Lynn E. Henrichsen

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| **Professional Positions (Academic Employment History)**  |
|  | **Brigham Young University** (since 1992) Professor, Department of Linguistics and English Language (since 1995) (For more details, see “Service at Brigham Young University” section below.)**Interac (International Education Research and Analysis Corporation), Tokyo, Japan** Consultant and Lecturer on the Knowledge Bases of Language Teacher Education (2008) **Tongji University, Shanghai, China** Visiting Professor, Introduction to Research Methods course for doctoral students (2008)**Hawaii Pacific University**  External Evaluator for TESL Program Review (2001)**Provo School District** (1996-2000) Instructor of BYU-Public School Partnership courses leading to state ESL endorsement**Council for International Exchange of Scholars, Washington, D.C.** and **Universidad Autónoma de Chihuahua, Chihuahua, México**  Senior Fulbright Scholar in English Education/TEFL (1990)**University of Hawaii at Manoa and Hawaii State Department of Education** Adjunct Professor for ESL 302 course (1989) and ESL 301 course (1983)**International Academic Exchange Center, Taipei, Taiwan**  On-site English Program Consultant and Member of Board of Advisors (1988)**TESOL Summer Institute, University of Hawaii at Manoa**  Workshop Instructor (1986)**Dalian Institute of Foreign Languages, People's Republic of China**  Foreign expert, Lecturer on TEFL methods for Chinese teachers of English (1985)**Brigham Young University—Hawaii**  (1977-1992) TESOL Program Director (1981-1992) *TESL Reporter* Editor (1981-1992), Assistant Editor and Staff Member (1977-1981) English Language Institute Director (1979-1982)**Government of American Samoa, Department of Education**  English Specialist in ESEA Project (1976-1977)**University of Tulsa/Spartan School of Aeronautics**  English Institute for International Students program for Iraqi and Syrian students Instructor and Laboratory Coordinator/Materials Developer (1975) |
| **Education (Degrees and Certificates)** |
|  | **University of Hawaii at Manoa** Doctor of Education in Educational Foundations (1987) Area of Emphasis: International & Comparative Education Cognate Field: Teaching English as a Second Language Dissertation: *Diffusion of Innovations in English Language Teaching:  The English Language Exploratory Committee's Promotion of  C. C. Fries' Oral Approach in Japan, 1956-1968***Teachers College, Columbia University**  TESOL Summer Institute (1981)**University of California at Los Angeles**  TESOL Summer Institute (1979)**University of Hawaii at Manoa**  Linguistic Society of America Summer Institute (1977)**Brigham Young University**  Master of Arts in TESL (minor in instructional media) (1975) TESL Graduate Certificate (1974) Bachelor of Arts in Spanish (minor in art) (1973)**Professional Seminars and Workshops** ACTFL Oral Proficiency Interview (OPI) Assessment Workshop (2015) How to Make Presentations with Confidence and Power (1991) How to Develop and Administer a Budget (1991) Evelyn Wood Reading Dynamics for Business Professionals (1991) Managing Priorities: How to Manage Conflicting Priorities and Demands (1990) Focus: Time Management (1985) |
| **Professional Service (Organizations and Publications)** |
|  | **Teachers of English to Speakers of Other Languages (TESOL)***TESOL Journal* manuscript reviewer (2011-2013) *TESOL Quarterly* special topic issue on pronunciation, manuscript reviewer (2004)TESOL 2001 & 2002 convention team leader for Graduate Student Forum *TESOL Journal* guest editor for special issue on “Preparing Teachers for Work in  Diverse ESOL Contexts (Autumn 2000) *TESOL Journal* special topic issue on sustained content*,* reviewer (2000-2001) *TESOL Quarterly* special topic issue on teacher education, manuscript reviewer(1997) Task Force on Technology and Professional Development, member (1995) Teacher Education Interest Section, past chair (1994-95), chair (1993-94), associate  chair (1992-93) Public Relations Committee (1984-1986)  Professional Standards Committee, member (1983-1986) *Convention Daily*, staff member and local liaison (1982)***Journal of Second Language Pronunciation***Manuscript reviewer (2015-present)***PSLLT Conference Proceedings***Manuscript reviewer (2017-present)***TESL-EJ*** Manuscript reviewer (2015-present)***Language Teaching*** (Cambridge University Press)Manuscript reviewer (2014)***System: An International Journal of Educational Technology and Applied Linguistics*** Manuscript reviewer (2010-present)**Deseret Language and Linguistics Society** President (2000-2001) President-elect and program chair for annual DLLS symposium (1999-2000)***TESL Reporter*** Editorial Advisory Board (1992-present) Editor (1980-1991)**Utah Valley Historical Society**Board member (2012-2015)**Hawaii Council of Teachers of English (HCTE)** General chair of Language Arts Showcase (1986) President (1984-85), First vice-president (1984) General chair of annual convention (1984) Co-chair of TESOL Roundtable conference (1983) Member of executive board (1981-86)**American Samoa TESL** First president and co-founder (1976)**Intermountain TESOL** Nominating Committee (1998-99, 2006) Member of executive board (1975)**TESL Society of Brigham Young University** President (1974-1975) |
| **Membership in Professional Organizations** |
|  | TESOL (Teachers of English to Speakers of Other Languages) (1975-present)Intermountain TESOL (1975-76 and 1992-present)SASS (Society for the Advancement of Scandinavian Study) (2005, 2008-2012)DAHS (Danish American Heritage Society) (2005-present)MHA (Mormon History Association) (2004, 2007-present)RMMLA (Rocky Mountain Modern Language Association) (2016)MPAEA (Mountain Plains Adult Education Association (2009-2010)UAACCE (Utah Association for Adult, Community, and Continuing Education) (2009-2010)DLLS (Deseret Language and Linguistics Society) (1981-2006)Utah State Historical Society (2004-present)Utah Valley Historical Society (2004-present)Fulbright Association (2002-2003)SITE (Society for Information Technology and Teacher Education) (1994-2000, 2011-12,18-19)Web Society, Association for the Advancement of Computing in Education (1996-1997)AACE, Association for the Advancement of Computing in Education (1997-2000)ISTE (International Society for Technology in Education) (1994-95)HCTE (Hawaii Council of Teachers of English) (1977-92)NCTE (National Council of Teachers of English) (1981-86)AERA (American Educational Research Association) (1984-85)HERA (Hawaii Educational Research Association) (1984-85)HALT (Hawaii Association of Language Teachers) (1985)MENSA (1982)American Samoa TESL (1976) |
| **Honors and Awards Received** |
|  | “Outstanding Engaged Scholar with Brigham Young University” award from Utah Campus  Compact for service-learning activities pertaining to the teaching of English to speakers  of other languages (2008) Graduate Mentoring Award for “Latter-day Language Issues Then and Now: Historical Perspective on Church Policies, Pronouncements, and Programs Regarding the Learning of English by Minority-Language Speakers and the Continuing Use of Their Native Languages,” Brigham Young University (2006-2007)Recipient of the Utah Humanities Council Delmont R. Oswald Fellowship in Utah Studies for  “Dealing with the ‘Third Enemy’: Utah’s Scandinavian Pioneers’ Struggles with the  English Language” (2004-2005)Graduate Mentoring Award for “English-Language Learning and Native-Language  Maintenance among Scandinavian Immigrants to Utah, 1850-1930,” Brigham Young  University (2004-2005)Mentoring Environments Grant for “International TESOL Internship/Service-Learning  Volunteer Program,” Brigham Young University (2004-2005, 2006-2007)Academic Internship Enhancement Grant for “International TESOL Internship Program,”  Brigham Young University (2004)Selected to give annual James L. Barker Lecture (College of Humanities, distinguished  faculty lecture): “Diversity and Unity in Language and Society” (2000)Recipient of Wesley P. Lloyd Award for Distinction in Graduate Education at Brigham  Young University (1999)Selected to lecture at Universidad Autónoma de Chihuahua and throughout Mexico as a  Senior Fulbright Scholar in English Education/TEFL (1990)Selected by BYUH faculty to give annual (distinguished faculty) David O. McKay Lecture: “'That my people may be taught more perfectly'—A Latter-day Saint Philosophy of Higher Education” (1986)Recipient of resolution of commendation from The House of Representatives, State of  Hawaii, for professional activities in TESL and HCTE (1985)First place prize at Hawaii Educational Research Association conference for juried paper: “English Language Teaching in Early Japan: Foundations, Development, and  Influences” (1984) |
| **Service at Brigham Young University** |
|  | **Department of Linguistics and English Language** Chair, Awards Committee (2013-present)  Chair, Rank and Status Committee (2013-present) Coordinator, Learning Outcomes (2010-2012) Coordinator, TESOL Internship Program (2008-2012) Coordinator, TESOL Graduate Program (2008-2010) Chair, Department of Linguistics and English Language (2001-2007) Director, English Language Center (2001-2007) TESOL MA (1999-present), Linguistics MA (2001-2007), and TESOL Graduate Certificate (1994-2011) Admissions Committees  Associate Chair, Department of Linguistics (1998-2001) Member, Committee on Continuing Status and Rank Advancement (1995-2001) Graduate Coordinator (1995-2000) Chair, Curriculum Committee (1993-2000)**College of Humanities**Member, College of Humanities Council on Student Learning (2010-2012) Member and Chair, James L. Barker Lecturer Selection Committee (2001-2004) Member, College of Humanities Ad Hoc Committee on College Standards for Faculty Promotion and Retention (1999-2000, 2010-2011) **University**  Member, Brigham Young University Service-Learning Working Group (2004-2005)Member, BYU-Hawaii Futures Subcommittee for TESOL M.A. (2001-2002) Invited presenter at Faculty Development Spring Seminar (1999-2004)**Thesis, Project, and Dissertation Committees** Judd, Joanah Syringa Domingo. 2019. *The Perceptions of Malaysian English Teachers Regarding the Importation of Expatriate Native and Nonnative English-speaking Teachers*. (MA thesis committee chair) Mulder, Christinah. 2019. *Sociocultural Identification with the United States and ESL Pronunciation among International Students*. (MA thesis committee chair) Kwok, Sherie Lyn Jespersen. 2018. *Navigating a New Culture: Analyzing Variables that Influence Intensive English Program Students’ Cultural Adjustment Process.* (MA thesis committee member)  Chew, Elisabet S. 2018. *Building an Online Framework to Develop Novice English Language Teacher Pedagogical Competency.* (MA thesis committee member)  James, Judy C. 2018. *The Needs Analysis, Design, Development, Implementation, and Evaluation of the* Study Buddy Map: An English Language Tutoring Tool*.* (MA thesis committee chair) Cox, Jenelle L. 2018. *The Needs Analysis, Design, Development, Implementation, and Evaluation of* An ESL Teachers’ Guide to Pronunciation Teaching Using Online Resources.(MA thesis committee chair)  Brinck Emery, Rebecca. 2017. *Spaced Versus Massed Practice in German L2 Listening Comprehension.* (MA thesis committee member) Li, Rui Rita. 2017. *Differences in the Motivations of Chinese Learners of English in Different (Foreign or Second Language) Contexts*. (MA thesis committee chair)  Malyshkevych, Vadym. 2017. *The Effect of Real-Life Listening Practice on ESL Students’ Listening Comprehension Improvement.* (MA project committee chair) Aaron, Rebecca Mae. 2016. *The Influence of Online English Language Instruction on ESL Learners’ Fluency Development.* (MA thesis committee member) Fesenko, Kostiantyn. 2016. *A Longitudinal Analysis of Adult ELLs’ Oral Fluency Gains.* (MA thesis committee member) Stephens, Chirstin. 2016. *The Effectiveness of Using Written Feedback to Improve Adult ESL Learners’ Spontaneous Pronunciation of English Suprasegmentals.* (MA thesis chair)  Carter, Steven J. 2016. *Program and Classroom Factors Affecting Attendance Patterns for Hispanic Participants In Adult ESL Education*. (MA thesis chair) Smith, Rachel T. 2015. *A qualitative analysis of the English language teaching practices of Latter-day Saint missionaries.* (MA thesis chair)  Carreño Galdame, Sofia. 2015. *A motivational, online guide to help English language learners with the development, implementation, and evaluation of their individual pronunciation improvement plans.* (MA thesis chair)  Ma, Rui Judy. 2015. *The role of pronunciation in speaking test ratings.* (MA thesis chair) Garcia, Anneke M. 2014. *Analyzing the instructional methodologies and ideologies underlying English as a foreign language textbooks in China and evaluating their alignment with assessments and national standards.* (PhD dissertation committee member) Jolley, Caitlin. 2014. *The effect of computer-based pronunciation readings on ESL learners’ perception and production of prosodic features in a short-term ESP course.* (MA thesis committee member) Lee, Jae Song. 2014. TESOL employment ads in China and South Korea: Personal characteristics, knowledge, and skills identified in full-time ads posted for international instructors. (MA thesis committee member) Sarkissian-McPhilomy, Susannah. 2014. *Using role plays and simulations to motivate ESL students in a grammar class: Case study.* (EdD dissertation committee member, University of Phoenix) Pack, Austin C. 2013. *Understanding Chinese language and culture: A guidebook for teachers of English in China.* (MA thesis chair)  Bejarano, Marie N. 2013. *Adult second language learners’ social network development and perceived fluency gain in an immersion environment.* (MA thesis committee member) Abbott, Rachel Gianni. 2013. *The Scandinavian immigrant experience in Utah, 1850-1920: Using material culture to interpret cultural adaptation*. (PhD dissertation committee member, University of Alaska, Fairbanks) Ting, Ee Wen (Sharon). 2013. *A dictionary of unorthodox oral expressions for English learners and teachers.* (MA thesis chair) Bumandalai, Udambor (Ogie). 2013. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Language*s: “Developing English language learners’ listening skills” and “Developing English language learners’ speaking skills,”* (MA thesis chair)  Healy, Heidi. 2012. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Working successfully with young English language learners” and “Working successfully with very young English language learners,”* (MA thesis chair) Ripplinger, Lydia. 2012. *Implementation and Evaluation of Curricular Changes in the Undergraduate TESOL Internship Program at Brigham Young University.* (MA thesis chair) Malaman, Amanda. 2012. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Content-based language classes” and “Multiple skills in one class.”* (MA project chair)  Firnges, Beth Anne. 2012. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Tutoring guidelines” and “Designing an overall plan for a course.”* (MA project chair) Priddis, Eimi. 2012. *Employment after graduation: Career path trends of TESOL MA and TESOL Graduate Certificate students.* (MA project committee member) Johnson, Kyle. 2011. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Teaching styles and cultural differences” and Understanding students learning styles.”* (MA project chair) Bailey, Caprice. 2011. *Full-time employment ads in TESOL: Identifying what employers seek in potential hires.* (MA project committee member) Chung, Jeung-Eun. 2011. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Using songs to increase participation, recall, and enjoyment” and “Using games for English language teaching.”* (MA project chair) Chittaladakorn, Khemlada. 2011. *Unorthodox oral expressions in English dictionaries, corpora, textbooks and English language instructional materials*. (MA project chair) Scholes, Paul. 2011. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Basic principles of second language acquisition” and “Communicative language teaching and information gap exercises.”* (MA project chair) Colver, Monty. 2010. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Understanding and adapting in a new culture” and “Teaching culture.”* (MA project chair) Sun, Caiping. 2010. *An introduction to major university English tests and English language teaching in China.* (MA project chair) Ontiveros, Marisa. 2010. *An Evaluation of the learning outcomes and the curricular organization of the Brigham Young University undergraduate TESOL internship course.* (MA thesis chair) Bartova-Crookston, Iva. 2010. *The development of two units for* Basic Training and Resources for Teaching English to Speakers of Other Languages*: “Developing a successful teaching personality” and “Managing classes of English language learners.”* (MA project chair) Wilson, Travis. 2009. *An evaluation of a curriculum for basic training in TESOL*. (MA project chair) Lin, Chieh-Ting. 2008. *The effects of teacher-fronted and group work techniques on beginning Chinese as a foreign language learners' acquisition of grammar in a performed culture classroom.* (MA thesis committee member) Li, Rong. 2007. *When West meets East: Communicative language teaching in China*. (MEd thesis committee member) Cundick, Denisa. 2007. *The relationship between reported out-of-class English use and proficiency gains in English.* (MA thesis committee member) Olsen, Erin Fairlight. 2007. *Authentic out-of-class communication in study abroad programs : Success defined by continued motivation and cultural appreciation.* (MA thesis committee member) Steeby Robins, Laura. 2007. *An evaluation of Brigham Young University's local TESOL internship program.* (MA thesis committee member) Kohler, Kristen. 2007. *The development of a literacy curriculum for adult Liberian refugees.* (MA project chair) Bailey, George. 2007. *A family literacy curriculum for community ESL courses.* (MA project chair) Romo, Abel Javier. 2006. *An English for specific purposes curriculum to prepare English learners to become nursing assistants.* (MA project chair) Tarawhiti, Nancy. 2005. *The development of a certified nursing assistant English for specific purposes curriculum: Teaching materials and methods.* (MA project committee member) Bott, Ann-Marie. 2005. *Computer-aided self-access pronunciation materials designed to teach stress in American English*. (MA project committee member)  Mowrey, Branna. 2005. *Building language learner autonomy through* English Matters*, an ESL television broadcast.* (MA project committee member)  Shewell, Justin R. 2004. *Hearing the difference: A computer-based speech-perception diagnostic tool for non-native speakers of English*. (MA project chair) Murray, Marshall R. 2004. *An exploration of the kinesthetic learning modality and virtual reality in a Web environment.* (PhD dissertation chair) Keeler, Farrah D. B. 2004. *Developing an Electronic Film Review for* October Sky. (MA project committee member)  Millar, Catherine B. 2004. *Sustained content language teaching curriculum.* (MA project committee member) Bernardo, Vince. 2004. *English pronunciation lessons for Brazilians: Learning American English vowel and consonant sounds*. (Honors thesis chair) Feathers, Alice L. 2003. *Do nonnatives really understand American English? The results of testing their suprasegmental comprehension.* (chair) MacKay, Susannah O. 2003. *The development, implementation, and effectiveness of* Going Places *as an ESL text for community adult education programs.* (MA project chair) Horvath, Lisa. 2003. Making sense of programs for English language learners: a resource book. (MA project committee member) Casper, Amie. 2003. TESOL volunteers and service learning : reflection, discovery, vision. (MA project committee member) Moussu, Lucie M. 2002. *English as a second language students’ reactions to nonnative English-speaking teachers.* (MA thesis chair) Slowinski, Patrick T. 2002. *Exploring cultural competency for TESOL professionals: A proposed conceptual model.* (PhD dissertation committee member) Wolfersberger, Rebecca A. 2001. *Contextualizing the learning styles analysis of adult ESL learners.* (MA thesis committee member) Wilson, Russell Max. 2001. *Linguistic factors in nonnative speech influencing novice native English speakers’ perceived comprehensibility.* (MA thesis committee member) Hsu, Amy. 2000. *The complex relationship between ESL teachers’ learning and teaching styles.* (MA thesis chair) Huang, Jinyan. 2000. *English academic listening tasks for Chinese students: Challenges and implications.* (MA thesis chair) Adams, Rebecca. 2000. *An evaluation of the impact of BYU study abroad programs on language learning strategy use.* (MA thesis chair) Jones, Gwen Priddis. 2000. *The effect of music preference on incidental vocabulary learning.* (MA thesis committee member) Brantley, Robert. 2000. *Team teaching in a Tokyo suburb: JET program non-NEST (non-native English-speaking teacher) perceptions and attitudes.* (MA thesis committee member) Burgos, Karina. 2000. *The inducement of student errors as a technique for teaching exceptions to grammar rules.* (MA thesis committee member) DeReynier, Isabelle. 2000. *Effects of prelingual deafness on English spelling.* (MA thesis committee member) Free, Melanie. 2000. *The types and quantities of oral language use in the beginning French classroom.* (MA thesis committee member) Park, Joy. 2000. *A collage of culture and vocabulary: Integrating the teaching of culture using visuals with the teaching of vocabulary in the beginning French classroom.* (MA thesis committee member). Udall, Symonie. 2000. *Difficulties in achieving language skills integration: The role of teacher preparation and administrative support.* (MA thesis chair) Shen, Lei. 1999. *Aspects of English textbooks most important to non-English majors at universities in China.* (MA thesis chair) Oyer, Rebecca L. 1999. *ESL students’ comprehension of unorthodox oral expressions in American English.* (MA thesis committee member) Slowinski, Patrick. 1998. *Evaluating the effectiveness of ESL teacher endorsement training in the San Juan County Utah school district.* (MA thesis chair) Bergendorf, Karen Nancy. 1998. *Self-perception of language learning ability as a predictor of successful foreign language learning.* (MA thesis committee member) Clement, Laura. 1998. *The sources and factors influencing ESL writing teachers' decisions regarding instructional activities.* (MA thesis committee member) Gomez, Iris. 1998. *The effects of a holistic ESL teaching approach on language use in oral and written journals.* (MA thesis committee member) Kitagawa, Kazumi. 1998. *The effect of original English loanwords and Japanized English loanwords in the written production of English vocabulary of Japanese ESL and EFL students.* (MA thesis committee member) Collins, Kathryn Fiala. 1997. *Anguish or English: An evaluation of ESL endorsement educaion in seven Utah public school districts.* (MA thesis chair) Sands, Laraine Grundvig. 1997. *“The teacher should have patience with us”: Adult ESL student perceptions of desirable teacher practices and characteristics*. (MA thesis chair) Sarkissian, Susanna. 1997. *Students’ attitudes toward the use of suggestopedic role playing in a grammar class.* (MA thesis chair) Stanford, Necia. 1997. *Language learning strategy program: Creation, implementation, and preliminary evaluation at the Missionary Training Center.* (MA thesis committee member) Greer, Cassandra. 1996. *Perceptions of English language skills: The views of international students and their instructors compared.* (MA thesis chair) Bruziene, Violeta Duobaite. 1996. *The effect of picture use on ESL students’ ability to distinguish adjectives within semantic domains.* (MA thesis committee member) Chan, Wai Fong Anita. 1996. *A cross-cultural comparison of compliment-responding behavior : a study of American and Hong Kong Chinese speakers of English in an ESL setting.* (MA thesis committee member) Christiansen, David Keith. 1996. *The preparedness, attitudes, and opinions of secondary school teachers concerning the education of limited English proficient students.* (MA thesis committee member) Hamblin, Arien. 1996. *Cross-cultural identification of emotion in voice: A study of native English speakers and native Japanese speakers.* (MA thesis committee member) Hansen, Russell A. 1996. *Concerns of prospective ESL teachers engaged in preservice preparation.* (MA thesis committee member) Lauper, Julie Ann. 1996. *Refusal patterns of native English speakers in English and native Spanish speakers in both English and Spanish.* (MA thesis committee member) Smith, Michael T. 1996. *Tracking verb usage in adult speakers of Spanish as a second language: An attrition study.* (MA thesis committee member) Britsch, Sheri. 1995. *A teaching situation analysis for requalifying teachers who will teach English as a foreign language in the People’s Republic of China.* (MA thesis chair) Larsen, Debra A. 1995. *The effect of topic interest on the reading comprehension of adult ESL students.* (MA thesis chair) Alder, Heidi K. 1995. *The current use of humor in the English as a second language classroom.* (MA thesis committee member) Garver, Paul R. 1995. *What audiotaped dialogue journals reveal about accuracy in the use of articles by advanced EFL Spanish adult students.* (MA thesis committee member) Johnson, Barry C. 1995. *Computer-assisted instruction vs. traditional methods of instruction: Phonetic transcription shoot-out!* (MA thesis committee member) Bagley, Carol Lynne. 1994. *The necessity of including word connotation in English as a second language instruction.* (MA thesis chair) Johnson, Karen L. 1994. *The use of interactional adjustments to increase ESL learners’ listening comprehension.* (MA thesis chair) Kim, Seong-Soo. 1994. *Teaching American classroom culture to Korean ESL students using contrastive or noncontrastive video presentations.* (MA thesis chair) Nishitani, Atsuko. 1994. *The effect of formal grammar instruction on second language acquisition by adult ESL learners.* (MA thesis chair) Ingle, Susan Scott. 1994. *Using objective criteria to evaluate proficiency in ESL writing.* (MA thesis committee member) Newton, Eileen Mary O’Connell. 1994. *The advisability of using a test of American idioms as a measure of English as a second language proficiency.* (MA thesis committee member) Zhang, Xinyou. 1994. *The order of difficulty of six types of sentence-combining structures for ESL students.* (MA thesis committee member) Green, Brent A. 1993. *The effects of the Bowen technique on ESL students’ pronunciation accuracy and motivation.* (MA thesis chair) Kawakami, Hiroshi. 1993. *Factors influencing English education in Japanese high schools: A survey of teacher perceptions.* (MA thesis chair) De Tomasi, Elizabethe Mariana. 1993. *The effect of instruction on introductory paragraphs by ESL writers.* (MA thesis committee member) Hadley, Heidi Christine. 1993. *The effect of student gender and nationality on participation in the ESL classroom.* (MA thesis committee member)**Courses Taught at Brigham Young University (1992-present)** Ling 695 TESOL Seminar  Ling 678 Advanced Materials Development  Ling 677 Advanced Methodology & Curriculum Development  Ling 674 Teaching Listening  Ling 671 TESOL: Listening, Speaking, and Pronunciation  Ling 655 Teaching Culture Ling 625 Pronunciation Theory and Pedagogy  Ling 620 Introduction to Research in TESOL  Ling 610 TESOL: Methods + Materials Overview Ling 577 TESOL Methods and Materials Ling 496R Academic Internship: TESOL  Ling 377 Basic Training in TESOL Ling 210 Sounds of Language ESL 302 Advanced English Pronunciation for International Students ESL 301 Advanced Academic English  ELang 324 History of the English Language |

Professional Publications and Presentations

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| **Books** |
|  | *Language and the Latter-day Saints: Historical Perspectives on Church Language Issues.* (forthcoming)*Basic Training and Resources for Teaching English to Speakers of Other Languages (BTRTESOL).* (forthcoming)*Selected Proceedings of the Deseret Language and Linguistics Society: 2000 Symposium.* Provo, Utah: Deseret Language and Linguistics Society, 2003. *Distance Learning Programs: Case Studies in TESOL Practice.*  Alexandria, Virginia: Teachers of English to Speakers of Other Languages, 2001. *Pronunciation Matters: Communicative, Story-Based Activities for Mastering the Sounds of North American English.* (with Brent A. Green, Atsuko Nishitani, and Carol Lynne Bagley). The University of Michigan Press, Ann Arbor. 1999. 382 pp.*Teacher’s Manual for Pronunciation Matters: Communicative, Story-Based Activities for Mastering the Sounds of North American English.* (with Brent A. Green, Atsuko Nishitani, and Carol Lynne Bagley). Ann Arbor: The University of Michigan Press, 1999. 102 pp.*Sentence Construction* (Second Edition) (with Alice C. Pack). Boston: Heinle & Heinle Publishers, 1992.*Sentence Combination* (Second Edition (with Alice C. Pack). Boston: Heinle & Heinle Publishers, 1992.*Teachers Manual for Sentence Construction and Sentence Combination.* Boston: Heinle & Heinle Publishers, 1992.*Popular English for Modern Communication* (with Liu Xiyan). Changchun, People's Republic of China: Jilin Education Press, 1991.*English Dialogs for Spanish-Speaking Latter-day Saint Missionaries.* Chihuahua, Mexico: Misión México Chihuahua, 1990.*Diffusion of Innovations in English Language Teaching: The ELEC Effort in Japan, 1956-1968.* Westport, Connecticut: Greenwood Press, 1989.*Spanish Practice and Review*. Provo, Utah: Missionary Training Center, 1985.*Sentence Construction* (with Alice Pack). Rowley, Mass.: Newbury House Publishers, 1980.*Sentence Combination* (with Alice Pack). Rowley, Mass.: Newbury House Publishers, 1980.*English for Latter-day Saints.* (textbook series and teacher's manual). Laie, Hawaii: Brigham Young University—Hawaii Campus, 1978. |
| **Chapters in Books and Conference Proceedings**  |
|  | “Scandinavian Influences on Anthroponyms and Toponyms in Utah” in *Mormon Naming Patterns,”* Eds. Dallin H. Oaks and Paul Baltes. (forthcoming)  “Teaching and Learning Second-Language Pronunciation Using Online Resources” in *The Springer Encyclopedia of Educational Innovation—A Living Open Access Reference Work*. Eds, Michael A. Peters, Richard Heraud, Okim Kang. Singapore: Springer, 2019.  “A System for Analyzing and Evaluating Computer-Assisted Second-Language Pronunciation-Teaching Websites and Mobile Apps.” Pp. 963-968 in *Proceedings of the Society for Information Technology & Teacher Education International Conference,* K. Graziano (Ed.), Las Vegas, Nevada, March 2019. Waynesville, North Carolina: Association for the Advancement of Computing in Education (AACE), 2019. “An Analytical Instrument for Evaluating Computer-Assisted Pronunciation Teaching Software, Websites, and Mobile Apps. Pp. 137-146 in *Proceedings of the 10th Pronunciation in Second Language Learning and Teaching Conference*, ISSN 2380-9566, Ames, IA, September 2018. Eds. J. Levis, C. Nagle, & E. Todey. Ames, IA: Iowa State University, 2019.“An ESL Teacher’s Guide to Pronunciation Teaching Using Online Resources.” Pp. 230-238 in *Proceedings of the 9th Pronunciation in Second Language Learning and Teaching Conference*, ISSN 2380-9566, University of Utah, September, 2017. Ed. J. Levis. Ames, IA: Iowa State University, 2018. (with Jenelle Cox)“Advanced English Pronunciation for International University Students” pp. 197-217 in *Teaching the Pronunciation of ESL: Focus on Whole Courses*. Ed. John Murphy. Ann Arbor, MI: University of Michigan, (2017) “Diversity and Unity” pp. 13-28 in *In the Spirit of Jershon.* Eds. Mari Vawn Tinney and Scott Ferrin. New York: Digital Legend Press, 2017. “Diversity and Unity in Language, Society, and Zion” pp. 187-207 in *In the Spirit of Jershon.* Eds. Mari Vawn Tinney and Scott Ferrin. New York: Digital Legend Press, 2017. “Examples of Successful Unity with Diversity” pp. 208-218 in *In the Spirit of Jershon.* Eds. Mari Vawn Tinney and Scott Ferrin. New York: Digital Legend Press, 2017. “Peer-tutoring pronunciation contrasts: A fun, effective classroom procedure” pp. 220-228 in *Proceedings of the 7th Pronunciation in Second Language Learning and Teaching Conference*. (ISSN 2380-9566), Dallas, TX, October 2015. Eds. J. Levis, H. Le, I. Lucic, E. Simpson, & S. Vo. Ames, IA: Iowa State University, 2016. “Advanced Adult ESL Students’ Perspectives on the Benefits of Pronunciation Instruction” pp. 197-205 in *Proceedings of the 6th Pronunciation in Second Language Learning and Teaching Conference*. (ISSN 2380-9566), Santa Barbara, CA. August 2014. Eds. J. Levis, R. Mohammed, M. Qian & Z. Zhou. Ames, IA: Iowa State University, 2015. 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May 23, 2014 (Ephraim, Utah). “Basic Training and Resources for Untrained TESOL Novices.” Teachers of English to Speakers of Other Languages (TESOL) Conference, March 27, 2014 (Portland, Oregon).“An Online Learner’s Dictionary of Unorthodox Oral Expressions in English.” Intermountain-TESOL Conference, September 27, 2013 (Salt Lake City, Utah) (with Ee Wen Ting).“The Deseret Alphabet and Scandinavian Immigrants in Utah: An Enlightening Historical Case Study in Language Reform.” Mormon History Association Conference, June 8, 2013 (Layton, Utah).“Basic Training and Resources for Professionalizing Untrained TESOL Volunteers.” Teachers of English to Speakers of Other Languages (TESOL) Conference, March 23, 2013 (Dallas, Texas).“An Online Program to Provide Basic Training and Resources for Untrained TESOL Volunteers.” Teachers of English to Speakers of Other Languages (TESOL) Conference Electronic Village, March 21, 2013 (Dallas, Texas).“An Online Program to Provide Basic Training and Resources for Untrained TESOL Volunteers.” CELT (Christians in English Language Teaching) Conference, March 20, 2013 (Dallas, Texas).“Basic Training and Resources for Professionalizing Untrained TESOL Volunteers.” Intermountain TESOL Conference, October 13, 2012 (Orem, Utah). “Basic Training and Resources for TESOL Volunteers.” Utah Association of Adult, Community, and Continuing Education (UAACCE) Conference, October 12, 2012 (Salt Lake City, Utah).“Lucky was the town that had a Danish potter! E. C. Henrichsen and the Provo Pottery Company.” Utah State History Conference, September 21, 2012 (Salt Lake City, Utah).“’Lucky was the town that had a potter!’ E. C. Henrichsen and the Provo Pottery Company.” Society for the Advancement of Scandinavian Study (SASS) Convention, May 5, 2012 (Salt Lake City, Utah).“Digital Teaching Portfolios.” Teachers of English to Speakers of Other Languages (TESOL) Conference, March 30, 2012 (Philadelphia, Pennsylvania) (with Lydia Ripplinger and Ben McMurry).“Basic Training and Resources for Professionalizing Novice, Untrained, Volunteer Teachers.” Teachers of English to Speakers of Other Languages (TESOL) Conference, March 30, 2012 (Philadelphia, Pennsylvania) (with Amanda Malaman, Heidi Healy, Udambor Bumandalai, Beth Anne Firnges, and Kyle Johnson).“Basic Training and Resources for Professionalizing Novice, Untrained, Volunteer Teachers.” I-TESOL Adult Education and Higher Education Mini-conference. March 3, 2012 (Provo, Utah) (with Amanda Malaman, Heidi Healy, Udambor Bumandalai, and Beth Anne Firnges).“Teaching Pronunciation to English Language Learners.” Webinar, Universidad de Costa Rica, December 2, 2011 (San José, Costa Rica). “Teaching Pronunciation to English Language Learners.” BYU-Idaho TESOL Mini-Conference, November 30, 2011 (Rexburg, Idaho).“Basic Training and Resources for Professionalizing Untrained, Volunteer Teachers.” Intermountain-TESOL Conference, October 22, 2011 (Salt Lake City, Utah) (with Beth Anne Firnges, Udambor Bumandalai, Mandi Malaman, and Heidi Healy). “The Deseret Alphabet and Scandinavian Immigrants in Utah: An Enlightening Historical Case Study in Language Reform.” Scandinavian Heritage Conference, May 27, 2011, (Ephraim, Utah).  “What TESOL MA Program Graduates Wish They Had Learned.” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 18, 2011 (New Orleans, Louisiana) (with Mark Tanner and Eimi Priddis).“Factors Influencing a Career in TESOL.” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 17, 2011 (New Orleans, Louisiana) (with Mark Tanner and Eimi Priddis).“Creating Synergy Between Certificate and MA Degree Programs and IEPs.” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 18, 2011 (New Orleans, Louisiana) (with Mark Tanner and Norman Evans).“Providing Basic Training and Resource Connections for Novice, Volunteer ESL/EFL Teachers.” Society for Information Technology and Teacher Education (SITE) International Conference, March 8, 2011 (Nashville, Tennessee).“Huh? Are Those Strange Noises Really Words? Understanding and Teaching Unorthodox Oral Expressions in English.” Plenary address at Hawai’i TESOL Annual Conference, February 19, 2011 (Laie, Hawaii).“Diversity and Unity in Language and Society.” Inaugural Alice C. Pack Lecture at BYU-Hawaii. February 17, 2011 (Laie, Hawaii).“E. C. Henrichsen and the Provo Pottery Company.” Church History Museum Potters of the Gathering exhibit, December 30, 2010 (Salt Lake City, Utah).“Understanding and Teaching Unorthodox Oral Expressions in English” Intermountain-TESOL conference, October 23, 2010 (Ogden, Utah) (with Khemlada Chittaladakorn).“Basic Training and Resources for Professionalizing Novice ESL/EFL Teachers.” Intermountain-TESOL conference, October 23, 2010 (Ogden, Utah) (with Udambor Bumandalai, Jung-Eun Chung, Amanda Malaman, and Heidi Healy).“E. C. Henrichsen and the Provo Pottery Company.” Utah State History Conference, September 10, 2010 (Salt Lake City, Utah). “Huh? Are Those Noises Really English? Unorthodox Oral Expressions in American English.” Olympic College, April 29, 2010 (Bremerton, Washington).“Scandinavian Immigrants: The Catalyst for the Creation and Dissemination of the Deseret Alphabet in Pioneer Utah?” Society for the Advancement of Scandinavian Study Annual Meeting, April 24, 2010 (Seattle, Washington).“What Career Paths do TESOL Graduates Take?” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 27, 2010 (Boston, Massachusetts) (with Mark Tanner, Eimi Priddis, and Francesca Isaia).“An Online Program for Professionalizing Novice/Volunteer English Language Teachers.” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 26, 2010 (Boston, Massachusetts) (with Eleanor Clark, Beth Anne Schnebly, Paul Scholes, Monty Colver, and Kyle Johnson).“Digital Teaching Portfolios.” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 25, 2010 (Boston, Massachusetts) (with Ben McMurry).“Provo and E. C. Henrichsen’s Pottery Company.” Springville Historical Society, February 24, 2010 (Springville, Utah).“An Empirical Base for Designing TESOL Teacher-Preparation Programs.” Intermountain-TESOL Conference, October 10, 2009 (Provo, Utah) (with Mark Tanner and Eimi Priddis).“Resources for Professionalizing Novice, Volunteer ESL/EFL Teachers.” Intermountain-TESOL Conference, October 9, 2009 (Provo, Utah) (with Iva Bartova, Beth Anne Schnebly, Paul Scholes, Monty Colver, Eleanor Clark, and Kyle Johnson). “Scandinavian Influences on Anthroponyms and Toponyms in Utah.” Scandinavian Heritage Conference, May 21, 2009 (Ephraim, Utah).“Scandinavian Influences on Anthroponyms and Toponyms in Utah.” Society for the Advancement of Scandinavian Study Annual Meeting, May 1, 2009 (Madison, Wisconsin).“Providing Basic Training for Novice, Volunteer ESL/EFL Teachers.” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 26, 2009 (Denver, Colorado).“Basic Training and Resource Connections for Novice ESL/EFL Teachers.” Mountain Plains Adult Education Association Conference, March 3, 2009 (Las Vegas, Nevada).“The Benefits of International Service-Learning Experiences.” Utah Campus Compact Annual Conference on Civic Engagement, February 28, 2009 (St. George, Utah).“Basic Training and Resource Connections for Novice ESL/EFL Teachers.” Utah Association for Adult, Community, and Continuing Education Conference, November 7, 2008 (Orem, Utah).“TESOL Graduates’ Retrospective Views on Their Teacher Preparation.” Intermountain TESOL Conference, October 25, 2008 (St. George, Utah) (with Mark Tanner and Emily Velardi).“Basic Training for TESOL volunteers.” Intermountain TESOL Conference, October 24, 2008 (St. George, Utah) (with Travis Wilson).“Basic Training and Resource Connections for Novice ESL/EFL Teachers.” Intermountain TESOL Conference, October 24, 2008 (St. George, Utah). “Diversity and Unity in Language, Society, and Utah: A Latter-day Saint Perspective,” Utah Association for Bilingual Education Conference, September 27, 2008 (Salt Lake City, Utah).“Creating Learning Outcomes for a TESOL MA.” Teachers of English to Speakers of Other Languages Convention, April 4, 2008 (New York City, New York) (with Mark Tanner)“The Struggles and Successes of Scandinavian Pioneers in Utah with the English language” and “Native-language maintenance among Scandinavian immigrants in Utah.” Society for the Advancement of Scandinavian Study conference, March 15, 2008 (Fairbanks, Alaska) (with Timothy Wright).“A Flexible, Hybrid Approach to Providing Basic Training and Resource Connections for Novice ESL/EFL Teachers,” Society for Information Technology and Teacher Education Conference, March 4, 2008 (Las Vegas, Nevada).“Basic Training and Resource Connections for Novice ESL/EFL Teachers.” Intermountain-TESOL Conference, October 20, 2007 (Twin Falls, Idaho).“Basic Training and Resource Connections for Novice ESL/EFL Teachers.” Arizona-TESOL Conference, September 29, 2007 (Chinle, AZ). “Challenges and Benefits of International TESOL Internships.” Teachers of English to Speakers of Other Languages Convention, March 21, 2007 (Seattle, Washington) (with Diane Strong-Krause and Tracy Rogers). “International Service Learning Internship Benefits.” Teachers of English to Speakers of Other Languages Convention, March 21, 2007 (Seattle, Washington) (with Maryruth Bracy Farnsworth and Laura Steeby).“Leadership Processes and Tools for Strategic Planning in Academic Departments,” Academic Chairpersons Conference, February 7, 2007 (Orlando, Florida).“The Challenges and Benefits of International TESOL Internships.” Intermountain TESOL Conference, October 28, 2006 (Kaysville, Utah) (with Diane Strong-Krause and Tracy Rogers).“The Challenges and Benefits of International TESOL Internships.” Rocky Mountain Regional TESOL Conference, October 13, 2006 (Glendale, Arizona) (with Diane Strong-Krause and Tracy Rogers).“International TESOL Service-Learning: The Benefits for Various Constituencies.” Continuums of Service Conference, April 20, 2006 (Bellevue, Washington) (with Maryruth Bracy Farnsworth and Laura Steeby).“The Impact of International Service-Learning Internships.” Teachers of English to Speakers of Other Languages Convention, March 16, 2006 (Tampa, Florida) (with Maryruth Bracy Farnsworth and Laura Steeby).“Latter-day Language Issues Then and Now: Historical Perspective on Church Policies, Pronouncements, and Programs Regarding the Learning of English by Minority-language Speakers and the Continuing Use of Their Native Languages.” Deseret Language and Linguistics Society Symposium, March 10, 2006 (Provo, Utah) (with George Bailey and Ray LeBaron).“The Impact of International Service-Learning Internships on Various Constituencies” Deseret Language and Linguistics Society Symposium, March 9, 2006 (Provo, Utah) (with Maryruth Bracy Farnsworth and Laura Steeby).“The Impact and Benefits of an International TESOL Service-Learning Program.” Fifth Annual International Conference on Advances in Service-Learning Research, November 15, 2005 (Lansing, Michigan) (with Maryruth Bracy Farnsworth).“English-language learning and native-language maintenance among Danish Immigrants to Utah.” International Conference of the Danish American Heritage Society, October 14, 2005 (Des Moines, Iowa) (with George Bailey).“Dealing with the Third Enemy: Utah’s Scandinavian Pioneers’ Struggles with the English language” and “Dealing with the Third Enemy: Policies and Practices Affecting the Acquisition of English and Native-Language Maintenance among Scandinavian Immigrants in Utah” Annual Meeting of the Utah State Historical Society, September 16, 2005 (Salt Lake City, Utah) (with George Bailey).“Dealing with the Third Enemy: Scandinavian Immigrants and Language in Early Utah” Utah Valley Historical Society, September 13, 2005 (Provo, Utah) (with George Bailey).“Dealing with the Third Enemy: Scandinavian Immigrants and Related Language Issues in Pioneer Utah.” Scandinavian Heritage Conference, May 26, 2005 (Ephraim, Utah) (keynote speaker; with the assistance of George Bailey and Jacob Huckaby).“Dealing with the Third Enemy: Scandinavian Immigrants and Related Language Issues in Pioneer Utah.” 95th Annual Meeting of the Society for the Advancement of Scandinavian Study, May 6, 2005 (Portland, Oregon) (with George Bailey and Jacob Huckaby).“Preparing and Supporting International TESOL Service-Learning Volunteers.” Teachers of English to Speakers of Other Languages Convention, March 30, 2005. (San Antonio, Texas) (with Maryruth Bracy Farnsworth).“Dealing with the Third Enemy: Utah’s Scandinavian Pioneers’ Struggles with the English Language.” Deseret Language and Linguistics Society Symposium, March 18, 2005 (Provo, Utah) (with George Bailey and Jacob Huckaby). Panel member in session on change. Western Region Engaged Scholars Institute. February 26, 2005 (Moab, Utah). “Preparing and Supporting International TESOL Service-Learning Interns.” Intermountain TESOL Fall Conference, October 22, 2004 (Provo, Utah) (with Maryruth Bracy Farnsworth).“Preparing and Supporting International TESOL Service-Learning Interns.” Center for Language Studies colloquium, September 23, 2004. (Provo, Utah) (with Maryruth Bracy Farnsworth).“English-language Learning and Native-language Maintenance among Scandinavian Immigrants to Utah, 1850-1930.” Scandinavian Heritage Conference, May 27, 2004. (Ephraim, Utah) (with George Bailey).“English-language Learning and Native-language Maintenance among Scandinavian Immigrants to Utah, 1850-1930.” Mormon History Association, May 22, 2004. (Provo, Utah) (with George Bailey).“Utah's Premier Pioneer Pottery Operation: E. C. Henrichsen's Provo Pottery Company.” Utah Valley Historical Society, May 11, 2004. (Provo, Utah).“Customizing TESOL Training for Different Types of Volunteers.” Teachers of English to Speakers of Other Languages Convention, April 1, 2004 (Long Beach, California).“Professionalizing TESOL Volunteerism, Service-Learning, and Internships.” Teachers of English to Speakers of Other Languages Convention, April 1, 2004 (Long Beach, California) (with Maryruth Bracy Farnsworth and Haley Wiggins).“English-language Learning and Native-language Maintenance among Scandinavian Immigrants to Utah, 1850-1930.” Deseret Language and Linguistics Society Symposium, March 19, 2004 (Provo, Utah) (with George Bailey).“Professionalizing TESOL Volunteerism, Service-Learning, and Internships at BYU.” Deseret Language and Linguistics Society Symposium, March 19, 2004 (Provo, Utah) (with Diane Strong-Krause, Maryruth Farnsworth, and Haley Wiggins).“Professionalizing TESOL Volunteerism, Service Learning, and Internships.” Intermountain TESOL Conference, October 11, 2003. (Salt Lake City, Utah) (with Diane Strong-Krause and Maryruth Bracy Farnsworth).“Human Factors in Distance-Learning Course Design.” Teachers of English to Speakers of Other Languages Convention, March 28, 2003 (Baltimore, Maryland).“'’I am grateful to serve as one of the Lord’s outhouses’—More Missionary Language Bloopers.” Deseret Language and Linguistics Society Symposium, March 7, 2003 (Provo, Utah).“Important Human Factors in the Design of CALL and Distance-Learning Courses.” Intermountain TESOL Conference, October 26, 2002. (Twin Falls, Idaho).“Distance Education.” Teachers of English to Speakers of Other Languages Convention, April 12, 2002 (Salt Lake City, Utah).“Distance Learning Insights for Courseware Design.” Teachers of English to Speakers of Other Languages Convention, April 10, 2002 (Salt Lake City, Utah).“Essentials of Teaching Pronunciation” preconvention institute (presentations on “Basic Concepts and Terminology in Pronunciation Teaching,” “Procedures for Identifying Learners’ Needs and Setting Priorities for Pronunciation Instruction,” and “Communicative and Motivational Pronunciation Practice that Carries Over”), Teachers of English to Speakers of Other Languages Convention, April 8, 2002 (Salt Lake City, Utah). “Distance Learning in TESOL: Important Human Considerations Gleaned from Real-World Cases.” Intermountain TESOL Conference, October 13, 2001. (Ogden, Utah).“Missionary Language Mangling.” Deseret Language and Linguistics Society Symposium, March 22, 2001. (Provo, Utah).“Insights from TESOL distance-learning experiences.” Teachers of English to Speakers of Other Languages Convention, February 28, 2001 (St. Louis, Missouri).“A Story-Based Approach for Meaningful, Communicative, and Motivational Pronunciation Practice” in the “Essentials of Teaching Pronunciation” preconvention institute, Teachers of English to Speakers of Other Languages Convention, February 27, 2001 (St. Louis, Missouri). “Diversity and Unity in Language and Society.” James L. Barker Lecture, College of Humanities, Brigham Young University. November 9, 2000. (Provo, Utah).“Human and Instructional Factors Affecting Distance Learning in TESOL.” Intermountain TESOL Conference, September 23, 2000. (Salt Lake City, Utah).“Communicative Pronunciation Teaching and Its Effects on Learners.” Deseret Language and Linguistics Society Symposium, April 7, 2000 (Provo, Utah).“Distance Learning: Possibilities and Experiences in TESOL Contexts.” Teachers of English to Speakers of Other Languages Convention, March 16, 2000 (Vancouver, B.C., Canada).“Effects of Communicative Pronunciation Teaching.” Teachers of English to Speakers of Other Languages Convention, March 15, 2000 (Vancouver, B.C., Canada).“A Story-Based Approach for Communicative, Motivational, and Effective Pronunciation Practice” in the “Essentials of Teaching Pronunciation” preconvention institute, Teachers of English to Speakers of Other Languages Convention, March 13, 2000 (Vancouver, B.C., Canada).“Distance Education Insights from Eight Case Studies in TESOL Teacher Preparation.” Society for Information Technology and Teacher Education Convention, February 9, 2000 (San Diego, California).“Fun and Effective Activities for Pronunciation Teaching.” Intermountain TESOL Fall Conference. September 25, 1999 (Provo, Utah).“E. C. Henrichsen’s Provo Pottery.” Provo/Utah Valley Sesquicentennial Conference. September 10, 1999. (Provo, Utah).“Using the Internet in an ESL/EFL Teacher Preparation Course.” International Conference on Language Teacher Education. May 22, 1999. (Minneapolis, Minnesota).“Using Stories and Pictures to Teach Pronunciation.” Teachers of English to Speakers of Other Languages Convention. March 13, 1999. (New York, New York).“Internet-Based ESL/EFL Teacher Preparation Activities.” Teachers of English to Speakers of Other Languages Convention. March 10, 1999. (New York, New York ).“A Story-Based Approach to Pronunciation Teaching.” Teachers of English to Speakers of Other Languages Convention. March 8, 1999. (New York, New York).“Foreign Language Training for LDS Missionaries: Historical Antecedents and Foundations for Current Church Policies and Institutions.” Deseret Language and Linguistics Society Symposium. February 18, 1999. (Provo, Utah).“Teaching Pronunciation with Stories and Pictures.” Rocky Mountain Regional TESOL Convention. October 16, 1998. (Tucson, Arizona).“A Meaningful, Contextualized, Communicative Procedure for Teaching Pronunciation Using Stories and Pictures.” Intermountain TESOL Fall Conference. September 26, 1998. (Salt Lake City, Utah).“Multiple Intelligences, Learning Styles, and Language Learning Strategies: What Teachers Need to Know.” Tongji University. May 19, 1998. (Shanghai, China).“Oral Expressions in English that You Probably Don't Know, but Should.” Shanghai Jiao Tong University. May 18, 1998. (Shanghai, China).“Using Language Learning Strategies to Become a More Effective Language Learner.” Shanghai Jiao Tong University. May 18, 1998. (Shanghai, China).“Our Current Understanding of Multiple Intelligences, Learning Styles, and Learning Strategies and What They Mean for Successful Language Learning.” University of Science and Technology of China. May 15, 1998. (Hefei, China).“Cultural Diversity in the United States: Comparing and Contrasting Characteristics of Two States.” Hefei University of Technology. May 14, 1998. (Hefei, China).“Uh-oh: Commonly Used Unorthodox Oral Expressions in English that You May Not Know.” Hefei United University. May 13, 1998. (Hefei, China). “English Language Teaching and Multiple Intelligences, Styles, and Strategies.” Qingdao University. May 11, 1998. (Qingdao, China).“The Most Frequently Used Yet Least Commonly Taught Lexical Items in English.” Shandong Teachers University. May 7, 1998. (Jinan, China).“Multiple Intelligences, Styles, and Strategies and Their Repercussions for Language Learning.” Jinan Communications College. May 6, 1998. (Jinan, China).“Commonly Used Unorthodox Oral Expressions in English.” International Business Management Institute. April 30, 1998. (Beijing, China).“An Enjoyable and Effective Story-based Procedure for Helping ESL/EFL Students Master Micro-level Pronunciation Skills in English.” Deseret Language and Linguistics Society Symposium. April 2, 1998. (Provo, Utah).“TESOL Graduate Students Connect, Compare, and Share.” TESOL Convention. March 21, 1998. (Seattle, Washington).“A Story-Based Approach to Teaching Pronunciation.” TESOL Convention. March 18, 1998. (Seattle, Washington).“Building Communicative Pronunciation Skills Using Pictures and Stories.” Hawai'i TESOL Roundtable. February 21, 1998. (Laie, Hawaii).“When a Better Mousetrap is Not Sufficient: Creating Positive Change in Your Professional World.” Hawai'i TESOL Roundtable (keynote address). February 21, 1998. (Laie, Hawaii).“LDS Church Language Problems, Policy, and Planning in Pioneer and Pacific Contexts.” Pioneers in the Pacific Conference. October 9, 1997. (Laie, Hawaii). “Learning to Use the WWW while Learning to Teach ESL.” Society for Information Technology and Teacher Education. April 4, 1997. (Orlando, Florida).“The Use of Technology in ESOL Teacher Education.” TESOL Convention. March 14, 1997. (Orlando, Florida).“The Consumer's Perspective on Teacher Education in TESOL, II.” TESOL Convention. March 13, 1997. (Orlando, Florida).“Integrating the WWW in a TESL Methodology Course: Challenges, Reactions, Outcomes.” Deseret Language and Linguistics Society Symposium, February 21, 1997 (Provo, Utah).“Classroom Drawing Skills for Teachers.” Intermountain TESOL Fall Conference, October 5, 1996 (Ogden, Utah).“The Consumer’s Perspective on Teacher Education in TESOL.” TESOL Convention. March 29, 1996 (Chicago).“Situational Leadership Principles: Applicable to ESOL Teacher Education?” TESOL Convention. March 28, 1996 (Chicago).“Those stories really help me! Meaningful, Communicative Pronunciation Practice.” TESOL Convention. March 27, 1996 (Chicago).“Planning Effective Lessons for Language Teaching and Learning.” Society for Information Technology and Teacher Education. March 14, 1996 (Phoenix/Mesa, Arizona).“Total Physical Response Principles and Procedures.” Granite School District. February 21, 1996. (Salt Lake City, Utah).“I really like those stories! Communicative, enjoyable pronunciation lessons.” Rocky Mountain Regional TESOL Convention. November 3, 1995 (Denver, Colorado).“ESL Teacher Preparation at Brigham Young University.” At ECUS Forum, “ESL Teacher Training Institutions—Their Strengths Through Diversity.” Rocky Mountain Regional TESOL Convention. November 3, 1995 (Denver, Colorado).“Teacher Preparation: ESL Program Directors Talk with Teacher Educators.” Teachers of English to Speakers of Other Languages (TESOL) Convention, March 31, 1995 (Long Beach, California).“Preparing Volunteer ESOL Teachers at a Distance.” TESOL Convention, March 29, 1995 (Long Beach, California).“A Distance Learning ESL Teacher Preparation Program Utilizing Both the 'High and Low Roads' of Instructional Technology.” Society for Information Technology and Teacher Education, March 24, 1995 (San Antonio, Texas). “A Meaningful, Motivating, Communicative Procedure for Helping ESL Students Master Micro-level Pronunciation Skills.” Intermountain TESOL Spring Conference, March 4, 1995 (Twin Falls, Idaho). “A Video-Based Distance-Learning Program for Preparing Teachers.” Teaching with Technology: BYU Faculty Share Fair, November 18, 1994 (Provo, Utah).“Hypermedia Modules for Prospective Teachers.” Teaching with Technology: BYU Faculty Share Fair, November 18, 1994 (Provo, Utah).“A Self-Access Distance Learning Program to Prepare Volunteer ESL Teachers.” Intermountain TESOL Fall Conference, November 12, 1994 (Salt Lake City, Utah). “A Distance-Learning Program for Preparing Volunteer ESL Teachers.” Rocky Mountain XI Regional TESOL Conference, October 22, 1994 (Tucson, Arizona).“Preparing ESL Teachers at a Distance: A Hypermedia Module on Lesson Planning.” Intermountain TESOL Spring Conference, April 9, 1994 (Salt lake City, Utah).“Computer-Assisted Teacher Education Using Hypermedia.” TESOL Convention, March 11, 1994 (Baltimore, Maryland).“ESL Teacher Preparation through Distance Learning: A Pilot Module on Lesson Planning.” Deseret Language and Linguistics Society Symposium, March 3, 1994 (Provo, Utah).“Conducting an ESL Program Self-Study: Lessons From Experience.” Rocky Mountain Regional TESOL Convention, October 30, 1993 (Salt Lake City, Utah).“Computer-Assisted Tutorials in Teacher Education.” Rocky Mountain Regional TESOL Convention, October 29, 1993 (Salt Lake City, Utah).“Preparing Teachers to Manage Change in Methods and Materials.” TESOL Convention, April 17, 1993 (Atlanta, Georgia).“Exploring Perceptions of the Teaching Process.” Teacher Education Interest Section Academic Session at TESOL Convention, April 15, 1993 (Atlanta, Georgia).“Twenty Lessons from Our Experience: ESL/EFL Program Self-Study Reports.” TESOL Convention, April 14, 1993 (Atlanta, Georgia).“Huh? Are Those Noises Really English?” Intermountain TESOL Spring Conference, March 6, 1993 (Logan, Utah).“A Little Bit of What You Need to Know about Managing Innovations in English Language Teaching.” Intermountain TESOL Fall Conference, October 10, 1992 (Snowbird, Utah).“Ah-hah! So That's What Those Noises Mean.” TESOL Convention, March 6, 1992 (Vancouver, B.C., Canada).“SGID: A Useful Way to Evaluate and Improve Your Teaching.” Hawaii Council of Teachers of English (HCTE) TESOL Roundtable Conference, February 8, 1992 (Hawaii Kai, Hawaii).“Improve Your Teaching Skills with a SGID!” HCTE Convention, November 9, 1991 (Laie, Hawaii).“Case Studies in the Management of Innovations in TESOL.” Colloquium organized for TESOL Convention, March 27, 1991 (New York).“The ELEC Story—An Illustration of the Value of Strategic Planning in Change Campaigns.” TESOL Convention, March 27, 1991 (New York). “Huh? Non-lexical Unorthodox Oral Expressions? Errr…What are those?” HCTE TESOL Roundtable Conference, February 23, 1991 (Honolulu).“Activities for Building Communication Skills.” Seminario de Actualización para Maestros de Inglés, Universidad Autónoma de Sinaloa, May-28-June 1, 1990 (Culiacán, Sinaloa, México).“Técnicas de Enseñanza para la Comprensión de Lectura.” (“Techniques for Teaching Reading Comprehension.”) El Instituto Tecnológico Autónoma de México, April 26, 1990 (Mexico City).“Nonlexical, Unorthodox Oral Expressions.” United States Information Service, Benjamin Franklin Library Lecture Series, April 25, 1990 (Mexico City).“ABC'S: Activities for Building Communication Skills.” Instituto Mexicano Norteamericano de Relaciones Culturales (IMNRC) State Seminar for Teachers of English, February 1-3, 1990 (Chihuahua, Chihuahua, México).“Nonlexical, Unorthodox Oral Expressions: Perhaps the Most Frequently Used yet Most Overlooked and Undertaught Vocabulary in English.” Instituto Mexicano Norteamericano de Relaciones Culturales (IMNRC) State Seminar for Teachers of English, February 5, 1990 (Chihuahua, Chihuahua, México).“Managing the Cross-Cultural Diffusion/Implementation of TESOL Innovations.” MEXTESOL (Asociación Mexicana de Maestros de Inglés) Convention, October 20, 1989 (Puebla, Puebla, México).“A Hybrid Model for Analyzing/Planning the Cross-Cultural Diffusion and Implementation of Curricular Innovations in TESOL.” Colloquium on “Managing the Diffusion and Implementation of Innovations in TESOL.” TESOL Convention, March 11, 1989 (San Antonio).“Managing the Cross-Cultural Diffusion/Implementation of Language-Teaching Innovations.” Japan Association of Language Teachers, Himeji Chapter Opening Meeting, December 17, 1988 (Himeji, Japan).“A Diffusion-of-Innovations Model for the Cross-Cultural Implementation of English Language Teaching Curricula.” Institute of Language in Education international Conference, 15 December 1988 (Hong Kong).“Principles and Procedures for the Successful Management of Innovations in English Language Teaching.” International Academic Exchange Center Opening Conference, September 5, 1988 (Taipei, Taiwan).“Diffusion of Innovations in TESOL: ELEC's Campaign in Japan.” TESOL Convention, March 12, 1988 (Chicago).“Diffusion of Innovations in Language Teaching.” Hawaii Association of Language Teachers and Hawaii Council of Teachers of English joint conference, February 6, 1988 (Honolulu).“The Value of Undergraduate-level Teacher Preparation in TESOL.” TESOL Convention, April 25, 1987 (Miami Beach).“The Value of Undergraduate-level Teacher Preparation in TESOL.” Hawaii Council of Teachers of English (HCTE) Convention, November 1, 1987 (Honolulu).“The 'Secret Life' of C. C. Fries' Oral Approach to English Language Teaching in Japan.” Comparative and International Education Society (CIES) Convention, March 14, 1986 (Toronto).“Fries in Japan: A Case Study in Methodological Reform.” TESOL Convention, March 6, 1986 (Anaheim).“'That my people may be taught more perfectly': A Latter-day Saint Philosophy of Higher Education.” David O. McKay Lecture at Brigham Young University—Hawaii Campus, February 12, 1986 (Laie, Hawaii).“Teaching the Passive Actively: An Explosive Lesson They'll Never Forget.” Hawaii Council of Teachers of English and Hawaii Association of Language Teachers Conference, February 8, 1986 (Honolulu).“Reforming English-Language-Teaching in Japan: The Efforts of Harold E. Palmer and Charles C. Fries.” Japan Association of Language Teachers Convention, September 14, 1985 (Kyoto).“Teaching the Passive with a Punch.” Japan Association of Language Teachers Convention, September 14, 1985 (Kyoto).“The 'Secret Life' of Charles C. Fries' 'Oral Approach' in Japan.” Hiroshima University, September 12, 1985 (Hiroshima).“Methodological Tradition and Revolution when East Meets West: Anglo-American English Language Teaching Reformers in Japan.” Hawaii Association of Language Teachers Convention, March 15, 1985 (Honolulu and Laie, Hawaii).“English Language Teaching in Early Japan: Foundations, Development, and Influences.” American Educational Research Association Convention, April 23, 1984 (New Orleans).“Sandhi Variation: A Filter of Input for Learners of ESL.” TESOL Convention, March 8, 1984 (Houston).“English Language Teaching in Early Japan: Foundations, Development, and Influences.” First place winner among juried papers at Hawaii Educational Research Association Annual Meeting, January 13, 1984 (Honolulu).“T-Units for Testing ESL Writing.” HCTE Convention, November 5, 1983 (Honolulu).“Greetings and Salutations: What ESL Textbooks Don't Tell (But Should).” TESOL Convention, March 18, 1983 (Toronto).“The English Language Institute Love-Hate Relationship.” TESOL Convention, March 16, 1983 (Toronto).“'Hi! Hello, Good Morning' Is that all there is to it?” HCTE TESOL-Bilingual Education Roundtable, February 5, 1983 (Honolulu).“The English Language Institute Love-Hate Relationship.” HCTE Convention, November 6, 1982 (Honolulu).“Fun and Success in the ESL Classroom? It's in the Cards!” HCTE Convention, November 7, 1981 (Honolulu).“Student Background and Academic Success: An International Perspective.” National Association for Asian and Pacific American Education Convention, April 23, 1981 (Honolulu).“Student Background and Academic Success: An International Perspective.” HCTE Convention, April 11, 1981 (Honolulu).“Teacher Preparation in TESOL: The Results of an International Needs Assessment Survey.” TESOL Convention, March 5, 1981 (Detroit).“An 'It Works' Smorgasbord.” HCTE TESOL-Bilingual Roundtable, November 8, 1980 (Honolulu).“Types of Educational Programs Necessary to Serve Students of the '80s.” Hawaii Association of Independent Colleges and Universities institute, August 14, 1980 (Honolulu).“A Cyclical Design for Productive and Receptive Classroom Activities.” TESOL Convention, March 8, 1980 (San Francisco).“Using Readability Formulas in TESL: Computing, Comparing, and Choosing.” TESOL Convention, March 5, 1980 (San Francisco).“Techniques for Teaching Listening Skills to Limited English Speakers.” Central Oahu DOE TESOL Meeting, April 18, 1979 (Pearl City, Hawaii).“English for Latter-day Saints.” Deseret Language and Linguistic Society Annual Symposium, April 5, 1979 (Provo, Utah).“Teaching ESL/SESD Students to Write-Combine Standard English Sentences.” TESOL Convention, March 2, 1979 (Boston).“Establishing and Evaluating a TESL Major/Minor Curriculum.” TESOL Convention, February 27, 1979 (Boston).“Evaluating Listening Competency: What is really being measured?” HCTE Convention, November 10, 1978 (Honolulu).“ESL Listening and Speaking—Secondary.” Honolulu District DOE TESOL Meeting, April 22, 1978 (Honolulu).“Unorthodox Contractions and their Repercussions for TESL/SESD.” Year of Composition Workshop, February 17, 1978 (Laie, Hawaii).“Expectancy Factors and the Interrelationship of Reading and Writing: Theory and Some Practical Classroom Applications.” HCTE TESOL Roundtable, January 21, 1978 (Hawaii Kai, Hawaii).“A Threefold Approach to Teaching Secondary and Post-Secondary Students to Write Standard English.” HCTE Convention, November 12, 1977 (Honolulu).“Helping Samoan and Other Limited English Speaking Children Acquire Language Facility.” Windward District Title I Workshop, August 11, 1977 (Kailua, Hawaii).“Pronunciation Problems in the Heterolinguistic ESL Class: A Peer-Tutoring Treatment.” Intermountain TESOL Spring Meeting, April 16, 1977 (Logan, Utah).“Student Activities Complementary to a TESL Teacher-Training Program.” NAFSA Region II Convention, November 7, 1975 (Tucson, Arizona). |

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