GREGORY A. THOMPSON

greg.a.thompson@gmail.com

EDUCATION

Ph.D. University of Chicago, Department of Comparative Human Development, 2011
      Thesis: *The Role of Interpersonal Recognition in Learning: Case Studies of Tutoring Interactions Between University Undergraduates and Inner-City High School Students.*

M.A. University of Chicago, Department of Comparative Human Development, 2003.
      Thesis: *Talking 'Black' to Teachers: A Retrospective Look at White Suburban High School Boys' Use of 'Black' Phrases.*

M.S. University of Utah, Education, Culture, and Society, 2001.
      Thesis: *Racially Biased Epistemologies in Social Science Research on the Black-White Test-score gap.*

B.A. University of Chicago, Psychology (with Honors, thesis: *On the Reducibility of Mental States to Physical Brain States*), 1994.

POSITIONS HELD

2021-present. *Associate Professor*. Department of Anthropology. Brigham Young University.

2014 – 2021. *Assistant Professor*. Department of Anthropology. Brigham Young University.

2012 – 2014. *Visiting Assistant Professor*. Department of Anthropology. Brigham Young University.

2010 – 2012. *Sanford I. Berman Post-Doctoral Fellow*. Department of Communication. University of California, San Diego. Faculty Advisor: Michael Cole.

2010 – Present. *Affiliated Researcher*. Laboratory of Comparative Human Cognition. University of California, San Diego.

2006 – 2010. *Lecturer*. Division of the Social Sciences. University of Chicago.

EDITED VOLUMES

Thompson, G. A., and Jensen, B. T. (2021). *Equitable Education and the Language Ideological Work of Academic Language*. Special Issue of *Language and Education*, 35:6.

Jensen, B. T., and Thompson, G. A. (2020). *Equity in teaching academic language*. Special Issue of *Theory Into Practice*, 59:1.

Smith, B. K., Thompson, G. A. (2016). *Fashions of Speaking and Temporalities of Self-Fashioning*. Special Issue of *Language and Communication,* January (Vol. 46).

Thompson, G. A., and Chase, Z. J. (special issue proposal accepted, in progress). *Towards an Anthropological Theory of Vision*. Special issue proposal accepted to *Ethos*.

PEER-REVIEWED JOURNAL ARTICLES

Thompson, G. A., Segura*, J., Cruz*, D., Arnita*, C., Whiffen*, L. H. (2022). "Cultural Differences in Patients' Preferences for Paternalism: Comparing Mexican and American Patients' Preferences for and Experiences with Physician Paternalism and Patient Autonomy." *International Journal of Environmental Research and Public Health*, 19. https://doi.org/10.3390/ijerph191710663

Thompson, G. A. (2021). "Educational Equity and the Language Ideological Work of Academic Language." Introduction to special issue for *Language and Education*, 35(6), 501-504.

Thompson, G. A., and Watkins**, K. (2021). "Academic Language: Is This Really (Functionally) Necessary?" *Language and Education*, 35(6), 557-573. https://doi.org/10.1080/09500782.2021.1896537

Jensen, B. T., and Thompson, G. A. (2020). "Equity in teaching academic language—an interdisciplinary approach." *Theory Into Practice*, 59(1), 1-7. DOI: 10.1080/00405841.2019.1665417

Sabey, C. V., Calder**, M. C., Caldarella, Thompson, G. A. (2020). "Effects of Precision Requests as a Standalone Intervention to Address Noncompliance of Students with Emotional/Behavioral Disorders." *Education and Treatment of Children,* 43, 251-264. https://doi.org/10.1007/s43494-020-00026-y.

Thompson, G. A. (2019). "Race in the LCHC autobiography: past, present, and future." *Mind, Culture, and Activity*, 27:2, 156-164, DOI: 10.1080/10749039.2019.1611860

Thompson, G. A., and Whiffen*, L. (2018). "Can Physicians Demonstrate High Quality Care Using Paternalistic Practices? A Case Study of Paternalism in Latino Physician-Patient Interactions." *Qualitative Health Research*, 28(12), 1910-1922.

Thompson, G. A., and Jensen, B. T. (2017). "On the Challenges of Interdisciplinary Research." *Neos: A Publication of the Anthropology of Children and Youth Interest Group.* 9(2), 8-9.

Thompson, G. A. (2016). "Temporality, stance ownership, and the constitution of subjectivity." *Language and Communication*, 46, 30-41.

Smith, B. K., and Thompson, G. A. (2016). "Semiosis, Temporality, Self-fashioning: An Introduction." *Language & Communication, 46,* 14-18.

Thompson, G. A. (2014) "Labeling in Interactional Practice: Applying Labeling Theory to Interactions and Interactional Analysis to Labeling." *Symbolic Interaction*, *37*(4), 458-482.

Stone, L., and Thompson, G. A. (2014) "The Dance of Stance: The Role of Epistemic and Affective Stance-taking in Building a Classroom Mood." *Learning, Culture, and Social Interaction*, *3*(4), 309-322.

Thompson, G. A. and G. Dori-Hacohen (2012). "Framing Selves in Interactional Practice." *Electronic Journal of Communication* special issue on Communication as Social Construction. *22*(3/4). Published in French as: "Le Cadrage Personnel dans la Pratique Interactionnelle." (12,295 words).

BOOK CHAPTERS AND INVITED REVIEWS

Watkins**, K., Thompson, G., Rosborough, A., Eckstein, G., Eggington, W. (2021). "Identifying Language Goals and Needs in Community-based ELLs: Findings from an Ethnography of Four Salvadoran Immigrants in the Western United States." In D. Warriner (Ed.) *Refugee Education Across the Lifespan: Mapping Experiences of Language Learning and Use*. NY: NY; Part of Springer's Educational Linguistics series. (*BYU master's student in Linguistics).

Thompson, G. A., Downing-Wilson, D., Campion, C., Pfister, R. C., & Cole, M. (2017). "Re-visiting Old Problems by a New Generation." In Michael Cole and Katherine Brown (Eds.) *The Story of LCHC: A Polyphonic Autobiography*. Internet based publication (7,900 words, located at: http://lchcautobio.ucsd.edu/polyphonic-autobiography/section-5/chapter-15/).

Thompson, G. A. (2015). "Beyond epistemology: Qualitative research and the constitution of forms of life." Review of *The Science of Qualitative Research* by Martin Packer. *Theory and Psychology,* 25(1), 142-144.

Thompson, G. A. (2015). "The Spirit of Collaboration." In Andy Blunden (ed.) *Collaborative Projects: An Interdisciplinary Study*. (346-350). Leiden, the Netherlands: Brill.

Thompson, G. A. (2014). "A Challenge (?) in the Interest of Dialogic Pedagogy". In Adam Lefstein and Julia Snell (Eds.) *Better than Best Practice: Developing teaching and learning through dialogue*. (76-77). New York, NY: Routledge.

* denotes that the individual was an undergraduate student at the time of writing
** denotes that the individual was a master's student at the time of writing.

ARTICLES/CHAPTERS UNDER REVIEW

Wang*, H., Thompson, G. A. (under review). "The Radical Inclusion of Two Korean-Chinese Elementary School Students and the Possibilities for Multicultural Inclusion in South Korea." Submitted to *International Journal of Education*.

IN PREPARATION

Thompson, G. A. (in preparation). "When the Form is the Content: Why the Learning Sciences Need Educational Anthropology." For submission to *Journal of the Learning Sciences.*

Chase, Z. J., and Thompson, G. A. (in preparation). "2020 Vision: Toward an Anthropological Theory of Vision". Introduction for special issue accepted to *Ethos*.

Thompson, G. A. and Chase, Z. J. (in preparation). "Being Seen: The Virgin Mary in the Concrete." For special issue accepted to *Ethos*.

Thompson, G. A. (in preparation). *Being and Becoming: Recognition and the Constitution of Subjects in Interactional Practice*. Book manuscript.

Coffey*, C., Ellis**, J., Thompson G. A. (in preparation). "From Traditional Dance to K-Pop, From *Han* to *Jeong*: Realizing a Korean identity through dance." For submission to *Ethnomusicology*.

STUDENT PUBLICATIONS MENTORED

Van Woerkom, Clayton* (2020). "'Hey There, Brian': Voicing Mormon Cosmopolitanism in a College Apartment." *Journal of Undergraduate Ethnography.* 11(2), (based on a paper written for my linguistic anthropology class). https://doi.org/10.15273/jue.v11i2.11040

Nash, G.* (2016). "Strangers in a Strange Land: Social Conflict Among Urban Refugees in Kampala, Uganda". *Journal of Ethnographic & Qualitative Research,* 11(2), 117-135.

TEACHING

Brigham Young University, Department of Anthropology
       Ethnographic Field School – Seoul, South Korea, Spr/Sum 2016, 2018, 2023
       Ethnographic Field School – Provo, UT, Spr/Sum 2015, 2017, 2020, 2021
       Ethnographic Data Analysis, Fall 2012, 2013-2018, 2020, 2022-23
       Ethnographic Research Methods, Winter 2013-2018, 2020, 2021 & 2023
       Designing Community-based Interventions, Fall 2018
       Language, Culture, and Society, Fall 2017, 2019, Fall 2020, Fall 2022 & 2023
       Language and Education, Winter 2018
       Korean Culture, Winter 2018, 2020, 2021, 2023
       Applied Anthropology, Winter 2015

Foundations of Social Theory - I, Fall 2013
Foundations of Social Theory - II, Fall 2014
Introduction to Social/Cultural Anthropology, Spr 2013, 2014; Win 2019; Sum 2020
Anthropology of Education, Fall 2012
Anthropology of Race, Winter 2013
Kinship and Gender, Winter 2014, Winter 2016
Anthropology of Experience, Fall 2015

University of California, San Diego, Communication Department
Beyond Sticks and Stones: How Words Can Really Hurt (and more), Spring 2012
How People Mean, Spring 2011

University of Chicago
Lecturer: Self, Culture, and Society (6 quarters); Teaching and Learning as Social
Processes (1 quarter); Developmental Psychology (6 quarters); Mind: Dimensions of
Individual Behavior (1 quarter)
Preceptor: Human Development Senior BA Paper Seminar (2 quarters)
Intern: Self, Culture, and Society (3 quarters); Mind: Dimensions of Individual Behavior
(3 quarters); Human Development Research Methods (1 quarter); Introduction to
Human Development (1 quarter)

University of Utah, Department of Education
Instructor, School and Society, (1 quarter)
Teaching Assistant, School and Society, (3 quarters)

FIELD SCHOOLS DIRECTED

Seoul, South Korea Field School - 2016 (11 students), 2018 (18 students), 2023 (15 students)
Coordinated logistics including housing, outings (including a flight to Jeju Island and two
night trip to Gyeongju/Haeinsa/Bulguksa)
- Taught ANTHR 495: Ethnographic Field Research plus a course on Schooling in
  Korea
- Hired and coordinated in-country staff, including two professors and three
  interpreters
- Mentored students as they carried out their ethnographic research projects
- Coordinated access to elementary schools for those who were interested in
  conducting classroom ethnography

*Provo, UT Field School – 2015 (12 students), 2017 (8 students), 2019 (7 students), 2020 (8
students), 2021 (6 students)*
- Taught ANTHR 495: Ethnographic Field Research
- Mentored students as they carried out their ethnographic research projects
- Helped students secure access to research sites

FELLOWSHIPS AND GRANTS

Rust-Shallit Grant (for research on belonging of BIPOC, low-income, and first generation students at BYU). BYU, Utah 2021. $6500.
College Research Grant (for research in Seoul, South Korea). BYU, Utah 2020. $6,500
Rust-Shallit Grant (for Political Polarization Project). BYU, Utah 2020. $6,500.
Mentoring Environment Grant. BYU, Utah 2020. Awarded but funding was returned due to the cancellation of field school (due to Covid-19). $18,000.
Mentoring Environment Grant. (for mentoring 18 students conducting field research in Seoul, South Korea). BYU, Utah 2018. $20,000.
Rust-Shallit Grant (for research in Seoul, South Korea). BYU, Utah 2018. $6,000.
College Research Grant (for research in Provo, Utah). BYU, Utah 2018. $6,480.
Kennedy Center Grant (for research in Seoul, South Korea). BYU, Utah 2018. $5,000.
Mentoring Environment Grant. (for mentoring 11 students conducting field research in Seoul, South Korea). BYU, Utah 2016. $20,000.
Rust-Shallit Grant (for research in Seoul, South Korea). BYU, Utah 2016. $5,600.
College Research Grant (for research in Provo, Utah). BYU, Utah 2016. $3,600.
Kennedy Center Grant (for research in Seoul, South Korea). BYU, Utah 2016. $5,000.
Charles Redd Center for Western Studies Interdisciplinary Workshop Grant. "Latino Children and their Social Interactions Across School, Home, and Community Settings: Implications for Learning." BYU, Utah 2014-2016. $10,000.
Sanford I. Berman Post-Doctoral Scholar, University of California, San Diego, 2010 – 2012.
Benjamin Bloom Dissertation Write-up Fellowship, University of Chicago, 2008-2009.
Bernice Neugarten Lectureship Award, University of Chicago, 2009-2010.
Social Sciences Collegiate Division Teaching and Research Fellowship, University of Chicago, 2007-2008.
Andrew W. Mellon Graduate Achievement Fellowship, Andrew W. Mellon Foundation, 2001 – 2004.

PRESENTATIONS (REFEREED OR INVITED)

2023
Feeling Trumpy: Ethos, Eidos, and Schismogenesis in American Political Interactions. Society for Psychological Anthropology Biennial Meeting. San Diego, CA. April.

2022
"*Bunwigi* as a Way of Theorizing 'Mood' in U.S. Classrooms." Department of Anthropology Seminar, Seoul National University. Seoul, South Korea. July.

"Presence-ing (Political) Monsters." Society for Linguistic Anthropology Biennial Meeting. Boulder, CO. April (postponed from 2020 due to COVID).

"On the Challenges and Rewards of a Mandatory Undergraduate Ethnographic Field School Requirement." Society for Applied Anthropology. Salt Lake City, UT. March.

"Political Polarization in the Post-Trump Age." Discussant. Society for Applied Anthropology. Salt Lake City, UT. March.

"Mexican-American's Views on Patient Autonomy in Physician-Patient Interactions." Co-presenter with Jonathan Segura (undergraduate student). Society for Applied Anthropology. Salt Lake City, UT. March.

2021
"'The Facts of the Matter': Scientific Racism, Argumentization, and Ethnoepistemology in Considerations of RadioLab's 'Yellow Rain' Episode." American Anthropological Association Annual Meeting. Baltimore, MD. November. (postponed from 2020 due to COVID).

"Borderwork and the making 'Schooled Subjects' through Academic Language: The 'ins' and 'outs' of Academic Language." Border Challenges Conference. Bern, Switzerland. November.

"Rethinking Recognition as a Theory of Becoming." Society for Psychological Anthropology Biennial Meeting. Online. April.

"The Role of Korean Culture in Limiting the Spread of Covid in South Korea." Seoul National University Anthropology Seminar. Invited presentation. March.

2020
"Being Seen: The Virgin Mary in the Concrete". Semiotics Workshop at The University of Chicago. Chicago, IL. October.

"Condescension and 'Doing Good' or, On the Virtues of *Understanding*." University-Community Links Annual Conference. Berkeley, CA. February.

2019
"Discursive/Functional Linguistic Relativity and the Language We Speak: 'Academic Language' and Intellectualization". Conference in honor of John Lucy. Chicago, IL. October.

"Pathologizing Communication Practices: The Role of Institutions in Cultural Context". Co-organized panel for Society for Psychological Anthropology Biennial Meeting. Santa Fe, NM. April.

"Latinx Students and Academic Language: Academic Language and/as Pathology." Roundtable presenter at panel for Society for Psychological Anthropology Biennial Meeting. Santa Fe, NM. April.

2018
"Who's afraid of the Ontological Turn? A Psychological Anthropologist's guide to the Ontological Turn." American Anthropological Association Annual Meeting. San Jose, CA. November.

"The Medium is the Message: Academic Language and the Linguistic Anthropology of Education." Society for Linguistic Anthropology Annual Meeting. Philadelphia, PA. March.

2017
"Exposing Icons, Revealing Beings: A Semiotics of Images." Panel co-organized with Benjamin Smith for the American Ethnological Society Annual Meeting. Palo Alto, CA. March.

"The Virgin Mary Exposed in a Chicago Underpass: An Anthropological Theory of Visual Poiesis at the Ontological Turn." American Ethnological Society Annual Meeting. Palo Alto, CA. March.

"Academic Language Outside of the School: Latino 2nd Graders Developing Decontextualization Skills in Play at Home." Anthropology of Child and Youth Interest Group joint meeting with the Council of Anthropology of Education. Los Angeles, CA. March.

"On the Constitution of Moral Goods: Ordinary Ethics and the Ontological Moment of Recognition." Society for Psychological Anthropology Biennial Meeting. New Orleans, LA. March.

"Ordinary ethics and moral realism: What about a 'psychological turn' in the Anthropology of Deontology?" Panel organized with Jacob Hickman for the Society for Psychological Anthropology Biennial Meeting. New Orleans, LA. March.

"When the form is the content." Workshop for Instructional Psychology and Technology. Provo, UT. April.

2016
"(Dys)Recognition and the Formation of Subjects Across the Scales of Time." American Anthropological Association Annual Meeting. Minneapolis. November.

"Conceptualizing Latino Academic Language: Interdisciplinary Views on Equity, Constructs, and Assessment." American Educational Research Association. Washington DC. April. Co-organizer and Chair.

"The Content of the Form: The Linguistic Ideological Roots of the Transmission Model of Education." American Educational Research Association. Washington DC. April.

"Social-Interactive Aspects of Latino Children's Language Development." American Educational Research Association. Washington DC. April. Co-author with Bryant Jensen.

2015
"Recognizing Concrete Subjects: Towards a Collectively Extromissive Ontological Theory of Vision." American Anthropological Association Annual Meeting. Denver. November.

"The Virgin Mary in the Concrete: Seeing as Poiesis." Hankuk University of Foreign Studies. Seoul, South Korea. October.

"Recognizing Concrete Subjects: The Constitution of Our Lady of the Underpass or Why Phenomenological Anthropology Needs Ontology." Society for Psychological Anthropology Biennial Meeting. Boston. April.

Panel Co-organizer for panel "Psychological Anthropology at the Ontological Turn: Intersections, Critiques, and New Developments". Society for Psychological Anthropology Biennial Meeting. Boston. April.

2014
"Interaction Rituals of Recognition: Making-up Persons in Interactional Practice" American Anthropological Association Annual Meeting. Washington DC. December.

2013
"Ignorance and Recognition of the Hmong: The Implicit Metapragmatics of Silencing and Injustice in an American Public Radio Show." American Anthropological Association Annual Meeting. Chicago. November.

"The Dance of Stance: Affective/Epistemic Stance and the Problem of Interiority in Pedagogical Encounters." Panel Co-organizer. American Educational Research Association Annual Meeting. San Francisco. April.

"Affective and Epistemic Stance as Appeals for Assistance in a Tutoring Session." American Educational Research Association Annual Meeting. San Francisco. April.

"Playing with Voice in Adolescence." American Educational Research Association Annual Meeting. San Francisco. April.

"Making up Publics and Persons: Recognition in Sociocultural and Psychosocial Life." Panel Co-organizer. Joint conference of the Society for Psychological Anthropology and the Anthropology of Children and Youth Interest Group. San Diego. April.

"Interpersonal Recognition: Making up Persons and Publics in Everyday Life." Joint Conference of the Society for Psychological Anthropology and the Anthropology of Children and Youth Interest Group. San Diego. April.

2012
"Microgenesis Development and Microgenetic ZoPeDs." Annual Gathering of the Sociocultural Theory and Second Language Learning Research Working Group. Provo, UT. September.

"Interactional Frames as Causal Agents." Annual meeting of the American Sociological Association. Denver, CO, Aug.

"Consequentialities of Interactional Forms: Frame Analysis and the Late Goffman." Co-organized the panel "Interaction Forms and Forms of Talk: From Simmel to Goffman." Annual meeting of the Society for the Study of Symbolic Interaction. Denver, CO, Aug.

"Framing Selves in Interactional Practice." International Communication Association Annual Meeting. Phoenix, AZ, May.

"Uncharted Streams in Goffman's Work on Interactional Form: Frame as a Social Doing." Couch-Stone Symposium. Chicago, IL. March.

"Ritual in Late Modernity: A case of ritual transformation in an American tutoring session." Sandrizona: An Interdisciplinary Conference on Language. San Diego, CA. Feb.

2011
"The Risks of Recognition in Late Modernity: Risk in interactional practice." American Anthropological Association (Educational Anthropology). Montreal, Quebec. November.

"The Interactional Case Study Method: Locating the *Who's* and *What's* in Interaction." National Communication Association (Communication as Social Construction). New Orleans, LA. November.

"The Interpersonal Recognition of Attention Deficit, Non Sequitur." National Communication Association (Language and Social Interaction). New Orleans, LA. November.

"Symbolic Interaction as Pareidolia of the Psyche." Annual Meeting of the Society for the Study of Symbolic Interactionism. Las Vegas, NV. August.

"The Giving of Ritual Objects in Late Modernity: On the Giving and Mis-giving of Recognition." The Society for Psychological Anthropology, Santa Monica, CA. March.

2010
"Mapping Maps: Maps as Territories of Social Spaces" National Communication Association. San Francisco, CA. November.

2009
"Interpersonal Recognition and the Establishment of Rapport in Two Tutoring Interactions." National Communication Association (Language and Social Interaction). Chicago, Il. November.

"The Desire for Recognition as a Challenge to the Ambiguity of Identity." Michicagoan Conference, University of Michigan, May.

"Realizing Student Engagement Through Face-Work: A Micro-Sociology of a Tutoring Session." American Educational Research Association (Discourse Processes in Research and Practice SIG), San Diego, CA. April. (paper accepted but could not attend).

"Communicating Comprehension: A Micro-Sociological Analysis of the Communication of Student States of Understanding" American Educational Research Association (Language and Social Processes SIG), San Diego, CA. April. (paper accepted but could not attend).

"The struggle for recognition in a tutoring interaction: Putting recognition theory to work in interpersonal interactions." The Society for Psychological Anthropology, Asilomar, CA. March.

2008
"Interdisciplinarity as grotesque: some thoughts on the 'inter' of inter-disciplinary work." Discussant for The Department of Comparative Human Development's Annual Trial Research Conference, University of Chicago, May.

"Face, line, and subjectivity in language." Arizona Linguistics and Anthropology Symposium, University of Arizona, May.

"The non-referential communication of understanding and evaluation in a tutoring interaction." Michcagoan Conference, University of Chicago, May.

"Discourse Markers and the Development of Conceptual and Interactional Intersubjectivity in a Tutoring Encounter." American Educational Research Association Annual Meeting (Cultural Historical SIG). March.

2007
"'You're Smarter Than You Think': The Interactional Realization of "Competence" in a Tutoring Encounter." American Anthropological Association Annual Meeting. November.

"Interactional Work and Cognitive Development in Adolescent Tutoring Interactions." Mid-west Conference on Culture, Language, and Cognition, Northwestern University, May.

"'Maturing' Intersubjectivity: Intersubjectivity in Adolescent and Adult Learning." Paper presented at the Biennial meeting of the Society for Psychological Anthropology, March.

2003
"Talking 'Black' to Teachers: Double Voicing in Adolescent Identity Practices." Michicagoan Conference, University of Michigan, May.

2002
"Talking 'Black' to Teachers: A Retrospective Look at White Suburban High School Boys' Use of 'Black' Phrases." Committee on Human Development Trial Research Conference, University of Chicago, May.

1999
"The Master's Tools and Mother Tongues: Student Teachers' Perceptions of Educational Research." Presented at the American Educational Studies Association Annual Conference, Detroit, MI.

REFEREEING

Language and Education. Reviewer
Semiotic Review. Reviewer.
Ethos. Reviewer.
Journal of Qualitative Health Research. Reviewer.
Language in Society. Reviewer.
Mind, Culture, and Activity. Reviewer.
American Educational Research Association. Reviewer.
International Society for Cultural and Activity Research. Reviewer.
Russian Journal of Communication. Reviewer.
Theory and Psychology. Reviewer.
New Ideas in Psychology. Reviewer.

RESEARCH & AFFILIATIONS

Affiliations
Seoul National University, Department of Anthropology, Seoul, South Korea
     Affiliated Faculty, June 2022-present

Laboratory of Comparative Human Cognition, University of California, San Diego
     Affiliated Researcher, August 2010 – present

Research Groups
Political Polarization Project Lab Group (15 students), Online
     Principal Investigator, 2020-present

Social Proprioception Research Lab Group (8 students), Seoul, South Korea; Provo, Utah
     Principal Investigator, 2017-present

Mexican Physician-Patient Interactions Research Lab Group (5 students), Provo, Utah
     Principal Investigator, 2016-present

Research
Ethnographic Field School, Seoul, South Korea
     Principal Investigator and Field School Director, May – July, 2016 & 2018

Provo Unified School District, Provo, Utah
     Co-Principal Investigator and Field School Director, April – July, 2015 & 2017

Tutoring Program at the University of Chicago, Chicago, Illinois
     Dissertation Research, August 2007 – May 2008

Chicago Public School High School, Chicago, Illinois
     Preliminary Dissertation Research, January 2006 – November 2007

Ancona Montessori School, Chicago, Illinois
>*Preliminary Dissertation Research, June 2005 – August 2005*

Chicago Annenberg Research Project, Chicago, Illinois
>*Research Assistant, September 2000 – August 2001*

SERVICE

National Advisory Council Chair, 2013-2021
Civic Engagement Minor Faculty Advisory Council, 2015-present
College Curriculum Committee Chair, 2016-2022
College Diversity, Equity, and Inclusion Committee, 2018-2021
Search Committee, 2020
Search Committee Chair, 2021
Search Committee, 2022
Search Committee Chair, 2023

RESEARCH SKILLS

MAXQDA. I currently use this program to manage data collection, coding, and analysis.

Atlas.ti. For my dissertation research I used Atlas.ti to manage my transcripts and for various types of coding and analysis.

Praat (software for analyzing speech prosody). Received training with the use of Praat for the analysis of various aspects of speech prosody.

DuBoisian method of transcription. Attended a 2-day training in the DuBoisian method of transcription, including how to identify intonation units and how to transcribe up to level 4.

Digital recording (video and audio). Dissertation research and ongoing research involved recording, editing, and securely archiving digital audio and video recordings.

Database management. Along with a colleague and outside contractor, we developed a Filemaker Pro relational database that archives all of our data and our students' data in a single location. The database currently has over 4 TB of data of various kinds, including video, audio, images, pdf's, field notes, etc. The database links field notes, transcripts, researchers, metadata, and participants (among other things) to assist with the organization, management, protection, preservation, and analysis of this data.

RELEVANT EMPLOYMENT

University of Chicago Housing System, Chicago, Illinois
>*Resident Head, Pierce Tower, Henderson House, August 2001 – August 2006*

For five years, my wife and I were the Resident Heads in charge of a Residential House at the University of Chicago. We were responsible for coordinating social programming, running weekly meetings, working to foster a healthy house community while paying particular attention to students' social, psychological, and emotional well-being.

Rochester Area Habitat for Humanity, Rochester, Minnesota
Construction Manager, May 1997 – August 1998

Uptown Habitat for Humanity, Chicago, Illinois
Americorps National Service Member, October 1994 – October 1996
Volunteer Coordinator, October 1994 – April 1997
Property Management Bookkeeper

REFERENCES

Stanton Wortham
Charles F. Donovan, S. J., Dean
Lynch School of Education
Boston College
stanton.wortham@bc.edu

Ofelia García
Professor
Graduate Center
City University of New York
Ogarcia@gc.cuny.edu

Guadalupe Valdés
Professor Emeritus
Graduate School of Education
Stanford University
gvaldes@stanford.edu

John Lucy
William Benton Professor
The Department of Comparative Human Development
University of Chicago.
jlucy@uchicago.edu

E. Summerson Carr
Associate Professor
Social Services Administration
University of Chicago
esc@uchicago.edu

Michael Cole
University Professor
Department of Communication
University of California, San Diego
mcole@ucsd.edu

Jim Allison
Associate Professor and Chair
Department of Anthropology
Brigham Young University
Jallison@byu.edu

Robin Shoaps
Associate Professor
Department of Anthropology
University of Alaska, Fairbanks
shoapsrobin@gmail.com