

## EZ Curriculum Change Form: Names, Numbers, Descriptions, Prerequisites, Active/Inactive, Course Fees

***Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.***

Effective Date:	IMMEDIATELY
College:	Department of Religious Education
Course Prefix:	REL 390R SPECIAL TOPICS

☐ Make an inactive course active: Course Number \_\_\_\_\_

☐ Make an active course inactive: Course Number \_\_\_\_\_

☐ Change Course Number: Current \_\_\_\_\_ Revised \_\_\_\_\_ Note: Renumbered courses should be given course numbers that have not been used for at least three years.]

☐ Equivalency: Course Number \_\_\_\_\_ Note: Equivalencies are set up as re-takes as well. If student takes new course it will replace their grade for the old course.

☐ Frequency Changes: Current \_\_\_\_\_ Revised \_\_\_\_\_

☐ MRS Revisions: see attached MRS [highlight minor revisions such as adding lines for clarification to MRS']

☒ 390R Special Topics: ☒ Add ☐ Delete [REL 390R Stephanson

☐ Full Title: Current \_\_\_\_\_ Revised \_\_\_\_\_

☐ Change Short Title (for Transcript, 30-char max): Current \_\_\_\_\_ Revised \_\_\_\_\_

☒ Revised Catalog Entry (50-word recommended maximum):

☐ Prerequisites: Current \_\_\_\_\_ Revised \_\_\_\_\_ (reduced) [Specify the minimum acceptable grade for each class, or C- will be assumed. If the prerequisites are complex, e.g., x and y or z, use parentheses to clarify. Note: instructor permission is always sufficient to let a student skip other prerequisites; there is no need to include the phrase "instructor permission" unless it is the only prerequisite.]


☐ Course Fees: Current \_\_\_\_\_ Revised \_\_\_\_\_ Note, purpose of the fee: \_\_\_\_\_

  
\_\_\_\_\_  
Marcus Martins, Department Chair, Religious Education

Sep 21, 2017  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Jennifer Lane, Dean, College of Human Development

Sep 21, 2017  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Rose Ram, Associate Academic VP  
for Assessment & Curriculum

Sep 25, 2017  
\_\_\_\_\_  
Date

## **1. Prominent Men and Women of the Book of Mormon**

A study of the life and times of 26 prominent men and women of the Book of Mormon. Lessons, readings, and learning activities will focus on the lessons for living or gospel principles revealed in the careful examination of the stories of their personal lives and how we can apply them today.

## **2. Character Traits of the Savior**

Using primarily the New Testament Gospels, this course offers an in-depth study of 20 character traits of the Savior, including faith, hope, love, knowledge, patience, humility, diligence, obedience, virtue, temperance, godliness, sincerity, and courage. Students will set goals and strive to become more Christlike as part of the course.

## **3. Visions and Teachings of the Prophet Joseph Smith**

A study of the seventy-six visions of the Prophet Joseph Smith is known to have received, from his First Vision to his last, on the day of his death, and the relevant teachings of the Prophet related to these visions. Students will also learn ways to help others accept him as the prophet of the Restoration.