

BYU-HAWAII

M A G A Z I N E • F A L L 2 0 1 0

A Time of Rededication | 2

Reach Beyond | 5

Spreading Peace and Harmony | 7

The Gift of Aloha | 10

Catching the Entrepreneurial Spirit | 12

Experiencing Education | 14





OVER THE PAST year I have had the wonderful opportunity to visit several of the countries from which our students come and where our alumni reside. I have seen firsthand the development of the students—including this past May when Margaret and I joined the BYU-Hawaii Concert Choir in Asia. I was impressed as I observed current students and alumni serve together as ambassadors for the university.

I have seen the strength of BYU-Hawaii alumni in Australia, Hong Kong, Japan, Korea, Malaysia, New Zealand, the Philippines, Samoa, Taiwan, Tonga, and elsewhere. Their influence is felt for good in their communities, in their wards and stakes, and especially in their families. They represent the university well. They are “genuine gold.”

As BYU-Hawaii looks to the future, our purposes will center on preparing our students to serve and be leaders throughout the world. Thank you for your support of and involvement with our students. There is much good you can do to bless their lives by helping prospective students prepare, being mentors, identifying opportunities for jobs and internships, and being powerful examples of faith and devotion to the Savior. They will then leave the BYU-Hawaii campus with even more refined character, integrity, and greater capacity to build the kingdom of God.

Mahalo,

Steven C. Wheelwright
President, BYU-Hawaii



FALL 2010

BYU-HAWAII

MAGAZINE

EXECUTIVE EDITOR
Bill Neal
Assistant to the President

EDITOR
Michael Johanson
Director of Communications

CONTRIBUTING EDITORS
Roger Brown
Emily Sinkovic
Ray Thompson

WRITERS
Roger Brown, Michael Johanson, Bill Neal,
Brad Olsen, Michael Parker, Emily Sinkovic,
Ray Thompson

ART DIRECTOR
Randy Sasaki
University Communications

CONTRIBUTING DESIGNERS
Leilani Miller, Justin Smith
University Communications

PHOTOGRAPHY
Monique Saenz, Nathan Lehano
University Communications

CHANGE OF ADDRESS
To continue receiving *BYU-Hawaii Magazine*,
please send address changes to:

Alumni Relations
BYU-Hawaii #1951
Laie, HI 96762 USA
email: alumni@byuh.edu
Phone: (808) 675-3278
Web: alumni.byuh.edu

BYU-Hawaii Magazine is published by
University Communications. BYU-Hawaii is
operated by The Church of Jesus Christ of
Latter-day Saints. Printing by BYU Print &
Mail, Provo, Utah.

Front cover photo by Monique Saenz.

FEATURES

2 A Time of Rededication

BYU-Hawaii students find greater faith through service and dedication during Laie Hawaii Temple closure.

5 Reach Beyond

The College of Business, Computing, and Government increases career placement through education and internships.

7 Spreading Peace and Harmony

The Concert Choir shares a message of hope through music in Taiwan and Hong Kong.

10 The Gift of Aloha

Knowing what BYU-Hawaii can do for its students and the affect they will have on the world, three families share their support for the school and its programs.

12 Catching the Entrepreneurial Spirit

Students of all majors learn entrepreneurial skills to be successful in their field of choice.

14 Experiencing Education

The Polynesian Cultural Center was created to support BYU-Hawaii; students now give back through research consulting.



DEPARTMENTS

16 | Campus News ■ 18 | Picture This ■ 19 | Alumni News



A TIME OF REDEDICATION

Students find faith through service during the Laie Hawaii Temple closure



BRINGING a family of five from Korea to Hawaii required great sacrifice and a considerable amount of faith, but Tae Kwang Kwon knew it would be worth it. He was coming to further his education to be able to better provide for his wife and three sons. After only a short time in Hawaii, he and his family began feeling promptings to attend the temple to be sealed together. In a family home evening it was decided. They were united in their desire to make the preparations to go to the temple together.

Their desire to be sealed as a family was great, but the decision came during a somewhat inopportune time—the nearby Laie Hawaii Temple had been closed for renovations and would not reopen for another year. Although there is another temple in Hawaii, living on a student budget made the trip to the Kona Hawaii Temple on the Big Island of Hawaii almost impossible. “We thought we would have to wait a year until the Laie Hawaii Temple reopened,” says Kwon, “But our bishop encouraged us not to wait and to prepare to go to the Kona temple; he

promised us that the Lord would provide the help necessary to get there.”

Brother Kwon and his family crafted a timeline that allowed them to prepare financially, physically, and, most important, spiritually. In December 2009 Tae Kwang Kwon was sealed to his wife and three sons in the Kona Hawaii Temple. They fulfilled their goal, and in retrospect, they realized temple preparation had

helped them to become a stronger and more unified family.

In April 1988 President Ezra Taft Benson said, “When we put God first, all other things fall into their proper place or drop out of our lives.”

Come to the Temple

Many of the students who come to BYU–Hawaii do not have a temple near their



Kona Hawaii Temple

homes or even in their home country, so coming to Laie is a welcome change, and a blessing, in which they can enjoy the blessings of temple attendance more regularly. The temple closure temporarily withdrew that privilege. However, as with all trials, it also presented an opportunity to learn and grow.

For many of the students at BYU–Hawaii, the Laie Hawaii Temple is seen as an essential element of the school experience, as if it were a part of the curriculum. Recently, Erdenebileg Purevsuren, a student from Mongolia, commented that having a temple nearby “lifts the overall spirituality of the area.” Anciently, Laie was a *pu’uhonua*, or “place of refuge.” It remains a place of spiritual refuge today for saints from around the islands and across the world. The temple is a center point in the community, a physical reminder of temple covenants in the lives of the people.

Closure Reveals Devotion

When the temple closed, it presented an opportunity for students to express their devotion, to strengthen commitment, and strengthen faith. The Lord has instructed

us, “Draw near unto me and I will draw near unto you” (D&C 88:63). Students began to express their faith through action as they planned trips to the Kona Hawaii Temple as individuals, groups, and entire wards.



“I was endowed in the Laie Temple, so for me the temple is a sign of the commitment I have made to be righteous, even a symbol of the things I have accomplished and learned during my stay in Hawaii.”

—Celeste Ketcher, Australia

The BYU–Hawaii 8th Ward traveled to Kona for a two-day stay, arriving early in the morning to begin their service, which lasted until nighttime. The bishopric had arranged for the students to stay with members, but because there were so many of them, there were not enough beds for everyone. The students, however, did not seem to mind. They slept on the floor, lawn chairs on the back porch, or any other flat surface available to them. Students purchased their own tickets to travel, and for those who had the desire but not the resources to travel, means were provided. The students of the ward helped one another, provided service, and grew from the experience. Many student wards made the trek to the Big Island during the time of the temple closure. During these trips, students experienced the tremendous blessings reserved for those who sacrifice for the Lord.

.....

“Every person needs those [temple] covenants. Laie has its temple on the hill; it is central to the idea of that community. . . . Covenant making and keeping are part of the process of conversion to the fullness of the gospel of Jesus Christ. And for each one of us, conversion culminates in the blessings of the temple.”

—Sister Julie B. Beck,
“God Will Fulfill His Promises”
April 2010

Turning Hearts to Fathers

Even for students who were not able to make the journey, temple work did not cease; it simply took a different form. In Malachi, 4:5–6, the Lord says, “Behold, I will send you Elijah the prophet . . . And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers.” Students’ hearts turned to their fathers as they met in computer labs during Sunday School to learn about the new FamilySearch web site (familysearch.org). The search for ancestors has resulted not only in hundreds of names now prepared for temple work but also a generation of young adults prepared to share the joy of family history work.

Approaching Dedication

As the rededication approaches, the words of President Gordon B. Hinckley are on the minds of the Saints: “Live worthy to hold a temple recommend. There is nothing more precious than a temple recommend. . . . Whether you can go there frequently or not, qualify for a temple recommend and keep a recommend in your pocket. It will be a reminder to you of what is expected of you as a Latter-day Saint” (“Inspirational Thoughts,” Ensign, April 2002, 4). In an effort to live up to the expectations of which President Hinckley spoke, the Saints in Laie have made preparations for the temple rededication a community effort.

In the weeks prior to the temple rededication, an open house will take place, and tens of thousands of people will tour the temple. The open house provides a unique opportunity for the entire community. One student comments, “I have family members who are not members of the Church, and I know the open house and rededication can bring a light into their lives.” Other students have volunteered to lead tours through the temple and answer questions.

For all involved, the temple's closure was a blessing in disguise. Students and community members have found increased spiritual power and are more dedicated to the Lord and to each other. While the temple has been enhanced and renewed within to become a superior tool, so have the faithful church members it serves. ■



.....

The temple is part of my school experience at BYU–Hawaii. It is the most wonderful place to go to find peace and inspiration. The absence of the temple required me to strengthen my faith without having the constant reminder of continual temple attendance there to help me. I was able to do so through service and Christ like love.

—Denzil Kumar, Fiji



Reach Beyond

College of Business, Computing and Government

BYU–Hawaii has four academic colleges through which all majors are offered. *BYU–Hawaii Magazine* will spotlight each of these colleges in this and upcoming issues of the magazine. For more information, please visit academics.byuh.edu.

The world is feeling smaller all the time. As technology continues to revolutionize the global economy, the need to be ahead of the curve is becoming more evident in all fields. Finding a school that offers programs and opportunities to match these advances is a critical decision for students looking for that competitive edge. And that is what many are finding at BYU–Hawaii's College of Business, Computing, and Government. The college combines strong theoretical learning with personalized student development and an emphasis on practical skills and experience that prepare students for immediate employment, both domestically and internationally.

Here we take a closer look at each of the four departments that make up the college: Accounting, Business Management, Computer and Information Sciences, and Political Science.

Accounting

Accounting is the universal language of business and is a challenging field of expertise that is perpetually in demand at organizations worldwide. Students receive extensive training in financial and managerial accounting, auditing, information systems, international accounting, and taxation.

“Our accounting graduates develop not only a solid fundamental understanding of U.S. (U.S. GAAP) and international (IFRS) accounting standards, but they also develop solid technological skills with auditing software (ACL), database systems (currently implementing SAP), and overall business analysis software (Excel),” says Kevin Kimball, accounting department chair. “These technological skills help our students hit the ground running and provide value to their employers from day one.”

Read more online at accounting.byuh.edu.

Business Management

Two majors offered in this department, business management and hospitality and tourism management, give business-minded students from all over the world a place to learn the skills needed to succeed in all areas of business. A year ago, the business management major was reorganized into five specified tracks: corporate finance, investment finance, marketing, human resource management and organizational behavior, and operations management.

“After conducting a global survey with employers, many discussions with professionals, and leaders in businesses and other organizations domestically and internationally, it was clear that in order to give a competitive advantage to BYU–Hawaii students, we had to change our approach and curriculum,” says Helena Hannonen, business management professor and former department chair. “We benchmarked several universities and aligned our curriculum with our sister BYU campus. Most importantly, we made changes that would allow our students to enter the job market with the necessary knowledge and skills that are desirable in today's business environment.”

Certificates and specialized trainings are another key advantage that BYU–Hawaii students receive in the Business Management department. Students can take the first exam toward earning the Chartered Financial Analyst (CFA) designation, an internationally recognized certification and one of the most respected designations in finance.

Another program recently made available to students is the prestigious Bloomberg certification. BYU–Hawaii is one of few campuses in the United States to offer this exclusive training and

Exclusive specialty programs, such as Bloomberg certification and the chartered financial analyst exam, are offered to students as an addition to their classroom instruction.

“Bloomberg is a necessary tool for graduating students in pursuit of careers in finance.”

—Courtney Banks ('10)



certification program that teaches how to analyze news, financial information, and economic data on publicly traded companies. The Bloomberg Professional service provides the capability to monitor and analyze real-time financial market data movements and place trades. The ability to effectively use this system provides the expertise for students to gain ready employment.

Clubs and professional student organizations such as Students in Free Enterprise (SIFE), Alliance of Marketing Professionals and Students (AMPS), and the Seaside Investment Club give business management students the edge they need as they enter the ever-changing business landscape.

In addition to in-class and on-campus teaching and learning, extensive internship opportunities have been developed to provide students with special experience for on-the-job training. In 2010, more than 45 BYU-Hawaii students in the Business Management department participated in internships at companies like Deutsche Bank, Goldman Sachs, Fiji Ministry of Social Welfare, Frito Lay, and Bloomberg.

Read more online at bmd.byuh.edu.

Computer and Information Sciences

In the Computer and Information Sciences (CIS) department, students learn the diverse languages of technology, increase their problem-solving abilities, refine their analytical skills, learn to work in teams, and gain hands-on experience with relevant and powerful technologies. Graduates from the CIS department design, develop, manage, and maintain the advanced technology solutions called for by organizations worldwide. There are currently three bachelor of science degree programs offered within the CIS Department: computer science, information systems, and information technology. In addition, students can select a minor in any of these three areas to complement their major program of study.

“Our students take a variety of courses that prepare them for exciting careers that are in high demand both domestically and

“Our students take a variety of courses that prepare them for exciting careers that are in high demand both domestically and internationally.”

internationally,” says Jim Lee, chair of the CIS Department. “Students gain experience with different operating systems environments like Linux and Windows and also learn to develop applications and websites using a variety of languages such as Pearl, Java, and PHP. Upon graduation, students have many career options from which to choose.”

Career opportunities include positions such as Systems Engineer, IS/IT Project Manager, Network Security Consultant, Software Engineer, Telecommunications Engineer, Database Administrator/Manager, Computer Programmer, Web Developer, Information Systems Analyst, and Network/Systems Administrator. Graduates from the CIS department are designing, developing, managing, and maintaining the advanced technology solutions that are running today’s organizations around the world.

Read more online at cis.byuh.edu.

Political Science

The Department of Political Science serves as a source of leadership development in the Pacific Rim, Asia, and the United States. It also serves as a stepping stone for careers in law, business, and government. With an international emphasis, the department offers core classes in constitution, international relations, and government. Students explore challenging questions facing communities, nations, and the world. While many study political science in preparation for leadership careers in public service, law, or the non-profit sector, students gain valuable skills that are vital in any field or occupation.

“When students return to their homelands after studying political science at BYU-Hawaii, they are being selected for government, non-profit, and other NGO positions, as well as numerous other jobs and graduate schools,” says Michael Murdock, professor of political science. Dedicated faculty work to help students to obtain internships, meet requirements for graduation, and provide as much real-life, hands-on experience as possible for their students.

Read more online at politicalscience.byuh.edu.

SPREADING Peace and Harmony

Recently the Brigham Young University-Hawaii Concert Choir toured Taiwan and Hong Kong. Sharing their testimonies through song and service, and they came back to Laie knowing that God’s love is universal.

“VOICES OF PEACE IN HARMONY” was the theme of the BYU-Hawaii Concert Choir’s May 2010 international tour. During their two weeks in Taiwan and Hong Kong, choir members shared musical messages and provided service. The hearts of thousands of concertgoers were touched, schoolchildren were encouraged, and choir members’ lives were changed forever.

Led by Michael Belnap, choir director and BYU-Hawaii professor of vocal performance, the choir is made up of BYU-Hawaii students, both music majors and non-music majors alike. Also joining the 2010 tour were BYU-Hawaii President Steven C. Wheelwright and his wife Margaret, and the commissioner of the LDS Church Educational System Elder Paul V. Johnson and his wife Jill.

“One of the unique aspects of the tour was representing BYU-Hawaii to church members and guests,” said President Wheelwright. “It was wonderful to share a message of love, hope, and peace through music. Whether meeting with a university president, a mayor, the vice minister of education, local students, or church members and their guests, this was a wonderful opportunity to share the blessings of the gospel and to help build the kingdom. It was indeed a humbling and rewarding set of experiences for all of us.”



Elder Johnson expressed high praise for the choir: “Students from the BYU-Hawaii Concert Choir not only performed well musically, but they also were wonderful representatives for the university and the Church. Seeing the youth and young adults of the Church in action always gives me great confidence in the future.”

God Loves His Children

The opportunity to encourage and uplift children touched the members of the tour. At more than a dozen schools in Kaohsiung, Taiwan; Chisan, Taiwan; and Hong Kong, choir members met with and performed for thousands of children, carrying a message of peace and harmony across cultures. Beyond providing entertaining performances, the choir members had the chance to interact individually with many of these young people.

A welcome letter from the Church’s Asia Area Presidency stated that the Concert Choir would “have opportunities to strengthen the youth of the Church in the cities you visit . . . and to lift the hearts of your audiences.” Several BYU-Hawaii students had life-changing experiences while visiting four schools for mentally and physically handicapped children.

Natahli Mills, a math major from Hauula, Hawaii, was one of those who was deeply moved. She said: “We sang several songs for them as well but my favorite was ‘I Am



a Child of God' in Cantonese. Many of us got teary eyed because we know that those children are children of God, and He loves them."

Kaden Peek, a political science major from California, shared similar feelings: "I felt the Spirit so strongly in the room that I started to cry, and I couldn't really stop until we left. Those kids were so pure and so happy that it brought me great joy to bring a smile to their faces."

Singing Ambassadors

Selecting Taiwan and Hong Kong as the locations to visit was no accident since these places are key parts of BYU-Hawaii's target area. The tour was a prime opportunity to promote BYU-Hawaii. At one school in a poor area of Hong Kong, President Wheelwright spoke to a group of about 50 parents. He shared a message of hope for the future and the value of hard work in education. Several parents and students visited with President Wheelwright and the choir afterward to ask questions regarding education and BYU-Hawaii.

“It was indeed a humbling and rewarding set of experiences for all of us.”

At an alumni and prospective student dinner in Taipei, more than 50 young men and young women from Taipei stakes heard from President Wheelwright and met with BYU-Hawaii students. Wheelwright challenged current students to tell the prospective students about their BYU-Hawaii experience during the dinner program. He also discussed financial aid and admissions, including English language proficiency. The prospective students received BYU-Hawaii pins, along with an invitation to take a close look at BYU-Hawaii.

In addition, a cultural exchange camp at Feng Chia University in Taichung, Taiwan created networking opportunities with local students and faculty who could help current students find internships and jobs after graduation. The choir also held a music workshop for church members in Taipei.

Come, Come Ye Saints

Wherever they went, the choir was warmly welcomed by the local Saints. Hundreds of Church members attended the choir's concerts and firesides in Hong Kong and Taipei.

In addition to these formal events, there were opportunities for more personal interaction between the touring group and Church members throughout Taiwan and Hong Kong. On the first night of the tour, the choir members split up to join families in the Kaohsiung East and West Stakes for family home evening.

Michael Bay, a senior from Massachusetts studying social work, and Dallin Coburn, a sophomore from Nevada, shared the evening with the Lin family. "Dallin and I know that we were assigned to this family for a reason," said Bay. "Their youngest daughter has Down syndrome, and Dallin's younger sister also has Down

syndrome. As Dallin talked with Sister Lin, there were a lot of similarities with the situations they had to deal with. We made meaningful connections and we absolutely love that family."

Members also interacted with the Concert Choir at Church services in Taipei and Hong Kong, a stake conference in Taipei, and lunches and dinners.

Best in 40 Years

To prepare for the tour spiritually, the choir was challenged to read the entire Book of Mormon. Then, once they arrived, each choir member was given a Chinese copy of the Book of Mormon with the challenge to give it away to someone they would meet. Almost all the books had been placed before the tour was complete.

Kit Ming Lau, a music major from Hong Kong, had a very special experience after a performance at an elementary school in Taiwan. One of the songs the choir sang was in the Chinese Hakka dialect, and a teacher who was of the Hakka people met with Ming when the

“They seemed to leave a feeling of goodness and light in their wake.”

performance was over. The song meant a lot to this teacher, and he expressed his gratitude and surprise that the choir included it in their repertoire.

"He said the version that we sang was the best that he had heard in the past 40 years," Ming said. "When I explained to him that none of us in the choir spoke the Hakka dialect, he was even more amazed. I used the opportunity to share with him why BYU-Hawaii is such a special school. I also shared a little about the Church and our beliefs. Before getting on the bus, I gave him a Book of Mormon.

I told him that the book was very important to us, and if he wanted to learn more, he could contact the missionaries. We talked until the very last second. As we drove away, I saw him holding the Book of Mormon, continuing to wave good bye. My heart was full. This was just one of the many miracles that happened on the tour."

In addition to the Book of Mormon challenge, the local missionaries in Kaohsiung and in Hong Kong gave each choir member contact cards to give out as invitations to Church services and as a way to request contact by the missionaries. Janelle Parker, senior in vocal studies from Utah, met one man after a performance in Taipei. He accepted the invitation to attend a fireside the following evening and met with missionaries that night.

Stacy McCarrey, a music faculty member at BYU-Hawaii and tour chaperone, observed the benefits of personal and collective preparation to positively influence lives. "Everywhere our students went, they seemed to leave a feeling of goodness and light in their wake." ■

THE GIFT OF Aloha

By Brad Olsen



Recently I met with the Jaspers, Kims, and Lintons—three families who provide support for Brigham Young University–Hawaii students. The families give for a variety of reasons, but each loves the students, is eager to assist in the Lord’s work, and has a giving heart that is connected to what is happening in Laie.

Learning from Examples

When Sita Ah Ching Jasper was a student at the Church College of Hawaii, she remembers being hungry after finishing the evening shift at the Polynesian Cultural Center and her roommates and her being fed by neighbors in Laie. “A lot of them we didn’t know that well, but they would bring us inside and give us anything they had,” she says.

The community’s example confirmed what Sita had been taught at home. Her parents were giving people, her grandmother too. And her great-grandfather’s generosity has affected generations.

Known as “Old Man” Ah Ching, her great-grandfather came to Samoa from China on a merchant vessel. He saved his

earnings, and he invested everything. When he was robbed by his business partner, Ah Ching’s first thought was revenge. But the Lord intervened and Ah Ching’s heart changed. He learned to trust God and love his fellowman (see *Gospel Ideals*, pp. 565–570).

Todd Jasper, Sita’s husband, says he has learned to be a more giving person from Sita and her family. “You can never give enough to equal what you receive from the Lord,” he says.

Benefiting students makes sense to the Jaspers. “Education breaks the cycle of poverty,” says Todd. “When you’re educated, you have more income, you pay more tithing, and you are blessed. In return, you give back and you carry on

that cycle.” Sita says, “Providing education is part of rescuing people.”

BYU–Hawaii includes a spiritual dimension with the benefits of education. “It was actually at BYU–Hawaii that I learned that the Lord answers my prayers,” Sita says. “Being at school in Laie makes better Church members and leaders; BYU–Hawaii alumni are helping to build the Lord’s kingdom.”

Todd and Sita support scholarships at BYU–Hawaii and have contributed to the



Sita and Todd Jasper live in Utah. Sita is an alumna of BYU–Hawaii and says living in Laie was a blessing.

President’s and Trustees Fund, which allows the university to fund pressing and unexpected needs. The Jaspers live and work in Utah, where Sita is president and CEO of Quality Distribution.

Why do the Jaspers donate? “Changing hearts and improving lives is why we give,” says Sita. “The gospel is everything to us.”

Receiving Then Giving

Dennis Kim grew up on Oahu and is deeply connected to BYU–Hawaii—his uncle was a labor missionary who helped to build the school, one of his cousins was among the college’s first class of students, and his siblings and children have attended the university. “In fact, our children met their spouses at BYU–Hawaii and were married in the temple,” says Dennis. His late wife, Linda, attended BYU–Hawaii and later returned to teach piano to students in the school’s music department.

As a young man Dennis received a full scholarship to Northwestern University in Chicago. “My parents raised their family of six children on a shoestring budget,” he says. “Being a recipient of scholarships—some as small as \$100—I saw the impact they made on my life and education, and so I want to similarly help others.”

While he was a graduate student at the University of Hawaii, Dennis began what has become a lifelong pattern. “I was happy to give what little I could, and then after I started working the habit of giving was already ingrained in me.

“Now each year we give to the Kamehameha Schools, BYU–Hawaii, the University of Hawaii, and Northwestern, because these institutions helped prepare me for life,” says Dennis. “We give the most to BYU–Hawaii, however, based on the educational, spiritual, and career impact it has on students and graduates.”

Dennis served as president of the Taiwan Taichung Mission of The Church of Jesus Christ of Latter-day Saints. Following their return, he and Linda established a scholarship at BYU–Hawaii to



Yvonne and Dennis Kim are at home in Hawaii. They support BYU–Hawaii and are regulars at campus events.

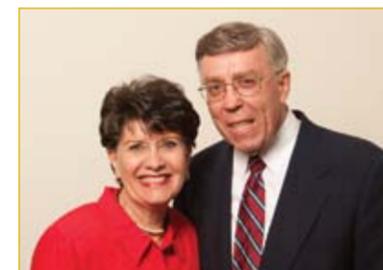
benefit students from Taiwan. It was after this that Linda passed away.

Dennis has remarried, and he and his wife, Yvonne, remain involved at BYU–Hawaii. They maintain close ties to students from Taiwan and are often on campus to participate in workshops, presentations, and seminars. They also regularly host functions for students in their home.

Why do the Kims give? Dennis answers, “I’d be ungrateful if I didn’t give to help others who are facing financial challenges, like I did, in their quest for a good education.”

Remembering and Loving

Myreel Linton grew up in a small city in Arizona. Even today she remembers dinnertime. The food was always good, but it is her father’s dinner conversation that she recalls. “Dad would have wonderful things to share with us. It could be national news. It could be Church news. It could be what happened in our branch that day.



Myreel and Larry Linton recently moved to Texas. It was a visit to Laie that cemented their love for BYU–Hawaii.

“One day he told us about the new Church College of Hawaii and how it would bless the Saints and the entire Pacific Rim. My dad had vision and could see what that school was going to do.”

Later in life when her children were grown, Myreel was with a friend who spoke fondly of BYU–Hawaii. “All the memories came back, and the Spirit reminded me that as a high school girl I felt that BYU–Hawaii would become a great and wonderful thing, and I knew that my husband, Larry, and I needed to get involved there.”

Although they were already committed to helping BYU and BYU Television, Larry accompanied Myreel to Laie. He says he just went to support her and to carry her luggage. But by the end of a very spiritual day on campus during which they learned about the history and future of BYU–Hawaii and felt the spirit of the school, Larry knew that helping BYU–Hawaii students was something they had to do.

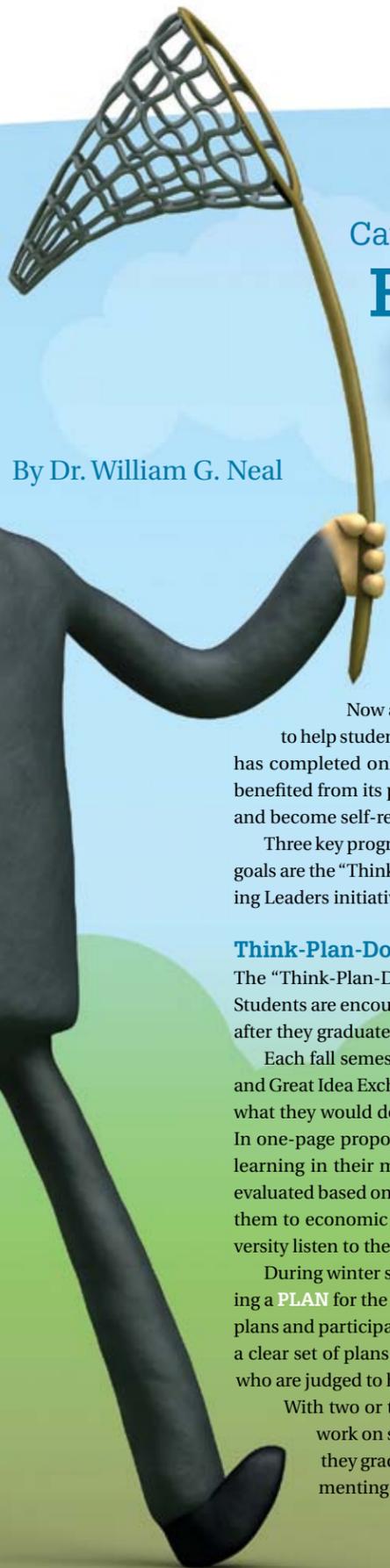
“We love the students—they’re so great,” says Larry. “It is such a pleasure to know these young people from Mongolia, Cambodia, Hong Kong, the Pacific Islands, and all over the world.”

The couple has been involved at BYU–Hawaii for nearly 10 years. They have provided support for and participated in the business plan competition and were heavily involved in launching the university’s distance learning efforts (now BYU–Hawaii Online). They continue to provide funding for scholarships.

The Lintons just returned from their second full-time mission. First they served in Ukraine, and then they were called to India, part of the university’s target area. “You get in those countries and you see what a BYU–Hawaii education does; the students come back as leaders,” he says. “BYU–Hawaii has touched us, and we want to help its students.”

Why do the Lintons donate? Giving has been a goal and a way of life. “We can’t take it with us,” says Larry of material wealth. “So we might as well do all the good we possibly can with it while we’re here.” ■





Catching the ENTREPRENEURIAL SPIRIT

By Dr. William G. Neal

JIM RITCHIE, director for the Willes Center for International Entrepreneurship, frequently shares a life-changing conversation that occurred just before he completed his mission. As a young elder serving in Scotland, he was invited to meet with his mission president, David B. Haight. During this interview, President Haight suggested three steps to achieve success in life:

1. Get a good education
2. Make your mark
3. Prepare to be used (to build the kingdom)

Now as the director for BYU–Hawaii’s entrepreneurship center, Ritchie’s goal is to help students and alumni incorporate that same pattern in their lives. While the center has completed only five years of operation, many students from almost all majors have benefited from its programs by exploring ways in which they can start their own businesses and become self-reliant within their chosen field while helping to build the Church.

Three key programs co-sponsored by the entrepreneurship center that help achieve these goals are the “Think-Plan-Do” competitions, a new entrepreneurial certificate, and a Launching Leaders initiative.

Think-Plan-Do

The “Think-Plan-Do” strategy embodies the three stages of entrepreneurial development. Students are encouraged to think of an idea, create a plan, and then implement (do) the plan after they graduate.

Each fall semester the university and the Willes Center cosponsor a Leadership Summit and Great Idea Exchange. Students are encouraged to **THINK** about their future by pondering what they would do if—in the Survivor TV format—they returned home and had to survive. In one-page proposals, they share their “great ideas” on how they would use what they are learning in their majors to survive and hopefully thrive after graduation. Their ideas are evaluated based on how well they would survive and if they are on a career path that may lead them to economic self-reliance. Successful entrepreneurs and other supporters of the university listen to these ideas and select the top ideas to be shared at a student body forum.

During winter semester students take the next step in developing their ideas by developing a **PLAN** for the Conference of Champions held each March on campus. Writing business plans and participating in formal competitions move students closer to returning home with a clear set of plans and ideas that are now defined and ready for implementation. Students who are judged to have the best plans receive cash prizes to help them start their businesses.

With two or three plans in hand when they graduate, students then return home and work on strategies to implement (**DO**) their plans. Some students start even before they graduate, while others obtain some additional work experience before implementing their plans.

How Are Students “Doing”?

Brett Lee (’09) is an example of a student who caught the spirit of entrepreneurship. Since his mother was an entrepreneur herself, starting several small businesses, she encouraged Brett and his brother by helping them start a newspaper route and sell candy at school. Through these and other experiences, Brett learned to look for creative solutions to problems and create opportunities.

Brett states, “I experienced entrepreneurship when I was young and find it very satisfying and fulfilling.”

In 2009 he entered the business plan competition sponsored by the entrepreneurship center and received first place. His first-prize winnings helped him start Hele Huli Rentals, a resort activity business specializing in the rental of personal modes of transportation such as mopeds, electric bicycles, and Segways, which he opened at Turtle Bay Resort about five miles from BYU–Hawaii. (Hele huli is Hawaiian for “go explore.”)

“My long-term plans are to expand and grow my existing business as well as start more businesses and assist others in doing the same,” says Brett. “I love to teach and would love to one day teach others how to be an entrepreneur.”

This fall Brett will be opening another Hele Huli Rentals at a resort on Maui.

Natanael Ulien (’10), a Haitian native studying international business, developed a business plan for the competition that would create Ulien Academy International. Nat proposed the startup of the academy as a center for job creation, entrepreneurship, and square-foot gardening in his homeland. His desire was to contribute to the reconstruction of his damaged homeland after several years of devastating hurricanes.

Having graduated and returned to Haiti, Nat is now implementing his plan to establish a permanent campus in November 2010 in Port-au-Prince, Haiti.

“My long-term goal is for our students to receive instruction on the basics of business management, finance, accounting, and entrepreneurship, which they will use in developing their business plans, so they can become self-reliant and help the economy in Haiti to grow,” he says.

An Entrepreneur Certificate for All Disciplines

Beginning fall 2010, any student can earn an entrepreneurship certificate from the Center for Entrepreneurship. Students are encouraged to learn, observe, apply, and serve as they learn the qualities of successful entrepreneurs.



- **Learn:** Students learn by enrolling in three courses that are taught by the entrepreneurship center volunteers who were successful entrepreneurs themselves. The three courses are leadership, entrepreneurship, and social entrepreneurship.
- **Observe:** Using a famous Book of Mormon quote (Mormon 1:2), the Center encourages every student to maximize weekly devotional attendance (Tuesday) and weekly entrepreneurship lecture series attendance (Thursday) to “be quick to observe” successful Latter-day Saints, both spiritually and temporally in their entrepreneurial endeavors.
- **Apply:** Students participate in both the Great Ideas Exchange and prepare a business plan for the Conference of Champions. This helps them apply their academic training to an entrepreneurial setting. “If they will do this for each of the three years they are at BYU–Hawaii, they will multiply the odds of their being able to be the successful bidder on the opportunities that await them when they return home,” says Ritchie.
- **Serve:** Students participate in one of the many service clubs on campus, such as Students in Free Enterprise (SIFE). SIFE projects include a strong focus on working with small businesses locally and internationally in achieving entrepreneurial success. The BYU–Hawaii SIFE team has been ranked among the top 10 in the U.S. for the past two years.

Alumni Involvement

BYU–Hawaii students need a support system at home to coach and mentor them. In 2010, the entrepreneurship center started a new volunteer coaching program called “Launching Leaders.”

Through Launching Leaders, every student has a coach or mentor from his or her homeland to ensure some temporal, professional, and entrepreneurial support as he or she prepares to return home after graduating—full of ideas, plans, and visions for their future.

The first Launching Leaders Program was proposed and initiated in New Zealand with plans for Taiwan and other countries in development. Alumni are helping to identify internships and full-time employment opportunities and are serving as mentors to these newly graduated students. If you would like to help Launching Leaders in any of these areas, please contact the Center for International Entrepreneurship at cie@byuh.edu.

LIKE THE YOUNG missionary in Scotland, BYU–Hawaii students are using their education to make their mark and to be useful in building the kingdom of God wherever they reside. The Center for International Entrepreneurship will continue to have an important role in preparing students to achieve the goal and mission of BYU–Hawaii. ■

Dr. William G. Neal is the assistant to the president and former dean of the College of Business at BYU–Hawaii.



Experiencing Education

Hoyee Au-Yeung, the student lead in a unique research group, proudly displays the equipment used to analyze customer satisfaction in the development of the PCC's new night show, *Hā: Breath of Life*. The group, led by professor Ron Miller, continues to learn from the real-life experience of conducting statistical consulting projects for the PCC.

JARED RASMUSSEN, BYU-Hawaii alumnus, had long dreamed of attending an Ivy league MBA program. Near the end of his time at BYU-Hawaii, Rasmussen applied to MIT and Cornell, despite the strict requirement of at least five years' work experience after a bachelor's degree. Understanding that without the five years' experience, he was likely to be rejected, Rasmussen applied anyway. Much to his surprise, he was called for an admission interview, in which he was told that they would waive the standard requirement and make an exception for him. He was accepted to both. Grateful, but curious, he inquired after the reason for their decision. He was informed that it was his applied experience in a unique research group during his time at BYU-Hawaii that influenced their decision.

The research group, created by Ronald Miller and Clayton Hubner, was still at its infancy at the time; however, news of Rasmussen's acceptance helped to generate more interest in the program and was just the first in a long line of success stories.

"This is truly one of the greatest benefits of having the BYU-Hawaii and the Polynesian Cultural Center next to each other; that students are able to get practical applications of their academic knowledge, and the Center gets high-quality people to work for them," says Von Orgill, president and CEO of the Polynesian Cultural Center.

A New Approach

Miller, professor of psychology and statistics, and Hubner, professor of business administration, met in 2003 at a function for new faculty. They wanted to find a way to set BYU-Hawaii students apart so they could be internationally competitive. They knew that although BYU-Hawaii was a special and uniquely diverse school, it was not well-known in the international community. "You can go anywhere in the world and people know where Hawaii is," explains Miller, and since the PCC is the number-one paid tourist attraction in the islands, "all of a sudden, this contextualizes what these students are able to do."

The two professors approached the PCC with the idea of using qualified students to do statistical research experiments for the benefit of the Center. Miller explains that, in the beginning, the PCC was understandably skeptical, having been promised great results by others in the past who ultimately could not deliver. "So we said, 'Ok, give us a project. Give us something we can do to show you what we are capable of,'" says Miller, recounting the experience.

The first project involved an assessment of attendance at the PCC's Marquesas Village. After a month of interviews in English and Japanese, 800 written surveys, and data collection in all of the villages, the 20-student group presented its findings to the PCC administration. And in so doing, they had proved their worth as consultants to the Center. Since then, the PCC has continued to rely on the student research group in assessing its development.

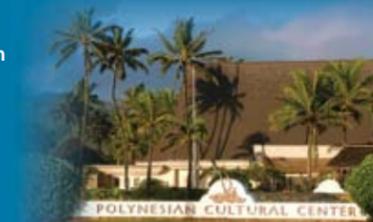
Students entering the research program often feel inadequate, wondering if they will be able to remember and apply the necessary mathematics or skills for the work they are doing. Carlyn Hubner, a student in the program, explained that there is a hierarchy so that everyone who comes in receives the help necessary from their group leaders to be successful. As they progress, students increase in responsibility. Miller adds, "It's one thing knowing the math, but knowing how to run an experiment and interpret the findings is something completely different."

Finding the Best

While many students would be interested in participating in such an activity, Miller explains that there are certain prerequisites that must be met in order to qualify for entry. He and a few other professors teach what he calls "feeder classes, where we see how well students can perform over a 13-week period of time, under stressful and demanding conditions with a difficult class." If students can perform well in these feeder classes, then they can be trained a little further to be a part of the program. The strict prerequisites for the program are a necessity to ensure quality work.

While some looking at this research program from the outside may question the reason students are drawn to a program so rigorous in nature, the results speak for themselves.

Before graduating from BYU-Hawaii in 2009, Ernest Tan worked extensively with the student research group. He is now doing statistical research in his home country of Malaysia at a



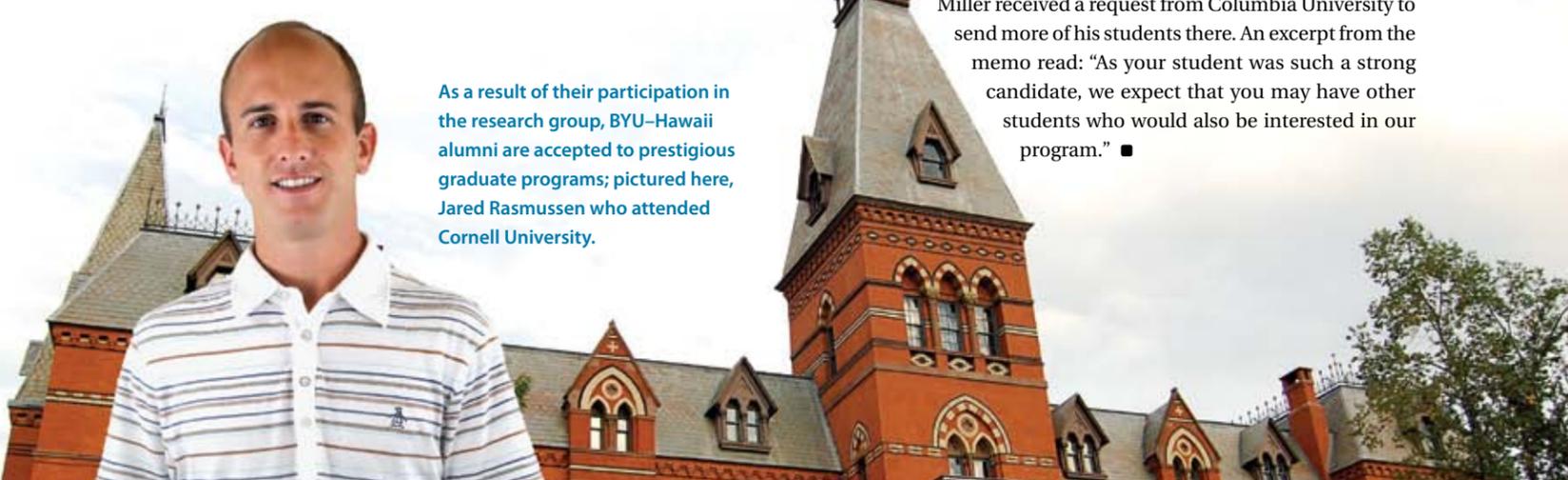
THE POLYNESIAN Cultural Center (PCC) opened its doors to the public in 1963 to serve as a financial aid to the then Church College of Hawaii and, more importantly, to provide meaningful employment to the students in attendance while preserving and sharing the cultures of Polynesia. The results have been remarkable. For years, students have had the chance to interact with guests from around the world, working both in the spotlight and behind the scenes, growing in confidence and useful experience.

"Some of the skills it takes to be successful in your career can be learned in the classroom, but most are learned through practical experience, and that is what we can give the students here," says President Orgill of the PCC. "When you learn something—really learn it—it is not just knowledge; you apply it in the way you live your life and the way you think. The hope is that through their experiences here, eternal principles will be learned and consistently applied."

job level in which nearly all of his co-workers hold Ph.D.'s. Tan's practical experience from his work at the PCC has taught him how to apply the math he learned in the classroom in a valuable, real-life setting.

Many of those who worked on the projects with the PCC have received personalized letters of recommendation from the president and CEO of the company, which, according to Dr. Miller, "are worth a thousand times more than their weight in gold." Students' applied experience and the recommendation received at the conclusion make all the work worthwhile. From here, they go on to high-ranking graduate schools and successful careers with prominent companies. "In our experience, the things that make you look good for graduate school are the exact same things that make you look good for a job and vice versa," says Miller.

The program received a great compliment when Miller received a request from Columbia University to send more of his students there. An excerpt from the memo read: "As your student was such a strong candidate, we expect that you may have other students who would also be interested in our program." ■



As a result of their participation in the research group, BYU-Hawaii alumni are accepted to prestigious graduate programs; pictured here, Jared Rasmussen who attended Cornell University.

Going Green

The Food Services Department's combined emphasis on sustainability and leadership development resulted in an herb garden, vermicomposting, and reusable fuel. When David Keala, and his student employees learned that glycerin was a byproduct of the 2008 reusable fuel conversion project, they approached the College of Math and Sciences, and together they created a liquid hand soap. The soap is now used in the Food Services department and is projected to save the university approximately \$15,000 each year.



Conference with Wendy Nelson and Sheri Dew

The BYU-Hawaii campus and community was richly blessed to hear from Sisters Sheri Dew and Wendy Watson Nelson at a three-day conference in May. The conference was divided into eight sessions and audience members were delighted with the humor, encouragement, and spirituality of each talk.

The conference, titled *God Wants a Powerful People*, focused on overcoming deception and following the spirit. The culminating event was an evening fireside at the Cannon Activities Center.

Winter Semester Spectacle: *The Music Man*

During Winter Semester of 2010, the BYU-Hawaii Fine Arts Department produced a remarkable rendition of the musical *The Music Man*. Drew Mierzejewski, as Harold



CES Fireside Broadcast on BYU-Hawaii Campus

On May 2, 2010, the Church Educational System broadcasted the first fireside outside the continental United States. It was held in the Cannon Activities Center at Brigham Young University-Hawaii. Bishop H. David Burton, Presiding Bishop, spoke at the fireside. He began his remarks by expressing his admiration for the Aloha Spirit: "[Aloha] means 'to hear what is not said, to see what cannot be seen and to know the unknowable.' The Aloha Spirit encompasses beautiful gospel principles." BYU-Hawaii students and Laie community members alike were edified by his message of confidence and encouragement.

Hill, and Janelle Parker, as Marian, brought this romantic musical to life. *The Music Man* was directed by Craig Ferre to sold-out performances. The Fine Arts Department also delighted the BYU-Hawaii community with other shows, including George Bernard Shaw's *Arms and the Man* and Frank Baum's *The Wizard of Oz* during 2010.



Fine Arts Performances

Both the BYU-Hawaii Shaka Steel Band and the combined Salsa Orchestra/Brass Ensemble gave outstanding performances over the course of the last year. Shaka Steel's June outdoor performance had audience members, both young and old, dancing to an arrangement of Bob Marley's "One Love" and other musical numbers arranged by graduating students.

The Salsa Orchestra and Brass Ensemble traveled to the Big Island of Hawaii and performed in five different locations during their tour.

More Than Just a Game

Virgil Jay Buensuceso grew up in California and came to Hawaii to play basketball. His Catholic upbringing and his mother's words of caution made Buensuceso wary of The Church of Jesus Christ of Latter-day Saints. However, when a respected teammate, Trenson Akana, asked Buensuceso to meet with the missionaries, everything changed. A few months later, after being inspired by the baptism of teammate Lucas Alves, Buensuceso was baptized with his parents' blessing.

India Night at The Club

The Club dining facility's India Night won more than just admiration from students and community members. The Club was awarded the grand prize for residential theme dinners at the National Association of College and University Food Services Conference in July. India Night featured BYU-Hawaii students sharing cultural

dances, enjoying curry and other authentic foods, and learning to appreciate a culture new to many of them.

Learning to Serve

Nick Narayan, Chase Carlston, and Megan Weaver, the 2010 BYU-Hawaii Student Association presidency, have chosen the theme "Learning to Serve and Serving to Learn." Their goals for this year include developing a leadership certification program, establishing a service center, and strengthening communication and relationships with other campus entities.



Biology Comes to Life

As an assistant professor of biology, David Bybee brings his subject to life through a native Hawaiian forest restoration project. Each semester, the class hikes behind the BYU-Hawaii campus to what Bybee terms "the battlefield," a site damaged by forest fire on the transition line between native Hawaiian forest and invasive plants. Students spend the day fighting the invasive plants and restoring endangered plants



Miss Tahiti 2010

BYU-Hawaii business major from Kahuku, Lucie Poehere Wilson, was crowned Miss Tahiti 2010. Lucie is of Tahitian/Caucasian descent and played Lani in the PCC's *Hā: Breath of Life* until August 31, 2010. She will represent Tahiti and French Polynesia at the Miss France 2011 competition this December.

unique only to Hawaii. Students learn to be good stewards and care for the land.

The Spirit of Aloha

In March, the David O. McKay Center for Intercultural Understanding hosted their bi-annual Spirit of Aloha event, a service project following a week-long campaign for peace. The event allowed students and community members to work together to beautify the Laie community. In addition to service projects, the McKay Center offers peacebuilding workshops, free peer mediation services to students, and a 19-credit intercultural peacebuilding program taught by the McKay Center director, Chad Ford.

If Ye Are Prepared

Early in the morning on February 27, 2010, Laie community members awoke to the sound of sirens signaling a tsunami warning resulting from an 8.8 earthquake off the coast of Chile. While the anticipated disaster did not strike, community members were reminded of their responsibility to be prepared at all times and to serve their fellow men. Increased efforts were made to prepare families for potential disaster in the future. Students and community members also reached out in an effort to help those in Chile affected by the earthquake.

Laie Helping Hands

On Saturday, May 8, 2010, BYU-Hawaii students, faculty, and community dressed in yellow Mormon Helping Hands t-shirts and lined

the Ko'olau Loa region to repair fences, clean up beaches, and chop down unwanted shrubbery.



Seasider Athletics Update

Seasiders are proud to acknowledge the success of their athletes, both individually and as teams. For the third year in a row, men's basketball reached the NCAA II "Sweet 16" and won a share of the conference championship. Women's soccer placed second in the conference and set a new school record with 15 wins in a



season. Women's tennis achieved the status of top three in the nation in the NCAA II Championship Tournament held in Altamonte Springs, Florida.

Last season, men's golf claimed third place in the Pacific West Conference Championships. Women's and men's cross country took ninth and tenth place in the regionals, respectively. Cross country runner, Lacey Johnson Krout was named Women's Cross Country Runner of the Year, and Coach Norman Kaluhiokalani was named Cross Country Coach of the Year.

Share your story

The BYU-Hawaii Newsroom accepts story idea submissions. Visit newsroom.byuh.edu to submit your idea.



1 Conference of Champions Business Plan Competition 2 A student studies outside the Aloha Center 3 The Cambodian association at Foodfest in February 2010 4 President and Sister Wheelwright at the Laie Days Parade 5 The Tahitian association performs at Culture Night 2010 6 Students cheer for their home countries and others in the 2010 World Cup 7 At Hukilau beach students take a break from studying 8 The Seaside basketball team celebrates after a 89–88 last-second win over Hawaii Pacific University 9 Bishop Larry Silva and Father Marc Alexander from the Catholic Diocese of Honolulu present a certificate to the Polynesian Cultural Center in gratitude for the collaboration between Catholic Saint Damien and Jonathan Napela at Kalaupapa on Moloka'i 10 Graduates wave to family and friends at the April commencement exercises

Past Graduates (5 years+)

KRISTINE PRESTWICH ELLERS—USA (Accounting, '82) Kristine has been married for 25 years to Eric Ellers and they have four children. She has owned Castle Rock Tax Services since 2003 while working full time as an account specialist at Direct Communications Cedar Valley in Utah.

REBECCA (HUI ER) CHEN—Taiwan (Information Systems, '98) After returning to Taiwan following graduation to become a certified teacher, Rebecca earned her master's degree in education at Arizona State University while still employed as a school administrator in Taiwan. She has now returned to Taiwan and is continuing her administrative role.

DAN & CHERICE (ELLEDEGE) SIEBERT—Swaziland Dan (Information Systems, '00) currently works for the United States Foreign Service and has had assignments in U.S. embassies in Swaziland, Lesotho, Peru, and, currently, Bangladesh. His wife **Cherice (International Business Management, '99)** earned a law degree from BYU Provo and worked in the prosecutor's office in Honolulu until becoming a full-time mother. They have four children.

CHRIS SEPP—USA (International Business Management, '01) Chris was hired by Bearing Point and later switched employment to Price

Waterhouse Coopers. Currently, Chris is the senior advisor for organizational effectiveness at Rio Tinto.

SCOTT GARCIA—USA (Political Science, '02) Scott is currently the world champion for his class in wrestling. On March 28, 2010, he competed at the FILA Grappling World Championships in Krakow, Poland, and won the gold medal allowing the USA the overall championship title. When not wrestling, Scott is an elementary special education teacher on the Gila River Indian Reservation near Phoenix. While at BYU-Hawaii, he danced at the Polynesian Cultural Center and he now teaches his students the dances he learned from Tahiti, Hawaii, and New Zealand.

PATCH KANJANPANJAPOL CHAKATIS—Thailand (International Business Management, '03) After Graduating, Patch worked for Gallup, then later at the Securities and Exchange Commission in Bangkok, Thailand. Then she returned to school to earn a MBA and eventually left the workforce to be a mother. Recently, Patch and her daughter Jasmine were the featured story in Thailand's *Mother Care* magazine.

LYDIA KHAI—USA (Social Work, '05) Lydia is currently involved in helping those with Autism Spectrum Disorder and is a mother of two children.

Send us your update—alumni@byuh.edu



NEW TEMPLE PRESIDENT

John Malulani Aki Jr., from Kaneohe 3rd Ward in the Kaneohe Hawaii Stake, was called to be the new temple president of the Hong Kong China Temple. He will be succeeding President Charles W. H. Goo, who is also from the island. President Aki has served as stake assistant director of public affairs, president of the China Hong Kong Mission, stake president's counselor, high councilor, bishop, and senior couple missionary. He was born in Lahaina, Maui, Hawaii, and is the son of John Malulani and Cecilia Cooper Aki Sr.

President Aki's wife, **Lai Wah Choi Aki**, will serve as temple matron. For Sister Aki, it is a return to her roots. She was born in Hong Kong to Yee-Shing and Yuj-Wah Lee Choi. Similar to her husband, she has served faithfully in her callings as ward Relief Society president, Relief Society and Primary teacher, and secretary in the Young Women presidency.

Recent Grads

JOSEPH MOORE—USA (Vocal Performance, '08) Joseph is the co-founder of Noble Highway Entertainment and is pursuing a solo career in music in Nashville, Tennessee. He is working on writing songs for his upcoming album to be announced soon and performing at different venues in Nashville.

LINDSEY GAGHICHEAN—USA (International Cultural Studies, '09) Lindsey is an instructional designer for Washington D.C. based Read, Write, Learn Technologies, Inc. She creates raw training material and formats it into usable curriculum for websites and presentations. She and her husband, Jerome, currently live in Utah.

AMY COLTON GOMEZ—USA (TESOL, '09) Married for over a year now, Amy is currently working in reservations as a customer service agent at Kualoa Ranch in Kaaawa, Hawaii. She is married to Juan Carlos Gomez and they are expecting their first child in January 2011.

ANEPO HINTON—Chuuk (Art, '09) Anepo and her husband, Jared, are currently living in Utah while her husband attends graduate school at BYU. During October 2010 General Conference, Anepo worked in translating for Chuukese listeners and has most recently been asked to take part in translating the Book of Mormon in Chuukese. Their first child is due in November 2010.

JAYSON TALAKAI—USA (Accounting, '09) Jayson currently works as an accountant at the University of Utah and enjoys the opportunity to use his degree in the workforce. He and his wife have three children and another due in the spring. Jayson plans to earn his master's degree in accounting and become a certified public accountant.

ISAAC BOADI—Ghana (Accounting, '10) Immediately after graduation, Isaac started working at Huntsman Gay Global Capital in Salt Lake City, Utah. He currently works as a junior accountant in the Accounting Department and has had a very positive experience learning new skills such as fund accounting. He plans to continue his education and start a family.

JUNJIRO MAKISE—Japan (Accounting, '10) Junjiro is currently working at the Bloomberg Tokyo office and is even busier now than he was as a student. His goal is to enroll in a graduate program to further his education. Junjiro attributes much of his success as an employee to the work ethic he learned as a student.

JESSE SPARKS—USA (Accounting, '10) Jesse is currently at the University of Nevada Las Vegas pursuing his master's degree in accounting. He served his internship with CBIZ as a forensic accountant and plans to work for a public accounting firm after graduation. He and his wife have one son.



BRIGHAM YOUNG UNIVERSITY-HAWAII

ALUMNI ASSOCIATION

Get connected with the BYU-Hawaii alumni network

Create an account so you can find an alumni chapter, reconnect with classmates, join groups, and more. Get started by logging on to the official website at alumni.byuh.edu. There you will also find links to follow BYU-Hawaii Alumni on Facebook, Twitter, LinkedIn, and YouTube.

Contact the BYU-Hawaii Alumni Association:
(808) 675-3648
alumni@byuh.edu



CASH FOR WORK



Hemaloto Tatafu, alumnus and former BYUHSA president, is project manager in the Pacific for the "Cash for Work" project in Tonga. After the September 2009 tsunami devastated the island, Cash for Work was proposed by the United Nations Development Program (UNDP) and the Kingdom of Tonga to help villagers get back on their feet and rebuild what was lost. The

program is universally used and enables community members to rebuild their surroundings with local wage payments provided by the UNDP. "We want Cash for Work to be the start of a new way of life for the people of Niuaotupapu," says Hema. "Our wish is that it will work as an instrument to open up the eyes of the people to see what they can achieve and then they will keep working toward that vision and overcome the difficulty and challenges brought about by the tsunami." The program allows project workers to earn 20 paaga each day (equivalent to about \$10 USD). Hema and his team encourage everyone to use this money to plant varieties of sustainable crops for food. "Cash for Work is much more important than just money," he says. "It is a tool to help the people of Niuaotupapu see what they can achieve and allow them to forget what they lost." The year following the tsunami has been difficult for the people, but the project was a way to prove they could recover.

BYU-HAWAII

M A G A Z I N E

55-220 Kulanui Street #1951
Laie, Hawaii 96762-1294

CHANGE SERVICE REQUESTED

NON PROFIT ORG
U.S. POSTAGE
PAID
HONOLULU, HI
PERMIT NO. 828

THIS IS A PLACE of prophecy, a place of destiny. This university is built on sacred ground. It was set apart as a gathering place for righteous saints with a desire to affect change.

The young men and young women who come here are already gold; they are the best that their families have to offer. Our aim is to refine this gold, to help them become better, purer, and more equipped to serve and make an impact in the world.

*—Steven C. Wheelwright, President
Brigham Young University—Hawaii*

