

# Jeff Peterson

Visiting Assistant Professor of Japanese  
Brigham Young University  
Asian and Near Eastern Languages

## Education

- Ph.D.** Applied Linguistics/Foreign Language Acquisition, Purdue University, 2019      GPA: 4.0  
Concentration: Japanese  
Research Area: Japanese Pedagogy and Linguistics  
Dissertation Title: The Effects of Extensive Reading on Reading Rate  
Among Intermediate-level Learners of Japanese as a Foreign Language  
Chairs: Dr. Atsushi Fukada and Dr. Mariko Moroishi Wei
- M.A.** Second Language Teaching, Brigham Young University, 2016      GPA: 4.0  
Language of Specialization: Japanese  
Thesis Title: Incidental Learning of Japanese Through Reading  
Online, in Print, and in Digital Games  
Chair: Dr. Rob Martinsen
- B.S.** Management, Brigham Young University, 2012  
Minor: Japanese
- A.S.** General Academics, Utah Valley University, 2007

## Research Experience

**Visiting Assistant Professor of Japanese**, Department of Asian and Near Eastern Languages,  
Brigham Young University, August 2020-Present

**Principal Investigator**, Ph.D. Dissertation, Purdue University, 2016-2019

**Principal Investigator, Co-investigator**, Multiple Articles, Purdue University, 2016-2019

**Research Assistant, Japanese Educational Video Producer**, School of Languages and Cultures,  
Purdue University, January 2018-December 2019 – Research Professors: Atsushi Fukada &  
Kazumi Hatasa

**Principal Investigator**, M.A. Thesis, Brigham Young University, 2014-2016

**Research Assistant**, Department of Linguistics and English Language, Brigham Young University,  
August 8, 2014-April 22, 2016 – Research Professor: Dan Dewey

**Research Assistant, Software Requirements Manager, Game Designer (Arabic)**, Center for  
Language Studies, Brigham Young University, Spring 2015 – Research Professor: Michael Bush

### Completed Research Projects

1. **Peterson, J.** *Improving Japanese pronunciation: Implementation of an experimental pitch accent training regimen*. Manuscript submitted for publication, West Lafayette, IN.
2. **Peterson, J.** *Oral proficiency in online and face-to-face courses*. Manuscript submitted for publication, West Lafayette, IN.
3. **Peterson, J.** (2019). *The effects of extensive reading on reading rate among intermediate-level learners of Japanese as a foreign language* (Doctoral dissertation, Purdue University). Retrieved from <https://doi.org/10.25394/PGS.9922868.v1>.
4. Henrichsen, L., **Peterson, J.**, Blanco, K. D., Carreño, S., Carter, S., Decker, L., ... Zhao, K. (2018). Online resources for learners and teachers of English language pronunciation. *TESL Reporter*, 51(1), 23–89.
5. **Peterson, J.** (2018). A Japanese pitch accent practice program and L1 influence on pitch accent acquisition. In *Proceedings of the Linguistic Society of America* (Vol. 3, p. 1:1–12). Salt Lake City, UT: Linguistics Society of America. <http://dx.doi.org/10.3765/plsa.v3i1.4276>
6. **Peterson, J.** (2017). Nihon-go no goi, bunpō, kanji, oyobi bunka ni kansuru chishiki no gūhatsu-teki gakushū: Kami-baitai kyōzai, onrain kyōzai, dejitaru gēmu no hikaku [Incidental learning of Japanese vocabulary, grammar, kanji, and culture through reading online, in print, and in digital games]. In *The Proceedings of The 7th International Conference on Computer Assisted Systems for Teaching & Learning Japanese (CASTEL/J)* (pp. 289–303). Tokyo: Waseda University.
7. **Peterson, J.** (2016). *Incidental learning of Japanese through reading online, in print, and in digital games* (Master's thesis, Brigham Young University). Retrieved from BYU ScholarsArchive. (Paper 5799)

### Research Projects in Progress

- Peterson, J.** (design and data extraction). *Taking the angō out of kango: A comparison of Sino-Japanese verbal usage among native and non-native speakers of Japanese*. This study will use a corpus approach to analyze the degree and type of Sino-Japanese verbals that Chinese, Korean, and English L1 learners use compared to each other as well as to native Japanese speakers.
- Peterson, J.** (design) *A ruby in the rough: The effect of phonetic glosses on lexical inferencing of logographs among English L1 learners*. A look at how furigana and pop-up dictionary use may assist learners in inferencing meaning of unknown kanji words.
- Peterson, J.** (design) *Vocabulary coverage in Japanese language textbooks: How representative is it?* The goal of this paper is to determine how well Japanese language textbooks do in terms of including realistic, frequency-based vocabulary.

### *Research Projects in Progress (continued)*

**Peterson, J.** (design) *Language variation in video games*. A corpus-based investigation into the range of terms used to indicate player well-being within digital video games.

**Peterson, J.** (design). *An analysis of furigana usage from 1904-2011*. Using stories from Aozora Bunko, this study will show how the number of furigana used in printed text has changed over the last century.

**Peterson, J., Peterson, R.** (Alpha build). *Reading Fluency Solutions*. The development and effect of a web application for the recording and tracking of L2 reading fluency.

### **Professional Activities**

#### *Invited Addresses*

1. **Peterson, J.** (2020, February). *The effects of extensive reading on reading rate among intermediate-level learners of Japanese as a foreign language: A focus on reading rate gains and comprehension levels maintained*. **Invited presentation** given for the Northern Kentucky University Department of World Languages and Literatures, Highland Heights, Kentucky.
2. **Peterson, J.** (2020, January). *The effects of extensive reading on reading rate among intermediate-level learners of Japanese as a foreign language*. **Invited presentation** given for the Brigham Young University Department of Asian & Near Eastern Languages, Provo, Utah.
3. **Peterson, J.** (2020, January). *The effects of extensive reading on reading rate among intermediate-level learners of Japanese as a foreign language*. **Invited presentation** given for the Appalachian State University Department of Languages, Literatures & Cultures, Boone, North Carolina.
4. **Peterson, J.** (2019, July). *Jesuchā ya bodīrangēji: Nihongo onrainkōsu no kikaku ni tsuite [Gestures and body language: A plan for an online Japanese language course]*. **Invited presentation** given for The Japan Foundation Japanese-Language Institute, Kansai, Osaka, Japan.
5. **Peterson, J.** (2019, February). *Oral proficiency engendered through online and face-to-face instruction in novice-level learners of Japanese as a foreign language*. **Invited presentation** given for the University of Rhode Island Modern and Classical Languages and Literatures Department, Kingston, Rhode Island.

### *Professional Conference Presentations*

6. **Peterson, J.** (2019, March). *A comparison of oral proficiency engendered through online and face-to-face courses among novice-level Japanese as a foreign language learners*. Paper presented at the 2019 American Association of Teachers of Japanese (AATJ) Annual Spring Conference, Denver, CO.
7. **Peterson, J.** (2019, February). *Reading for pleasure: Incorporating extensive reading into your Japanese language courses*. Paper presented at the Utah Foreign Language Association's 104th Annual Conference, Ogden, UT.
8. Henrichsen, L., **Peterson, J.**, Balci, L. F., Carreño, S., Carter, S., Decker, L., ... Zhao, K. (2018, March). *Online resources for learners and teachers of English pronunciation*. Poster presented at the TESOL 2018 Conference, Chicago, IL.
9. **Peterson, J.** (2018, March). *Improving L2 pronunciation using a digital Japanese pitch accent practice program*. Paper presented at the American Association for Applied Linguistics 2018 Conference, Chicago, IL.
10. **Peterson, J.**, & Peterson, R. (2018, February). *Reading Fluency Solutions: Programming for reading*. Paper presented at the Utah Foreign Language Association's 103rd Annual Conference, Ogden, UT. Retrieved from <https://doi.org/10.13140/RG.2.2.35824.76803>
11. **Peterson, J.** (2018, January). *A Japanese pitch accent practice program and L1 influence on pitch accent acquisition*. Poster presented at The 92nd Annual Meeting of the Linguistic Society of America, Salt Lake City, UT. Retrieved from <https://doi.org/10.13140/RG.2.2.29952.74242>
12. Henrichsen, L., **Peterson, J.**, Balci, L. F., Carreño, S., Carter, S., Decker, L., ... Zhao, K. (2017, October). *Online resources for learners and teachers of English pronunciation*. Paper presented at the Intermountain TESOL Conference 2017, Provo, UT.
13. Henrichsen, L., **Peterson, J.**, Balci, L. F., Carreño, S., Carter, S., Decker, L., ... Zhao, K. (2017, September). *Online resources for learners and teachers of English pronunciation*. Poster presented at the 9th Annual Conference on Pronunciation in Second Language Learning and Teaching (PSLLT) 2017, Salt Lake City, UT.
14. **Peterson, J.** (2017, August). *Nihon-go no goi, bunpō, kanji, oyobi bunka ni kansuru chishiki no gūhatsu-teki gakushū: Kami-baitai kyōzai, onrain kyōzai, dejitaru gēmu no hikaku [Incidental learning of Japanese vocabulary, grammar, kanji, and culture through reading online, in print, and in digital games]*. Paper presented at the 7th International Conference on Computer Assisted Systems for Teaching & Learning Japanese (CASTEL/J), Tokyo, Japan. Retrieved from <https://doi.org/10.13140/RG.2.2.23241.85605>

*Professional Conference Presentations (continued)*

15. **Peterson, J., & Sano, R.** (2017, February). *Development of digital materials for teaching Japanese pitch accent*. Paper presented at the Utah Foreign Language Association's 102nd Annual Conference, Orem, UT. Retrieved from <https://doi.org/10.13140/RG.2.2.10134.65600>
16. **Peterson, J.** (2016, April). *Incidental learning of Japanese through reading online, in print, and in digital games*. Poster presented at the BYU Grad Expo, Provo, UT.
17. **Peterson, J.** (2015, October). *Incidental learning of Japanese through video games*. Paper presented at the Western Conference of the Association of Asian Studies, Salt Lake City, UT. Retrieved from <https://doi.org/10.13140/RG.2.2.16845.54247>

*Significant Intellectual Property/Educational Materials/Creative Works*

- Moody, S., **Peterson, J.** (2020). BYU Japanese 302, Readings in History and Culture, Blended Learning Course.
- Peterson, J.** (2019). Japanese Extensive Reading Resources Database (JERRD) (Version 70). Provo, UT.
- Peterson, J.** (2018). *Nakama II: Grammar explanation videos online (Chapters 6-10)* [Digital Video]. West Lafayette, IN.
- Peterson, J.** (Narrator/Contributing Staff). In Fujie, N. (2018). *Nakama I: Grammar explanation videos online (Chapters 1-6)* [Digital Video]. West Lafayette, IN.
- Peterson, J.** (Narrator/Contributing Staff). In Yamamoto, R. (2018). *Nakama I: Grammar explanation videos online (Chapters 7-12)* [Digital Video]. West Lafayette, IN.
- Peterson, J.** (Contributing Staff/Video Cast Member). In Fukada, A., Wei, M. M., & Cantrell, K. M. (2017). *Learning Japanese Online*. West Lafayette, IN: Purdue University.
- Peterson, J.** (Designer/Contributing Staff). In Hatasa, K. (2017). Japanese Pitch Accent Learning and Practice Program [Computer Application]. West Lafayette, IN.
- Peterson, J., & Peterson, R.** (2017). Reading Fluency Solutions (Version 1.0.0) [Web Application]. West Lafayette, IN. Available from <https://reading-fluency-solutions.firebaseio.com/>
- Peterson, J.** (2011) *Toward Better Japanese and Intermediate Reader-Japanese History and Culture: 5,318 Digital Flashcards*. Flashcards Deluxe.

## *Workshops/Training*

**Workshops at the 7<sup>th</sup> International CASTEL/J Conference (I-JAS Corpus, Computer-based Testing, & OJAD)**, August 2017. An introduction to the International Corpus of Japanese as a Second Language, computer-based testing, and the Online Japanese Accent Dictionary.

**The ACTFL Oral Proficiency Interview (OPI) Assessment Workshop (4 days)**, June 2015. An intensive four-day introduction to the techniques of administering and rating the ACTFL Oral Proficiency Interview.

**The German Linguistics Annual Conference Workshops (Statistics and Proficiency)**, May 2015. An introduction to Mixed-effects Models and other statistical methods.

## **Teaching Experience**

**Visiting Assistant Professor of Japanese**, Department of Asian and Near Eastern Languages, Brigham Young University, August 2020-Present

**Adjunct Professor of Japanese**, Department of Asian and Near Eastern Languages, Brigham Young University, January 2019-August 2020

**Japanese Language and Linguistics Instructor**, School of Languages and Cultures, Purdue University, August 2016-December 2019

**Japanese Language Instructor**, Department of Asian and Near Eastern Languages, Brigham Young University, August 2015-April 2016

**Japanese Language Teaching Assistant**, Department of Asian and Near Eastern Languages, Brigham Young University, January 2015-April 2016

**Japanese Language Instructor**, Community Education Department, Utah Valley University, Fall 2014, 2015

**English Language Instructor**, Sarufutsu-mura Board of Education, Pre-, Elementary, and Middle Schools, Japan, July 29, 2012-July 29, 2014

**English Language Instructor**, Chinggis Khan University, Ulaanbaatar and Darkhan Schools, Mongolia, November 2008-May 2010

## *Courses Taught*

### **Brigham Young University**

<u>Course</u>	<u>Title</u>	<u>Sections</u>	<u>Textbook</u>
JAPAN 101 (FACT)	First-Year Japanese (1 <sup>st</sup> Semester)	5	NihonGo NOW! (2020)
JAPAN 102 (FACT)	First-Year Japanese (2 <sup>nd</sup> Semester)	3	JSL, JWL (2015)
JAPAN 102 (ACT)	First-Year Japanese (2 <sup>nd</sup> Semester)	2	NihonGo NOW!
JAPAN 301 (FACT)	Japanese Reading and Culture	1	JSL
JAPAN 302 (FACT)	Readings in History & Culture	17	TBJ (BYU)
JAPAN 302 (ACT)	Readings in History & Culture	5	Itm Rdr (BYU), Jpn: Hist/Cul (Morton)
JAPAN 322	Advanced Japanese 2: Modern Literature	1	Itm Rdr (BYU)
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### **Purdue University**

<u>Course</u>	<u>Title</u>	<u>Sections</u>	<u>Textbook</u>
JPNS 101	Japanese Level I	1	Nakama 1
JPNS 101 (Online)	Japanese Level I	1	Nakama 1
JPNS 102	Japanese Level II	1	Nakama 1
JPNS 102 (Online)	Japanese Level II	2	Nakama 1
JPNS 201	Japanese Level III	1	Nakama 2
JPNS 201 (Online)	Japanese Level III	3	Nakama 2
JPNS 202 (Online)	Japanese Level IV	1	Nakama 2
JPNS 361	Elementary Survey Of Japanese Linguistics	1	Japanese Ling: An Intro (Yamaguchi)

### **Utah Valley University**

<u>Course</u>	<u>Title</u>	<u>Sections</u>	<u>Textbook</u>
Japanese	Beginning Japanese	1	Yookoso (2014)
		1	Genki (2015)

## **Scholarships, Grants, Awards, and Honors**

**ResearchGate Achievement: Most Read Contributions from Brigham Young University Department of Asian & Near Eastern Languages**, ResearchGate, 2020 (22-time recipient)  
**Extensive Reading Research Spotlight in the North American Coordinating Council on Japanese Library Resources' Tadoku LibGuide** (<https://guides.nccjapan.org/tadoku-extensive-reading>), NCC Japan, June 2020-Present  
**Blended Online Course Development Grant (Sixth-semester Japanese)**, Brigham Young University, 2020..... **\$13,800**  
**Teaching Assistantship**, Purdue University, 2016-2019  
**ResearchGate Achievement: Most Read Contributions from Purdue University School of Languages and Cultures Department**, ResearchGate, 2017-2019 (Seven-time recipient)  
**SLC Graduate Student Travel Grant**, Purdue University, 2019 ..... **\$ 553**  
**ResearchGate Achievement: Most Read Research Item from Purdue University School of Languages and Cultures Department**, ResearchGate, 2018-2019 (Three-time recipient)  
**College of Liberal Arts Scholarship**, Purdue University, 2018-2019  
**PROMISE Research Grant (Tier 1)**, Purdue University, 2018-2019..... **\$ 750**  
**Research Assistantship**, Purdue University, 2018  
**SLC Graduate Student Travel Grant**, Purdue University, 2018 ..... **\$ 710**  
**PROMISE Research Grant (Tier 1)**, Purdue University, 2017-2018 ..... **\$ 750**  
**PROMISE Research Grant (Tier 2)**, Purdue University, 2016-2017 ..... **\$ 1,500**  
**College of Liberal Arts Scholarship**, Purdue University, 2016-2017  
**Phi Kappa Phi Honor Society Nominee**, Brigham Young University, 2016  
**Second Language Teaching Scholarship**, Brigham Young University, 2014-2016  
**JET Kizuna Ambassador**, Internal Affairs and Communications of Japan, 2014  
**Brigham Young Grant**, Brigham Young University, 2011-2012  
**New Century Scholarship**, Full Tuition Scholarship, Utah System of Higher Education, 2010-2011  
**New Century Scholarship**, Full Tuition Scholarship, Utah System of Higher Education, 2007-2008  
**Nominated to Order of the Arrow** (Scouting's National Honor Society), Utah, 2007  
**Eagle Scout Award**, Boy Scouts of America, 2007  
**Dean's List**, Utah Valley University, Fall 2006  
**Dean's List**, Utah Valley University, Fall 2005

## **Consultancies**

**Consultant** for the North American Coordinating Council on Japanese Library Resources regarding the council's Tadoku-Extensive Reading LibGuide, April-June 2020.



## **Citizenship/Service**

**Japanese Pleasure Reading Group Creator and Leader**, Brigham Young University, June 2020-Present. Created the BYU Japanese Pleasure Reading Group and led weekly group reading sessions to promote reading for pleasure outside the classroom.

**Japanese Tea Hour Organizer, Facilitator, and Presenter**, Purdue University, November 2017. Organized, developed materials for, and facilitated multiple Japanese conversation hour activities focused around conversing on topics related to what students were currently studying across three levels (novice, intermediate, and advanced).

**Japanese Tea Hour Presenter**, Purdue University, March 2017. Introduced learners of Japanese to online reading resources such as Rikai-sama, websites containing lower level reading passages, and extensive reading resources available through Purdue University library.

**Volunteer Interpreter**, Utah Valley University, October 2015. Interpreter for the university sponsored Scratch programming event as part of a collaboration with Saitama University.

**Regional Japan Culture Bowl Organizer and Facilitator**, Utah, December 2014-March 2015. Annual competition for learners of Japanese as a second language in Utah. Sponsored by the Japan-America Society.

**Japan Club Vice-President**, Brigham Young University, August 2014-August 2015.

**Volunteer Translator and Interpreter**, Oregon Wild Salmon Center, Japan, March 2013-May 2014. Translated and interpreted for the Center's Senior Biologist, Dr. Pete Rand.

**Volunteer Translator and Interpreter**, Sarufutsu Village Hall, Japan, July 2012-July 2014.

**Africa Hygiene Aid Project Manager**, Utah and Ethiopia, 2005-2007. Eagle Scout project providing 100 hygiene kits to children in Africa.

## **Professional Organization Membership**

**AAAL** (American Association for Applied Linguistics)

**AATJ** (American Association of Teachers of Japanese)

**ACTFL** (American Council on the Teaching of Foreign Languages)

**LSA** (Linguistic Society of America)

**NCCJ** (North American Coordinating Council on Japanese Library Resources)

**UFLA** (Utah Foreign Language Association)

**OA** (Order of the Arrow - Scouting's National Honor Society)

**CASTEL/J** (Computer Assisted Systems for Teaching & Learning Japanese Group - Participant)

**ΦΚΦ** (The Honor Society of Phi Kappa Phi - Nominee)

## **Language and Computer Skills • Certificates**

### **Japanese**

#### **Near-native**

**Superior**, ACTFL Oral Proficiency Interview (OPI)

**Level N1**, Japanese-Language Proficiency Test (JLPT)

**Level N2**, JLPT

**Level N3**, JLPT

**Level 3**, Japan Kanji Aptitude Practice Test (*Nihon kanji nōryoku kentei*)

**Level 5**, Japan Kanji Aptitude Test

**Advanced**, Course Certification (Council of Local Authorities for International Relations)

**Language of Specialization**, Purdue University Ph.D., BYU M.A.

**B.S. Minor in Japanese**, BYU

### **Mongolian**

**Intermediate** (Two-year sojourn in Mongolia)

### **Chinese**

**Novice** (Reading knowledge, two years)

### **Spanish**

**Novice** (Two years)

### **English**

#### **Native**

Certified Teacher of Conversational English as a Foreign Language (BYU Language Center)

### **Microsoft Office Suite of Programs**

**Microsoft Office Specialist**, Certification through Microsoft

### **Web Development and Programming**

#### **Languages**

CSS, HTML, PHP, JavaScript (25 JavaScript badges earned through Codecademy), Scratch

#### **Tools and Platforms**

Visual Studio Code, Adobe Dreamweaver, GitHub, Firebase

### **Game and Interactive Story Development**

#### **Tools**

ARIS, inklewriter, Scratch, Twine