Department: Accounting	STATUS		Meeting Goal		
Department Key Indicators		Meeting/Almost Meeting		Approaching Goal	
		Expectations	$\Diamond$	Not meeting goal	
Outcomes and Indicators	Goal	Value		Status	Note
The department provides quality educational experiences		Tarac		Status	11010
Assesment Plans Completed including Findings and Actions	100%	100%			
·	100%	100%			
Multi-year Assessment Plan reviewed and updated Percentage of Courses with Student Learning Outcomes aligned	100%	100%			
with Program Level Outcomes	100%	98%			
Average Overall Course Rating	6	6.07			
Average Overall Instructor Rating	6	6.11			
Percentage of courses evaluated by students	100%	100%			
Learning Framework Average from Student Ratings	6	6.04			
Level of Perceived Learning in Courses	8	9			
Exit Data (TBD by Department)					
Graduates are prepared for their future endeavors.	C00/	700/			
Placement & Situation Rate	60%	70%			
Degrees Awarded	50	43			
Percent of Degrees Awarded to International Students	50%	66%			
The department's resources are well-managed.  Number of Majors	200	196			
Total Credits at Graduation	130	149			
Cost/Student Credit Hour Percent Increase	\$350			<b>\rightarrow</b>	
Cost/Major	\$1,200			<b>\rightarrow</b>	
Percent of Curriculum in GE					
Student Credit Hours	3000	3330			
Seat Utilization	60%	45%			
Room Occupancy	75%	65%			
Number of 100/200 Sect. with Enrollments < 10	2	1			
Number of 300/400 Sect. with Enrollments < 10	4	4			
Percent of Appropriated Budget Spent	99%	56%			
		30%		<u> </u>	
Percent Traction	90%				
Faculty Professional Development					
Percentage of Faculty with Defined Professional Development Goals and Activities	100%	100%			
Percentage of Faculty with Defined Professional Development Goals and Activities Percentage of Faculty Members Attending Faculty Development	100% 75%	100%		•	
Percentage of Faculty with Defined Professional Development Goals and Activities Percentage of Faculty Members Attending Faculty Development Workshops				•	
Percentage of Faculty with Defined Professional Development Goals and Activities Percentage of Faculty Members Attending Faculty Development Workshops Percentage of Faculty Members Doing Peer Observation	75%	80%			
Percentage of Faculty with Defined Professional Development Goals and Activities	75% 80%	80%		•	

Faculty Service			
Percentage of Faculty serving in the Discipline	75%	60%	
Percentage of Faculty serving in the Community	100%	100%	
Percentage of Faculty serving in the University	80%	80%	

## **Actions**

Date of next Program Review	2016 or later		
Percent of DQIP items complete or in progress	75%	70%	

These are actions from the Department Quality Improvement Plan that are currently being taken by the department:

- 1. We are working with our new accounting faculty member, J. Brian Watkins, to integrate him into the department and support him in developing his teaching skills with his new slate of courses.
- 2. We recently created a BYU-Hawaii Accounting group which is purposely designed for our accounting majors and alumni. As of now we have 270 members. We will need to get this number up to 450 in order to achieve our goal of 50%. We have a long way to go, but are making progress.
- 3. The department offers the following three accounting courses online: Acct 201, 203, and 231. We hope this will help us better manage the load on our faculty and provide more flexibility for our students.

## Other actions currently being taken by the department to improve:

- 1. The accounting department currently offers CPA and CMA exam preparation course to students who are interested in obtaining these two professional certifications.
- 2. Support online and distance learning: Professor Kimball is developing a MOOC (massive open online course) and Professor Watkins is working on an automation grading system for expected large online enrollment for Acct 231.
- 3. Working closely with alumni around the world to increase internship and placement rate for both domestic and international students

## **Noteworthy Events or Achievements in 2012**

- 1. The accounting department offered 3 online classes, which generated 611 online student credit hours and 60 DL student credit hours
- 2. The 2012 overall placement rate for accounting graduates was 70% (30/43). The domestic placement rate was 81% (13/16) and international placement rate was 41% (11/27).

70% (19/27) of international student returned to their home countries and the placement rate for the returning student was 53% (10/19).

3. We had our first group of Accounting graduates graduate with SAP TERP10 Certification.

<b>Key Data</b>				
			Terminal Degree	Other
Faculty	Full Time	CFS 4	2	2
	Full Time	Non-CFS 1	1	
	Temporary		•	
	Staff		-	