

J Paul Warnick
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CURRICULUM VITAE

EDUCATION

- Ph.D. The Ohio State University, Columbus, Ohio. 1996.
Areas of focus: pedagogy, discourse, Japanese syntax, premodern Japanese
Dissertation title: *A Phenomenology of Reading Performances: Reading Japanese as a Foreign Language*
Dissertation advisor: Mari Noda
- M.A. Brigham Young University, Provo, Utah. 1989.
Areas of focus: language acquisition, Japanese
Thesis title: *The Use of Personal Pronouns in the Language of Learners of Japanese as a Second Language and English as a Second Language*
- B.S. Brigham Young University, Provo, Utah. 1983.
Computer Science major, Japanese minor
Awarded Trustees Scholarship (four-year, full tuition)

ACADEMIC EMPLOYMENT

- 2002-present Associate Professor, Brigham Young University, Provo, Utah, Department of Asian and Near Eastern Languages
- 1996-2002 Assistant Professor, Brigham Young University, Provo, Utah, Department of Asian and Near Eastern Languages
- 1995-1996 Visiting Instructor, Brigham Young University, Provo, Utah, Department of Asian and Near Eastern Languages
- 1998-2004, 2007 The Ohio State University, Summer Program East Asian Concentration (SPEAC)
 - Guest lecturer for intensive teacher training course
- 1997, 1992-94 Middlebury College, Middlebury, Vermont, Japanese School
 - Principal Instructor, First-year Japanese, 1997, 1993-94
 - Instructor, Reading and Writing, Third-year Japanese, 1992

- 1994-95 The Ohio State University, Foreign Language Center
 - Research Associate, software development
- 1992-94 Columbus State Community College, Columbus, Ohio
 - Instructor, First-year Japanese, implemented Japanese program for the college
- 1992-93 The Ohio State University, Department of East Asian Languages and Literatures
 - Teaching Associate, second-year Japanese
 - Research Associate
- 1990-92 Brigham Young University, Department of Asian and Near Eastern Languages
 - Instructor, first-year, second-year, and third-year courses
- 1990 Indiana University, Bloomington, Indiana, East Asian Summer Language Institute
 - Coordinator and Assistant Director
- 1989 Brigham Young University, Department of Asian and Near Eastern Languages
 - Part-time Instructor, first-year Japanese
- 1984-87 Brigham Young University, Department of Asian and Near Eastern Languages
 - Research Assistant, software development
 - Teaching Assistant, first-year and second-year courses (1985-86)

OTHER EMPLOYMENT

- 1991-92 Executive Communication Systems, Provo, Utah. Consultant, language translation software development.
- 1986-90 Executive Communication Systems, Provo, Utah. Computational Linguist, language translation software development.
- 1982-84 Weidner Communications Corporation, Provo, Utah. Lexicon specialist, language translation software development.

AWARDS AND HONORS

- 2007-2012 Ludwig-Weber-Siebach Professorship, College of Humanities
- 2007 University Mentoring Environment Grant
- 1996-2006 Various research grants, College of Humanities, Brigham Young University
- 1993-95 Graduate Fellow, Foreign Language and Area Studies, Ohio State University.
- 1994 Inducted into Phi Kappa Phi Honor Society.

PROFESSIONAL SERVICE

American Association of Teachers of Japanese (recent merging of the Association of Teachers of Japanese and the National Council of Japanese Language Teachers)

- Member, Board of Directors, Association of Teachers of Japanese (ATJ), 2006-2009
- Abstract review for annual seminar of the Association of Teachers of Japanese. 2007, 2009, 2012.
- 2009 ATJ nominating committee member
- 2009 ATJ Seminar, session chair, March 26, Chicago, Illinois
- 2008 ATJ Seminar Program Chair, April 3, Atlanta, Georgia
- 2008 ATJ Bylaws revision committee chair
- Manuscript review for the *Journal of the Association of Teachers of Japanese*, special edition on pedagogy. 2008.
- 2007 ATJ Seminar, session chair, March 22, Boston, Massachusetts
- Member, Bridging Scholarship committee, Association of Teachers of Japanese, 2002-2003, 2007
- Nominated for the Board of Directors of the Association of Teachers of Japanese. 2002, 1998.
- Manuscript review for the *Journal of the Association of Teachers of Japanese*. 1998.

Japanese Society for Language Sciences

- Abstract review for the Japanese Society for Language Sciences 10th annual conference. 2008.

Deseret Language and Linguistic Society (DLLS)

- Deseret Language and Linguistic Society 2006 Symposium Program Chair, Editor for selected proceedings
- Deseret Language and Linguistic Society, Executive Board Member 2003-2006
- Member of paper selection committee for annual Deseret Language and Linguistics Society Symposium. 2001, 2005.
- Nominated for president-elect and program chair, Deseret Language and Linguistics Society. 2000.

International Education Research Society (IERS) (a non-profit promoting intercultural and language education in Japan)

- Board member, 2013-present

Intermountain Association of Teachers of Japanese (IMATJ)

- Communications vice-president, Inter-Mountain Association of Teachers of Japanese (IMATJ, formerly Intermountain Association of Japanese Language Teachers). 2003-2004
- Newsletter Editor, Intermountain Association of Japanese Language Teachers. 1998-99.

Japan Foundation

- Invited panelist, 3rd Annual Symposium on Japanese Language Education in the U.S., sponsored by the Japan Foundation, Nashville, Tennessee, November 2006

Salt Lake Winter Olympics 2002

- Volunteer, 2002 Salt Lake Winter Olympics, Olympic Family Services (interpreter).
- Evaluator of Japanese language skills of volunteers for the 2002 Salt Lake Winter Olympics. 2001.

National Association of Self-Instructional Programs

- Examiner for students of Japanese in the National Association of Self-Instructional Language Programs (NASILP) system.
Albertson College of Idaho, Caldwell, Idaho. 1991-92.
Snow College, Ephraim, Utah. 1990-91.

Other universities

- External Reviewer of tenure files (2009, University of Kansas; 2011, Gettysburg College)
- Presentation to the Faculty Seminar Series of the Japanese School at Middlebury College, Middlebury, Vermont. July 25, 1997. "Native and Non-native Reading Patterns in Japanese."

Miscellaneous

- Host and organizer, Charles J. Quinn visit from the Ohio State University. He presented lectures as part of the College of Humanities Colloquium series and in the Japanese program. March 4-5, 2016.
- Member, Hamako Ito Chaplin Memorial Award committee, 2007-2011
National recognition for excellence in Japanese language teaching by a graduate student or full-time instructor
- *Japanese: The Spoken Language* multimedia software beta-test oversight. 2008
- Host and organizer, Hakuho Troupe visit from Japan, May 30-June 3, 2007.
Performances at BYU and UVSC (now UVU).
- Assistant Director, 1992 All-Utah Japanese Speech Contest for college students (co-sponsored by the Japan Foundation).

Campus Service

University

- Director, Japan Study Abroad program, 2005, 2006, 2009, 2015
- Consultant, Center for Teaching and Learning, Students Consulting on Teaching (SCOT) video presentation in Japan, 2014
- Director, Japanese Language Fair, hosted by BYU for secondary students in the Intermountain area. 1991-92, 1997-2013.
- Japan Club advisor, 1996-99, 2005-2006, 2010-present
- Nominated for University Faculty Advisory Council (BYU), 2007
- Director, Japan Internship program, Fall 2004 – Fall 2006
- Presentation to the Honors Enrichment Seminar, sponsored by the Honors Program. March 6, 2003. “Reading as a Social Act”
- Participant in Faculty Center seminars and workshops, 1995-99, 2001-2003.

College of Humanities

- Panelist, Teaching writing to beginning foreign language learners, October 2014
- Japan House advisor, 1996-98, 2002-2004
- Presented Teaching Assistant/Student Instructor Training for Center for Language Studies, August 2003, August 2004 (with Matthew Christensen)
- Presentation to the College of Humanities Colloquium Series, Brigham Young University. February 13, 2003. “Reading as a Social Act”
- Exhibitor, College Fair, 2001

Department of Asian and Near Eastern Languages

- Assessment Coordinator, 2010-present
- Teaching assistant trainer, 1995-present
- Japanese Section Head, 2003-2010
- Judge, annual speech contest, 1996-2009
- Mentor for student teaching interns in public schools, 1998-2000, 2003-2004, 2008
- Mentor, student software projects, 1997-2000
- Presented a language pedagogy seminar (10 sessions) with Matt Christensen to the department. 1998-99. (Warnick 50%, Christensen 50%)
- Founding director for *Bunkasai* (cultural activity), 1997-98
- Presentation to the department Faculty Seminar, March 6, 1997.
“A Phenomenology of Reading Performances: Reading Japanese as a Foreign Language.”

Campus Committees

University

- Secondary Education Design Committee, 2003-2004
- Teacher Education Accreditation Council (TEAC) Educator Preparation Program (EPP) accreditation, 2014

College of Humanities

- College Council on Student Learning, 2010-present
- Peer Review of Teaching Seminar, 2003
- Foreign Language Education and Technology (FLEAT) 2005 Conference Advisory Committee, 2002-2005
- National Flagship Language Program proposal committee, 2001
- Teacher education discussion group, 1997-98
- Maeser Scholarship Committee, 1997

Department of Asian and Near Eastern Languages

- Teacher Development Committee member (2004-present)
- Japanese Search Committee, 2004-2006, 2008-2013
- Chinese Search Committee, 2002-2003
- Korean Search Committee, 2002
- Service - Learning liaison, 2001-2003
- Travel committee chair, 2000-2003
- Utah State Department of Education accreditation committee, 1997
- Social committee, 1997-99

PUBLICATIONS

Books

1. *Performed Culture: An Approach to East Asian Language Pedagogy.* 2006. With Matthew B. Christensen (Brigham Young University). (50% each) The National East Asian Language Resource Center, Foreign Language Publications, The Ohio State University.

Books Accepted for Publication

1. *The Social Act of Reading: A Comparison of Native and Non-native Reading of Japanese.* The National East Asian Language Resource Center, Foreign Language Publications, The Ohio State University.

Edited Volumes

1. *Working Papers of the Middlebury College Japanese School, Volume 1.* With Hideo Tomita, Kenyon College. 1998. (Warnick edited 5 of the 7 articles and the first year course report consisting of four sections.)

Peer-Reviewed Book Chapters

1. “The Role of Context in Teaching and Learning LCTLs” (provisional title). In Suwako Watanabe (ed.) *The Role of Context for Development of Japanese as a Second Language: Grammatical, Discourse, and Pragmatic Competence*. In preparation. (invited)
2. “Experiencing Culture: A New Approach to Language Teaching (体演文化：一种新型教学法).” With Matthew B. Christensen. In Cheng Aimin (ed.) *Teaching Chinese as a Foreign Language*. 2010. pp. 188-195. Nanjing: Nanjing University Press). (published in Chinese) (Warnick 40%)
3. “Cultural Sensitivity and Lifelong Learning.” With Matthew B. Christensen. In Galal Walker (ed.) *The Pedagogy of Performing Another Culture*. 2010. pp. 144-172. Columbus, Ohio: National East Asian Languages Resource Center. Bilingual volume (English and Chinese). (invited) (50% each)
4. “Reading as socio-cultural performance.” In Hiroshi Nara (ed.), *Advances in Japanese Language Pedagogy*. 2001. pp. 137-180. Columbus, Ohio: National Foreign Language Resource Center. (invited)

Peer-Reviewed Articles

1. “*Oshiego ni wa Tabi o Saseyoo*: An Independent Model for Study Abroad.” *Japanese Language and Literature*, Volume 41(2): 351-360. 2007.
2. “Forgotten voices: A linguistic analysis of early recordings of the Kawakami Troupe.” In Mineharu Nakayama and Charles J. Quinn, Jr. (eds.), *Japanese / Korean Linguistics*, Volume 9. pp. 31-44. Stanford, California: Center for the Study of Language and Information. 2000.
3. “The *kakari* particle *namu* in Heian discourse.” In Ho-min Song and John Haig (eds), *Japanese / Korean Linguistics*, Volume 6. pp. 91-111. Stanford, California: Center for the Study of Language and Information. 1997.

Other Articles

1. “Native and non-native reading patterns in Japanese.” In Hideo Tomita and J. Paul Warnick (eds), *Working Papers of the Middlebury College Japanese School*, Volume 1, pp. 71-85. Middlebury, Vermont: Middlebury College Japanese School. 1998.

Book Reviews Solicited by Editors

1. *The Kodansha Usage Guide: An A to Z of Kun Homophones.* Jack Halpern, Editor-in-Chief. New York: Kodansha USA, 2015. For Japanese Language and Literature, forthcoming.
2. *Nihon o Hanasoo.* 2nd Edition. By Nippon Steel Human Resources Development Co., Ltd. and Japan College of Foreign Languages. Tokyo: The Japan Times, 1997. For Journal of the Association of Teachers of Japanese, 32.2: 80-83.

Significant Intellectual Properties

1. Noda, Mari. 1998. *Japanese: The Spoken Language Interactive CD-ROM Program.* New Haven, Connecticut: Yale University Press.
(Principal in the prototype development, Warnick 60%)

Proceedings

1. “Power and prestige: language attitudes as reflected in male/female roles and speech in Japanese television commercials.” In *DLLS Proceedings 1997 Symposium.* 129-138. 2004.
2. “Topic introduction and topic maintenance in narrative speech: a study of second language learners.” In *Bridging Gaps*, Proceedings of the Sixth Annual Lake Erie Teachers of Japanese Conference. Pp. 20-40. 1994.
3. “The use of personal pronouns in the language of learners of Japanese as a second language.” In *DLLS Proceedings 1991.* Pp. 109-121. 1991.

Newsletters

1. “Performative Pedagogy and Premodern Japanese.” Published in a special newsletter issued by the Association of Teachers of Japanese entitled “Interdisciplinary Issues in the Teaching of Pre-Modern Japanese: Texts, Languages, Metalanguages.” 2002.
2. Editor for two issues of the Intermountain Association of Japanese Language Teachers newsletter (1998-1999).

PROFESSIONAL PAPERS AND PRESENTATIONS

Papers Read at International Conferences

1. “Language Learning Software in the Japanese Curriculum: *Japanese: The Spoken Language Multimedia Collection*.” Presentation at the Fourth Conference on Foreign Language Education and Technology (FLEAT IV), July 28-August 1, 2000, Kobe, Japan.
2. “Developing Self-managed Learning Skills: A Case Study of Learner Interaction with Japanese Language Software.” Paper presented at the 12th World Congress of Applied Linguistics (AILA), August 1-6, 1999, Tokyo, Japan. With Mari Noda (Ohio State University) and Lindsay Anthor Yotsukura (University of Maryland). (33% each)

Papers Read at National Conferences

1. “Educational Software, Language Skills, and Self-Managed Learning.” Paper presented at the annual conference of the National Council of Less Commonly Taught Languages, April 25-28, 2013, Chicago, Illinois.
2. “Fujitani’s Ayuishoo.” Paper presented at the annual conference of the American Association of Teachers of Japanese, March 21, 2013, San Diego, California.
3. “Training Teachers of Culture.” Paper presented at the annual conference of the National Council of Less Commonly Taught Languages, April 26-29, 2012, Madison, Wisconsin.
4. “Teacher Training in East Asian Languages.” Participant on panel at the National Council of Less Commonly Taught Languages, April 29-May 2, 2004, Madison, Wisconsin. (invited)
5. “Performative Pedagogy and Premodern Japanese.” Participant on panel sponsored by the Association of Teachers of Japanese at the Association for Asian Studies Annual Meeting, April 4-7, 2002, Washington, D.C. (invited)
Published in a special newsletter issued by the Association of Teachers of Japanese entitled “Interdisciplinary Issues in the Teaching of Pre-Modern Japanese: Texts, Languages, Metalanguages” (noted above)
6. “Forgotten Voices: A Linguistic Analysis of Early Recordings of the Kawakami Troupe.” Paper presented at the 9th Japanese/Korean Linguistics Conference, July 31-August 2, 1999, Columbus, Ohio.

7. "Reading, Rereading, and Reading Comprehension." Paper presented at the Association of Teachers of Japanese Annual Conference, March 11-13, 1999, Boston, Massachusetts.
8. "Reading Japanese as a Foreign Language: Pedagogy and Performance." Paper presented at the Association of Teachers of Japanese Annual Conference, March 13-14, 1997, Chicago, Illinois.
9. "The *Kakari* Particle *Namu* in Heian Discourse." Paper presented at the 6th Japanese/Korean Linguistics Conference, August 8-10, 1995, Honolulu, Hawaii.
10. "The Role of Literature in Language Teaching: An Example from Sôseki's *Michikusa*." Paper presented at the Association of Teachers of Japanese Annual Conference, March 24-25, 1994, Boston, Massachusetts.

Papers Read at Regional Conferences

1. "Preparing Students for Intercultural Interaction." Paper presented at the Western Conference of the Association for Asian Studies, October 11-13, 2012, West Yellowstone, Montana.
2. "Ships, Scripts, and Selves: Reading in a Foreign Language." Paper presented at the Workshop on Performative Perspectives for East Asian Language Pedagogy, July 29-30, 1999, Columbus, Ohio. (invited)
3. "Reading as Cultural Performance." Paper presented at the Rocky Mountain / Southwest Japan Seminar, May 1-2, 1998, Salt Lake City, Utah.
4. "Power and Prestige: Language Attitudes as Reflected in Male/Female Roles and Speech in Japanese Television Commercials." Paper presented at the Deseret Language and Linguistic Society 1997 Symposium, February 20-21, 1997, Provo, Utah.
5. "Topic Introduction and Topic Maintenance in Narrative Speech: A Study of Second Language Learners of Japanese." Paper presented at the Sixth Annual Lake Erie Teachers of Japanese Conference, April 15-16, 1994, West Lafayette, Indiana.
6. "The Use of Personal Pronouns in the Language of Learners of Japanese as a Second Language." Paper presented at the Deseret Language and Linguistics Society 1991 Symposium, February, 1991, Provo, Utah
7. "The Acquisition of Pronouns by Students of Japanese." Paper presented at the Western Conference of the Association for Asian Studies Annual Meeting, October, 1986, Park City, Utah.

Workshop Presentations

1. “Ships, Scripts, and Selves: Schema-based Performance Pedagogy.” Invited to present a one-day regional Japanese pedagogy workshop, University of Pittsburgh, May 5, 2007

Other Invited Presentations

1. “Culture and Language Learning.” Presentation to a group of 110 students from the NishiYamato Junior High School students from Nara visiting the BYU campus. BYU Conferences and Workshops, November 3, 2015.
2. “Culture and Language Learning.” Presentation to a group of 110 students from the NishiYamato Junior High School students from Nara visiting the BYU campus. BYU Conferences and Workshops, October 30, 2015.
3. “Culture and Language Learning.” Presentation to a group of 120 Ryogoku Junior High School students from Tokyo visiting the BYU campus. BYU Conferences and Workshops, July 28, 2015.
4. “Culture and Language Learning.” Presentation to a group of 120 Ryogoku Junior High School students from Tokyo visiting the BYU campus. BYU Conferences and Workshops, July 25, 2014.
5. “*Gengo Nooryoku Jootatsuhoo: Bunka to Gengo Gakushuu*” (Increasing Language Competence: Learning Language and Culture), Lecture hosted by *Kokusai Kyooiku Kenkyuukai* (International Education Research Society), May 11, 2013, Tokyo, Japan.
6. “Performing Culture.” BYU Department of Psychology, Non-Ivory Tower Conversations series, March 5, 2009.
7. “Language as Cultural Behavior: Context, Culture, and Communication.” BYU Harold B. Lee Library, House of Learning Lecture series, January 15, 2009.

TEACHING

Courses Taught

Brigham Young University

Department of Asian and Near Eastern Languages

Japanese 101, 102	First-year Japanese
Japanese 201, 202	Second-year Japanese
Japanese 211	Second-year Conversation (for Japan House residents)

Japanese 301	Japanese Reading, Grammar and Culture
Japanese 302	Readings in Japanese History and Literature
Japanese 311R	Third-Year Conversation
Japanese 321	Selected Readings and Grammar (focus on newspaper Japanese)
Japanese 322	Selected Readings and Grammar (focus on modern short stories)
Japanese 326	Contrastive Analysis of Japanese and English
Japanese 345	Japanese Culture
Japanese 377	Japanese Language Teaching Procedures
Japanese 399R	Academic Internship
Japanese 411	Advanced Japanese Pragmatics
Japanese 441	Introduction to Classical Japanese
Japanese 490R	Individual Study in Japanese
Japanese 492	Majors' Reading List
Japanese 495	Senior Seminar
Japanese 670R	Tutorial Internship: Japanese
Japanese 680R	Special Studies in Japanese
Japanese 690R	Seminar in Japanese
Japanese 699	Masters Thesis

College of Humanities – Second Language Teaching Masters program
 SLAT 613 Teaching and Learning about Culture

International and Area Studies
 IAS 201R Cultural Survey - Japan

The Ohio State University
 Department of East Asian Languages and Literatures (EALL)

Japanese 104	Second-year Japanese
J4	Fourth-year Japanese, intensive
EALL 700	Learning East Asian Languages in Cross-Cultural Contexts – College Level
EALL 703	Presentation of East Asian Languages and Cultures - College Level
EALL 704	Practicum in East Asian Languages and Cultures – College Level

Middlebury College Japanese School

First-year Japanese	Principal Instructor supervising three others
Third-year Japanese	Reading and Writing instructor

Columbus State Community College
 Humanities Department (now Modern Languages Department)

Japanese 101	Elementary Japanese I
Japanese 102	Elementary Japanese II
Japanese 103	Elementary Japanese III

Ph.D. DISSERTATIONS

Reader: Aoyama, Kazumasa. 2005. *Using A Diglot Reader to Teach Kanji: The Effects of Audio and Romaji on the Acquisition of Kanji Vocabulary*. Instructional Psychology and Technology, Ph.D.

M.A. THESES

Chair:

- Okawa, Traci. 2015. *Improving Reading Fluency and Comprehension in Intermediate L2 Japanese Learners*. Second Language Teaching M.A.
- Palmer, Joy. 2012. *The Effect of Furigana on Lexical Inferencing of Unknown Kanji Words*. Language Acquisition and Teaching M.A.
- Robins, Seth L. 2010. *Examining the Effects of Pronunciation Strategy Usage on Pronunciation Gains by L2 Japanese Learners*. Language Acquisition and Teaching M.A.
- James, Brian. 2009. *Effects of Multimedia Glossary Annotations on Incidental Vocabulary Acquisition in L2 Learners of Japanese*. Language Acquisition and Teaching M.A.
- Saito, Yoko. 1998. *The use of Japanese honorifics in two different environments: classroom and natural settings*. Language Acquisition M.A.

Reader:

- Nielsen, Ryler. 2016. *Japanese Vocabulary Learning Through an Interactive Platform: Comparative Effects of L1 Versus L2 Definitions and Kana Versus Kanji Presentation*. Second Language Teaching M.A.
- Peterson, Jeff. 2016. *Incidental Learning of Japanese through Reading Online, in Print, and in Digital Games*. Second Language Teaching M.A.
- Barney, Keiko. 2015. *Identifying and Understanding the Difference between Japanese and English in the Context of Giving Walking Directions—Different Communication Styles*. Second Language Teaching M.A.
- Clark, Ana-Lisa. 2015. *An Investigation into the Motivational Practice of Teachers of Japanese and Albanian*. Second Language Teaching M.A.
- Sorensen, Meg. 2013. *Student Attitudes toward Social Media Technology as an Enhancement to Language Acquisition*. Language Acquisition and Teaching M.A.
- Biesinger, Geoff. 2012. *Linguistic Improvements and Correlates in a Japanese Study Abroad Program*. Language Acquisition and Teaching M.A.
- Matsushita, Hitokazu. 2011. *Computerized Oral Proficiency Test for Japanese: Measuring Second Language Speaking Ability with ASR Technology*. Linguistics M.A.

- Jia, Hongyi. 2011. *Identifying How Successful Vocabulary-Learning Strategies Affect Reading Comprehension Among Intermediate Learners of Mandarin Chinese*. Language Acquisition and Teaching M.A.
- Sorenson, Brittainy Dawn. 2009. *Motivation in Learners of Japanese as a Foreign Language: An Analysis of Profiles and Behaviors*. Language Acquisition and Teaching M.A.
- Salah, Shereen Maher. 2008. *The Relationship Between Vocabulary Knowledge and Reading Comprehension of Authentic Arabic Texts*. Language Acquisition and Teaching M.A.
- Paul, Michael. 2005. *The Forgotten Skill Remembered: Identifying Reading Strategies of Intermediate and Advanced Level Chinese Foreign Language Readers*. Language Acquisition M.A.
- Palmer, Jeremy. 2005. *Teacher Training Via Digital Apprenticeship to Master Teachers of Arabic: Exposure, Reflection, and Replication as Instruments for Change in Novice Instructor Teaching Style*. Language Acquisition M.A.
- Murase, Yuriko. 2004. *A Comparison of Direct and Indirect Expressions Between Native Japanese and American Learners of Japanese*. Language Acquisition M.A.
- Joung, Hyunsoon. 2002. *Learning Style Modifications among Adult Korean ESL Students*. Linguistics M.A.
- Iida, Hironori. 1999. *The effect of the in-group / out-group distinction on the recognition of appropriateness in Japanese honorifics - comparing JSL learners to native speakers of Japanese*. Language Acquisition M.A.
- Omuro, Kaori. 1999. *The Perception of Morae in Long Vowels in Japanese: A comparison between Japanese and English native speakers*. Language Acquisition M.A.
- Oyer, Rebecca. 1999. *ESL Students' Comprehension of Unorthodox Oral Expressions in American English*. TESOL M.A.
- Barrus, Julie J. 1998. *Teacher perceptions of error correction in Japanese and other foreign language classrooms*. Language Acquisition M.A.
- Dewey, Dan P. 1997. *Kanji coding strategies of native readers and of non-native readers with various backgrounds*. Language Acquisition M.A.
- Herbert, Sonja. 1997. *Communication strategies: comparing students in the German language classroom with students who lived in a German language environment*. Language Acquisition M.A.
- Lu, Xuehong. 1997. *Reading efficiency: a comparative study of English and Chinese orthographies*. Language Acquisition M.A.

HONORS THESES

Advisor:

- Brandon, Simeon Scott. 2007. *The Creation of Kokin Wakashuu Jodoushi Index*.

PROFESSIONAL DEVELOPMENT

American Council on the Teaching of Foreign Languages (ACTFL), Oral Proficiency Interview (OPI) Tester Training Workshop, November 18-21, 2002, Brigham Young University

Intermountain Association of Teachers of Japanese, Workshops
October 2006, Utah State University;
October 2003, University of Utah;
September 2001, Utah State University

COMMUNITY SERVICE

District Committee Member, Squaw Peak District, Utah National Parks Council, Boy Scouts of America, 2008-present
Assistant District Commissioner, Squaw Peak District, Utah National Parks Council, Boy Scouts of America, 1998-2008

AFFILIATION

Professional Organizations

- American Association of Teachers of Japanese (merging of the Association of Teachers of Japanese and the National Council of Japanese Language Teachers)
- National Council of Less Commonly Taught Languages
- Intermountain Association of Teachers of Japanese
- Utah Foreign Language Association
- Phi Kappa Phi Honor Society