

Academic Advising

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BYUH Assessment Plan 2006-2007 Revised October 31, 2006

University Mission Statement/Goals

Maintaining the commitment to operational efficiency and continuous improvement.

Unit Mission Statement

Facilitate the graduation of students in the most efficient and timely manner by advising in the selection of academic and career goals, assisting in the creation and implementation of MAPs, and counseling students with academic difficulties. (Links to Goal #5 Priority #3 in the Strategic Planning Document.)

Outcomes	Means of Assessment	Findings	Actions												
1. Students will complete their full-time registrations before the first day of class.	75% of full-time students will be registered at least one month before classes begin.	Winter 2007 = 62% Fall 2007 = 51% EIL student must wait to register, which affects the data.	Continue e-mailing registration reminders to students, also encouraging students to check and clear HOLDS before registration begins.												
	85% of full time students will be registered the day before classes begin.	Winter 2007 = 82% Fall 2007 = 85%													
2 Students will be satisfied with the quality of services provided by the Academic Advisors.	80% of students surveyed will indicate satisfaction with the Academic Advising services provided. The NSSE rating for Academic Advising will be above the Baccalaureate-General and National averages for both first year students and seniors. (2006 rating: First year-3.21; Seniors 3.06)	Fall 2007 Survey Results= 84.28% satisfaction. <table border="1"> <thead> <tr> <th></th> <th>BYUH</th> <th>Nat'l</th> <th>Selected</th> </tr> </thead> <tbody> <tr> <td>FY</td> <td>3.12</td> <td>2.98</td> <td>3.05</td> </tr> <tr> <td>SR</td> <td>3.03</td> <td>2.84</td> <td>2.99</td> </tr> </tbody> </table>		BYUH	Nat'l	Selected	FY	3.12	2.98	3.05	SR	3.03	2.84	2.99	>Post welcome, instruction banner during Add/Drop period to help reduce waiting time. >Improve website, to include answers to common questions. >Set individual advisor goals. >Attend NACADA to learn, report and adopt new ideas. >Promote accuracy of course listings. >Improve transfer credit evaluation process.
		BYUH	Nat'l	Selected											
	FY	3.12	2.98	3.05											
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The Academic Advising rating on the Graduate Survey will be above the previous year. (Previous ratings: Dec. 2004=3.99; June 2005=4.04, Dec. 05=3.98; June 06=3.97)	Dec. 2006 = 4.08 Apr. to Aug. 2007 = 4.34														
3 New students will know and understand academic policies and procedures.	90% of new students attending the Academic Realities presentation will self-report that they understand registration procedures, the importance of making a MAP and know who they can talk to about their academic program.	<table border="1"> <thead> <tr> <th></th> <th>Winter 07</th> <th>Fall 07</th> </tr> </thead> <tbody> <tr> <td>Reg.</td> <td>87%</td> <td>95%</td> </tr> <tr> <td>MAP</td> <td>92%</td> <td>91%</td> </tr> <tr> <td>Talk</td> <td>85%</td> <td>92%</td> </tr> </tbody> </table>		Winter 07	Fall 07	Reg.	87%	95%	MAP	92%	91%	Talk	85%	92%	>Encourage attendance with e-mailed invitation and post a banner. > Revise and condense skits. >Review agenda for content and time effectiveness.
		Winter 07	Fall 07												
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90% of the students will correctly answer the questions: "Who is your academic advisor? What is a MAP and why is it important? When is the last day to add and drop?"	<table border="1"> <thead> <tr> <th></th> <th>Winter 07</th> <th>Fall 07</th> </tr> </thead> <tbody> <tr> <td>A/D</td> <td>70%</td> <td>84%</td> </tr> <tr> <td>MAP</td> <td>81%</td> <td>84%</td> </tr> <tr> <td>AA</td> <td>90%</td> <td>92%</td> </tr> </tbody> </table>		Winter 07	Fall 07	A/D	70%	84%	MAP	81%	84%	AA	90%	92%		
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There will be a significant correlation between the self-reported and tested results of the survey.	There was no significant correlation because of insufficient data sets.														