**BENJAMIN M. OGLES, PH. D.**

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| **College Family, Home, and Social Sciences** |  |
| **990 Kimball Tower** | **281 E. 2660 N.** |
| **Brigham Young University** | **Provo, UT 84604** |
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**Current Employment**

Dean, College of Family, Home, and Social Sciences, Brigham Young University (July 2011– present)

Professor, Department of Psychology, Brigham Young University (July 2011 – present)

Licensed Clinical Psychologist, Utah # 8203644-2501

**Employment History**

Dean, College of Arts and Sciences, Ohio University (Apr. 2006- June 2011)

Interim Dean, College of Arts and Sciences, Ohio University (Jul. 2005- Mar. 2006)

Professor, Department of Psychology, Ohio University (2002 – 2011)

Chair, Department of Psychology, Ohio University (Jul. 2002 – Jun. 2005).

Director of Clinical Training, Department of Psychology, Ohio University (Jul. 1999 – Jun. 2002).

Associate Professor, Department of Psychology, Ohio University (1996 - 2002).

Assistant Professor, Department of Psychology, Ohio University (1990 – 1996).

Adjunct Instructor, Department of Psychology, Indiana University-Purdue University, Indianapolis (1989-90)

**Education**

Ph. D., *Clinical Psychology*, Brigham Young University, APA accredited (1990)

Clinical Internship, Indiana University Medical School Consortium, APA accredited (1989-1990)

B. S., *Accounting*, Brigham Young University (1985)

**Administrative Experience**

Dean, College of Family, Home, and Social Sciences, Brigham Young University. (2011- present).

Serving as chief executive officer for a college with 9 departments (ca. 220 tenured/tenure track faculty) and multiple interdisciplinary or specialized programs (e.g., university wide American Heritage general education program, Neuroscience, Civic Engagement, Museum of Peoples and Cultures, New World Archeological Foundation, Redd Center for Western Studies, etc.). Providing leadership in all aspects of college operations, including responsibility for academic, administrative, and budgetary decisions affecting all departments and programs. Also provide oversight of student academic services and professional and classified staff within the college. Participate in significant fundraising to promote the work of the college.

Some Accomplishments:

* Formation of College-wide Futures Committee devoted to establishing and implementing strategic objectives over a 5-year period including:
	+ revisions of the college promotion and tenure document,
	+ hiring a grant development specialist,
	+ establishing first ever college teaching awards,
	+ forming a staff/admin executive committee,
	+ creating the first ever college staff awards, and
	+ convening a committee on women’s issues.
* Supported the development of the Office of Civic Engagement including the creation of the Civic Engagement Leadership Minor within the college.
* Expanded the Master Teaching Luncheon Series that is administered by the college curriculum committee to promote excellence in teaching.
* Promoted and sought approval for moving the Museum of Peoples and Cultures to a newly renovated facility.
* Facilitated the creation of a shared college research laboratory space (Richards Bldg.).
* Working with the College of Humanities to develop collaborative advising and retention initiatives through a combined advisement center operation renamed the Liberal Arts Advisement and Career Center.
* Worked closely with donor liaisons to raise money for a variety of research projects and student activities (study abroad, field studies, mentored research, internships, etc.) including funding for multiple endowments and the initial funding for two endowed chairs.
* Helped to establish the MRI research center once purchase of the MRI was approved by the central administration, including seeking and receiving a new position for an MRI center administrator.
* Established a motivational interviewing practice group for academic advisors and student conduct officers on campus. Interested advisors (ca. 30 of which 20 come each meeting) meet once per month for ongoing development of motivational interviewing skills.
* Collaborated with the University Librarian to move American Heritage to the HBLL.
* Facilitated the development of a civil rights seminar in which students study the civil rights movement and participate in an excursion to Georgia and Alabama to visit historic sites and participate in the annual re-enactment of the Edmund Pettus Bridge crossing.
* Under the leadership of an associate dean, established the Diversity, Collaboration, and Inclusion committee to promote diversity in faculty and student initiatives.

# Dean/Interim Dean, College of Arts and Sciences, Ohio University. (2005-2011)

Serving as chief executive officer for a college with 19 departments (ca. 320 tenured/tenure track faculty) and multiple interdisciplinary or specialized programs. Providing leadership in all aspects of college operations, including responsibility for academic, administrative, and budgetary decisions affecting all departments and programs. Also provided oversight of student academic services and professional and classified staff within the college.

Key Accomplishments:

* Development of the college academic plan in the context of university wide strategic planning
* Supported the development of faculty lead interdisciplinary research centers: Ohio Center for Ecology and Evolutionary Studies; Center for Law Justice and Culture; Voinovich School for Public and Environmental Leadership
* Created a lecture series for faculty recently promoted to the rank of professor to highlight their scholarly accomplishments and to keep alumni connected through live streaming (and archival) broadcasts of the lectures.
* Facilitated the faculty lead development of an innovative, interdisciplinary first year sequence of courses for high achieving students – The Scholars Program in Arts and Sciences.
* Promoted and sought approval for construction of an addition to Porter Hall creating research and teaching space for the departments of Psychology and Environmental and Plant Biology.
* Facilitated or supported several advising and retention initiatives including the substantial expansion of first year learning communities in the college.
* Along with a student task force, lead the campus wide Year of the Liberal Arts including invited speakers, student information sessions, advisor training, and other events focused on helping students, faculty, staff, and the community to become more aware of the value of the liberal arts and sciences especially as expressed in our general education curriculum.
* Along with development officer helped to raise $6 million over 5 years. Also focused on training chairs to be more active participants in development.
* Participated in the hiring of 66 faculty members in 5 staffing cycles. Increased diversity in the college from 17% to 21% of all tenured and tenure track faculty.
* Helped establish a working group consisting of deans of Arts and Sciences at the 13 Ohio Public, 4-year universities. Served as the chair of that group in 2010-2011.

# Chair, Department of Psychology. (2002- 2005). Directed all operations in the Department of Psychology including 40 instructional faculty, 16 staff, 90 graduate students, and 600+ undergraduate majors. Responsible for all academic, budgetary, and faculty issues. Following a period of considerable change, focused on consolidating the departmental identity around three central research areas along with facilitating the development of new faculty.

Key Accomplishments:

* Helped secure funds for an Endowed Chair in Industrial/Organizational Psychology.
* Worked with two faculty leaders who obtained internal funding for enhancing statistics instruction for 350+ students per quarter.
* Continued development of the Interdisciplinary Psychology and Social Work Clinic
* Competed successfully for internal funding to hire one additional faculty member and to enhance salaries for senior faculty.

Director of Clinical Training. (1999-2002). Directed the doctoral program in clinical psychology including 12 faculty and 50 graduate students. I was responsible for accreditation reports and external placements and all facets of the academic and clinical training for graduate students in clinical psychology.

Key Accomplishments:

* Collaborated with social work to develop an interdisciplinary training clinic.
* Obtained base funds for a Clinic Director.
* Developed two, new graduate clinic placement sites
* Helped establish outcome measurement procedures within the clinic.

President, Health Recovery Services’ Board of Directors. (1999-2004). Oversight of executive operations and policies and procedures for a non-profit corporation delivering drug and alcohol rehabilitation and mental health services.

University Leadership and Committee Work

Served on multiple university, college, and departmental committees during my career. Selected committees of special note are described here (the variety of departmental and college level committees that are the routine work of most every faculty member, department chairs, and deans are not listed here):

Served on the university Advisory Council for Campus Response to Sexual Assault developing 23 recommendations to more effectively manage sexual misconduct cases on campus. (BYU)

Served as chair for the Campus Climate Survey Committee conducting a survey of students regarding the campus climate around gender issues and sexual misconduct. (BYU)

International Area Studies (IAS) Council – Administrative body advising the International Vice-President regarding international interdisciplinary programs, study abroad, appointment of coordinators of IAS programs, etc. (BYU)

Efficiency Committee (Co-chair) – Ad hoc budget committee with approximately 15 members established to identify opportunities for improved efficiency as part of budget reductions. (Ohio)

Task Force on Centers of Excellence for Graduate and Professional Education (Co-chair) – Task force with 12 members created to establish a process and criteria for evaluating Ohio University’s 88 graduate programs. Once the process and criteria were established, the Task Force then collected the required data and evaluated and ranked the programs. (Ohio)

Graduate Education and Research Board (Member) – Committee designed to apportion and evaluate discretionary funds distributed to proposals for new or enhanced graduate programs. (Ohio)

Shared Services Executive Committee (Member) – Committee to oversee the establishment of centralized pooled/shared support services (such as purchasing) as part of budgetary efficiency measures. (Ohio)

Enrollment Management Executive Committee (Member) – Committee that provides advice and oversight for the enrollment management and admissions office regarding admissions criteria, advertising, scholarships, and other factors that influence enrollment. (Ohio)

Capital Campaign Planning Deans Advisory Group (Member) – Deans’ group convened to provide advice and support for a capital campaign at Ohio University. (Ohio)

Chubu Relations Committee (Member) – Committee created to oversee all aspects of Ohio University’s sister relationship with Chubu University in Japan including professor exchanges, graduate student exchanges, study abroad opportunities and other agreements. (Ohio)

Strategic International Management Team (Member) – Management committee formed to guide policy and to problem solve all aspects of international studies at Ohio University including: agreements with international institutions; international student recruiting and services on campus once they arrive; faculty and student travel, study, and research abroad. (Ohio)

Voinovich School Steering Committee (Member) – Deans’ group formed to advise the work of our interdisciplinary school of leadership and environmental affairs. I also assisted in the creation of the school from the existing center including the transition out of Arts and Sciences. (Ohio)

**Teaching and Mentoring**

***Undergraduate Courses***:

Introduction to Psychology (Ohio), Abnormal Psychology (Ohio), Psychological Theories of Motivation (Ohio), Psychological Tests & Measurement (Ohio), Introduction to Clinical Psychology (BYU & Ohio), Sports Psychology (Ohio). (student evaluations available upon request)

***Graduate Courses (Ohio)***:

Individual Psychotherapy, Clinical Practicum, Objective Assessment, Projective Assessment, Advanced Measurement Theory, Treatment Survey, Applications of Psychotherapy Research (seminar), Managed Behavioral Health Care (seminar)

##### Dissertations Directed

Lindsay Johannes, *The impact of parental attributions and characteristics on treatment outcome in multisystemic therapy for delinquent youth*, 2010

DaHyun Chun, *Parent-child discrepancy: A comparison of U.S. and South Korean Clinical Samples,* 2008

Derek Hatfield, *The influence of outcome measures in assessing client change and treatment decisions*, 2005

David Carlston, *Demographic and clinical factors associated with parent-child discrepancy from multiple statistical approaches,* 2004

Jaimee Heffner, T*he effect of competitive motivation on the attentional focus of distance runners, 2004*

Kathy Dowell, *Meta-analysis of treatment for children with and without family involvement*, 2004

Mary Wells, I*ncreasing motivation to stop smoking in individuals with schizophrenia and other chronic mental illnesses*, 2002

Gregorio Melendez, *Effects of feedback to the therapist on child outcomes*, 2002

Scott Fields, *The relationship between restrictiveness of care and youth behavior problems: evaluating a continuum of care with the Ohio scales*, 2002

Tom Hoefel, *Differing levels of religious commitment between client and therapist*, 2001

Kirk Lunnen, *An evaluation of CCRT pervasiveness in the Vanderbilt II psychotherapy project*, 1999

Alana Steffan, *An empirical typology of people who have serious mental illness based on psychosocial and neurobehavioral characteristics*, 1998

Nikki Hermann, *Therapist and client values: A look at similarity and its relation to client change*, 1999

Kimberly Ann Marsden, *The relationship between self-efficacy, intrinsic motivation, and performance following negative feedback: A study of collegiate swimmers*, 1998

Valerie Gurney, *An eating disturbances intervention program for college students*, 1997

Dan Cohen, *The illusion of control revisited: A test of alternative explanations*, 1997

Steve Coen, *Psychological characteristics of the obligatory runner*, 1992

##### Theses Directed

Troy Robison, *The effect of fictional film portrayals of psychotherapy on viewers’ expectations and attitudes toward seeking treatment*, 2008

Veronika Karpenko, *Predictors of anxiety persistence in a community mental health sample*, 2006

DaHyun Chun, *Client typology based on functioning across domains using the CAFAS: A replication and extension,* 2004

Derek Hatfield, *The current climate of outcome measures use by psychologists in clinical practice*, 2002

Jaimee Heffner, *Attentional focus and endurance in marathon runners*, 2002

Kathy Dowell, *The Ohio Scales Youth form: Expansion and validation of a self-report outcome measure for young children*, 2001

Dave Carlston, *A preliminary exploration of the underlying processes involved in parent-child discrepancy on reports of child problem behaviors*, 2001

Scott Fields, *An empirical typology of children with severe emotional disturbances*, 1999

Gregorio Melendez, *The brief Ohio Scales: Development and validation of a brief child outcome measure*, 1999

Kirk Lunnen, *A multi-perspective, multi-variable evaluation of reliable change*, 1995

Holly Wilson, *The therapeutic alliance and MBTI thinking-feeling preferences*, 1995

Valerie Gurney, *Body image and eating disturbance in distinct groups of female exercisers*, 1994

Dan Cohen, *Personality traits in athletes associated with academic achievement*, 1993

##### Undergraduate Honor’s Theses Directed

Jessica Ramsey, *The effects of gender, experience and section of race on attentional focus in endurance runners*, 2005

Rebecca Howard, *The effects of payment type on the quality of care provided by therapists in Ohio*, 2000

Amy Coffield, *Development of the domestic violence test of knowledge*, 1996

Pam Holdridge, *The relationship among competitive orientation, sport confidence, self-efficacy, anxiety, and performance*, 1995

Kathy Stonerock, *The role of socialization as related to male sex roles and sexual attitudes*, 1993

**Clinical and Consulting Experience**

Outcome Consultant (1996 – present): Provide consultation services for states and agencies seeking to evaluate mental health services. Included participation in Ohio Outcomes Task Force and later consulting in Connecticut, Texas, California, Ohio, and Arkansas. Many presentations related to the practical use of the Ohio Scales for assessing mental health services for children.

Clinical Psychology (2012 – present): Provide occasional outpatient therapy for individuals with depression, anxiety, or habitual behavior problems.

Motivational Interviewing Network of Trainers – Completed the MINT training for trainers in September of 2019 after co-facilitating training of various staff groups at BYU from 2016-2019.

Clinical & Evaluation Consultant, Southern Consortium for Children & Integrated Services for Youth (1992 - 2005). Provided management consultation services during the development of a new non-profit organization created to deliver mental health services to children involved in the juvenile court and child welfare systems. Also provided clinical supervision and training, psychological assessment, outcome evaluation and assessment, and some brief clinical services.

Clinical and evaluation consultant, Health Recovery Services (Jun. 1996 to Sep. 1998). Outpatient counseling, psychological assessment, outcome evaluation, and clinical supervision.

Clinical and evaluation consultant, Horizons: The Counseling Center (Aug. 1992 to Jun. 1996). Outpatient counseling, psychological assessment, outcome evaluation, and clinical supervision.

Post-Doctoral Trainee, Health Recovery Services. (Jan. 1991 to Aug. 1992). Residential drug and alcohol rehabilitation for adolescent substance abusers. Included group therapy, individual therapy, and psychological assessment.

Pre-Doctoral Intern, Indiana University Medical School (APA accredited; Sep. 1989 to Sep. 1990). Included four major rotations: Outpatient Adult at Gallahue Community Mental Health Center; Child Consultation at Riley Children's Hospital; Inpatient Child at Larue Carter Hospital; and Inpatient and outpatient pain clinic at Community Hospitals of Indianapolis.

Graduate School Trainee, Brigham Young University Comprehensive Clinic and other local placements (Jan. 1986- Aug. 1989). Included multiple placements involving individual therapy and assessment of adults and children; marital therapy; group therapy; assertiveness and parent effectiveness training with inpatient adults and children, outpatient adults and children, and incarcerated adults.

Psychiatric Aide. Part-time. Utah Valley Hospital. (Nov. 1985- Aug. 1986) Supervision and care of inpatient psychiatric and behavioral medicine patients in a private psychiatric hospital.

Group Home Parent. Full-time. Timpanogas Community Mental Health Center. (Jan. 1984- Aug. 1985) 24 hour care, intake/exit interviewing, record keeping, treatment planning, crisis intervention, treatment coordination with school and recreational personnel, and supervision of home visits in a home for delinquent juvenile males.

Mental Health Worker. Full-time. Timpanogas Community Mental Health Center. (Apr. 1982- Jan. 1984) Supervision of job training placements, individual/group therapy, behavior modification, and physical education instruction at an alternative Jr. High/High School for youth with severe emotional and behavioral disturbances.

**Scholarship**

## ***Grants***

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Benjamin M. Ogles & Bruce Carlson

Amount: $39,957 Year: 2004-2005

Title: Case Mix Adjustment for Ohio Mental Health Consumer Outcomes of Children and Adolescents

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Benjamin M. Ogles, Scott A. Fields, & Gregorio Melendez

Amount: $111,437 Year: 1999-2001

Title: The Role of Treatment Fidelity and Continuous Feedback in the Wraparound Approach

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigator: Benjamin M. Ogles

Amount: $4,238 Year: 1999

Title: Addendum to the Continuing Development of the Ohio Scales.

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigator: Benjamin M. Ogles

Amount: $90,325 Year: 1996-98

Title: The Continuing Development of the Ohio Scales.

Sponsor: Ohio University Research Challenge Grant

Investigators: Benjamin M. Ogles & Donald Gordon

Amount: $6,000 Year: 1992

Title: School vs. Family Centered Case Management.

Sponsor: Community Hospitals Medical Research Institute.

Investigator: Benjamin M. Ogles

Amount: $1,000 Year: 1990

Title: Effectiveness of Self-help Books for Divorce or Love Loss.

## ***Student Grants with myself as Advisor or Co-Investigator***

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Lindsay Johannes & Benjamin M. Ogles

Amount: $4,900 Year: 2008-2009

Title: The Impact of Parental Attributes and Characteristics on Treatment Outcomes in Multi-systemic Therapy for Delinquent Youth.

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Jessica Turchik, Veronika Karpenkov, & Benjamin M. Ogles

Amount: $2,000 Year: 2007-2008

Title: Relationship of Parent and Youth Satisfaction to Treatment Outcomes: Does this Relationship Differ as a Function of Youth Diagnosis?

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Kathy Dowell & Benjamin M. Ogles

Amount: $2,882 Year: 2000-2001

Title: The Ohio Scales Youth Form: Expansion and Validation of a Self-report Outcome Measure for Young Children.

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Scott Fields & Benjamin M. Ogles

Amount: $4,994 Year: 2000-2001

Title: The relationship between restrictiveness of care and youth behavior problems: Evaluating a continuum of care with the Ohio Scales.

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: David Carlston & Benjamin M. Ogles

Amount: $5,000 Year: 2000-2001

Title: A preliminary exploration of the underlying processes involved in parent-child discrepancy.

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigator: Gregorio Melendez & Benjamin M. Ogles

Amount: $5,000 Year: 2000-2001

Title: Effects of feedback to the therapist on child clinical outcomes.

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Leslie Hermann & Benjamin M. Ogles

Amount: $2,700 Year: 1997

Title: Therapist and Client Values: A look at Similarity and its Relations to Client Change

Sponsor: Ohio Department of Mental Health, Office of Program Evaluation and Research

Investigators: Alana Steffen & Benjamin M. Ogles

Amount: $5,000 Year: 1995-1996

Title: An Empirical Typology of People Who Have Severe Mental Illness

***Professional Service/ Honors***

Co-Recipient, Ohio University Vision Ohio Excellence Award (2009).

Member, Outcome Quality Improvement Group – Instruments. Ohio Dept. of Mental Health (2007).

Member, Outcome System Quality Improvement Group. Ohio Department of Mental Health (2005).

Board of Directors. Health Recovery Services (Oct. 1999 – Dec. 2004).

Member, Stakeholder panel to identify core measures for psychiatric services. JCAHO (2004).

Member, Outcomes Reporting Task Force. Ohio Department of Mental Health (2002).

Chair, Committee on Outcome Assessment. Ohio Psychological Association (1996-97).

Member, Outcomes Task Force. Ohio Department of Mental Health (1996-97).

Psychology Department Nominee for Outstanding Graduate Faculty (1993).

# *Editorial Assignments*

Editorial Board –

*Journal of Consulting and Clinical Psychology* (1997-2002)

*Journal of Emotional and Behavioral Disorders* (2006-2009)

Ad Hoc Reviewer –

*Journal of Counseling Psychology;*

*Psychotherapy Research;*

*Journal of Sport and Exercise Psychology;*

*Journal of Science and Medicine in Sport;*

*Archives of General Psychiatry;*

 *Journal of Mental Health Administration;*

*Journal of Child and Family Services,*

*Psychiatry Research,* and others*.*

# *Books*

**Ogles, B. M.**, Wood, D. S., Weidner, R. O., & Brown, S. D. (in press). *Motivational interviewing in higher education: A primer for academic advisors and student affairs professionals*. Illinois: Charles C. Thomas.

**Ogles, B. M.**, Lambert, M. J., & Fields, S. (2002). *Essentials of outcome assessment*. New York: John Wiley & Sons.

# Ogles, B. M., Lambert, M. J., & Masters, K. S. (1996). *Assessing outcome in clinical practice*. Boston: Allyn and Bacon.

***Chapters in Edited Books***

Lambert, M. J. & **Ogles, B. M**. (2016). Treatment outcome studies. In, J. C. Norcross, G. R. Vandenbos, & D. K. Freedheim (Eds.), *Handbook of Clinical Psychology: Vol 2. Theory and Research* (pp. 465-478). Washington, DC: American Psychological Association Press.

Lambert, M. J. & **Ogles, B. M**. (2014). Using clinical significance in psychotherapy outcome research: History, current applications and future recommendations. In W. Lutz & S. Knox (Eds.), *Quantitative and qualitative methods in psychotherapy research* [e-book] (pp.189-203). New York: Routledge/Taylor & Francis Group.

**Ogles, B. M.** (2013). Measuring Change in Psychotherapy Research. In M. J. Lambert (Ed.), *Bergin & Garfield's Handbook of Psychotherapy and Behavior Change (6th ed.),* New York: Wiley.

Anderson, T., **Ogles, B. M.**, Heckman, B. D., & MacFarlane, P. (2012). Varieties of corrective experiencing in context: A study of contrasts. In L. G. Castonguay & C. E. Hill (Eds.), *Transformation in psychotherapy: Corrective experiences across cognitive behavioral, humanistic, and psychodynamic approaches.* (chp. 14*).* Washington, DC: American Psychological Association.

Robison, T. & **Ogles, B.M.** (2010).Chapter 266: Wraparound Interventions. In: *Encyclopedia of Adolescence*.

**Ogles, B.M.** & Hayes, J.A. (2010). Michael J. Lambert: Building Confidence in Psychotherapy. In L. G. Castonguay, J. C. Muran, L. Angus, J. A. Hayes, N. Ladany, & T. Anderson (Eds.), *Bringing psychotherapy research to life: Understanding change through the work of leading clinical researchers* (pp. 141-151)*.* Washington, DC: American Psychological Association.

Anderson, T., Lunnen, K. M. & **Ogles, B. M.**, (2010). Putting models and techniques in context. In B. L. Duncan, S. D. Miller, B. E. Wampold, & M. A. Hubble, (Eds.), *The heart and soul of change: Delivering what works in therapy* (2nd Ed.) (pp. 143-166). Washington, DC: American Psychological Association.

**Ogles, B. M.**, Dowell, K., Hatfield, D, Melendez, G., & Carlston, D. (2004). The Ohio Scales. In M. E. Maruish (Ed.), *The use of psychological testing for treatment planning and outcome assessment* (3rd ed., Vol. 2) (pp. 275-304). Hillsdale, New Jersey: Lawrence Earlbaum.

**Ogles, B. M.**, & Owens, J. S. (2004). Developing outcome indicators for school-based mental health programs. In K. E. Robinson (Ed.), *Advances in school-based mental health interventions: Best practices and program models* (pp. 10-1 to 10-17). Kingston, NJ: Civic Research Institute.

Lambert, M. J., & **Ogles, B. M.** (2004). The efficacy and effectiveness of psychotherapy. In M. J. Lambert (Ed.), *Bergin and Garfield’s* *handbook of psychotherapy and behavior change* (5th ed., pp. 139-193). New York: Wiley.

**Ogles, B. M.**, Anderson, T., & Lunnen, K. M. (1999). The contribution of models and techniques to therapeutic efficacy: Contradictions between professional trends and clinical research. In M. A. Hubble, B. L. Duncan, & S. D. Miller (Eds.), *The heart and soul of change: What works in therapy* (pp. 201-226). Washington, DC: American Psychological Association.

Lambert, M. J., & **Ogles, B. M.** (1997). The effectiveness of psychotherapy supervision. In C. E. Watkins (Ed.), *Handbook of Psychotherapy Supervision* (pp. 421-446). New York: Wiley.

Lambert, M. J., Masters, K. S., & **Ogles, B. M.** (1991). Outcome research in counseling. In C. E. Watkins & L. J. Schneider (Eds.), *Research in Counseling* (pp. 51 - 83). Hillsdale, New Jersey: Lawrence Erlbaum.

# *Peer-Reviewed Journal Articles*

Padilla-Walker, L. M., McLean, R., Ogles, B., & Pollard, B. (2020). How do parents teach “No Means No”? An exploration of how sexual consent beliefs are socialized during adolescence. *Journal of Sex Research, 57,* 1122-1133. <https://doi.org/10.1080/00224499.2020.1792397>

Bailey, R. J., & **Ogles, B. M.** (2019). Common Factors as a therapeutic approach: What is required? *Practice Innovations, 4*, 241-254.

Christensen, D. & **Ogles, B. M.** (2017). Injury description and prediction in marathon runners. *International Journal of Sport Psychology, 48*, 660-674.

White, M. M., Lambert, M. J., **Ogles, B. M**., McLaughlin, S. B., Bailey, R. J. & Tingey, K. M. (2015): Using the Assessment for Signal Clients as a feedback tool for reducing treatment failure, *Psychotherapy Research*, *25*, 724-734. DOI: 10.1080/10503307.2015.1009862

Lambert, M. J., & **Ogles, B. M**. (2014). Common factors: Post hoc explanation or empirically based therapy approach? *Psychotherapy*, *51*(4), 500–504. <http://doi.org/10.1037/a0036580>

Deaner, R.O., Masters, K.S., LaCaille, R. & **Ogles, B.M.** (2011). Marathon performance as a predictor of competitiveness and training in men and women. *Journal of Sport Behavior, 34*, 325-342.

Turchik, J., Karpenkov, V., **Ogles, B. M.,** Demireva, P., & Probst, D. R. (2010). Parent and adolescent satisfaction with mental health services: Does it relate to youth diagnosis, age, gender, or treatment outcome? *Community Mental Health Journal, 46*, 282-288*.*

Dowell, K. A. & **Ogles, B. M**. (2010). The effects of parent participation on child psychotherapy outcome: A meta-analytic review. *Journal of Clinical Child and Adolescent Psychology, 39*, 151-162.

Anderson, T., **Ogles, B.M**., Patterson, C.L., Lambert, M.J., & Vermeersch, D.A. (2009). Therapist effects: Facilitative interpersonal skills as a predictor of therapist success. *Journal of Clinical Psychology, 65*, 755-768.

Carlston, D. L & **Ogles, B.M.** (2009). Age, gender, and ethnicity effects on parent–child discrepancy using identical item measures. *Journal of Child and Family Studies, 18,* 125-135.

Lambert, M. J., & **Ogles, B. M.** (2009). Using clinical significance in psychotherapy outcome research: The need for a common procedure and validity data. *Psychotherapy Research*, *19*, 493–501. <http://doi.org/10.1080/10503300902849483>

**Ogles, B. M**., Carlson, B. Hatfield, D. R., & Karpenkov, V. V. (2008). Models of case mix adjustment for Ohio mental health consumer outcomes among children and adolescents. *Administration and Policy in Mental Health and Mental Health Services Research, 35*, 295-304*.*

Lunnen, K. M., **Ogles, B. M**., & Pappas, L. N. (2008). A multi-perspective comparison of satisfaction, symptomatic change, perceived change, and end-point functioning. *Professional Psychology: Research and Practice*, *39*, 145-152

Dowell, K. A. & **Ogles, B. M**. (2008). The Ohio Scales youth form: Expansion and validation of a self-report outcome measure for young children.*Journal of Child and Family Studies, 17*, 291-305*.*

Hatfield, D. R. & **Ogles, B. M.** (2007). Why some clinicians use outcome measures and others do not. *Administration and Policy in Mental Health and Mental Health Services Research, 34*, 283-291*.*

Turchik, J., Karpenkov, V.V., & **Ogles, B. M.** (2007). Further evidence of the utility and validity of a measure of outcome for children and adolescents. *Journal of Emotional and Behavioral Disorders, 15*, 119-128*.*

Heckman, T. G., Barcikowski, R., **Ogles, B. M.**, Suhr, J., Carlson, B., Holroyd, K., & Garske, J. (2006). A telephone-delivered coping improvement group intervention for middle-aged and older adults living with HIV/AIDS. *Annals of Behavioral Medicine, 32*, 343-354.

Lunnen, K. M., **Ogles, B. M.**, Anderson, T., & Barnes, D. L. (2006). A comparison of CCRT pervasiveness and symptomatic improvement in brief therapy. *Psychology and Psychotherapy: Theory, Research, and Practice*, *79*, 289-302.

Hatfield, D.R. & **Ogles, B. M.** (2006). The influence of outcome measures in assessing client change and treatment decisions.  *Journal of Clinical Psychology, 62*, 325-338*.*

Carlston, D. L. & **Ogles, B. M.** (2006). The impact of items and anchors on parent-child reports of problem behavior. *The Child & Adolescent Social Work Journal, 27,* 24-37.

**Ogles, B. M.**, Carlston, D. L., Hatfield, D.R., Melendez, G., Dowell, K., and Fields, S. A. (2006). The role of fidelity and feedback in the wraparound approach. *Journal of Child and Family Studies, 15*, 114-128.

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McCaul, K. & Ogles, B. M. (2009, co-directors). Council for Colleges of Arts and Sciences Workshop for New and Continuing Chairs. San Diego, California.

Robison, T. A. & Ogles, B. M. (2009, Aug.) *Professional versus Public Perceptions of Psychotherapy as Portrayed in Film.* Poster presented at the American Psychological Association, Toronto.

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Turchik, J. A., Karpenko, V. V., & Ogles, B. M. (2008, Sep.) *Adolescent Client Satisfaction Ratings of Community Mental Health Services: What Do Satisfaction Ratings Tell Us and How Can We Use Them*? Paper presented at the North American Society for Psychotherapy Research, New Haven.

Karpenko, V. V., Turchik, J. A., Ogles, B. M., Probst, D. R., & Robison, T. A. (2008, Aug.) *Parent and Adolescent Satisfaction with Mental Health Services: Does It Relate to Changes in Functioning and Symptoms?* Poster presented at the American Psychological Association, Boston.

Probst, D. R., Turchik, J. A., Robison, T. A., Karpenko, V. V., & Ogles, B. M. (2008, Aug.). *Satisfaction and Clinical Outcomes in Adolescents with Anxiety Disorders****.*** Poster presented at the American Psychological Association, Boston.

McCord, C., Nicols, M., Ogles, B. M., & Shapiro, G. (2007, Nov.). *Deans and dollars: The move to responsibility-centered management.*  Panel presentation at the Council of Colleges of Arts and Sciences Annual Meeting, Chicago.