


Section 1 - Approvals

[See the separate document entitled "BYU Hawaii Curriculum Proposal Instructions" for instructions. Reminder: delete or replace all text in square brackets. Retain all other text.]

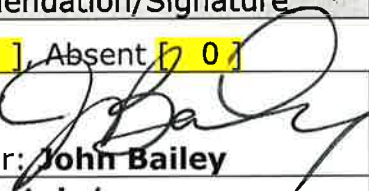



Approvals

Name of Proposal: Special Education Certificate

Submitted by: John Bailey

Signature: 

Date: December 3, 2014

Procedure	Recommendation/Signature	Date
Faculty Vote: For [7] , Against [0] , Abstain [0] , Absent [0]		1/12/2015
1. Approved by Department Education	Signature:  Chair: John Bailey	1/13/2015
2. Approved by College Human Development	Signature:  Dean: Mark Wolfersberger	1/15/15
3. Approved by General Education (if any GE course is affected)	Signature:  GE: David Beus	1/15/15
4. Approved by University Curriculum Committee	Signature:  UCC: Jennifer Lane	2/4/15
5. Approved by Deans' Council	Signature: AVP: Max Checketts	
6. Approved by the President's Council (for new programs)	Signature: Pres: Steven Wheelwright	

Section 2 – Overview (Support)

Summary: Special Education is a field in which teachers are severely needed in the public schools. With the No Child Left Behind changes of 2002 which require teachers to be Highly Qualified in a content area, and Special Education not being a content area, several years ago the School of Education dropped the major. We have been made aware by the Hawaii Department of Education that the need for Special Education teachers is a now pressing and major concern due to this change.

Recent talks with the Hawaii Teacher Standards Board have enabled the identification of a way to license graduates in Special Education through our existing Elementary and Secondary programs. This solution involves the creation of a Certificate in Special Education.

We have the courses still in our inactive catalog and we have the faculty and adjunct faculty available to teach the required courses. Included in this proposal is the MRS of the necessary courses. We propose that the courses listed on the MRS that are not currently active be activated.

We propose this Certificate in Special Education for the many students who will answer the call to teach in Special Education both in the Public schools and in other situations.

Section 3 - Program Proposal

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new program proposal.

Effective Date: Fall 2015

College: Human Development

EDU 212 (2) Foundations of Education

EDU 200 (3) Human Growth and Learning

SPED 300 (3) Education of Exceptional Students

SPED 325 (2) Legal Foundations of Special Education*

SPED 309 (3) Theory and Practice with Students with Disabilities*

SPED 370 (2) Teaching Life Management Skills to Students with Disabilities*

EDU 305 (2) Computer and Technology Assisted Instruction

TOTAL: 17 Credits

Students interested in licensing as a public school teacher in Special Education will complete the Elementary or Secondary Education major, the SPED courses not included in that major*, and will have a conjoined ELED/SPED (50/50) Student Teaching (492) experience.



Special Education Certificate

CTSPED.2015 (mrs 1077)

17 credits

Effective Date: 08/2015

Name of Student:	
Student ID #:	
Home Country:	<input type="checkbox"/> IWork
Grad. Date:	
Advisor:	
Date Started:	

Certificate Course Requirements

17 Credits

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
EDU 200	Human Growth and Learning	3		W,S		
SPED 300	Education of Exceptional Students	3	EDU 212	F,W,S		
SPED 325	Legal Foundations of Special Education*	2		F,W		
SPED 309	Theory and Practice with Students with Disabilities*	3		F,S		
SPED 370	Teaching Life Management Skills to Students with Mild Moderate Disabilities*	2		W,S		
EDU 305	Computer and Technology Assisted Instruction	2	EDU 212	F,W,S		

No grade lower than C- will be accepted in fulfilling certificate requirements.

Students interested in licensing as a public school teacher in Special Education will complete the Elementary or Secondary Education major, the SPED courses not included in that major*, and will have a conjoined ELED/SPED (50/50) Student Teaching (492) experience.

The terms of this certificate will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.

BYU Hawaii Curriculum Proposal Number **[Appendix to 14-25]**

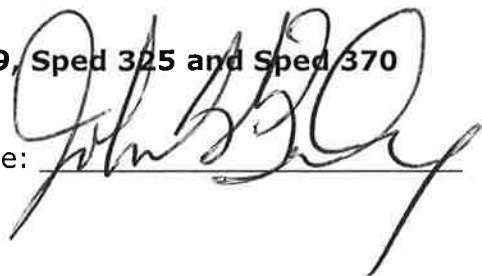
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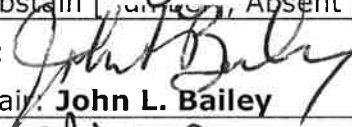


Approvals

Name of Proposal: **Prerequisites for Sped 309, Sped 325 and Sped 370**

Submitted by: **John L. Bailey**

Signature: 

Date: April 27, 2015

Procedure	Recommendation/Signature	Date
Faculty Vote: For [<u>8</u>], Against [<u>0</u>], Abstain [<u>0</u>], Absent [<u>0</u>]		
1. Approved by Department Education	Signature:  Chair: John L. Bailey	<u>5/11/15</u>
2. Approved by College Human Development	Signature:  Dean: Mark Wolfersberger	<u>5/12/15</u>
3. Approved by General Education (if any GE course is affected)	Signature: N/A GE: David Beus	
4. Approved by University Curriculum Committee	Signature:  UCC: Jennifer Lane	<u>5/19/15</u>
5. Approved by Deans' Council	Signature: AVP: Max Checketts	
6. Approved by the President's Council (for new programs)	Signature: Pres: Steven Wheelwright	

Section 2 – Overview (Support)

The School of Education has recently submitted and had approved a Certificate in Special Education – this certificate is for students in any major and so does not require formal admission to the major. If and when a student chooses to go further in education they will apply formally as described in the Elementary and Secondary major sections of the catalog.

For this reason we want to clarify and focus the prerequisites on entry classes to education which form a foundation for the certificate study ie Edu 212 (which is a GE course) and Sped 300 which is the introduction to Special Education course.

Adding prerequisites

Appendix to Proposal 14-25 Special Education Certificate

The prerequisites we would want are (EDU212 and SPED300) for the SPED309, SPED325 and SPED370 courses.

Catalog listing

I. SPECIAL EDUCATION (SPED)

300. Education of Exceptional Students (3) (F, W, S) Overview of the history and development of special education including causes, identification, characteristics, and interventions of various exceptionalities. (Prerequisite: EDU 212)

309. Theory and Practice with Students with Disabilities (3) (F, S) Organization of collaborative educational programs, diagnosis, curriculum development, and teaching methods for students with mild/moderate disabilities. (~~Prerequisite: Formal admission to the School of Education.~~)(Prerequisite: EDU 212, SPED 300)

325. Legal Foundation Of Special Education (2) (F, W) Provides a basic level of understanding for the public school educator of federal and state statutes and regulations for persons with disabilities. (Prerequisite: EDU 212, SPED 300)

370. Teaching Life Management Skills to Students with Mild Moderate Disabilities (2) (W, S) Developing and implementing functional life skills curriculum and interventions for students with disabilities to prepare them for community life. (~~Prerequisite: Formal Admission to the School of Education.~~) (Prerequisite: EDU 212, SPED 300)

Section 3 - Program Proposal

Note that some support element changes require a Course Proposal, even though the MRS does not need to be re-approved.

Immediately following this page, attach the revised Major Requirements Sheet and sample Major Academic Plan.



Special Education Certificate

CTSPED.2015 (mrs 1077)

17 credits

Effective Date: 08/2015

Name of Student:	
Student ID #:	
Home Country:	<input type="checkbox"/> IWork
Grad. Date:	
Advisor:	
Date Started:	

Certificate Course Requirements

17 Credits

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
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EDU 200	Human Growth and Learning	3		F,W,S		
SPED 300	Education of Exceptional Students	3	EDU 212	F,W,S		
SPED 325	Legal Foundations of Special Education*	2	EDU 212, SPED 300	F,W		
SPED 309	Theory and Practice with Students with Disabilities*	3	EDU 212, SPED 300	F,S		
SPED 370	Teaching Life Management Skills to Students with Mild Moderate Disabilities*	2	EDU 212, SPED 300	W,S		
EDU 305	Computer and Technology Assisted Instruction	2	EDU 212	F,W,S		

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