

JUNO BAIK

Department of Asian & Near Eastern Languages

Brigham Young University

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EDUCATION

- 2010-2014 **Ph. D., International Korean Language and Culture**
Kyung Hee University, Korea
Dissertation title: “The relationship between Korean proficiency and working memory”
Concentration: Second language acquisition, Korean as a foreign language
- 2008-2010 **M.A., International Korean Language and Culture**
Kyung Hee University, Korea
- 1995-2002 **B.A., Physics**
Konkuk University, Korea

CAREER

- 2018-Present **Assistant Professor at Brigham Young University**
- 2014-2017 **Visiting Assistant Professor at Brigham Young University**
- 2011-2014 **Lecturer at Kyung Hee University**
Korean studies class and Second language acquisition class
- 2012 **Lecturer at Seoul Global Center**
Business Korean class for international corporate employees
- 2011 **Special Lecturer at The Seoul Metropolis**
Korean language and culture class for Asian metropolitan policy makers
- 2011 **Lecturer at GS Engineering & Construction Corp.**
Korean class for foreign employees
- 2009 **Teaching assistant at Brigham Young University**
Internship program
- 2008 **Lecturer at Kyung Hee University**
Summer intensive Korean class

SCHOLARLY WORK PUBLISHED

- Baik, J., Nam, Y., Kim, Y. (2019). The relative difficulty of processing Korean modifying clauses: An eye-tracking study. *The Korean Language and Literature*, 189, 147-184.
- Baik, J., Kim, Y. (2018). Effects of learner factors on syntactic complexity development of L2 writing: Evidence from L2 Korean. *Korean Journal of Applied Linguistics*, 34(3), 3-36.
- Baik, J., Kim, Y., Lee, S., & Oh, J. (2017). Cognitive factors and spoken syntactic development of L2 Korean learners: Regularities and variations. *Korean Journal of Applied Linguistics*, 33(2), 107-136.
- Kim, Y., Baik, J., Lee, S., Oh, J., & Jung, H. (2017). The correlation between learners' psychological and social factors and syntactic complexity of L2 Korean speaking. *Journal of Korean Language Education*, 28(2), 1-36.
- Baik, J., Kim, Y., & Lee, S.Y. (2016). Cognitive and affective factors on second language acquisition: A structural equation model. *Korean Journal of Applied Linguistics*, 32(2), 175-198.
- Baik, J., & Kim, Y. (2015). Rethinking the complexity of written production by learners of Korean, *Discourse and Cognition*, 22(2), 53-74.
- Kim, Y., Lee, S.Y., & Baik, J. (2014). Cognitive correlates of complexity, accuracy, and fluency in L2 spoken and written production, *Korean Journal of Applied Linguistics*, 30(4), 89-113.
- Baik, J., & Kim, Y. (2013). The current trend of task-based research in SLA –Focusing on the cognitive complexity, *Journal of Korean Language Education*, 24(1), 87-116.
- Baik, J., Lee, S.Y., & Kim, Y. (2013). Working memory: Correlation with second language development and its measuring methodology, *Korean Journal of Applied Linguistics*, 29(1), 127-150.
- Baik, J., Lee S.Y., Kim, Y., & Lee, S. J. (2012). Working memory and grammaticality judgment test, *Korean Journal of Applied Linguistics*, 28(1), 31-58.
- Lee, S., Kim, Y., Lee, S. J., Nam, J., & Baik, J. (2012). A study on Korean language learners' developmental aspects of detailed linguistic features, *Journal of Korean Language Education*, 23(2), 247-279.

- Kim, Y., Lee, J., Baik, J., Lee, S. J., Lee, S. Y., & Lee, J. (2012). A study on the correlation between Korean learners' proficiency and grammaticality judgment competence, *Journal of Korean Language Education*, 23(1), 123-159.
- Kim, Y., Lee, S. Y., Baik, J., Lee, S. J., & Kim, A. (2012). American learners' Korean language acquisition and their cognitive and psychological constraints, *Bilingual Research*, 49, 59-86.
- Lee, S. J., Kim, Y., & Baik, J. (2012). A study on the aspects of American learners' Korean interlanguage development, *The Academy for Korean Language Education*, 91, 159-191.
- Kim, Y., Lee, S. Y., Lee, S. J., Baik, J. (2012). Chinese learners' Korean language acquisition and their cognitive and psychological constraints, *The Education of Korean language*, 139, 557-588.

ACADEMIC PRESENTATIONS

- Baik, J., & Pyun, D. O. (2019). "The effects of spaced and unspaced Korean texts on reading behaviors and performance." The 29th International Conference on Korean Language Education: Contents and Methods for Classroom-based Korean language Assessment. (Jul. 5-6). Korean University, Seoul, Korea.
- Baik, J., Nam, Y., & Kim, Y. (2019). "English speakers' processing of complex sentences in L2 Korean: An eye-tracking study." The 23th annual conference of the American Association of Teachers of Korean: Diverging Korean Language Across boundaries: Aspirations, Challenges, and Implications (Jun. 20-22). University of Minnesota, Minneapolis, MN.
- Baik, J., & Kim, S. (2018). "Can a virtual speaker in an online course be an alternative to a human conversation partner?" The 28th International Conference on Korean Language Education: A New Perspective on Korean Language Teaching Materials in the Age of Technology Revolution (Jul. 6-Jul. 7), Kyung Hee University, Seoul, Korea.
- Baik, J., Kim, Y., Lee, S. J., & Oh, J. (2017). "Regularities and variations on syntactic development of L2 learners of Korean." The 22nd Annual Meeting of the American Association of Teachers of Korean. (Jun. 29-Jul. 1). University of Southern California, Los Angeles, CA.

- Kim, Y., & Baik, J. (2016). "Dynamics of individual variation in L2 production: A structural equation modeling approach." The 35th Second Language Research Forum (Sep. 22-25), Columbia University, New York, NY.
- Baik, J., Kim, Y. (2016). "The effect of cognitive constructs on learners' L2 production: A structural equation analysis." The 21st Annual Meeting of the American Association of Teachers of Korean: Conference & Workshop (Jun. 16-18), Emory University, Atlanta, GA.
- Kim, Y., Baik, J., & Lee, S. Y. (2015). "How individual factors affect language acquisition: Evidence from L2 Korean." EuroAsianPacific Joint Conference on Cognitive Science (Sep. 25-27), Torino, Italy.
- Baik, J., & Kim, Y. (2015). "The effect of working memory on the complexity of learners' written production." American Association of Teachers of Korean 20th Annual Conference & Professional Development Workshop (Jun. 25-27), Middlebury Institute of International Studies, Monterey, CA.
- Kim, Y., Lee, S.Y., & Baik, J. (2013). "Cognitive correlates of language production ability in SLA: Evidence from L2 Korean." The 32nd Second Language Research Forum (Oct.31-Nov.2), Brigham Young University, Provo, UT.
- Lee, S. Y., Baik, J., Kim, Y. (2012). "Cognitive correlates of grammatical competence in SLA: Evidence from L2 Korean." The 31st Second Language Research Forum (Oct. 18-21), Carnegie Mellon University, Pittsburgh, PA.
- Baik, J., Kim, Y., Lee, S. Y., & Lee, S. J. (2012). "Cognitive and psychological constraints on SLA" ROCMELIA-APAMALL-isIPAL joint international conference (Aug. 4-5), Australia.
- Baik, J., Nam, J., Lee, S. J., Lee, S., & Kim, Y. (2011). "Developing a grammaticality judgment test for Korean language acquisition" The 272nd Regular Conference of the Society of Korean Language Education (Nov. 26).
- Baik, J. (2010). "Teaching Korean auxiliary verb by conceptual grammar" 2010 International Conference & General Meeting (Dec. 4), Applied Linguistics Association of Korea.

SCHOLARLY WORK IN PROGRESS

- Baik, J., Nam, Y., Kim, Y. (2020). Korean object-extracted clauses are easier to process than subject-extracted clauses. (*manuscript in progress*)

Baik, J. (2020). The effect of spacing on reading behaviors in Korean. (*manuscript in progress*)

Baik, J. Kim, S. (2020). Using the Virtual Speaker system in asynchronous online language learning
(*manuscript in progress*)

GRANTS

- 2019 Faculty research grant, College of Humanities, Brigham Young University “The effect of spaces on reading behaviors in Korean”
- 2018 Faculty research grant, College of Humanities, Brigham Young University “Information processing in complex sentences: a case of object extracted clauses in Korean”
- 2018 Kennedy Center Travel Grant, Brigham Young University, David M. Kennedy Center for International Studies, awarded \$1,000.
- 2017 Faculty research grant, Kyung Hee University (co-investigator) “Assessing the level of difficulty in Korean complex sentences”
- 2016 Leading researcher grant, National Research Foundation of Korea (co-investigator) “Regularities and variations on syntactic development: Evidence from L2 Korean”
- 2012 Collaborative research grant, National Research Foundation of Korea (research assistant) “Korean language acquisition and learners' cognitive and psychological constraints”

CITIZENSHIP

BYU Citizenship

Korean Foreign Language House Faculty Facilitator

Brigham Young University, 2017-present

Scholarship Committee Member, Reviewer

FLAS Scholarship Committee, Kennedy Center, Brigham Young University
November 2018 – February 2019

Professional Citizenship

Editorial Board Member, Reviewer

The Applied Linguistics Association of Korea, 2017-2018

Community Citizenship

Program Committee member

Korean Poem Recitation Contest, 2015-Present

MEMBERSHIP

- 2015-Present American Association of Teachers of Korean (AATK)
- 2019-Present American Association for Applied Linguistics (AAAL)
- 2018-Present International Association of Applied Linguistics (AILA)
- 2012-Present The Applied Linguistics Association of Korea (ALAK)
- 2012-Present The International Association for Korean Language Education (IAKLE)

COURSES TAUGHT

- Korea 202 Second-year Korean for all language skills
- Korea 301 Third-year Korean for all language skills
- Korea 311R Third-year conversation
- Korea 311R Third-year conversation (for Foreign Language Student Residence)
- Korea 321 Selected Readings of Modern Korean
- Korea 401 A content based fourth-year Korean
- BUS M590 Business Korean language and culture