. So I think there is an absolute fundamental responsibility that we each share: the responsibility of helping bring someone out of an environment of limited opportunity for growth and give them an opportunity in another environment where they can grow and learn. These are students who have enormous capability, but it lies dormant until someone helps to nourish and feed that potential. Then it blossoms magnificently.

“One of the important aspects of BYU-Hawaii,” continues Doane, “is that the school already reflects what the Church will look like some twenty or thirty years down the road in terms of the mix of nationalities and the need to blend different cultures and backgrounds into a unified whole. BYU-Hawaii is already successfully dealing with those challenges. If you look at the world model and compare it to the BYU-Hawaii model you see some significant differences. The school is a living laboratory. Even though the world

“Unless you come to campus and see for yourself it’s hard to fully realize what a great blessing BYU-Hawaii is to these students.”

—MILDRED WONG
struggles with racial and cultural strife, here in Laie there is an appreciation for each other’s cultures; in fact they celebrate their unique and different heritages. At the same time there is an atmosphere of mutual respect, love, and understanding. It is an amazing thing to see and feel.

“These students are making lifelong friends with roommates and classmates from all over the world,” adds Doane. “They are weaving a fabric of respect and charity between them that will last their whole lives. That is why they will be comfortable in a multicultural environment, and they will be in positions to lead the way for other Church members as time goes on. And I believe that may be the most important lesson we will all need to learn as we move into the twenty-first century.

“I think the ability to understand and appreciate other cultures is probably something that is almost unique to BYU-Hawaii compared to any other higher educational institution in America,” continues Doane. “So BYU-Hawaii has a role to play that is absolutely consistent with the direction the Church has taken. I see it as very much of an inspired institution. Still the challenge is to do what we can in support of the school to see that as many of these young people as possible have the opportunity to come and enjoy a season of preparation.”

The Lord Always Keeps His Promises

“BYU-Hawaii is the place I learned everything,” says Kalo Mataele Soukop, a successful entertainer and business woman living in Honolulu, Hawaii. “I learned there how to be close to everyone, how to be close to Heavenly Father, how to love and to give because when I came they gave me a job and my education and all of the faculty there are so kind and helpful. They put Christ as the center of the school and that’s why everyone is so successful there on campus.

“All I have I have because I first went to BYU-Hawaii,” continues Soukop, who was born and raised in Tonga before coming to Hawaii as a student. “All my education I received there. Without BYU I wouldn’t have the knowledge to start my business. That’s why I’m willing to give back. There are lots of young people who need help. I don’t think they’ll ever have the struggle that I had and I don’t want them to go through that because it was different in those days. It hurts to see all these kids who need help. We need to share some of our blessings with them. That will put a great smile on their faces. And the Lord will put a great smile on our faces too.

“The Church has been supporting all of these schools, and they continue to do it, but more help is needed. It is time for us to help out,” says Soukop. “Now they say, don’t pay into the budget. We don’t pay budget in Church anymore so there is money we keep that before we shared to help build the kingdom. Now the school needs help. These beautiful young men and women need help. I know the Lord will bless us if we give, if we help. He always keeps his promises.”

Your Support Continues to Make the Difference

In order to help these articulate, caring young people achieve their dreams—to open the door so their education can continue—much needs to be done. Anything you can do to help these students will be greatly appreciated. You will be, in a most profound and positive way, helping to shape the future of the world.

The support you provide to worthy students and programs at BYU-Hawaii is vital. It enables the young men and women who come here to follow the promptings of the Spirit in the pursuit of their education. We express our deep appreciation to you for your continuing support of the Lighting the Way for the 21st Century campaign goals and priorities. The first and most important of these goals is to provide more scholarships so more students from the Pacific Islands and Asia will have the opportunity to develop both their minds and their spirits here in Laie. Through your voluntary giving you play a meaningful role in the ongoing work of the Restoration. You become a partner in changing and saving lives.
Eriki Marchand

BORN IN NOUMEA, New Caledonia, when his parents worked there during the nickel boom of the 1950s, 1992 BYU-Hawaii graduate in Fine Arts, Eriki Marchand, was raised in his homeland, Tahiti. He served a mission for the church from 1977–79 in the Marquesas, the Tuamotu Archipelago, and the Society Islands, speaking three dialects, Marquesan, Tuamotuan and Tahitian, as well as French.

Now the father of three children and teaching art at Pomare IV, a private high school in Tahiti, he is grateful for the opportunity to contribute back to his culture through his students. “It is a way for me to share my love for art and convey to them the importance of art in their lives. In the islands, art is connected to our culture, it explores our cultural origins,” he explains. While he continues to produce his own engravings and wood carvings, he says, “Some day I’ll sell them, but I’m not yet a ‘starving artist.’”

He expresses gratitude for his own student experiences in Laie: “I am so proud to have been a part of BYU-Hawaii and the Polynesian Cultural Center. The education program of the LDS church is an outstanding program. It gives the student an experience which you cannot get from any other universities.” There is a dilemma in Tahiti, he explains, “Students have to choose between a French education and a Church education. I tell them ‘go to the church school and the Lord will provide a wonderful experience.’”

While a student here, Eriki was given leadership over the PCC’s Marquesan Village where he revitalized the visitor program with innovative performances and demonstrations. Having spent part of his mission in the Marquesas where he learned the culture, he used his artistic talent to re-create the extensive body tattoo, chants, and dances unique to that culture. PCC visitors were impressed with the new experience, and the center used Eriki and his work in authenticating the culture in highly successful advertising and marketing campaigns.

On a recent visit to campus, Eriki expressed his feelings about BYU-Hawaii: “I want to thank the Lord for my opportunity to come to this school, I want also to thank the church and the PCC for helping me get my education. It is something I will always be grateful for. Hopefully, after my children serve their missions, they will also come here to BYU-Hawaii to school.”
RECUPERATING from a heart transplant, Jay Lal recently brought his wife Johanne on a trip to Hawaii and a visit to their alma mater, CCH/ BYU-Hawaii. Australian citizens, the Lals presently live in Spokane, Washington. They have four children, a son and three daughters.

Jay and Johanne met in Laie at Church College of Hawaii and were married in 1972 in the Hawaii Temple. They both graduated in 1973, Jay in Education/Biology, and Johanne in Elementary Education. While gaining his education, Jay worked in the campus Media Lab as well as at the Polynesian Cultural Center, while Johanne worked in food services at the PCC, as a research assistant on campus, and was also the first manager of the game room in the newly built BYUH Aloha Center.

Raised a Hindu in Fiji where he was born, Jay converted to the church there. His family encouraged him to better himself by associating with people who have high goals, and to get a higher education. He attended Liahona High School in Tonga, where one of his classmates was Isi Kongoika, present Vice President of Student Life at BYU-Hawaii. Jay feels that his education at CCH “prepared the whole person for life-long interaction with people of many different views and experiences. I gained skills I could build upon each step of my life,” he says. He received his M.A. at San Jose State University in California, and his Ph.D. at the University of Oregon.

Upon graduation, Jay had a job waiting for him in Brisbane, Australia, as Education Officer and coordinator of Instructional Media Programs for teachers in the state of Queensland, and he worked there for 16 years. He began his present career at Gonzaga University in Spokane, Washington, in 1989, where he is a professor in the Department of Administration, Curriculum, and Instruction, a graduate program. This program has small satellite campuses in British Columbia and Alberta, Canada, as well as one in Kaneohe and two in Kauai, Hawaii, and throughout Washington State. In addition, he is also the District Education Coordinator for the School of Education in Washington.

Johanne is from Australia where she joined the church at age 15. She appreciates the education she received at CCH for its “good background, with small classes, competent teachers and lots of personal attention.” She recalls, “My advisor, Ron Jackson, is still on campus and remembered me well.” She attended school on an academic scholarship and after graduation taught school in Australia and now in the Spokane School District #81, Sheridan Elementary School. She received her M.A. in Education at Gonzaga.

Both Jay and Johanne express gratitude for the opportunities they have received through their education and church membership. “Since Jay’s heart transplant,” Johanne says, “we have tried to live each day fully, one day at a time. Though we have lived in many places in the world, we think of Laie as our mutual home, and are looking forward to our children coming here—maybe in the year 2000.”
IT WAS BYU-Hawaii's first foray into the world of big-time NCAA Division I tournaments and was looked forward to with great anticipation amidst hope that it would prove to be a successful venture for the school. Although the University had a partner, Pearl Harbor Classic, Inc., in the venture, it was BYU-Hawaii that would be showcased and would provide the men and women who would do the work of hosting, entertaining, and caring for the teams and fans invited to the tournament. It was important that the many volunteers and staff people needed could come together to show the aloha spirit to the college basketball world. Naturally, the BYU-Hawaii family responded and the tournament was a great success.

The concept of the tournament was to bring together some of the best teams in college basketball for three days of games preceded by an unprecedented cultural and educational experience. BYUH Athletic Director-Head Coach Ken Wagner and his staff brought in great teams; Michigan State, Tulsa, Weber State, Pepperdine, Alabama, Texas Tech, and Oregon State. On Saturday, two days before the first game, the teams were hosted at an opening banquet and show at the Polynesian Cultural Center. James Dickey, coach of Texas Tech said of the experience, “You need a lot of time to be able to see the Cultural Center, but we had a wonderful dinner there, a great show, and they treated the teams so well I just wish we’d had a little more time because I think that’s a fantastic place. It’s one of the most, maybe the most visited place here on Oahu and it certainly tells a lot about the tradition of the Polynesian people and it’s a great place to go and spend the day.”

The first annual Pearl Harbor Classic Basketball Tournament, “A tournament like no other,” was held at the Cannon Activities Center on the Brigham Young University-Hawaii campus this past December.
The following morning the teams were treated to a private tour of the USS Arizona Memorial in Pearl Harbor. The ceremony was scheduled to coincide with the time of morning when the attack on Pearl Harbor occurred. That meant getting the teams out of bed early. Each team represented a ship that was in the harbor at the time of the attack and a player from each team was given a wreath to lay on the memorial in memory of those who served our country. A marine color guard was on hand to participate and a lone bugler played taps after the laying of the wreaths. The teams were visibly moved. Their comments:

Michigan State Head Coach Tom Izzo: “It was a moving experience. It was one that when you tell the kids you have to get up at five-thirty or six o’clock you kind of question it, but then we got there and there wasn’t a kid that even had a problem with anything. I think that was one of the best thrills that I’ve gone to; the movie, the ride out there, the whole thing to me was a great experience.”

Michigan State All-American Mateen Cleaves: “It was a learning experience for me. That’s the kind of stuff you hear about and as a kid they try to teach you about, but you’re in class and not really paying attention. But it was kind of deep and I’m glad we went there because I learned a lot.”

Pepperdine Head Coach Lorenzo Romar: “I think the event at Pearl Harbor was just something our kids will never forget. I know I won’t ever forget it.”

Tulsa Head Coach Bill Self: “We had Captain Bob Norman, who won a Silver Star that day [the day of the attack], who was on the USS Nevada, come speak to our team on Thursday so our guys had a little background on what was going to be said. I thought our guys really appreciated it and it was a pretty moving experience.”

Coach Dickey: “I have to say that was one of the most moving experiences our team has ever had, and they did it with such grace and class. They treated the team so well. It was an early morning, but I think every player there really enjoyed it. We had a representative that got to lay a wreath there and it was a special time. I had had the opportunity to be at the Arizona before—my Dad having served in the war, being stationed in Midway—it was obviously very special. That’s something that I think that every team that comes over here should have the opportunity to do, to see that movie and then go out to the Arizona.”

The feeling of most of the participants was that the Polynesian Cultural Center and the Arizona Memorial ceremony made the trip worthwhile in and of themselves. But there was still some exciting basketball to be played and the Pearl Harbor Classic proved to be one of the most competitive tournaments of the year. Eleven of the twelve games were close, with two of the contests going to overtime. Michigan State emerged as the champion and received a unique koa wood trophy as did the tournament “most valuable player” and the members of the all-tournament team. Again, the statements of the participants reflect the success of the tournament.

Coach Izzo: “I think the facility here is a great facility and I think the accommodations have been great. All in all it’s been a very enjoyable experience for myself and our team. I definitely would come back.”

Coach Self: “I think it’s a terrific tournament. First of all, it’s a good time and it beats being in subfreezing temperatures in Oklahoma right now. It’s a great tournament, it’s got a really good field, the Turtle Bay Hilton’s taking very good care of us, it’s close and the people here are terrific and very accommodating. I would strongly recommend other schools being interested in coming here. I know we want to come back in four years.”

Mateen Cleaves: “It’s great. First of all the hospitality is great. The rooms we’re staying in are nice, the teams are good quality teams. There are no pushover teams in this tournament. There’s a lot of competition. This is just a great tournament to come to and if I ever had the chance to come back I would definitely want to come back. If I can I will definitely recommend some people to come here because it’s been great and everybody’s been treating us nice.”
Coach Dickey: “First of all, we couldn’t be more pleased with the gracious host that BYU-Hawaii has been here. Coach Ken Wagner, his entire staff, the President here at BYU-Hawaii, the people in media relations, and the school have just done a fabulous job. They’ve made everyone feel at home. They’re sincere people, they really care, and they’re putting on a first class tournament. We’d love the opportunity to come back.”

Not only was the tournament a success because of the tremendous support we had from so many individuals here on campus and in the community. Without their help and their aloha spirit it couldn’t have happened.”

Ken Wagner was also happy with the way the event happened. He said, “I think our tournament was probably the best one in the country in terms of the competitiveness of the games. I know all the coaches enjoyed coming here.”

Neal also commented on the fact that several of the teams that played here went on to successful seasons. In fact, three of the teams, Michigan State, Tulsa, and Weber State made the NCAA tournament and two others, Alabama and Pepperdine, were invited to the NIT. In NCAA tourney play Tulsa and Weber State each won their first round game, Weber State’s victory being a stunning upset of national power North Carolina, before being eliminated in the second round. Michigan State, as of this writing, was still in the tournament as a member of the elite eight.

The tremendous success of the first Pearl Harbor Classic can only be matched by one other preseason tournament and that will be the second annual Pearl Harbor Classic. Already lined up to participate is one of the biggest names in the history of collegiate basketball, UCLA. Coach Wagner and his staff are filling out the rest of the field soon and it promises to be another good one. With BYU-Hawaii’s incomparable spirit, the Polynesian Cultural Center’s unique entertainment and culture, the Arizona Memorial’s awe-inspiring reverence and history, and all of Hawaii’s charms, the Pearl Harbor Classic truly is “A Tournament Like No Other.”

By Scott Lowe